

Section 2 ■ Igneous and Sedimentary Rocks

Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

3. **Explain** how extrusive and intrusive igneous rocks are different.
4. **Describe** how different types of sedimentary rocks form.

National Standards

UCP1, A1, D1

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 45, **CRB**)

Teach

- _____ Discussion, p. 386, **TWE**
- _____ Activity, pp. 386, 387, 388, **TWE**
- _____ Lab Demonstration, p. 386, **TWE**
- _____ Physics Integration, p. 387
- _____ Use Science Words, p. 387, **TWE**
- _____ Science Journal, p. 387, **TWE**
- _____ Visual Learning, pp. 388, 389, **TWE**
- _____ Extension, p. 388, **TWE**
- _____ Make a Model, p. 389, **TWE**
- _____ Curriculum Connection, p. 389, **TWE**
- _____ Teacher FYI, p. 390, **TWE**
- _____ Fun Fact, p. 390, **TWE**
- _____ MiniLAB: Modeling How Fossils Form Rocks, p. 390 (MiniLAB Worksheet, p. 4, **CRB**)
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 33–35, **CRB**)
- _____ Laboratory Activity 2, pp. 13–16, **CRB**
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 391
- _____ Skill Builder Activities, p. 391
- _____ Performance Assessment in the Science Classroom, pp. 89, 145, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 21, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 25, **CRB**
- Reinforcement, p. 28, **CRB**
- _____ Reading and Writing Skill Activities, p. 21, **TCR**

Enrich/Apply

- _____ Enrichment, p. 31, **CRB**
- _____ Earth Science Critical Thinking/Problem-Solving, p. 10, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 13
- _____ Guided Reading Audio Program (English & Spanish), Ch. 6
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com