

CHAPTER
4

Lesson Plans

Section 1 ■ Protists

Schedule

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)

Single Periods: 3 sessions

Objectives

1. Describe the characteristics shared by all protists.
2. Compare and contrast the three groups of protists.
3. List examples of each of the three protist groups.
4. Explain why protists are so difficult to classify.

National Standards

UCP1, UCP5, A1, C1, C5

Motivate

- _____ Explore Activity, p. 87
- _____ Before You Read, p. 87 (Foldables, p. 15, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 40, **CRB**)

Teach

- _____ Content Background, pp. 86E–86F, **TWE**
- _____ Visual Learning, pp. 89, 90, 91, **TWE**
- _____ Science Online, p. 92
- _____ Discussion, pp. 94, 97, **TWE**
- _____ Health Integration, p. 95
- _____ MiniLAB: Observing Slime Molds, p. 96 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Problem-Solving Activity, p. 97
- _____ Math Skills Activity, p. 97
- _____ Activity: Comparing Algae and Protozoans, p. 99 (Activity Worksheet, pp. 5–6, **CRB**)
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 29–30, **CRB**)
- _____ Science Inquiry Lab, p. 3, **TCR**
- _____ Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 43–44, **CRB**)
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 98
- _____ Skill Builder Activities, p. 98
- _____ Performance Assessment in the Science Classroom, pp. 59, 93, 97, 121, 175, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Reinforcement, p. 25, **CRB**

Enrich/Apply

- _____ Enrichment, p. 27, **CRB**
- _____ Life Science Critical Thinking/Problem-Solving, p. 1, **TCR**
- _____ Cultural Diversity, p. 3, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 4
- _____ Guided Reading Audio Program (English & Spanish), Ch. 4
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com

TWE = Teacher Wraparound Edition,
CRB = Chapter Resources Booklet, **TCR** = Teacher Classroom Resources