

## Reading Comprehension

### Source A

Most immigrants headed directly for cities in the North, where jobs were more plentiful. In these cities they formed their own communities where they could live with others who spoke their language and followed their traditions.

### Source B

In June 1907, I came to Chicago, Illinois, USA, to my friend, who was a choir leader at the St. Patrick Church. The next day, I got a job at Youngstown Steel Mill in South Chicago at 10 cents a day. . . As a boarder, two of us slept in one room at \$3.00 a month and in one years' time, I saved \$200.

Look at the documents above. Then fill in the circle before the correct answer.

- What is one example of a secondary source?
 

<input type="radio"/> (A) photographs	<input type="radio"/> (C) diaries
<input type="radio"/> (B) encyclopedias	<input type="radio"/> (D) autobiographies
- Read Source A and Source B above. Which source is secondary?
 

<input type="radio"/> (A) Source A	<input type="radio"/> (C) neither
<input type="radio"/> (B) Source B	<input type="radio"/> (D) both

Look at the documents above. Then answer the questions.

- What information does Source B have that Source A does not have? What information does Source A have that Source B does not have?

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Answer Key  
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**1. B**

**2. A**

**3.** Students should indicate that source A is a secondary source and source B is a primary source.