

**KEY:** SE = Student Edition, TWE = Teacher Wraparound Edition, TCR = Teacher Classroom Resources, BDOL = Biology: The Dynamics of Life, URB = Unit Resources Booklet

### Section Objectives

- **Distinguish** among the types of innate behavior.
- **Demonstrate**, by example, the adaptive value of innate behavior.

### National Science Content Standards

UCP.1–5; A.1, A.2; C.2–4, C.6

### Focus

- \_\_\_\_\_ Section Focus Transparency 79 and Master, *TCR/URB*
- \_\_\_\_\_ Two-Minute Chapter Launcher, *TWE* p. 858
- \_\_\_\_\_ Bellringer, *TWE* p. 859

### Teach

- \_\_\_\_\_ MiniLab 33.1, *SE* p. 860
- \_\_\_\_\_ Problem-Solving Lab 33.1, *SE* p. 876
- \_\_\_\_\_ Biotechnology, *SE* p. 876
- \_\_\_\_\_ Quick Demo, *TWE* p. 861
- \_\_\_\_\_ Additional Lab, *TWE* p. 894
- \_\_\_\_\_ *Concept Mapping*, p. 125 *URB*
- \_\_\_\_\_ *MiniLab Worksheet*, p. 113 *URB*
- \_\_\_\_\_ *Transparency Worksheet*, p. 127 *URB*
- \_\_\_\_\_ *Reading Essentials for Biology*, Section 33.1 *TCR*
- \_\_\_\_\_ *Laboratory Manual*, pp. 215–218 *TCR*

### Assess/Reteach

- \_\_\_\_\_ Section Assessment, *SE* p. 867
- \_\_\_\_\_ Check for Understanding, *TWE* p. 867
- \_\_\_\_\_ Reinforcement, *TWE* p. 863
- \_\_\_\_\_ Reteach, *TWE* p. 867
- \_\_\_\_\_ *Reinforcement and Study Guide*, *URB*: English, pp. 117–118; Spanish, pp. 121–122

### Enrichment/Application

- \_\_\_\_\_ Enrichment, *TWE* pp. 863, 865
- \_\_\_\_\_ Project, *TWE* p. 863
- \_\_\_\_\_ Extension, *TWE* p. 867
- \_\_\_\_\_ *Critical Thinking/Problem Solving*, p. 126 *URB*

### Chapter Assessment

- \_\_\_\_\_ Assessment, *TWE* pp. 860, 865, 866, 867
- \_\_\_\_\_ *Alternate Assessment in the Science Classroom*, *TCR*
- \_\_\_\_\_ *Performance Assessment in the Biology Classroom*, *TCR*

### Multimedia Options

- \_\_\_\_\_ **Interactive Chalkboard CD-ROM:**
- \_\_\_\_\_ Section 33.1 Presentation
- \_\_\_\_\_ **MindJogger Videoquizzes**, Ch. 33 DVD/VHS
- \_\_\_\_\_ **ExamView® Pro Testmaker CD-ROM**, Ch. 33
- \_\_\_\_\_ **TeacherWorks™ CD-ROM**
- \_\_\_\_\_ **Guided Reading Audio Summaries MP3**
- \_\_\_\_\_ **Virtual Labs CD-ROM**
- \_\_\_\_\_ Virtual Lab: *Learned Behavior*
- \_\_\_\_\_ *Using the Internet in the Science Classroom*, *TCR*
- \_\_\_\_\_ Glencoe Science Web site: [bdol.glencoe.com](http://bdol.glencoe.com)

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## Section Objectives

- Distinguish among types of learned behavior.
- Demonstrate, by example, types of learned behavior.

## National Science Content Standards

UCP.1–4; A.1, A.2; C.3, C.4, C.6; E.1, E.2; F.3–5, G.1, G.2

## Focus

- \_\_\_\_\_ Section Focus Transparency 80 and Master, *TCR/URB*
- \_\_\_\_\_ Bellringer, *TWE* p. 868

## Teach

- \_\_\_\_\_ MiniLab 33.2, *SE* p. 870
- \_\_\_\_\_ Problem-Solving Lab 33.2, *SE* p. 872
- \_\_\_\_\_ Investigate BioLab, *SE* p. 874
- \_\_\_\_\_ Biology Journal, *TWE* p. 869
- \_\_\_\_\_ Quick Demo, *TWE* p. 871
- \_\_\_\_\_ Cultural Diversity, *TWE* p. 872
- \_\_\_\_\_ *MiniLab Worksheet*, p. 114 *URB*
- \_\_\_\_\_ *BioLab Worksheet*, pp. 115–116 *URB*
- \_\_\_\_\_ *Transparency Worksheets*, pp. 128, 129–132 *URB*
- \_\_\_\_\_ *Reading Essentials for Biology*, Section 32.2 *TCR*
- \_\_\_\_\_ *Laboratory Manual*, pp. 219–222 *TCR*
- \_\_\_\_\_ Basic Concepts Transparency 60 and Master, *TCR/URB*

## Assess/Reteach

- \_\_\_\_\_ Section Assessment, *SE* p. 873
- \_\_\_\_\_ Check for Understanding, *TWE* p. 873
- \_\_\_\_\_ Reteach, *TWE* p. 873
- \_\_\_\_\_ Reteaching Skills Transparency 48 and Master, *TCR/URB*
- \_\_\_\_\_ *Reinforcement and Study Guide*, *URB*: English, pp. 119–120; Spanish, pp. 123–124

## Enrichment/Application

- \_\_\_\_\_ Project, *TWE* p. 869
- \_\_\_\_\_ Tech Prep, *TWE* p. 871
- \_\_\_\_\_ Extension, *TWE* p. 873

## Chapter Assessment

- \_\_\_\_\_ Chapter Assessment, *SE* pp. 877–879
- \_\_\_\_\_ Assessment, *TWE* pp. 870, 872, 873
- \_\_\_\_\_ **Interactive Chalkboard CD-ROM:**
- \_\_\_\_\_ Chapter 33 Assessment
- \_\_\_\_\_ *Chapter Assessment*, pp. 133–138 *URB*
- \_\_\_\_\_ *Student Recording Sheet*, p. 139 *URB*
- \_\_\_\_\_ *Alternate Assessment in the Science Classroom*, *TCR*
- \_\_\_\_\_ *Performance Assessment in the Biology Classroom*, *TCR*
- \_\_\_\_\_ *The Princeton Review: Reviewing Biology*, pp. 65–66 *TCR*

## Multimedia Options

- \_\_\_\_\_ **Interactive Chalkboard CD-ROM:**
- \_\_\_\_\_ Section 33.2 Presentation
- \_\_\_\_\_ **MindJogger Videoquizzes**, Ch. 33 DVD/VHS
- \_\_\_\_\_ **ExamView®Pro Testmaker CD-ROM**, Ch. 33
- \_\_\_\_\_ **TeacherWorks™ CD-ROM**
- \_\_\_\_\_ **Guided Reading Audio Summaries MP3**
- \_\_\_\_\_ *Using the Internet in the Science Classroom*, *TCR*
- \_\_\_\_\_ Glencoe Science Web site: [bdol.glencoe.com](http://bdol.glencoe.com)

## Lesson Plan

### BioDigest Unit 9

## Vertebrates

pp. 880–887

1/2 class session(s)

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### National Science Content Standards

UCP.1, UCP.5; C.3, C4, C.6

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### Focus

\_\_\_\_\_ Bellringer, *TWE* p. 880

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### Teach

- \_\_\_\_\_ Vital Statistics, *SE* pp. 880, 881, 883, 885, 887
- \_\_\_\_\_ Focus on Adaptations—The Amniotic Egg, *SE* p. 882
- \_\_\_\_\_ Focus on Adaptations—Bird Flight, *SE* p. 884
- \_\_\_\_\_ Focus on Adaptations—Endothermy, *SE* p. 886
- \_\_\_\_\_ Quick Demo, *TWE* pp. 882, 884
- \_\_\_\_\_ Biology Journal, *TWE* p. 881
- \_\_\_\_\_ Portfolio, *TWE* pp. 882, 884, 885

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### Assess/Reteach

- \_\_\_\_\_ Check for Understanding, *TWE* p. 887
- \_\_\_\_\_ Reteach, *TWE* p. 887
- \_\_\_\_\_ *Reinforcement and Study Guide*, *URB*: English, pp. 141–142; Spanish, pp. 143–144

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### Enrichment/Application

- \_\_\_\_\_ Tech Prep, *TWE* p. 882
- \_\_\_\_\_ Project, *TWE* pp. 881, 884, 886
- \_\_\_\_\_ Extension, *TWE* pp. 884, 887

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### Assessment

- \_\_\_\_\_ Assessment, *TWE* p. 887

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### Notes