

7 Multiplying and Dividing Fractions



Chapter Pacing Guide

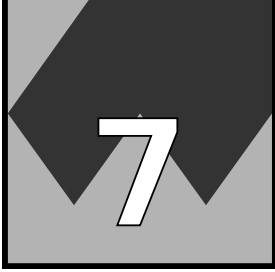
Please note that this pacing guide is based upon completing the entire text in 165 classes, approximately 50 minutes each. More time can be allotted for this chapter if you do not plan to teach the entire text.

Day (Standard)	Day (Honors)	Lesson	Title
1	1	*Chapter Project	Theme: Flight Build a Paper Airplane
2	2	7-1	Estimating Products
3 & 4		*7-2A	<small>HANDS-ON LAB</small> Cooperative Learning Multiplying Fractions
	3	7-2	Multiplying Fractions
5	4	7-3	Multiplying Mixed Numbers
6	5	7-4	Integration: Geometry Circles and Circumference
7 & 8		*7-5A	<small>HANDS-ON LAB</small> Cooperative Learning Dividing Fractions
	6	7-5	Dividing Fractions
9	7	7-6	Dividing Mixed Numbers
10 & 11	8 & 9	7-7	Integration: Measurement Changing Customary Units
		*7-7B	<small>HANDS-ON LAB</small> Cooperative Learning Measurement
12	10	7-8A	<small>THINKING LAB</small> Problem Solving Look for a Pattern
13	11 & 12	7-8	Integration: Patterns and Functions Sequences
		*7-8B	<small>TECHNOLOGY LAB</small> Spreadsheets Sequences
14	13	Review: Study Guide and Assessment	
15	14	Assessment: Chapter Test	

* Optional

Chapter Resources

<p>Meeting Individual Needs <i>Investigations for the Special Education Student</i>, Weather Report pp. 19-20 <i>Spanish Study Guide and Assessment</i> <i>Study Guide and Practice Workbook</i></p>	<p>Technology <i>Electronic Teacher's Classroom</i> <i>Resources (ETCR)</i> www.glencoe.com/sec/math/mac/mathnet</p>
<p>Interactive Mathematics: Activities and Investigations Units 11 and 12</p>	<p>Applications <i>Family Letters and Activities</i>, pp. 13-14 <i>Spanish Family Letters and Activities</i>, pp.13-14</p>



Chapter Project (pp. 266-267)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Learn to use multiplication and division of fractions to help them find flight distances and flight times of a paper airplane.
- _____ Be able to measure to the nearest quarter of a foot and round to the nearest second.

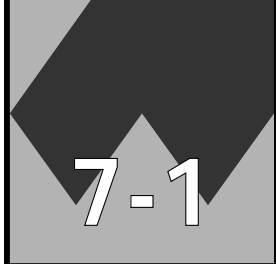
Theme: Flight

- _____ Chapter Project, *SE*, p. 267
- _____ Chapter 7 Notes, *TWE*, p. 266
- _____ Question of the Day, *TWE*, p. 266
- _____ ⇨ *Investigations and Projects Masters*, pp. 41-44

Homework Assignments

- _____ p. 279, Working on the Chapter Project, Exercise 42
- _____ p. 291, Working on the Chapter Project, Exercise 42
- _____ p. 305, Completing the Chapter Project, Alternative Assessment

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 268-270)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Estimate fraction products using compatible numbers and rounding.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 268
- _____ ⇨ Transparency 7-1A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 268
- _____ Cross-Curriculum Cue, *TWE*, p. 268

2 TEACH

- _____ ⇨ Transparency 7-1B
- _____ Using Manipulatives, *TWE*, p. 268
- _____ In-Class Examples, *TWE*, p. 269
- _____ ⇨ *Study Guide Masters*, p. 49
- _____ Reteaching the Lesson, *TWE*, p. 269
- _____ ⇨ *CD-ROM Program*, Resource Lesson 7-1

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 269

Homework Assignments (p. 270)

- _____ Core: 11-31 odd, 32-36 _____ Enriched: 12-28 even, 30-36
 _____ Alternate Assignment: _____

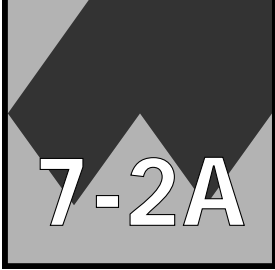
- _____ Extra Practice, *SE*, p. 575
- _____ ⇨ *Practice Masters*, p. 49
- _____ Family Activity, *SE*, p. 270

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 270
- _____ Extending the Lesson, *TWE*, p. 270
- _____ ⇨ *Enrichment Masters*, p. 49

The California Mathematics Academic Content Standards	
Grade 5:	MR2.3, MR2.4
Basic Lesson	
Grade 6:	NS1.2, NS1.3, NS2.1, AF2.1, SDP2.3, MR2.1, MR2.3
🔑 Key Lesson	

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 271-272)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Multiply fractions by using a geoboard.

MANAGEMENT

_____ Getting Started, *TWE*, p. 271

_____ ⇨ *Hands-On Lab Masters*, p. 13: square dot paper

_____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Lesson 7-2A

_____ ⇨ *Overhead Manipulative Resources*: geoboard, geobands

The California Mathematics Academic Content Standards	
Grade 5:	NS2.4, NS2.5, MR2.3, MR2.4
Basic Lesson	
Grade 6:	NS2.1
	Key Lesson

ASSESS

_____ *TWE*, p. 272

_____ ⇨ *Hands-On Lab Masters*, p. 51

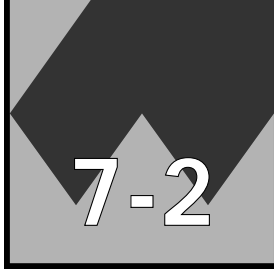
Class Activity (pp. 271-272)

_____ All: 1-8

_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 272

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 273-276)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Multiply fractions.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 273
- _____ ⇨ Transparency 7-2A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 273
- _____ Multiple Learning Styles, Logical, *TWE*, p. 273

2 TEACH

- _____ ⇨ Transparency 7-2B
- _____ Using Models, *TWE*, p. 274
- _____ In-Class Examples, *TWE*, p. 274
- _____ ⇨ *Study Guide Masters*, p. 50
- _____ Reteaching the Lesson, *TWE*, p. 275
- _____ ⇨ *CD-ROM Program*, Resource Lesson 7-2, Interactive Lesson 7-2
- _____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 275

Homework Assignments (pp. 275-276)

_____ Core: 13-35 odd, 36-40 _____ Enriched: 12-32 even, 34-40
 _____ Alternate Assignment: _____

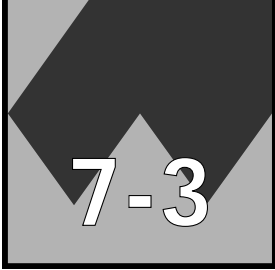
- _____ Extra Practice, *SE*, p. 575
- _____ ⇨ *Practice Masters*, p. 50
- _____ ⇨ *School to Career Masters*, p. 7

4 ASSESS

- _____ Let the Games Begin, *SE*, p. 276
- _____ Closing Activity, Writing, *TWE*, p. 276
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz A, p. 183
- _____ Extending the Lesson, *TWE*, p. 276
- _____ ⇨ *Enrichment Masters*, p. 50

The California Mathematics Academic Content Standards	
Grade 5:	NS1.5, NS2.4, NS2.5, MR.2.1, MR2.3, MR2.4, MR2.6, MR3.1
	Key Lesson
Grade 6:	NS2.1, NS2.2, NS2.4, SDP2.3, MR2.1
	Key Lesson

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 277-279)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Multiply mixed numbers.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 277
- _____ ⇨ Transparency 7-3A
- _____ Motivating the Lesson, Communication, *TWE*, p. 277

2 TEACH

- _____ ⇨ Transparency 7-3B
- _____ Using Models, *TWE*, p. 277
- _____ In-Class Examples, *TWE*, p. 278
- _____ ⇨ *Study Guide Masters*, p. 51
- _____ Reteaching the Lesson, *TWE*, p. 278
- _____ Error Analysis, *TWE*, p. 278
- _____ ⇨ *CD-ROM Program*, Resource Lesson 7-3

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 278

The California Mathematics Academic Content Standards	
Grade 5:	NS2.5, MR2.1, MR2.3, MR2.4, MR2.6, MR3.1
Basic Lesson	
Grade 6:	NS2.1, NS2.4, AF1.3, SDP2.3, MR1.1, MR2.2
🔑 Key Lesson	

Homework Assignments (pp. 278-279)

- _____ Core: 15-41 odd, 43-48 _____ Enriched: 14-40 even, 41, 43-48
- _____ Optional: 42 (Working on the Chapter Project)
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 575
- _____ ⇨ *Practice Masters*, p. 51
- _____ ⇨ *Diversity Masters*, p. 7
- _____ Math in the Media, *SE*, p. 279

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 279
- _____ Extending the Lesson, *TWE*, p. 279
- _____ ⇨ *Enrichment Masters*, p. 51

KEY	SE = Student Edition	TWE = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (pp. 280-283)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Find the circumference of circles.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 280
- _____ ⇨ Transparency 7-4A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 280

2 TEACH

- _____ ⇨ Transparency 7-4B
- _____ Using the Mini-Lab, *TWE*, p. 281
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 7-4
- _____ In-Class Examples, *TWE*, p. 281
- _____ ⇨ *Study Guide Masters*, p. 52
- _____ Reteaching the Lesson, *TWE*, p. 282
- _____ Error Analysis, *TWE*, p. 282
- _____ ⇨ *CD-ROM Program*, Resource Lesson 7-4, Extended Activity, 7-4

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 282

Homework Assignments (pp. 282-283)

- _____ Core: 9-21 odd, 23-26
- _____ Enriched: 10-20 even, 21-26
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 576
- _____ ⇨ *Practice Masters*, p. 52
- _____ ⇨ *Hands-On Lab Masters*, p. 75

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 283
- _____ ⇨ *Assessment and Evaluation Masters*, Mid-Chapter Test, p. 182
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz B, p. 183
- _____ Extending the Lesson, *TWE*, p. 283
- _____ ⇨ *Enrichment Masters*, p. 52
- _____ Mid-Chapter Self Test, *SE*, p. 283

The California Mathematics Academic Content Standards	
Grade 5:	MR2.3, MR2.4, MR2.5
Basic Lesson	
Grade 6:	NS2.1, NS2.4, AF3.1, AF3.2, MG1.1, MG1.2, MR1.1, MR2.4, MR2.6, MR3.3
🔑 Key Lesson	

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Lesson Planning Guide (p. 284)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Divide fractions by using a geoboard.

MANAGEMENT

- _____ Getting Started, *TWE*, p. 284
- _____ ⇨ *Hands-On Lab Masters*, p. 13: square dot paper
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Lesson 7-5A
- _____ ⇨ *Overhead Manipulative Resources*: geoboard, geobands

The California Mathematics Academic Content Standards	
Grade 5:	NS2.4, NS2.5, MR2.3, MR2.4
Basic Lesson	
Grade 6:	NS2.1
🔑 Key Lesson	

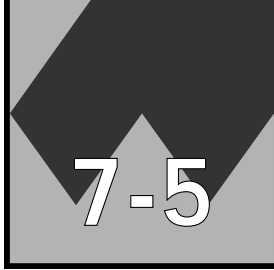
ASSESS

- _____ *TWE*, p. 284
- _____ ⇨ *Hands-On Lab Masters*, p. 52

Class Activity (p. 284)	
_____ All: 1-5	_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 284

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Lesson Planning Guide (pp. 285-288)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Divide fractions.

1 FOCUS


- _____ 5-Minute Check, *TWE*, p. 285
- _____ ⇨ Transparency 7-5A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 285
- _____ Multiple Learning Styles, Interpersonal, *TWE*, p. 285

2 TEACH

- _____ ⇨ Transparency 7-5B
- _____ Mastering Basic Skills, *TWE*, p. 286
- _____ In-Class Examples, *TWE*, p. 286
- _____ ⇨ *Study Guide Masters*, p. 53
- _____ Reteaching the Lesson, *TWE*, p. 287
- _____ Error Analysis, *TWE*, p. 287
- _____ ⇨ *CD-ROM Program*, Resource Lesson 7-5

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 287

The California Mathematics Academic Content Standards	
Grade 5:	NS2.4, NS2.5, MR2.3, MR2.4, MR2.6, MR3.1
Basic Lesson	
Grade 6:	NS1.3, NS2.1, NS2.2, NS2.4, AF2.1, AF3.1, AF3.2, MG1.2, SDP2.3
	Key Lesson

Homework Assignments (pp. 287-288)

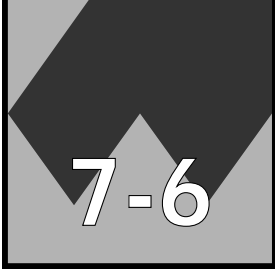
_____ Core: 15-43 odd, 45-50 _____ Enriched: 16-42 even, 43-50
 _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 576
- _____ ⇨ *Practice Masters*, p. 53
- _____ ⇨ *Technology Masters*, Graphing Calculator Activity, p. 14
- _____ ⇨ *Classroom Games*, pp. 19-20

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 288
- _____ Extending the Lesson, *TWE*, p. 288
- _____ ⇨ *Enrichment Masters*, p. 53

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Lesson Planning Guide (pp. 289-291)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Divide mixed numbers.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 289
- _____ ⇨ Transparency 7-6B
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 289

2 TEACH

- _____ ⇨ Transparency 7-6B
- _____ Multiple Learning Styles, Intrapersonal, *TWE*, p. 289
- _____ Thinking Algebraically, *TWE*, p. 289
- _____ In-Class Examples, *TWE*, p. 290
- _____ ⇨ *Study Guide Masters*, p. 54
- _____ Reteaching the Lesson, *TWE*, p. 290
- _____ Error Analysis, *TWE*, p. 290
- _____ ⇨ *CD-ROM Program*, Resource Lesson 7-6

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 290

The California Mathematics Academic Content Standards

Grade 5: NS2.5, MR2.1, MR2.3, MR2.4, MR2.6, MR3.1

Basic Lesson

Grade 6: NS2.1, NS2.4, AF1.3, AF3.1, AF3.2, SDP2.3, MR1.1, MR2.2

Key Lesson

Homework Assignments (pp. 290-291)

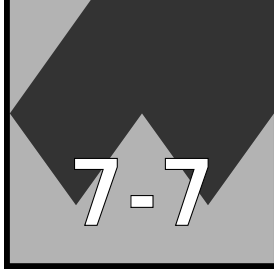
- _____ Core: 15-41 odd, 43-50 _____ Enriched: 14-38 even, 40, 41, 43-50
- _____ Optional: 42 (Working on the Chapter Project)
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 576
- _____ ⇨ *Practice Masters*, p. 54

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 291
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz C, p. 184
- _____ Extending the Lesson, *TWE*, p. 291
- _____ ⇨ *Enrichment Masters*, p. 54

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Lesson Planning Guide (pp. 292-294)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Change units within the customary system.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 292
- _____ ⇨ Transparency 7-7A
- _____ Motivating the Lesson, Communication, *TWE*, p. 292

2 TEACH

- _____ ⇨ Transparency 7-7B
- _____ Reading Mathematics, *TWE*, p. 293
- _____ In-Class Examples, *TWE*, p. 293
- _____ ⇨ *Study Guide Masters*, p. 55
- _____ Reteaching the Lesson, *TWE*, p. 293
- _____ ⇨ Transition Booklet, pp. 29-34
- _____ ⇨ *CD-ROM Program*, Resource Lesson 7-7

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 293-294

The California Mathematics Academic Content Standards	
Grade 5:	MR2.3, MR2.4, MR2.6, MR3.1
Basic Lesson	
Grade 6:	NS1.3, NS2.1, NS2.4, AF2.1, SDP2.3
🔑 Key Lesson	

Homework Assignments (p. 294)

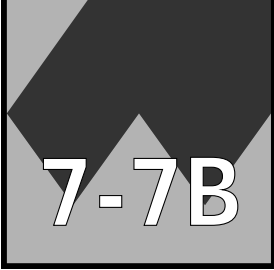
_____ Core: 11-27 odd, 29-33 _____ Enriched: 10-26 even, 27-33
 _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 577
- _____ ⇨ *Practice Masters*, p. 55

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 294
- _____ Extending the Lesson, *TWE*, p. 294
- _____ ⇨ *Enrichment Masters*, p. 55

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Lesson Planning Guide (p. 295)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Compare weights.

MANAGEMENT

_____ Getting Started, *TWE*, p. 295

ASSESS

_____ *TWE*, p. 295

_____ ⇄ *Hands-On Lab Masters*, p. 53

The California Mathematics Academic Content Standards
Grade 5: MR2.3, MR2.4
Basic Lesson
Grade 6:
Optional Lesson

Class Activity (p. 295)

_____ All: 1-5

_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 295

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Lesson Planning Guide (pp. 296-297)



Teacher's Name _____ Dates _____
 Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve problems by finding and extending a pattern.

1 FOCUS

_____ Getting Started, *TWE*, p. 296

2 TEACH

_____ In-Class Examples, *TWE*, p. 296
 _____ Reteaching the Lesson, *TWE*, p. 296

3 PRACTICE/APPLY

_____ Check for Understanding, *TWE*, p. 297

The California Mathematics Academic Content Standards	
Grade 5:	MR1.1, MR2.3, MR2.4, MR3.2
Basic Lesson	
Grade 6:	AF3.1, AF3.2, MR1.2, MR3.2
Basic Lesson	

Homework Assignments (p. 297)

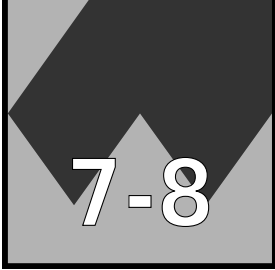
_____ All: 5-13
 _____ Alternate Assignment: _____

_____ Extra Practice, *SE*, p. 577
 _____ Mixed Problem Solving, *SE*, pp. 593-594

4 ASSESS

_____ Closing Activity, Modeling, *TWE*, p. 297
 _____ Extending the Lesson, *TWE*, p. 297

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Lesson Planning Guide (pp. 298-300)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Recognize and extend sequences.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 298
- _____ ⇨ Transparency 7-8A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 298

2 TEACH

- _____ ⇨ Transparency 7-8B
- _____ Reading Mathematics, *TWE*, p. 298
- _____ In-Class Examples, *TWE*, p. 299
- _____ ⇨ *Study Guide Masters*, p. 56
- _____ Reteaching the Lesson, *TWE*, p. 299
- _____ ⇨ *CD-ROM Program*, Resource Lesson 7-8
- _____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 299

The California Mathematics Academic Content Standards	
Grade 5:	MR1.1, MR2.3, MR2.4
Basic Lesson	
Grade 6:	NS1.1, NS1.3, NS2.1, AF2.1, MR1.1
🔑 Key Lesson	

Homework Assignments (p. 300)

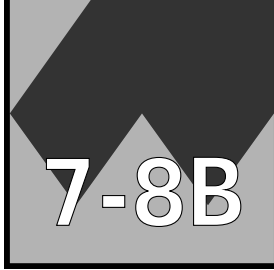
_____ Core: 9-23 odd, 25-28 _____ Enriched: 10-22 even, 23-28
 _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 577
- _____ ⇨ *Practice Masters*, p. 56

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 300
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz D, p. 184
- _____ Extending the Lesson, *TWE*, p. 300
- _____ ⇨ *Enrichment Masters*, p. 56

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (p. 301)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Use a spreadsheet to extend sequences.

MANAGEMENT

_____ Getting Started, *TWE*, p. 301

ASSESS

_____ *TWE*, p. 301

The California Mathematics Academic Content Standards
Grade 5: MR2.3, MR2.4 Basic Lesson
Grade 6: MR1.1 Basic Lesson

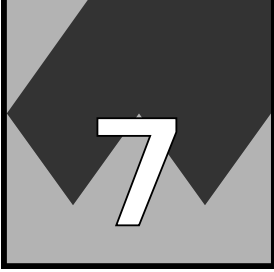
Class Activity (p. 301)

_____ All: 1-4

_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 301

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Review and Assessment (pp. 302-307)



Teacher's Name _____ Dates _____

Grade _____ Class _____
Review M Tu W Th F
Testing M Tu W Th F

- _____ Study Guide and Assessment, *SE*, pp. 302-305
- _____ Standardized Test Practice, *SE*, pp. 306-307
- _____ Chapter Test, *SE*, p. 601





⇔ **Assessment and Evaluation Masters (pp. 169-187)**

Multiple-Choice Tests

- _____ Form 1A, 1B, or 1C, pp. 169-174
- _____ Standardized Test Practice, pp. 185-186

Free-Response Tests

- _____ Form 2A, 2B, or 2C, pp. 175-180
- _____ Performance Assessment, p. 181
- _____ Cumulative Review, p. 187

- _____ ⇔ *MindJogger Videoquizzes*, Chapter 7
- _____ ⇔ *Test and Review Software*
- _____ ⇔ *CD-ROM Assessment Game*
- _____ ⇔ *State Test Preparation CD-ROM*
- _____ ⇔  *California Framework Practice and Sample Test Workbook*, Grade 5
- _____ ⇔  *California Framework Practice Transparencies*, Grade 5
- _____ ⇔  *California Framework Practice and Sample Test Workbook*, Grade 6
- _____ ⇔  *California Framework Practice Transparencies*, Grade 6

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