

pp. 841-847

1 class session(s)

KEY: SE = Student Edition, TWE = Teacher Wraparound Edition, TCR = Teacher Classroom Resources, BDOL = Biology: The Dynamics of Life, URB = Unit Resources Booklet

Section Objectives

- **Distinguish** mammalian characteristics.
- **Explain** how the characteristics of mammals enable them to adapt to most habitats on Earth.

National Science Content Standards

UCP.1, UCP.2, UCP.5; A.1, A.2; C.4-6; F.1; G.1

Focus

- _____ Section Focus Transparency 77 and Master, *TCR/URB*
- _____ Two-Minute Chapter Launcher, *TWE* p. 840
- _____ Bellringer, *TWE* p. 841

Teach

- _____ MiniLab 32.1, *SE* p. 843
- _____ Problem-Solving Lab 32.1, *SE* p. 844
- _____ MiniLab 32.2, *SE* p. 845
- _____ Inside Story, *SE* p. 846
- _____ Careers in Biology, *SE*, p. 846
- _____ Internet BioLab, *SE* p. 852
- _____ Biology & Society, *SE* p. 854
- _____ Quick Demo, *TWE* p. 842
- _____ Additional Lab, *TWE* p. 842
- _____ *Concept Mapping*, p. 93 *URB*
- _____ *MiniLab Worksheets*, pp. 79, 80 *URB*
- _____ *Transparency Worksheets*, pp. 95, 97–102 *URB*
- _____ *Reading Essentials for Biology*, Section 32.1 *TCR*
- _____ *Laboratory Manual*, pp. 205–208, 209–214 *TCR*
- _____ Basic Concepts Transparencies 58, 59 and Masters, *TCR/URB*

Assess/Reteach

- _____ Section Assessment, *SE* p. 847
- _____ Check for Understanding, *TWE* p. 847
- _____ Reteach, *TWE* p. 847
- _____ Reteaching Skills Transparency 47 and Master, *TCR/URB*
- _____ *Reinforcement and Study Guide*, *URB*: English, pp. 85–86; Spanish, pp. 89–90

Enrichment/Application

- _____ Project, *TWE* p. 844
- _____ Extension, *TWE* p. 847
- _____ Tech Prep, *TWE* p. 846
- _____ *Critical Thinking/Problem Solving*, p. 94 *URB*
- _____ *Real World BioApplications*, pp. 83–84 *URB*

Chapter Assessment

- _____ Assessment, *TWE* pp. 843, 844, 845, 847
- _____ *Alternate Assessment in the Science Classroom*, *TCR*
- _____ *Performance Assessment in the Biology Classroom*, *TCR*

Multimedia Options

- _____ **Interactive Chalkboard CD-ROM:**
- _____ Section 32.1 Presentation
- _____ **MindJogger Videoquizzes**, Ch. 32 DVD/VHS
- _____ **ExamView® Pro Testmaker CD-ROM**, Ch. 32
- _____ **TeacherWorks™ CD-ROM**
- _____ **Guided Reading Audio Summaries MP3**
- _____ *Using the Internet in the Science Classroom*, *TCR*
- _____ Glencoe Science Web site: bdol.glencoe.com

pp. 848–851

2 class session(s)

KEY: SE = Student Edition, TWE = Teacher Wraparound Edition, TCR = Teacher Classroom Resources, BDOL = Biology: The Dynamics of Life, URB = Unit Resources Booklet

Section Objectives

- **Distinguish** among the three groups of living mammals.
- **Compare** reproduction in egg-laying, pouched, and placental mammals.

National Science Content Standards

UCP.1, UCP.2, UCP.4, UCP.5; C.3–6

Focus

_____ Section Focus Transparency 78 and Master, *TCR/URB*
 _____ Bellringer, *TWE* p. 848

Teach

_____ Quick Demo, *TWE* p. 849
 _____ Biology Journal, *TWE* p. 849
 _____ Internet BioLab, *SE* p. 852
 _____ Cultural Diversity, *TWE* p. 850
 _____ *BioLab Worksheet*, pp. 81–82 *URB*
 _____ *Transparency Worksheet*, p. 96 *URB*
 _____ *Reading Essentials for Biology*, Section 32.2 *TCR*

Assess/Reteach

_____ Section Assessment, *SE* p. 851
 _____ Check for Understanding, *TWE* p. 851
 _____ Reteach, *TWE* p. 851
 _____ *Reinforcement and Study Guide*, *URB*: English, pp. 87–88; Spanish, pp. 91–92

Enrichment/Application

_____ Extension, *TWE* p. 851

Chapter Assessment

_____ Chapter Assessment, *SE* pp. 855–857
 _____ Assessment, *TWE* p. 851
 _____ **Interactive Chalkboard CD-ROM:** Chapter 32 Assessment
 _____ *Chapter Assessment*, pp. 103–108 *URB*
 _____ *Student Recording Sheet*, p. 109 *URB*
 _____ *Alternate Assessment in the Science Classroom*, *TCR*
 _____ *Performance Assessment in the Biology Classroom*, *TCR*
 _____ *The Princeton Review: Reviewing Biology*, pp. 63–64 *TCR*

Multimedia Options

_____ **Interactive Chalkboard CD-ROM:**
 Section 32.2 Presentation
 _____ **MindJogger Videoquizzes**, Ch. 32 DVD/VHS
 _____ **ExamView®Pro Testmaker CD-ROM**, Ch. 32
 _____ **TeacherWorks™ CD-ROM**
 _____ **Guided Reading Audio Summaries MP3**
 _____ *Using the Internet in the Science Classroom*, *TCR*
 _____ Glencoe Science Web site: bdol.glencoe.com