

CHAPTER
7

**Lesson
Plans**

**Section 2 ■ Amphibians and
Reptiles**

Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

5. **Describe** how amphibians have adapted to live in water and on land.
6. **Explain** what happens during frog metamorphosis.
7. **Identify** the adaptations that allow reptiles to live on land.

National Standards

UCP4, A1, C1, C2, C4, C5

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 47, **CRB**)

Teach

- _____ Science Online, p. 188
- _____ Quick Demo, p. 188, **TWE**
- _____ Use Science Words, p. 188, **TWE**
- _____ Curriculum Connection, p. 188, **TWE**
- _____ Teacher FYI, pp. 188, 189, 190, **TWE**
- _____ Fun Fact, pp. 188, 190, **TWE**
- _____ Discussion, p. 189, **TWE**
- _____ Activity, pp. 189, 190, **TWE**
- _____ Identifying Misconceptions, p. 189, **TWE**
- _____ Health Integration, p. 190
- _____ Lab Demonstration, p. 190, **TWE**
- Activity: Frog Metamorphosis, p. 192 (Activity Worksheet, pp. 5–6, **CRB**)
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 33–36, **CRB**)
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 191
- _____ Skill Builder Activities, p. 191
- _____ Performance Assessment in the Science Classroom, pp. 163, 167, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 22, **CRB**
- Reinforcement, p. 26, **CRB**

Enrich/Apply

- _____ Enrichment, p. 30, **CRB**
- _____ Life Science Critical Thinking/Problem-Solving, pp. 7, 11, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 7
- _____ Guided Reading Audio Program (English & Spanish), Ch. 7
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com