

Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

4. Identify the Moon's surface features and interior.
5. Explain the Moon's phases.
6. Explain the causes of solar and lunar eclipses.
7. Compare possible origins of the Moon.

National Standards

UCP2, A1, D3, G2

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 47, **CRB**)

Teach

- _____ Life Science Integration, p. 487
- _____ Science Journal, pp. 487, 492, **TWE**
- _____ MiniLAB: Modeling the Moon's Rotation, p. 488 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Activity, pp. 489, 493, **TWE**
- _____ Quick Demo, pp. 489, 491, **TWE**
- _____ Inclusion Strategies, p. 489, **TWE**
- _____ Science Online, p. 490
- _____ Discussion, pp. 490, 492, 494, **TWE**
- _____ Visual Learning, pp. 491, 492, **TWE**
- _____ Use Science Words, p. 491, **TWE**
- Activity: Viewing the Moon, p. 495 (Activity Worksheet, pp. 5–6, **CRB**)
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 33–36, **CRB**)
- _____ Laboratory Activity 1, pp. 9–11, **CRB**
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 494
- _____ Skill Builder Activities, p. 494
- _____ Performance Assessment in the Science Classroom, pp. 91, 123, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 20, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 24, **CRB**
- Reinforcement, p. 28, **CRB**

Enrich/Apply

- _____ Enrichment, p. 31, **CRB**
- _____ Cultural Diversity, pp. 29, 31, 71, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 17
- _____ Guided Reading Audio Program (English & Spanish), Ch. 17
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com