

**CHAPTER**  
**15**

**Lesson  
Plans**

**Section 1 ■ Landforms**

**Schedule**

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)

Single Periods: 3 sessions

**Objectives**

1. Discuss differences between plains and plateaus.
2. Describe folded, upwarped, fault-blocked and volcanic mountains.

<p><b>National Standards</b> UCP5, A1, D1</p>
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**Motivate**

- \_\_\_\_\_ Explore Activity, p. 437
- \_\_\_\_\_ Before You Read, p. 437 (Foldables, p. 15, **CRB**)
- \_\_\_\_\_ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 42, **CRB**)

**Teach**

- \_\_\_\_\_ Content Background, pp. 436E–436F, **TWE**
- \_\_\_\_\_ Identifying Misconceptions, p. 439, **TWE**
- \_\_\_\_\_ Activity, pp. 439, 442 **TWE**
- \_\_\_\_\_ Curriculum Connection, p. 439, **TWE**
- \_\_\_\_\_ MiniLAB: Profiling the United States, p. 440 (MiniLAB Worksheet, p. 3, **CRB**)
- \_\_\_\_\_ Science Online, p. 441
- \_\_\_\_\_ Quick Demo, p. 441, **TWE**
- \_\_\_\_\_ Use Science Words, p. 441, **TWE**
- \_\_\_\_\_ Discussion, p. 442, **TWE**
- \_\_\_\_\_ Science Journal, p. 442, **TWE**
- \_\_\_\_\_ Make a Model, p. 442, **TWE**
- \_\_\_\_\_ Visual Learning, p. 443, **TWE**
- \_\_\_\_\_ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 31–32, **CRB**)
- \_\_\_\_\_ Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 45–46, **CRB**)
- \_\_\_\_\_ Spanish Resources, Section 1, **CRB**

**Assess**

- \_\_\_\_\_ Section Assessment, p. 443
- \_\_\_\_\_ Skill Builder Activities, p. 443
- \_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 159, 161, **TCR**

**Reteach/Reinforce**

- \_\_\_\_\_ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- \_\_\_\_\_ Reinforcement, p. 23, **CRB**

**Enrich/Apply**

- \_\_\_\_\_ Enrichment, p. 28, **CRB**
- \_\_\_\_\_ Cultural Diversity, p. 33, **TCR**

**Multimedia Options**

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 15
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 15
- \_\_\_\_\_ Using the Internet in the Science Classroom, **TCR**
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)

**TWE** = Teacher Wraparound Edition,  
**CRB** = Chapter Resources Booklet, **TCR** = Teacher Classroom Resources