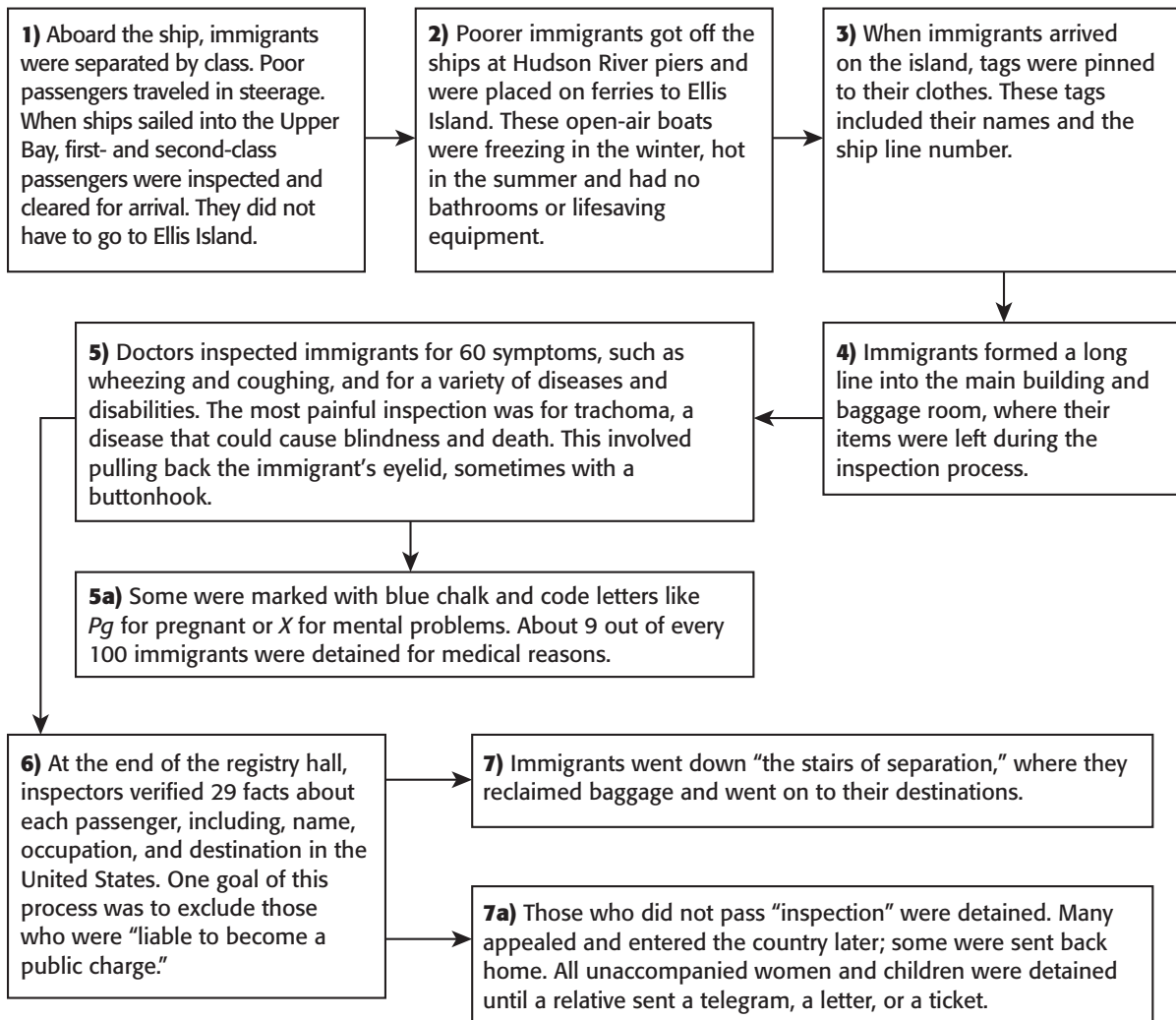


★ **Differentiated Instruction Activity 13**

Immigration: Entering the United States at Ellis Island

For immigrants from Southern and Eastern Europe who entered the country between 1892 and 1924, Ellis Island was the first experience of the United States. Read about their arrival at Ellis Island in the flowchart below.

THE INSPECTION PROCESS AT ELLIS ISLAND



Directions: On a separate sheet of paper, use the information from the flowchart to answer the following questions:

- Analyzing Information** What were three ways in which immigrants were grouped or classified on board ship and during the inspection process?
- Analyzing Information** Make a chart listing some of the challenges, tragedies, and triumphs of the Ellis Island experience.

(continued)

★ **Differentiated Instruction 13** (continued)

FOR THE TEACHER

Teaching Strategies for Different Learning Styles

The following activities are ways the basic lesson can be modified to accommodate students' different learning styles:

English Learners (EL) Review the word *detained*. The pair students with proficient speakers to answer the questions.

Advanced Learners (AL) Have students create a narrative that tells the story of one immigrant family going through the inspection process at Ellis Island. Encourage students to make up the name of a family from Southern or Eastern Europe or to go to the Ellis Island Web site to find an actual name.

Below Grade Level (BL) Introduce the activity or, alternatively, help students review the key information on page 99 by creating a *who-what-when-where-why* organizer like the one below. *Suggested answers are in italics.*

Who	<i>Immigrants</i>
What	<i>Going through inspection; being processed for the right to enter the United States</i>
When	<i>1892–1924</i>
Where	<i>Ellis Island</i>
Why	<i>The United States government wanted to admit people who were healthy and who were not “liable [likely] to become a public charge.”</i>

On Grade Level (OL) Have students work independently to study the flowchart and answer the questions.

Answer Key:

Differentiated Instruction Activity 13:

Immigration: Entering the United States at Ellis Island

1. Answers will vary. Possible answer: On ship, they were grouped as first-class, second-class, and steerage passengers; they were also grouped as needing to be processed on Ellis Island and cleared to enter the country without going to Ellis Island. During the inspection process, they were grouped according to healthy or unhealthy; able to work or “liable to become a public charge;” men and families or unaccompanied women and children.

2. Answers will vary. Possible answer:
Challenges: the crossing in steerage; the ferry to Ellis Island; the inspection process; **Tragedies:** being sent home, being separated from one’s family;
Triumphs: passing the inspection process