

Section 1 ■ What is an animal?

Schedule

Block Schedule: 0.5 session (■ denotes activities recommended for block schedule.)

Single Periods: 1 session

Objectives

1. **Identify** the characteristics of animals.
2. **Differentiate** between vertebrates and invertebrates.
3. **Explain** how the symmetry of animals differs.

National Standards

UCP1, C1, C5

Motivate

_____ Explore Activity, p. 149

_____ Before You Read, p. 149 (Foldables, p. 17, **CRB**)

■_____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 46, **CRB**)

Teach

_____ Content Background, pp. 148E–148F, **TWE**

_____ Science Journal, p. 148, **TWE**

_____ Activity, p. 151, **TWE**

_____ Quick Demo, p. 151, **TWE**

_____ Identifying Misconceptions, p. 151, **TWE**

_____ Teacher FYI, p. 151, **TWE**

_____ Visual Learning, p. 152, **TWE**

_____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 35–37, **CRB**)

_____ Science Inquiry Lab, p. 3, **TCR**

_____ Spanish Resources, Section 1, **CRB**

Assess

■_____ Section Assessment, p. 152

_____ Skill Builder Activities, p. 152

_____ Performance Assessment in the Science Classroom, pp. 89, 131, **TCR**

Reteach/Reinforce

■_____ Directed Reading for Content Mastery, pp. 19, 20, **CRB**

_____ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**

■_____ Reinforcement, p. 27, **CRB**

Enrich/Apply

_____ Enrichment, p. 31, **CRB**

Multimedia Options

_____ Vocabulary Puzzlemaker Software, Ch. 6

_____ Guided Reading Audio Program (English & Spanish), Ch. 6

_____ Using the Internet in the Science Classroom, **TCR**

_____ Science Web site: science.glencoe.com