

CHAPTER
16

Lesson
Plans

Section 1 ■ Ocean Water

Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

1. **Identify** the origin of the water in Earth's oceans.
2. **Explain** how dissolved salts and other substances get into seawater.
3. **Describe** the composition of seawater.

National Standards

UCP4, D1, D2

Motivate

- _____ Explore Activity, p. 451
- _____ Before You Read, p. 451 (Foldables, p. 13, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 40, **CRB**)

Teach

- _____ Content Background, pp. 450E–450F, **TWE**
- _____ Inclusion Strategies, p. 453, **TWE**
- _____ Make a Model, p. 453, **TWE**
- _____ Discussion, p. 454, **TWE**
- _____ Use Science Words, p. 454, **TWE**
- _____ Cultural Diversity, p. 454, **TWE**
- _____ Teacher FYI, p. 454, **TWE**
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 29–31, **CRB**)
- _____ Laboratory Activity 1, pp. 9–10, **CRB**
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 455
- _____ Skill Builder Activities, p. 455
- _____ Performance Assessment in the Science Classroom, pp. 89, 161, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 15, 16, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 19, 20, **CRB**
- _____ Reinforcement, p. 23, **CRB**
- _____ Reading and Writing Skill Activities, p. 19, **TCR**

Enrich/Apply

- _____ Enrichment, p. 26, **CRB**
- _____ Life Science Critical Thinking/Problem-Solving, p. 5, **TCR**
- _____ Cultural Diversity, p. 65, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 16
- _____ Guided Reading Audio Program (English & Spanish), Ch. 16
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com