

8 Applying Proportional Reasoning



Chapter Pacing Guide

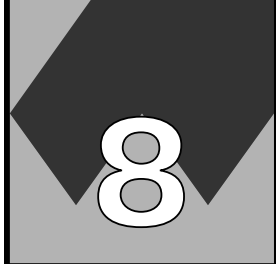
Please note that this pacing guide is based upon completing the entire text in 165 classes, approximately 50 minutes each. More time can be allotted for this chapter if you do not plan to teach the entire text.

Day (Standard)	Day (Honors)	Lesson	Title
1	1 & 2	*Chapter Project	Theme: Television Stay Tuned!
2		8-1	Using Proportions
		*8-1B	TECHNOLOGY LAB Spreadsheets Proportions
3	3	8-2	The Percent Proportion
4	4	8-3	Integration: Algebra The Percent Equation
5	5	8-3B	THINKING LAB Problem Solving Solve a Simpler Problem
6	6	8-4	Large and Small Percents
7	7	8-5	Percent of Change
		*8-5B	TECHNOLOGY LAB Spreadsheets Discounts
8	8	8-6	Simple Interest
9	9	8-7	Integration: Geometry Similar Polygons
10 & 11	10 & 11	8-8	Indirect Measurement
		*8-8B	HANDS-ON LAB Cooperative Learning Trigonometry
12	12	8-9	Scale Drawings and Models
13	13	8-10	Integration: Geometry Dilations
14	14	Review: Study Guide and Assessment	
15	15	Assesment: Chapter Test	

* Optional

Chapter Resources

<p>Meeting Individual Needs <i>Investigations for the Special Education Student, Super Star!</i>, pp. 31-34 <i>Spanish Study Guide and Assessment Study Guide and Practice Workbook</i></p>	<p>Technology <i>Electronic Teacher's Classroom Resources (ETCR)</i> www.glencoe.com/sec/math/mac/mathnet</p>
<p>Interactive Mathematics: Activities and Investigations Unit 3</p>	<p>Applications <i>Family Letters and Activities</i>, pp. 67-68 <i>Spanish Family Letters and Activities</i>, pp. 67-68</p>



Chapter Project (pp. 328-329)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Gain an understanding of survey sampling.
- _____ Learn to apply proportions and percents to surveys.
- _____ Develop their ability to organize information verbally and to form generalizations from it.

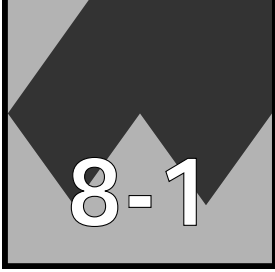
Theme: Television

- _____ Chapter Project, *SE*, p. 329
- _____ Chapter 8 Notes, *TWE*, p. 328
- _____ Question of the Day, *TWE*, p. 328
- _____ ⇨ *Investigations and Projects Masters*, pp. 45-48

Homework Assignments

- _____ p. 338, Working on the Chapter Project, Exercise 45
- _____ p. 351, Working on the Chapter Project, Exercise 37
- _____ p. 377, Completing the Chapter Project, Alternative Assessment

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 330-333)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve problems by using proportions.

NCTM Standards: 1, 2, 6-9
Georgia Quality Core Curriculum: Grade 8: 1, 12, 18, 40, 41

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 330
- _____ ⇨ Transparency 8-1A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 330
- _____ Cross-Curriculum Cue, *TWE*, p. 330

2 TEACH

- _____ ⇨ Transparency 8-1B
- _____ Using Calculators, *TWE*, p. 331
- _____ In-Class Examples, *TWE*, p. 331
- _____ ⇨ *Study Guide Masters*, p. 60
- _____ Reteaching the Lesson, *TWE*, p. 331
- _____ ⇨ *Transition Booklet*, pp. 29-34
- _____ ⇨ *CD-ROM Program*, Resource Lesson 8-1

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 331-332

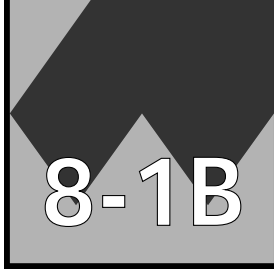
Homework Assignments (pp. 332-333)	
_____ Core: 9-21 odd, 23-26	_____ Enriched: 8-18 even, 20-26
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 627
- _____ ⇨ *Practice Masters*, p. 60
- _____ ⇨ *Science and Mathematics Lab Manual*, pp. 61-64
- _____ ⇨ *Georgia Parent and Student Study Guide Workbook*, p. 67

4 ASSESS

- _____ Let the Games Begin, *SE*, p. 333
- _____ Closing Activity, Writing, *TWE*, p. 333
- _____ Extending the Lesson, *TWE*, p. 333
- _____ ⇨ *Enrichment Masters*, p. 60

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (p. 334)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Use a computer spreadsheet to solve proportions.

MANAGEMENT

_____ Getting Started, *TWE*, p. 334

ASSESS

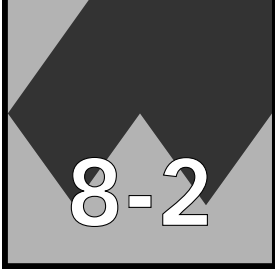
_____ *TWE*, p. 334

NCTM Standards: 1, 2, 6-9
Georgia Quality Core Curriculum: Grade 8: 1, 3, 4, 12, 40, 41, 45

Class Activity (p. 334)
_____ All: 1-3
_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 334

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇔ = Other Program Components



Lesson Planning Guide (pp. 335-338)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve problems using the percent proportion.

NCTM Standards: 1, 2, 6-10
Georgia Quality Core Curriculum: Grade 8: 1, 12, 40, 41, 42, 45

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 335
- _____ ⇨ Transparency 8-2A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 335

2 TEACH

- _____ ⇨ Transparency 8-2B
- _____ Reading Mathematics, *TWE*, p. 336
- _____ In-Class Examples, *TWE*, p. 336
- _____ ⇨ *Study Guide Masters*, p. 61
- _____ Reteaching the Lesson, *TWE*, p. 336
- _____ Error Analysis, *TWE*, p. 336
- _____ ⇨ *CD-ROM Program*, Resource Lesson 8-2

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 336-337

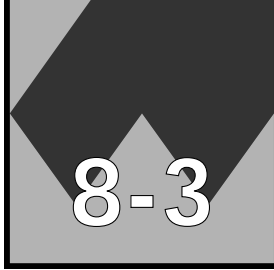
Homework Assignments (pp. 337-338)	
_____ Core: 15-43 odd, 46-52	_____ Enriched: 14-40 even, 42-44, 46-52
_____ Optional: 45 (Working on the Chapter Project)	
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 627
- _____ ⇨ *Practice Masters*, p. 61
- _____ ⇨ *Georgia Parent and Student Study Guide Workbook*, p. 68

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 338
- _____ Extending the Lesson, *TWE*, p. 338
- _____ ⇨ *Enrichment Masters*, p. 61

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (pp. 339-341)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve problems using the percent equation.

NCTM Standards: 1, 2, 6-10
Georgia Quality Core Curriculum: Grade 8: 1, 3, 12, 40, 41, 42, 45

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 339
- _____ ⇨ Transparency 8-3A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 339

2 TEACH

- _____ ⇨ Transparency 8-3B
- _____ Thinking Algebraically, *TWE*, p. 340
- _____ In-Class Examples, *TWE*, p. 340
- _____ ⇨ *Study Guide Masters*, p. 62
- _____ Reteaching the Lesson, *TWE*, p. 340
- _____ Error Analysis, *TWE*, p. 340
- _____ ⇨ *CD-ROM Program*, Resource Lesson 8-3, Interactive Lesson 8-3

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 340

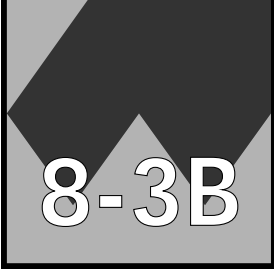
Homework Assignments (pp. 340-341)	
_____ Core: 11-31 odd, 32-36	_____ Enriched: 10-28 even, 30-36
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 627
- _____ ⇨ *Practice Masters*, p. 62
- _____ Family Activity, *SE*, p. 341
- _____ ⇨ *Georgia Parent and Student Study Guide Workbook*, p. 69

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 341
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz A, p. 211
- _____ Extending the Lesson, *TWE*, p. 341
- _____ ⇨ *Enrichment Masters*, p. 62

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Lesson Planning Guide (pp. 342-343)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve problems by solving a simpler problem.

1 FOCUS

_____ Getting Started, *TWE*, p. 342

2 TEACH

_____ In-Class Example, *TWE*, p. 342

_____ Reteaching the Lesson, *TWE*, p. 342

3 PRACTICE/APPLY

_____ Check for Understanding, *TWE*, p. 343

NCTM Standards: 1-3, 6-9
Georgia Quality Core Curriculum: Grade 8: 1, 2, 40, 45

Homework Assignments (p. 343)

_____ All: 4-13

_____ Alternate Assignment: _____

_____ Extra Practice, *SE*, p. 628

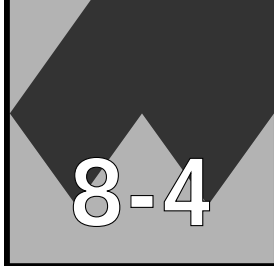
_____ Mixed Problem Solving, *SE*, pp. 645-646

4 ASSESS

_____ Closing Activity, Writing, *TWE*, p. 343

_____ Extending the Lesson, *TWE*, p. 343

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇔ = Other Program Components



Lesson Planning Guide (pp. 344-347)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Express percents greater than 100 or less than 1 as fractions and decimals.

NCTM Standards: 1, 2, 6-10
Georgia Quality Core Curriculum: Grade 8: 1, 42, 45

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 344
- _____ ⇨ Transparency 8-4A
- _____ Motivating the Lesson, Communication, *TWE*, p. 344

2 TEACH

- _____ ⇨ Transparency 8-4B
- _____ Using the Mini-Lab, *TWE*, p. 345
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 8-4
- _____ In-Class Examples, *TWE*, p. 345
- _____ ⇨ *Study Guide Masters*, p. 63
- _____ Reteaching the Lesson, *TWE*, p. 346
- _____ Error Analysis, *TWE*, p. 346
- _____ ⇨ *Transition Booklet*, pp. 5-6
- _____ ⇨ *CD-ROM Program*, Resource Lesson 8-4

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 346

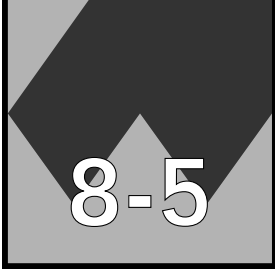
Homework Assignments (pp. 346-347)	
_____ Core: 13-35 odd, 37-42	Enriched: 12-34 even, 35-42
_____ Alternate Assignment:	_____ Extra Practice, <i>SE</i> , p. 628

- _____ ⇨ *Practice Masters*, p. 63
- _____ ⇨ *Diversity Masters*, p. 34
- _____ ⇨ *Science and Mathematics Lab Manual*, pp. 81-84
- _____ ⇨ *Georgia Parent and Student Study Guide Workbook*, p. 70

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 347
- _____ Extending the Lesson, *TWE*, p. 347
- _____ ⇨ *Enrichment Masters*, p. 63

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Lesson Planning Guide (pp. 348-351)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Find and use the percent of increase or decrease.

NCTM Standards: 1, 2, 6-10
Georgia Quality Core Curriculum: Grade 8: 1, 12, 40, 41, 42

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 348
- _____ ⇨ Transparency 8-5A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 348

2 TEACH

- _____ ⇨ Transparency 8-5B
- _____ Using the Mini-Lab, *TWE*, p. 349
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 8-5
- _____ Multiple Learning Styles, Interpersonal, *TWE*, p. 349
- _____ In-Class Examples, *TWE*, p. 349
- _____ ⇨ *Study Guide Masters*, p. 64
- _____ Reteaching the Lesson, *TWE*, p. 350
- _____ Error Analysis, *TWE*, p. 350
- _____ ⇨ *CD-ROM Program*, Resource Lesson 8-5, Interactive Lesson 8-5

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 350

Homework Assignments (pp. 350-351)	
_____ Core: 11-35 odd, 38-43	_____ Enriched: 12-32 even, 34-36, 38-43
_____ Optional: 37 (Working on the Chapter Project)	
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 628
- _____ ⇨ *Practice Masters*, p. 64
- _____ ⇨ *Classroom Games*, pp. 21-23
- _____ ⇨ *Georgia Parent and Student Study Guide Workbook*, p. 71

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 351
- _____ ⇨ *Assessment and Evaluation Masters*, Mid-Chapter Test, p. 210
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz B, p. 211
- _____ Extending the Lesson, *TWE*, p. 351
- _____ ⇨ *Enrichment Masters*, p. 64

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Lesson Planning Guide (p. 352)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Use a spreadsheet to find the sale price of an item.

MANAGEMENT

_____ Getting Started, *TWE*, p. 352
_____ In-Class Example, *TWE*, p. 352

ASSESS

_____ *TWE*, p. 352

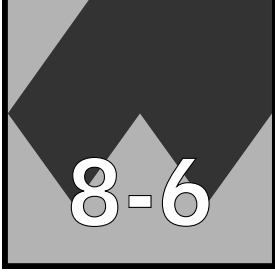
NCTM Standards: 1, 2, 6-9
Georgia Quality Core Curriculum: Grade 8: 1, 3, 4, 40, 42, 45

Class Activity (p. 352)

_____ All: 1-5
_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 352

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇔ = Other Program Components



Lesson Planning Guide (pp. 353-356)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve problems involving simple interest.

NCTM Standards: 1, 2, 6-9
Georgia Quality Core Curriculum: Grade 8: 1, 28, 40, 42

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 353
- _____ ⇨ Transparency 8-6A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 353

2 TEACH

- _____ ⇨ Transparency 8-6B
- _____ Thinking Algebraically, *TWE*, p. 354
- _____ In-Class Examples, *TWE*, p. 354
- _____ ⇨ *Study Guide Masters*, p. 65
- _____ Reteaching the Lesson, *TWE*, p. 355
- _____ Error Analysis, *TWE*, p. 355
- _____ ⇨ *CD-ROM Program*, Resource Lesson 8-6

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 355

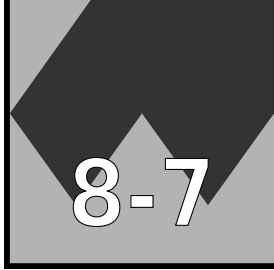
Homework Assignments (pp. 355-356)	
_____ Core: 9-25 odd, 26-29	_____ Enriched: 10-22 even, 24-29
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 629
- _____ ⇨ *Practice Masters*, p. 65
- _____ ⇨ *Technology Masters*, Calculator Activity, p. 67
- _____ ⇨ *Georgia Parent and Student Study Guide Workbook*, p. 72

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 356
- _____ Extending the Lesson, *TWE*, p. 356
- _____ ⇨ *Enrichment Masters*, p. 65
- _____ Mid-Chapter Self Test, *SE*, p. 356

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (pp. 357-360)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Identify corresponding parts of similar polygons and find missing measures of similar polygons.

NCTM Standards: 1-3, 6-10
Georgia Quality Core Curriculum: Grade 8: 1, 13, 19, 21, 23, 27, 28, 40, 41

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 357
- _____ ⇨ Transparency 8-7A
- _____ Motivating the Lesson, Communication, *TWE*, p. 357

2 TEACH

- _____ ⇨ Transparency 8-7B
- _____ Using the Mini-Lab, *TWE*, p. 358
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 8-7
- _____ In-Class Examples, *TWE*, pp. 358, 359
- _____ ⇨ *Study Guide Masters*, p. 66
- _____ Reteaching the Lesson, *TWE*, p. 358
- _____ Analysis, *TWE*, p. 358
- _____ ⇨ *CD-ROM Program*, Resource Lesson 8-7

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 359

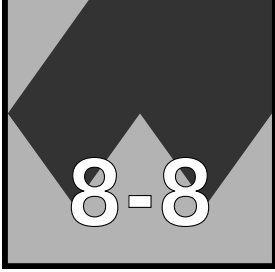
Homework Assignments (p. 360)	
_____ Core: 9-17 odd, 18-22	_____ Enriched: 8-14 even, 16-22
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 629
- _____ ⇨ *Practice Masters*, p. 66
- _____ ⇨ *Georgia Parent and Student Study Guide Workbook*, p. 73

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 360
- _____ Extending the Lesson, *TWE*, p. 360
- _____ ⇨ *Enrichment Masters*, p. 66

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Lesson Planning Guide (pp. 361-364)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve problems involving similar triangles.

NCTM Standards: 1-4, 6-10
Georgia Quality Core Curriculum: Grade 8: 1, 12, 21, 23, 28, 40, 41

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 361
- _____ ⇨ Transparency 8-8A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 361
- _____ Multiple Learning Styles, Visual/Spatial, *TWE*, p. 361

2 TEACH


- _____ ⇨ Transparency 8-8B
- _____ Using Discussion, *TWE*, p. 362
- _____ In-Class Examples, *TWE*, p. 362
- _____ ⇨ *Study Guide Masters*, p. 67
- _____ Reteaching the Lesson, *TWE*, p. 362
- _____ ⇨ *CD-ROM Program*, Resource Lesson 8-8

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 362-363

Homework Assignments (pp. 363-364)

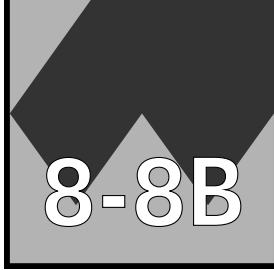
- _____ Core: 7-15 odd, 16-18 _____ Enriched: 8-12 even, 13-18
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 629
- _____ ⇨ *Practice Masters*, p. 67
- _____ Math in the Media, *SE*, p. 364
- _____ ⇨  *Georgia Parent and Student Study Guide Workbook*, p. 74

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 364
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz C, p. 212
- _____ Extending the Lesson, *TWE*, p. 364
- _____ ⇨ *Enrichment Masters*, p. 67

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (p. 365)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Study the relationships among the sides of right triangles.

NCTM Standards: 1-4, 6-10
Georgia Quality Core Curriculum: Grade 8: 1, 2, 3, 23, 28

MANAGEMENT

_____ Getting Started, *TWE*, p. 365

_____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*,
Lesson 8-8B

_____ ⇨ *Overhead Manipulative Resources*: protractor, metric ruler

ASSESS

_____ *TWE*, p. 365

_____ ⇨ *Hands-On Lab Masters*, p. 56

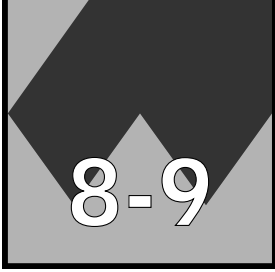
Class Activity (p. 365)

_____ All: 1-4

_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 365

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 366-369)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve problems involving scale drawings.

NCTM Standards: 1-4, 6-10
Georgia Quality Core Curriculum: Grade 8: 1, 12, 40, 41

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 366
- _____ ⇨ Transparency 8-9A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 366
- _____ Multiple Learning Styles, Kinesthetic, *TWE*, p. 366

2 TEACH

- _____ ⇨ Transparency 8-9B
- _____ Reading Mathematics, *TWE*, p. 367
- _____ In-Class Examples, *TWE*, p. 367
- _____ ⇨ *Study Guide Masters*, p. 68
- _____ Reteaching the Lesson, *TWE*, p. 367
- _____ ⇨ *Transition Booklet*, pp. 17-18
- _____ ⇨ *CD-ROM Program*, Resource Lesson 8-9, Interactive Lesson 8-9

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 367-368

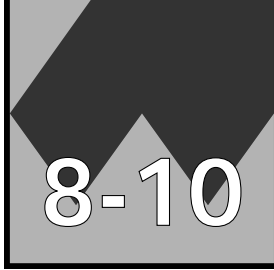
Homework Assignments (pp. 368-369)	
_____ Core: 7-15 odd, 16-18	_____ Enriched: 8-12 even, 13-18
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 630
- _____ ⇨ *Practice Masters*, p. 68
- _____ ⇨ *Hands-On Lab Masters*, p. 75
- _____ ⇨ *Georgia Parent and Student Study Guide Workbook*, p. 75

4 ASSESS

- _____ Let the Games Begin, *SE*, p. 369
- _____ Closing Activity, Modeling, *TWE*, p. 369
- _____ Extending the Lesson, *TWE*, p. 369
- _____ ⇨ *Enrichment Masters*, p. 68

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (pp. 370-373)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Graph dilations on a coordinate plane.

NCTM Standards: 1-4, 6-10
Georgia Quality Core Curriculum: Grade 8: 1, 23, 40, 41

1 FOCUS

_____ 5-Minute Check, *TWE*, p. 370

_____ ⇨ Transparency 8-10A

_____ Motivating the Lesson, Communication, *TWE*, p. 370

2 TEACH

_____ ⇨ Transparency 8-10B

_____ Using the Mini-Lab, *TWE*, p. 371

_____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 8-10

_____ In-Class Examples, *TWE*, p. 371

_____ ⇨ *Study Guide Masters*, p. 69

_____ Reteaching the Lesson, *TWE*, p. 372

_____ ⇨ *CD-ROM Program*, Resource Lesson 8-10, Interactive Lesson 8-10

3 PRACTICE/APPLY

_____ Check for Understanding, *SE*, p. 372

Homework Assignments (pp. 372-373)

_____ Core: 9-19 odd, 20-23

_____ Enriched: 8-16 even, 18-23

_____ Alternate Assignment: _____

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_____ ⇨ *Technology Masters*, Graphing Calculator Activity, p. 68

_____ ⇨ *Georgia Parent and Student Study Guide Workbook*, p. 76

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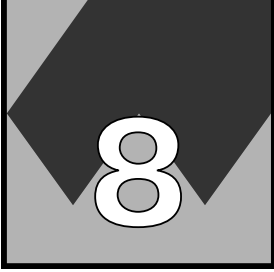
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- _____ ⇔ *MindJogger Videoquizzes*, Chapter 8
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