

## Section 2 ■ Interactions Among Living Organisms

### Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

### Objectives

4. **Identify** the common characteristics of populations.
5. **Examine** the different types of relationships in a community.
6. **Determine** the habitat and niche of a species in a community.

#### National Standards

UCP4, A1, C4

### Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 45, **CRB**)

### Teach

- \_\_\_\_\_ Science Online, p. 224
- \_\_\_\_\_ Visual Learning, p. 224, **TWE**
- \_\_\_\_\_ Make a Model, p. 224, **TWE**
- \_\_\_\_\_ Curriculum Connection, p. 225, **TWE**
- \_\_\_\_\_ Use an Analogy, pp. 225, 227, **TWE**
- \_\_\_\_\_ Activity, p. 225, **TWE**
- \_\_\_\_\_ Use Science Words, p. 226, **TWE**
- \_\_\_\_\_ Science Journal, p. 226, **TWE**
- \_\_\_\_\_ MiniLAB: Observing Symbiosis, p. 226 (MiniLAB Worksheet, p. 3, **CRB**)
- \_\_\_\_\_ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 33–35, **CRB**)
- \_\_\_\_\_ Laboratory Activity 2, pp. 13–15, **CRB**
- \_\_\_\_\_ Spanish Resources, Section 2, **CRB**

### Assess

- Section Assessment, p. 227
- \_\_\_\_\_ Skill Builder Activities, p. 227
- \_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 111, 175, **TCR**

### Reteach/Reinforce

- Directed Reading for Content Mastery, p. 20, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, p. 24, **CRB**
- Reinforcement, p. 28, **CRB**
- \_\_\_\_\_ Mathematics Skill Activities, p. 9, **TCR**
- \_\_\_\_\_ Reading and Writing Skill Activities, pp. 37, 49, **TCR**

### Enrich/Apply

- \_\_\_\_\_ Enrichment, p. 31, **CRB**

### Multimedia Options

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 8
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 8
- \_\_\_\_\_ Using the Internet in the Science Classroom, **TCR**
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)