

pp. 995–1004

2 class session(s)

**KEY:** *SE* = Student Edition, *TWE* = Teacher Wraparound Edition, *TCR* = Teacher Classroom Resources, *BDOL* = Biology: The Dynamics of Life, *URB* = Unit Resources Booklet

### Section Objectives

- **Identify** the structures and functions of the male and female reproductive systems.
- **Summarize** the internal feedback control of reproductive hormones.
- **Sequence** the stages of the menstrual cycle.

### National Science Content Standards

UCP.1–3, UCP.5; A.1, A.2; C.1; F.1, F.5

### Focus

- \_\_\_\_\_ Section Focus Transparency 93 and Master, *TCR/URB*
- \_\_\_\_\_ Two-Minute Chapter Launcher, *TWE* p. 995
- \_\_\_\_\_ Bellringer, *TWE* p. 995

### Teach

- \_\_\_\_\_ Inside Story, *SE* p. 1001
- \_\_\_\_\_ Problem-Solving Lab 38.1, *SE* p. 1003
- \_\_\_\_\_ Biology Journal, *TWE* p. 997
- \_\_\_\_\_ Quick Demo, *TWE* p. 997
- \_\_\_\_\_ Additional Lab, *TWE* p. 998
- \_\_\_\_\_ *Transparency Worksheets*, pp. 183, 187–192 *URB*
- \_\_\_\_\_ *Reading Essentials for Biology*, Section 38.1 *TCR*
- \_\_\_\_\_ *Concept Mapping*, p. 181 *URB*
- \_\_\_\_\_ Basic Concepts Transparencies 74, 75 and Masters, *TCR/URB*

### Assess/Reteach

- \_\_\_\_\_ Section Assessment, *SE* p. 1004
- \_\_\_\_\_ Reinforcement, *TWE* pp. 999, 1002
- \_\_\_\_\_ Check for Understanding, *TWE* p. 1004
- \_\_\_\_\_ Reteach, *TWE* p. 1004
- \_\_\_\_\_ Reteaching Skills Transparency 55 and Master, *TCR/URB*
- \_\_\_\_\_ *Reinforcement and Study Guide*, *URB*: English, pp. 173–174; Spanish, pp. 177–178

### Enrichment/Application

- \_\_\_\_\_ Enrichment, *TWE* pp. 1000, 1002
- \_\_\_\_\_ Extension, *TWE* p. 1004
- \_\_\_\_\_ *Critical Thinking/Problem Solving*, p. 182 *URB*

### Chapter Assessment

- \_\_\_\_\_ Assessment, *TWE* pp. 999, 1003, 1004
- \_\_\_\_\_ *Alternate Assessment in the Science Classroom*, *TCR*
- \_\_\_\_\_ *Performance Assessment in the Biology Classroom*, *TCR*

### Multimedia Options

- \_\_\_\_\_ **Interactive Chalkboard CD-ROM:**  
Section 38.1 Presentation
- \_\_\_\_\_ **MindJogger Videoquizzes**, Ch. 38 DVD/VHS
- \_\_\_\_\_ **ExamView®Pro Testmaker CD-ROM**, Ch. 38
- \_\_\_\_\_ **TeacherWorks™ CD-ROM**
- \_\_\_\_\_ **Guided Reading Audio Summaries MP3**
- \_\_\_\_\_ *Using the Internet in the Science Classroom*, *TCR*
- \_\_\_\_\_ Glencoe Science Web site: [bdol.glencoe.com](http://bdol.glencoe.com)

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1/2 class session(s)

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**Section Objectives**

- Describe the processes of fertilization and implantation.
- Summarize the events during each trimester of pregnancy.

**National Science Content Standards**

UCP.1–3; UCP.5; A.1, A.2; E.2; F.1, F.5; G.1, G.2

**Focus**

- \_\_\_\_\_ Section Focus Transparency 94 and Master, *TCR/URB*
- \_\_\_\_\_ Bellringer, *TWE* p. 1005

**Teach**

- \_\_\_\_\_ MiniLab 38.1, *SE* p. 1006
- \_\_\_\_\_ MiniLab 38.2, *SE* p. 1010
- \_\_\_\_\_ Problem-Solving Lab 38.2, *SE* p. 1011
- \_\_\_\_\_ Investigate BioLab, *SE* p. 1016
- \_\_\_\_\_ Biotechnology, *SE* p. 1018
- \_\_\_\_\_ Portfolio, *TWE* p. 1008
- \_\_\_\_\_ Quick Demo, *TWE* p. 1007
- \_\_\_\_\_ *MiniLab Worksheet*, pp. 167, 168 *URB*
- \_\_\_\_\_ *BioLab Worksheet*, pp. 169–170 *URB*
- \_\_\_\_\_ *Transparency Worksheets*, pp. 184, 193–195 *URB*
- \_\_\_\_\_ *Reading Essentials for Biology*, Section 38.2 *TCR*

**Assess/Reteach**

- \_\_\_\_\_ Section Assessment, *SE* p. 1011
- \_\_\_\_\_ Check for Understanding, *TWE* p. 1009
- \_\_\_\_\_ Reteach, *TWE* p. 1009
- \_\_\_\_\_ Reteaching Skills Transparencies 56a, 56b and Masters, *TCR/URB*
- \_\_\_\_\_ *Reinforcement and Study Guide*, *URB*: English, p. 175; Spanish, p. 179

**Enrichment/Application**

- \_\_\_\_\_ Project, *TWE* p. 1007
- \_\_\_\_\_ Tech Prep, *TWE* p. 1010
- \_\_\_\_\_ Extension, *TWE* p. 1009

**Chapter Assessment**

- \_\_\_\_\_ Assessment, *TWE* pp. 1006, 1009, 1010, 1011
- \_\_\_\_\_ *Alternate Assessment in the Science Classroom*, *TCR*
- \_\_\_\_\_ *Performance Assessment in the Biology Classroom*, *TCR*

**Multimedia Options**

- \_\_\_\_\_ **Interactive Chalkboard CD-ROM:**  
Section 38.2 Presentation
- \_\_\_\_\_ **MindJogger Videoquizzes**, Ch. 38 DVD/VHS
- \_\_\_\_\_ **ExamView®Pro Testmaker CD-ROM**, Ch. 38
- \_\_\_\_\_ **TeacherWorks™ CD-ROM**
- \_\_\_\_\_ **Guided Reading Audio Summaries MP3**
- \_\_\_\_\_ *Using the Internet in the Science Classroom*, *TCR*
- \_\_\_\_\_ Glencoe Science Web site: [bdol.glencoe.com](http://bdol.glencoe.com)

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1 1/2 class session(s)

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### Section Objectives

- Describe the three stages of birth.
- Summarize the developmental stages of humans after they are born.

### National Science Content Standards

UCP.1–3, UCP.5; A.1, A.2; E.2; F.1, F.2, F.5; G.1, G.2

### Focus

- \_\_\_\_\_ Section Focus Transparency 95 and Master, *TCR/URB*
- \_\_\_\_\_ Bellringer, *TWE* p. 1012

### Teach

- \_\_\_\_\_ Careers in Biology, *SE* p. 1014
- \_\_\_\_\_ Quick Demo, *TWE* p. 1013
- \_\_\_\_\_ Cultural Diversity, *TWE* p. 1014
- \_\_\_\_\_ *Transparency Worksheet*, p. 185 *URB*
- \_\_\_\_\_ *Reading Essentials for Biology*, Section 38.3 *TCR*

### Assess/Reteach

- \_\_\_\_\_ Section Assessment, *SE* p. 1015
- \_\_\_\_\_ Check for Understanding, *TWE* p. 1015
- \_\_\_\_\_ Reteach, *TWE* p. 1015
- \_\_\_\_\_ *Reinforcement and Study Guide*, *URB*: English, p. 176; Spanish, p. 180

### Enrichment/Application

- \_\_\_\_\_ Extension, *TWE* p. 1015
- \_\_\_\_\_ *Real World BioApplications*, pp. 171–172 *URB*

### Chapter Assessment

- \_\_\_\_\_ Chapter Assessment, *SE* pp. 1019–1021
- \_\_\_\_\_ Assessment, *TWE* p. 1015
- \_\_\_\_\_ *Chapter Assessment*, pp. 197–202 *URB*
- \_\_\_\_\_ *Student Recording Sheet*, p. 203 *URB*
- \_\_\_\_\_ **Interactive Chalkboard CD-ROM:** Chapter 38 Assessment
- \_\_\_\_\_ *Alternate Assessment in the Science Classroom*, *TCR*
- \_\_\_\_\_ *Performance Assessment in the Biology Classroom*, *TCR*
- \_\_\_\_\_ *The Princeton Review: Reviewing Biology*, pp. 75–76 *TCR*

### Multimedia Options

- \_\_\_\_\_ **Interactive Chalkboard CD-ROM:** Section 38.3 Presentation
- \_\_\_\_\_ **MindJogger Videoquizzes**, Ch. 38 DVD/VHS
- \_\_\_\_\_ **ExamView®Pro Testmaker CD-ROM**, Ch. 38
- \_\_\_\_\_ **TeacherWorks™ CD-ROM**
- \_\_\_\_\_ **Guided Reading Audio Summaries MP3**
- \_\_\_\_\_ *Using the Internet in the Science Classroom*, *TCR*
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