

CHAPTER  
**7**

Lesson  
Plans

**Section 3 ■ Birds**

**Schedule**

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

**Objectives**

- 8. **Identify** the characteristics of birds.
- 9. **Describe** the adaptations birds have for flight.
- 10. **Explain** the function of feathers.

**National Standards**

UCP4, A1, C1, C4, C5

**Motivate**

- Section Focus Transparency 3, **TCR** (Transparency Master and Study Guide, p. 48, **CRB**)

**Teach**

- \_\_\_\_\_ Science Online, p. 188
- \_\_\_\_\_ Visual Learning, p. 193, **TWE**
- \_\_\_\_\_ Activity, p. 194, **TWE**
- \_\_\_\_\_ Use Science Words, p. 194, **TWE**
- \_\_\_\_\_ Science Journal, p. 194, **TWE**
- \_\_\_\_\_ Use an Analogy, p. 194, **TWE**
- \_\_\_\_\_ Teacher FYI, p. 195, **TWE**
- \_\_\_\_\_ MiniLAB: Observing What Feathers Do, p. 195 (MiniLAB Worksheet, p. 3, **CRB**)
- \_\_\_\_\_ Content Outline for Teaching, Section 3 (Note-taking Worksheet, pp. 33–36, **CRB**)
- \_\_\_\_\_ Laboratory Activity 2, pp. 13–14, **CRB**
- \_\_\_\_\_ Spanish Resources, Section 3, **CRB**

**Assess**

- Section Assessment, p. 196
- \_\_\_\_\_ Skill Builder Activities, p. 196
- \_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 89, 93, **TCR**

**Reteach/Reinforce**

- Directed Reading for Content Mastery, p. 19, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, p. 23, **CRB**
- Reinforcement, p. 27, **CRB**

**Enrich/Apply**

- \_\_\_\_\_ Enrichment, pp. 31, **CRB**
- \_\_\_\_\_ Earth Science Critical Thinking/Problem-Solving, p. 12, **TCR**

**Multimedia Options**

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 7
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 7
- \_\_\_\_\_ Using the Internet in the Science Classroom, **TCR**
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)