

5 Using Number Patterns, Fractions, and Ratios



Chapter Pacing Guide

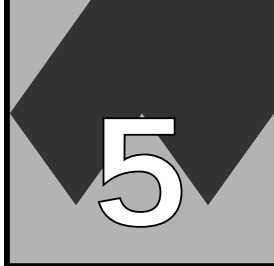
Please note that this pacing guide is based upon completing the entire text in 165 classes, approximately 50 minutes each. More time can be allotted for this chapter if you do not plan to teach the entire text.

Day (Standard)	Day (Honors)	Lesson	Title
1	1	*Chapter Project	Theme: Publishing Hot Off the Press
2	2	5-1	Divisibility Patterns
3 & 4		*5-2A	<small>HANDS-ON LAB</small> Cooperative Learning Rectangular Arrays
	3	5-2	Prime Factorization
5	4	5-3A	<small>THINKING LAB</small> Problem Solving Make a List
6	5	5-3	Greatest Common Factor
7 & 8		*5-4A	<small>HANDS-ON LAB</small> Cooperative Learning Fractions and Ratios
		5-4	Simplifying Fractions and Ratios
	6 & 7	*5-4B	<small>HANDS-ON LAB</small> Cooperative Learning Experimental Probability
9	8	5-5	Mixed Numbers and Improper Fractions
10	9	5-6	Integration: Measurement Length in the Customary System
11	10	5-7	Least Common Multiple
12 & 13	11	5-8	Comparing and Ordering Fractions
	12 & 13	5-9	Writing Decimals as Fractions
14		5-10	Writing Fractions as Decimals
15	14	Review: Study Guide and Assessment	
16	15	Assessment: Chapter Test	

* Optional

Chapter Resources

<p>Meeting Individual Needs <i>Investigations for the Special Education Student</i>, Author's Fair, pp. 13, 14 <i>Spanish Study Guide and Assessment</i> <i>Study Guide and Practice Workbook</i></p>	<p>Technology <i>Electronic Teacher's Classroom</i> Resources (ETCR) www.glencoe.com/sec/math/mac/mathnet</p>
<p>Interactive Mathematics: Activities and Investigations Unit 11</p>	<p>Applications <i>Family Letters and Activities</i>, pp. 9-10 <i>Spanish Family Letters and Activities</i>, pp. 9-10</p>



Chapter Project (pp. 176-177)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Use fractions and ratios to show a comparison between two numbers.
- _____ Express fractions as decimals and compare.

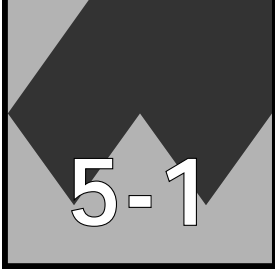
Theme: Publishing

- _____ Chapter Project, *SE*, p. 177
- _____ Chapter 5 Notes, *TWE*, p. 176
- _____ Question of the Day, *TWE*, p. 176
- _____ ⇔ *Investigations and Projects Masters*, pp. 33-36

Homework Assignments

- _____ p. 196, Working on the Chapter Project, Exercise 36
- _____ p. 219, Working on the Chapter Project, Exercise 27
- _____ p. 223, Completing the Chapter Project, Alternative Assessment

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇔ = Other Program Components



Lesson Planning Guide (pp. 178-180)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Use divisibility rules for 2, 3, 5, 6, 9, and 10.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 178
- _____ ⇨ Transparency 5-1A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 178
- _____ Cross-Curriculum Cue, *TWE*, p. 178

2 TEACH

- _____ ⇨ Transparency 5-1B
- _____ Using Charts, *TWE*, p. 179
- _____ In-Class Examples, *TWE*, p. 179
- _____ ⇨ *Study Guide Masters*, p. 32
- _____ Reteaching the Lesson, *TWE*, p. 179
- _____ ⇨ *Transition Booklet*, pp. 25-26
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-1

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 179-180

The California Mathematics Academic Content Standards	
Grade 5:	MR1.1, MR2.3, MR2.4, MR2.6, MR3.1
Basic Lesson	
Grade 6:	AF2.1
Basic Lesson	

Homework Assignments (p. 180)

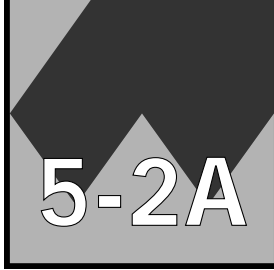
- _____ Core: 11-35 odd, 36-40
- _____ Enriched: 12-32 even, 34-40
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 568
- _____ ⇨ *Practice Masters*, p. 32
- _____ ⇨ *Hands-On Lab Masters*, p. 73
- _____ ⇨ *Science and Mathematics Lab Manual*, pp. 77-80

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 180
- _____ Extending the Lesson, *TWE*, p. 180
- _____ ⇨ *Enrichment Masters*, p. 32

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Lesson Planning Guide (p. 181)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Identify prime and composite numbers by using rectangular arrays.

MANAGEMENT

- _____ Getting Started, *TWE*, p. 181
- _____ ⇨ *Hands-On Lab Masters*, pp. 11, 12: grid paper
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Lesson 5-2A
- _____ ⇨ *Overhead Manipulative Resources*: algebra/area tiles

The California Mathematics Academic Content Standards	
Grade 5:	NS1.4, MR2.3, MR2.4
	Key Lesson
Grade 6:	Optional Lesson

ASSESS

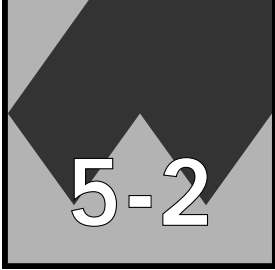
- _____ *TWE*, p. 181
- _____ ⇨ *Hands-On Lab Masters*, p. 47

Class Activity (p. 181)

_____ All: 1-6
 _____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 181

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Lesson Planning Guide (pp. 182-185)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Find the prime factorization of a composite number.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 182
- _____ ⇨ Transparency 5-2A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 182
- _____ Multiple Learning Styles, Visual/Spatial, *TWE*, p. 182

2 TEACH

- _____ ⇨ Transparency 5-2B
- _____ Reading Mathematics, *TWE*, p. 182
- _____ In-Class Examples, *TWE*, p. 183
- _____ ⇨ *Study Guide Masters*, p. 33
- _____ Reteaching the Lesson, *TWE*, p. 183
- _____ Error Analysis, *TWE*, p. 183
- _____ ⇨ *Transition Booklet*, pp. 21-22
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-2, Interactive Lesson 5-2

3 PRACTICE/APPLY

_____ Check for Understanding, *SE*, pp. 183-184

The California Mathematics Academic Content Standards	
Grade 5:	NS1.4, MR2.3, MR2.4
	🔑 Key Lesson
Grade 6:	NS1.3, SDP1.1, SDP2.3, MR2.5
	🔑 Key Lesson

Homework Assignments (p. 184)

_____ Core: 13-41 odd, 42-47 _____ Enriched: 14-38 even, 40-47
 _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 569
- _____ ⇨ *Practice Masters*, p. 33
- _____ ⇨ *Diversity Masters*, p. 5
- _____ School to Career Activity, *SE*, p. 185

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 184
- _____ Extending the Lesson, *TWE*, p. 184
- _____ ⇨ *Enrichment Masters*, p. 33

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 186-187)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve problems by making an organized list.

1 FOCUS

_____ Getting Started, *TWE*, p. 186

2 TEACH

_____ In-Class Examples, *TWE*, p. 186

_____ Reteaching the Lesson, *TWE*, p. 186

3 PRACTICE/APPLY

_____ Check for Understanding, *SE*, p. 187

The California Mathematics Academic Content Standards
Grade 5: MR2.3, MR2.4, MR3.2
Basic Lesson
Grade 6: SDP2.3 🔑 Key Lesson

Homework Assignments (p. 187)

_____ All: 4-14

_____ Alternate Assignment: _____

_____ Extra Practice, *SE*, p. 569

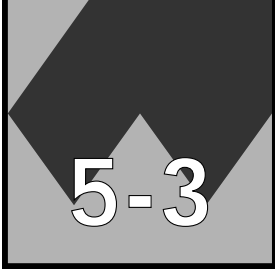
_____ Mixed Problem Solving, *SE*, pp. 593-594

4 ASSESS

_____ Closing Activity, Writing, *TWE*, p. 187

_____ Extending the Lesson, *TWE*, p. 187

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Lesson Planning Guide (pp. 188-190)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Find the greatest common factor of two or more numbers.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 188
- _____ ⇨ Transparency 5-3A
- _____ Motivating the Lesson, Communication, *TWE*, p. 188

2 TEACH

- _____ ⇨ Transparency 5-3B
- _____ In-Class Examples, *TWE*, p. 189
- _____ ⇨ *Study Guide Masters*, p. 34
- _____ Reteaching the Lesson, *TWE*, p. 189
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-3, Interactive Lesson 5-3
- _____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 189

The California Mathematics Academic Content Standards	
Grade 5:	NS1.4, MR2.3, MR2.4 Key Lesson
Grade 6:	NS2.4, AF3.1, AF3.2, MR2.2 Key Lesson

Homework Assignments (pp. 189-190)

_____ Core: 11-31 odd, 33-37 _____ Enriched: 10-30 even, 31-37
 _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 569
- _____ ⇨ *Practice Masters*, p. 34

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 190
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz A, p. 127
- _____ Extending the Lesson, *TWE*, p. 190
- _____ ⇨ *Enrichment Masters*, p. 34

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Lesson Planning Guide (pp. 191-192)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Use models to represent fractions and equivalent fractions.

MANAGEMENT

_____ Getting Started, *TWE*, p. 191
_____ ⇨ *Hands-On Lab Masters*, p. 3-4: fraction models

ASSESS

_____ *TWE*, p. 192
_____ ⇨ *Hands-On Lab Masters*, p. 48

The California Mathematics Academic Content Standards
Grade 5: MR2.3, MR2.4
Basic Lesson
Grade 6: NS1.1
Key Lesson

<i>Class Activity (pp. 191-192)</i>
_____ All: 1-8
_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 192

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Lesson Planning Guide (pp. 193-196)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Express fractions and ratios in simplest form.

1 FOCUS


- _____ 5-Minute Check, *TWE*, p. 193
- _____ ⇨ Transparency 5-4A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 193
- _____ Multiple Learning Styles, Kinesthetic, *TWE*, p. 193

2 TEACH

- _____ ⇨ Transparency 5-4B
- _____ Using Patterns, *TWE*, p. 194
- _____ In-Class Examples, *TWE*, p. 194
- _____ ⇨ *Study Guide Masters*, p. 35
- _____ Reteaching the Lesson, *TWE*, p. 195
- _____ Error Analysis, *TWE*, p. 195
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-4, Interactive Lesson 5-4

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 195

The California Mathematics Academic Content Standards	
Grade 5:	MR2.3, MR2.4
Basic Lesson	
Grade 6:	NS1.1, NS1.2, NS1.3, NS2.4, AF1.3, MR1.1, MR2.4
	Key Lesson

Homework Assignments (pp. 195-196)

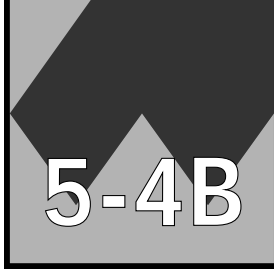
- _____ Core: 11-35 odd, 37-42 _____ Enriched: 12-32 even, 34, 35, 37-42
- _____ Optional: 36 (Working on the Chapter Project)
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 570
- _____ ⇨ *Practice Masters*, p. 35

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 196
- _____ Extending the Lesson, *TWE*, p. 196
- _____ ⇨ *Enrichment Masters*, p. 35

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Lesson Planning Guide (p. 197)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Determine the experimental probability for a given set of data.

MANAGEMENT

_____ Getting Started, *TWE*, p. 197
_____ ⇨ *Hands-On Lab Masters*, p. 21: number cube patterns

ASSESS

_____ *TWE*, p. 197
_____ ⇨ *Hands-On Lab Masters*, p. 49

The California Mathematics Academic Content Standards
Grade 5: MR2.3, MR2.4 Basic Lesson
Grade 6: SDP3.2, SDP3.3 Key Lesson

Class Activity (p. 197)

_____ All: 1-4
_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 197

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Lesson Planning Guide (pp. 198-201)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Express mixed numbers as improper fractions and vice versa.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 198
- _____ ⇨ Transparency 5-5A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 198

The California Mathematics Academic Content Standards
Grade 5: MR2.3, MR2.4 Basic Lesson
Grade 6: NS2.4, MR1.2 Key Lesson

2 TEACH

- _____ ⇨ Transparency 5-5B
- _____ Using the Mini-Lab, *TWE*, p. 199
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 5-5
- _____ In-Class Examples, *TWE*, p. 199
- _____ ⇨ *Study Guide Masters*, p. 36
- _____ Reteaching the Lesson, *TWE*, p. 200
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-5

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 200

Homework Assignments (pp. 200-201)

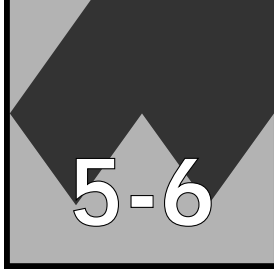
- _____ Core: 11-33 odd, 35-39
- _____ Enriched: 12-32 even, 33-39
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 570
- _____ ⇨ *Practice Masters*, p. 36
- _____ ⇨ *School to Career Masters*, p. 5

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 201
- _____ ⇨ *Assessment and Evaluation Masters*, Mid-Chapter Test, p. 126
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz B, p. 127
- _____ Extending the Lesson, *TWE*, p. 201
- _____ ⇨ *Enrichment Masters*, p. 36
- _____ Mid-Chapter Self Test, *SE*, p. 201

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Lesson Planning Guide (pp. 202-205)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Measure line segments and objects with a ruler divided in halves, fourths, and eighths.

1 FOCUS


- _____ 5-Minute Check, *TWE*, p. 202
- _____ ⇨ Transparency 5-6A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 202

2 TEACH

- _____ ⇨ Transparency 5-6B
- _____ Using the Mini-Lab, *TWE*, p. 2-3
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 5-6
- _____ In-Class Examples, *TWE*, p. 203
- _____ ⇨ *Study Guide Masters*, p. 37
- _____ Reteaching the Lesson, *TWE*, p. 203
- _____ Error Analysis, *TWE*, p. 203
- _____ ⇨ *Transition Booklet*, pp. 29-30
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-6

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 203-204

The California Mathematics Academic Content Standards	
Grade 5:	MR2.3, MR2.4
Basic Lesson	
Grade 6:	NS1.3, NS2.4, AF1.3, AF2.1, AF3.1, AF3.2, MR1.1, MR2.6
	Key Lesson

Homework Assignments (pp. 204-205)

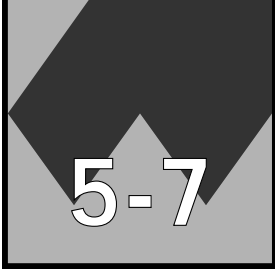
- _____ Core: 11-33 odd, 34-38
- _____ Enriched: 12-30 even, 32-38
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 570
- _____ ⇨ *Practice Masters*, p. 37
- _____ Family Activity, *SE*, p. 204
- _____ Math in the Media, *SE*, p. 205

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 205
- _____ Extending the Lesson, *TWE*, p. 205
- _____ ⇨ *Enrichment Masters*, p. 37

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Lesson Planning Guide (pp. 206-209)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Find the least common multiple of two or more numbers.

1 FOCUS

_____ 5-Minute Check, *TWE*, p. 2-6

_____ ⇨ Transparency 5-7A

_____ Motivating the Lesson, Problem Solving, *TWE*, p. 206

2 TEACH

_____ ⇨ Transparency 5-7B

_____ Reading Mathematics, *TWE*, p. 207

_____ Using the Mini-Lab, *TWE*, p. 207

_____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 5-7

_____ In-Class Examples, *TWE*, p. 207

_____ ⇨ *Study Guide Masters*, p. 38

_____ Reteaching the Lesson, *TWE*, p. 208

_____ ⇨ *CD-ROM Program*, Resource Lesson 5-7, Interactive Lesson 5-7

3 PRACTICE/APPLY

_____ Check for Understanding, *SE*, p. 208

Homework Assignments (pp. 208-209)

_____ Core: 13-35 odd, 37-42

_____ Enriched: 12-34 even, 35-42

_____ Alternate Assignment: _____

_____ Extra Practice, *SE*, p. 571

_____ ⇨ *Practice Masters*, p. 38

_____ ⇨ *Technology Masters*, Spreadsheet Activity, p. 10

4 ASSESS

_____ Let the Games Begin, *SE*, p. 209

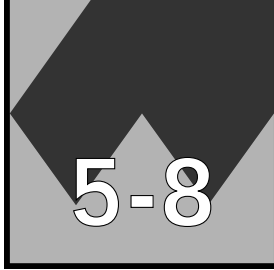
_____ Closing Activity, Writing, *TWE*, p. 209

_____ Extending the Lesson, *TWE*, p. 209

_____ ⇨ *Enrichment Masters*, p. 38

The California Mathematics Academic Content Standards	
Grade 5:	NS1.4, MR2.3, MR2.4
	🔑 Key Lesson
Grade 6:	NS2.4, SDP1.1, SDP2.3, MR1.1
	🔑 Key Lesson

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Lesson Planning Guide (pp. 210-213)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Compare and order fractions.

1 FOCUS

_____ 5-Minute Check, *TWE*, p. 210

_____ ⇨ Transparency 5-8A

_____ Motivating the Lesson, Communication, *TWE*, p. 210

2 TEACH

_____ ⇨ Transparency 5-8B

_____ Thinking Algebraically, *TWE*, p. 211

_____ In-Class Examples, *TWE*, p. 211

_____ ⇨ *Study Guide Masters*, p. 39


_____ Reteaching the Lesson, *TWE*, p. 212

_____ Error Analysis, *TWE*, p. 212

_____ ⇨ *CD-ROM Program*, Resource Lesson 5-8

3 PRACTICE/APPLY

_____ Check for Understanding, *SE*, p. 212

The California Mathematics Academic Content Standards	
Grade 5:	MR2.3, MR2.4
Basic Lesson	
Grade 6:	NS1.1, NS1.2, NS1.3, NS2.4, AF2.1, SDP2.3, MR1.1, MR2.3
	Key Lesson

Homework Assignments (pp. 212-213)

_____ Core: 11-29 odd, 30-36

_____ Enriched: 10-26 even, 28-36

_____ Alternate Assignment: _____

_____ Extra Practice, *SE*, p. 571

_____ ⇨ *Practice Masters*, p. 39

_____ ⇨ *Classroom Games*, pp. 11-13

4 ASSESS

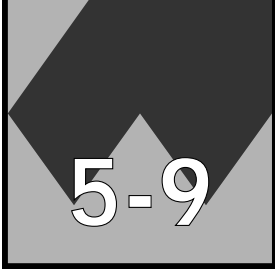
_____ Closing Activity, Modeling, *TWE*, p. 213

_____ ⇨ *Assessment and Evaluation Masters*, Quiz C, p. 128

_____ Extending the Lesson, *TWE*, p. 213

_____ ⇨ *Enrichment Masters*, p. 39

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Lesson Planning Guide (pp. 214-216)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Express terminating decimals as fractions in simplest form.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 214
- _____ ⇨ Transparency 5-9A
- _____ Motivating the Lesson, Communication, *TWE*, p. 214

2 TEACH

- _____ ⇨ Transparency 5-9B
- _____ Using Connections, *TWE*, p. 214
- _____ Multiple Learning Styles, Intrapersonal, *TWE*, p. 214
- _____ In-Class Examples, *TWE*, p. 215
- _____ ⇨ *Study Guide Masters*, p. 40
- _____ Reteaching the Lesson, *TWE*, p. 215
- _____ Error Analysis, *TWE*, p. 25
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-9
- _____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 215

The California Mathematics Academic Content Standards	
Grade 5:	NS1.2, MR2.3, MR2.4
	🔑 Key Lesson
Grade 6:	NS1.1, NS2.4, AF1.3, AF3.1, AF3.2, MR1.1, MR2.6
	🔑 Key Lesson

Homework Assignments (pp. 215-216)

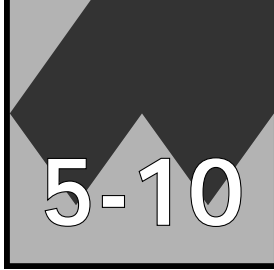
- _____ Core: 9-25 odd, 26-31 _____ Enriched: 10-22 even, 23-31
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 571
- _____ ⇨ *Practice Masters*, p. 40

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 216
- _____ Extending the Lesson, *TWE*, p. 216
- _____ ⇨ *Enrichment Masters*, p. 40

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Lesson Planning Guide (pp. 217-219)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Express fractions as terminating and repeating decimals.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 217
- _____ ⇨ Transparency 5-10A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 217

2 TEACH

- _____ ⇨ Transparency 5-10B
- _____ Reading Mathematics, *TWE*, p. 217
- _____ In-Class Examples, *TWE*, p. 218
- _____ ⇨ *Study Guide Masters*, p. 41
- _____ Reteaching the Lesson, *TWE*, p. 218
- _____ Error Analysis, *TWE*, p. 218
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-10

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 218-219

The California Mathematics Academic Content Standards	
Grade 5:	NS1.2, MR2.3, MR2.4 Key Lesson
Grade 6:	NS2.4, AF1.3, SDP2.3, MR1.1 Key Lesson

Homework Assignments (p. 219)

- _____ Core: 9-25 odd, 28-32 _____ Enriched: 10-24 even, 25, 26, 28-32
- _____ Optional: 27 (Working on the Chapter Project)
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 572
- _____ ⇨ *Practice Masters*, p. 41
- _____ ⇨ *Technology Masters*, Calculator Activity, p. 9
- _____ ⇨ *Science and Mathematics Lab Manual*, pp. 9-12

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 219
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz D, p. 128
- _____ Extending the Lesson, *TWE*, p. 219
- _____ ⇨ *Enrichment Masters*, p. 41

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇨ = Other Program Components



Review and Assessment (pp. 220-225)



Teacher's Name _____ Dates _____

Grade _____ Class _____
Review M Tu W Th F
Testing M Tu W Th F





- _____ Study Guide and Assessment, *SE*, pp. 220-223
- _____ Standardized Test Practice, *SE*, pp. 224-225
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⇔ **Assessment and Evaluation Masters (pp. 113-131)**

Multiple-Choice Tests

Free-Response Tests

- | | |
|---|---------------------------------------|
| _____ Form 1A, 1B, or 1C, pp. 113-118 | _____ Form 2A, 2B, or 2C, pp. 119-124 |
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- _____ ⇔ *MindJogger Videoquizzes*, Chapter 5
- _____ ⇔ *Test and Review Software*
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- _____ ⇔ *State Test Preparation CD-ROM*
- _____ ⇔  *California Framework Practice and Sample Test Workbook*, Grade 5
- _____ ⇔  *California Framework Practice Transparencies*, Grade 5
- _____ ⇔  *California Framework Practice and Sample Test Workbook*, Grade 6
- _____ ⇔  *California Framework Practice Transparencies*, Grade 6

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