

KEY: *SE* = Student Edition, *TWE* = Teacher Wraparound Edition, *TCR* = Teacher Classroom Resources, *BDOL* = Biology: The Dynamics of Life, *URB* = Unit Resources Booklet

Section Objectives

- **Relate** the sessile life of sponges to their food-gathering adaptations.
- **Describe** the reproductive adaptations of sponges.

National Science Content Standards

UCP.1–3, UCP.5; A.1, A.2; C.1, C.4–6

Focus

- _____ Section Focus Transparency 63 and Master, *TCR/URB*
- _____ Two-Minute Chapter Launcher, *TWE* p. 692
- _____ Bellringer, *TWE* p. 693

Teach

- _____ Inside Story, *SE* p. 694
- _____ Problem-Solving Lab 26.1, *SE* p. 695
- _____ Additional Lab, *TWE* p. 694
- _____ Quick Demo, *TWE* p. 696
- _____ Biology Journal, *TWE* p. 696
- _____ *Concept Mapping*, p. 45 *URB*
- _____ *Transparency Worksheets*, pp. 47, 51–54 *URB*
- _____ Basic Concepts Transparencies 45, 46 and Masters, *TCR/URB*
- _____ *Reading Essentials for Biology*, Section 26.1 *TCR*

Assess/Reteach

- _____ Section Assessment, *SE* p. 697
- _____ Check for Understanding, *TWE* p. 697
- _____ Reteach, *TWE* p. 697
- _____ *Reinforcement and Study Guide*, *URB*: English, p. 37; Spanish, p. 41

Enrichment/Application

- _____ Extension, *TWE* p. 697
- _____ *Critical Thinking/Problem Solving*, p. 46 *URB*

Chapter Assessment

- _____ Assessment, *TWE* pp. 695, 697
- _____ *Alternate Assessment in the Science Classroom*, *TCR*
- _____ *Performance Assessment in the Biology Classroom*, *TCR*

Multimedia Options

- _____ **Interactive Chalkboard CD-ROM:** Section 26.1 Presentation
- _____ **MindJogger Videoquizzes**, Ch. 26 DVD/VHS
- _____ **ExamView® Pro Testmaker CD-ROM**, Ch. 26
- _____ **TeacherWorks™ CD-ROM**
- _____ **Guided Reading Audio Summaries MP3**
- _____ *Using the Internet in the Science Classroom*, *TCR*
- _____ Glencoe Science Web site: bdol.glencoe.com

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Section Objectives

- **Analyze** the relationships among classes of cnidarians.
- **Sequence** the stages in the life cycle of a cnidarian.
- **Evaluate** the adaptations of cnidarians for obtaining food.

National Science Content Standards

UCP.1–.5; A.1, A.2; C.1, C.3–6; F.4, F.5

Focus

- _____ Section Focus Transparency 64 and Master, *TCR/URB*
 _____ Bellringer, *TWE* p. 698

Teach

- | | |
|--|---|
| _____ MiniLab 26.1, <i>SE</i> p. 702 | _____ <i>MiniLab Worksheet</i> , p. 33 <i>URB</i> |
| _____ Inside Story, <i>SE</i> p. 699 | _____ <i>Transparency Worksheets</i> , pp. 48, 51–56 <i>URB</i> |
| _____ Problem-Solving Lab 26.2, <i>SE</i> p. 704 | _____ <i>Laboratory Manual</i> , pp. 163–164 <i>TCR</i> |
| _____ Biology & Society, <i>SE</i> p. 716 | _____ Basic Concepts Transparencies 45, 46, 47 and
Masters, <i>TCR/URB</i> |
| _____ Quick Demo, <i>TWE</i> p. 699 | _____ <i>Reading Essentials for Biology</i> , Section 26.2 <i>TCR</i> |
| _____ Cultural Diversity, <i>TWE</i> p. 699 | |
| _____ Biology Journal, <i>TWE</i> pp. 700, 703 | |

Assess/Reteach

- _____ Section Assessment, *SE* p. 705
 _____ Reinforcement, *TWE* pp. 700, 703
 _____ Check for Understanding, *TWE* p. 705
 _____ Reteach, *TWE* p. 705
 _____ *Reinforcement and Study Guide*, *URB*: English, p. 38 Spanish, p. 42

Enrichment/Application

- _____ Extension, *TWE* p. 705
 _____ Project, *TWE* p. 701

Chapter Assessment

- _____ Assessment, *TWE* pp. 702, 704, 705
 _____ *Alternate Assessment in the Science Classroom*, *TCR*
 _____ *Performance Assessment in the Biology Classroom*,
TCR

Multimedia Options

- _____ **Interactive Chalkboard CD-ROM:**
 Section 26.2 Presentation
 _____ **MindJogger Videoquizzes**, Ch. 26 DVD/VHS
 _____ **ExamView® Pro Testmaker CD-ROM**, Ch. 26
 _____ **TeacherWorks™ CD-ROM**
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Section Objectives

- **Distinguish** between the structural adaptations of parasitic flatworms and free-living planarians.
- **Explain** how parasitic flatworms are adapted to their way of life.

National Science Content Standards

UCP.1–3, UCP.5; C.1, C.4–6; F.1; G.1

Focus

- _____ Section Focus Transparency 65 and Master, *TCR/URB*
- _____ Bellringer, *TWE* p. 706

Teach

- _____ Problem-Solving Lab 26.3, *SE* p. 707
- _____ Inside Story, *SE* p. 708
- _____ Investigate BioLab, *SE* p. 714
- _____ Portfolio, *TWE* p. 709
- _____ Quick Demo, *TWE* p. 708
- _____ Biology Journal, *TWE* p. 709
- _____ *BioLab Worksbeets*, pp. 35–36 *URB*
- _____ *Transparency Worksbeets*, pp. 49, 57–58 *URB*
- _____ *Reading Essentials for Biology*, Section 26.3 *TCR*
- _____ *Laboratory Manual*, pp. 165–166 *TCR*

Assess/Reteach

- _____ Section Assessment, *SE* p. 710
- _____ Check for Understanding, *TWE* p. 710
- _____ Reteach, *TWE* p. 710
- _____ Reteaching Skills Transparency 39 and Master, *TCR/URB*
- _____ *Reinforcement and Study Guide*, *URB*: English, p. 39; Spanish, p. 43

Enrichment/Application

- _____ Project, *TWE* p. 707
- _____ Tech Prep, *TWE* p. 709
- _____ Extension, *TWE* p. 710

Chapter Assessment

- _____ Assessment, *TWE* pp. 707, 710
- _____ *Alternate Assessment in the Science Classroom*, *TCR*
- _____ *Performance Assessment in the Biology Classroom*, *TCR*

Multimedia Options

- _____ **Interactive Chalkboard CD-ROM:** Section 26.3 Presentation
- _____ **MindJogger Videoquizzes**, Ch. 26 DVD/VHS
- _____ **ExamView®Pro Testmaker CD-ROM**, Ch. 26
- _____ **TeacherWorks™ CD-ROM**
- _____ **Guided Reading Audio Summaries MP3**
- _____ *Using the Internet in the Science Classroom*, *TCR*
- _____ Glencoe Science Web site: bdol.glencoe.com

Lesson Plan

26.4

Roundworms

pp. 711–713

1 1/2 class session(s)

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Section Objectives

- **Compare and contrast** the structural adaptations of roundworms and flatworms.
- **Identify** the characteristics of four roundworm parasites.

National Science Content Standards

UCP.1–3, UCP.5; A.1, A.2; C.4–6; F.1, F.3–6; G.1–3

Focus

_____ Section Focus Transparency 66 and Master, *TCR/URB*
_____ Bellringer, *TWE* p. 711

Teach

_____ MiniLab 26.2, *SE* p. 712
_____ Problem-Solving Lab 26.4, *SE* p. 713
_____ *MiniLab Worksheet*, p. 34 *URB*
_____ *Transparency Worksheet*, p. 50 *URB*
_____ *Reading Essentials for Biology*, Section 26.4 *TCR*

Assess/Reteach

_____ Section Assessment, *SE* p. 713
_____ Check for Understanding, *TWE* p. 713
_____ Reteach, *TWE* p. 713
_____ *Reinforcement and Study Guide*, *URB*: English, p. 40; Spanish, p. 44

Enrichment/Application

_____ Extension, *TWE* p. 713

Chapter Assessment

_____ Chapter Assessment, *SE* pp. 717–719
_____ Assessment, *TWE* pp. 712, 713
_____ *Chapter Assessment*, pp. 59–64 *URB*
_____ *Student Recording Sheet*, p. 65 *URB*
_____ *Alternate Assessment in the Science Classroom*, *TCR*
_____ *Performance Assessment in the Biology Classroom*, *TCR*
_____ **Interactive Chalkboard CD-ROM:** Chapter 26 Assessment
_____ *The Princeton Review: Reviewing Biology*, pp. 51–52 *TCR*

Multimedia Options

_____ **Interactive Chalkboard CD-ROM:** Section 26.4 Presentation
_____ **MindJogger Videoquizzes**, Ch. 26 DVD/VHS
_____ **ExamView® Pro Testmaker CD-ROM**, Ch. 26
_____ **TeacherWorks™ CD-ROM**
_____ **Guided Reading Audio Summaries MP3**
_____ *Using the Internet in the Science Classroom*, *TCR*
_____ Glencoe Science Web site: bdol.glencoe.com