

# 9-1 Lesson Planning Guide



(pp. 432–436)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 9-1.1: Write ratios as fractions in simplest form.
- \_\_\_\_\_ 9-1.2: Determine unit rates.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 39, 41**

## NCTM Curriculum Standards: 1-3, 6-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 432
- \_\_\_\_\_ ⇔ Transparency 9-1A
- \_\_\_\_\_ Motivating the Lesson, Hands-On Activity, *TWE*, p. 433

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, pp. 433, 434
- \_\_\_\_\_ ⇔ Transparency 9-1B
- \_\_\_\_\_ Reteaching, Using Manipulatives, *TWE*, p. 435
- \_\_\_\_\_ ⇔ Study Guide Masters, p. 71
- \_\_\_\_\_ Alternative Learning Styles, Visual, *TWE*, p. 432

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 434

#### Homework Assignments

- \_\_\_\_\_ Core: 15–39 odd, 40–46
- \_\_\_\_\_ Enriched: 16–32 even, 33–46
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 761
- \_\_\_\_\_ ⇔ Practice Masters, p. 71
- \_\_\_\_\_ ⇔ Georgia Parent and Student Study Guide Workbook, p. 79

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Writing, *TWE*, p. 436
- \_\_\_\_\_ Extension, Using Models, *TWE*, p. 436
- \_\_\_\_\_ ⇔ Enrichment Masters, p. 71
- \_\_\_\_\_ ⇔ Group Activity Card 9-1

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# 9-2 Lesson Planning Guide



(pp. 437–438)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 9-2: Solve problems by making a table.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1**

## NCTM Curriculum Standards: 1, 2, 4-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 437
- \_\_\_\_\_ ⇄ Transparency 9-2A

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 437
- \_\_\_\_\_ ⇄ Transparency 9-2B
- \_\_\_\_\_ Reteaching, Using Connections, *TWE*, p. 437
- \_\_\_\_\_ ⇄ Study Guide Masters, p. 72

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 438

#### Homework Assignments

- \_\_\_\_\_ Core: 7–13 odd, 14–19
- \_\_\_\_\_ Enriched: 6–14 even, 15–19
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 761
- \_\_\_\_\_ ⇄ Practice Masters, p. 72
- \_\_\_\_\_ ⇄ Georgia Parent and Student Study Guide Workbook, p. 80

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Writing, *TWE*, p. 438
- \_\_\_\_\_ Extension, Using Technology, *TWE*, p. 438
- \_\_\_\_\_ ⇄ Enrichment Masters, p. 72
- \_\_\_\_\_ ⇄ Group Activity Card 9-2

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# 9-3 Lesson Planning Guide



(pp. 440–443)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 9-3: Find the probability of simple events.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 39, 41**

## NCTM Curriculum Standards: 2, 5-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 440
- \_\_\_\_\_ ⇨ Transparency 9-3A
- \_\_\_\_\_ Motivating the Lesson, Questioning, *TWE*, p. 441

### 2 TEACH

- \_\_\_\_\_ Math Lab 9-3A, *SE*, p. 439
- \_\_\_\_\_ In-Class Examples, *TWE*, p. 441
- \_\_\_\_\_ ⇨ Transparency 9-3B
- \_\_\_\_\_ Reteaching, Using Models, *TWE*, p. 442
- \_\_\_\_\_ ⇨ Study Guide Masters, p. 73
- \_\_\_\_\_ Alternative Teaching Strategies, Student Diversity, *TWE*, p. 440
- \_\_\_\_\_ ⇨ Math Lab and Modeling Math Masters, p. 84
- \_\_\_\_\_ ⇨ Graphing Calculator Masters, p. 9

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 442
- \_\_\_\_\_ Error Analysis, *TWE*, p. 443

#### Homework Assignments

- \_\_\_\_\_ Core: 17–35 odd, 37–41
- \_\_\_\_\_ Enriched: 16–30 even, 32–41
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 762
- \_\_\_\_\_ ⇨ Practice Masters, p. 73
- \_\_\_\_\_ ⇨ Real-World Applications, 18
- \_\_\_\_\_ ⇨ Georgia Parent and Student Study Guide Workbook, p. 81

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Modeling, *TWE*, p. 443
- \_\_\_\_\_ ⇨ Assessment and Evaluation Masters, Quiz A, p. 239
- \_\_\_\_\_ Extension, Using Manipulatives, *TWE*, p. 443
- \_\_\_\_\_ ⇨ Enrichment Masters, p. 73
- \_\_\_\_\_ ⇨ Activity Masters, p. 39
- \_\_\_\_\_ ⇨ Multicultural Activity Masters, p. 17
- \_\_\_\_\_ ⇨ Group Activity Card 9-3

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# 9-4 Lesson Planning Guide



(pp. 444–447)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 9-4: Use proportions to solve problems.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 40, 41**

## NCTM Curriculum Standards: 2, 6-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 444
- \_\_\_\_\_ ⇔ Transparency 9-4A
- \_\_\_\_\_ Motivating the Lesson, Situational Problem, *TWE*, p. 444

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, pp. 445, 446
- \_\_\_\_\_ ⇔ Transparency 9-4B
- \_\_\_\_\_ Reteaching, Using Cooperative Learning, *TWE*, p. 446
- \_\_\_\_\_ ⇔ Study Guide Masters, p. 74
- \_\_\_\_\_ Cooperative Learning, Inside-Outside Circle, *TWE*, p. 447
- \_\_\_\_\_ Math Lab 9-4B, *SE*, p. 448

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 446

#### Homework Assignments

- \_\_\_\_\_ Core: 15–45 odd, 46–53
- \_\_\_\_\_ Enriched: 16–42 even, 43–53
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 762
- \_\_\_\_\_ ⇔ Practice Masters, p. 74
- \_\_\_\_\_ ⇔ Tech Prep Applications Masters, p. 17
- \_\_\_\_\_ ⇔ Georgia Parent and Student Study Guide Workbook, p. 82

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Act It Out, *TWE*, p. 447
- \_\_\_\_\_ Extension, Using Connections, *TWE*, p. 447
- \_\_\_\_\_ ⇔ Enrichment Masters, p. 74
- \_\_\_\_\_ ⇔ Activity Masters, p. 23
- \_\_\_\_\_ ⇔ Group Activity Card 9-4

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# 9-5 Lesson Planning Guide



(pp. 449–453)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

\_\_\_\_\_ 9-5.1: Use the percent proportion to write fractions as percents.

\_\_\_\_\_ 9-5.2: Solve problems involving percents.

\_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 5, 40, 41**

## NCTM Curriculum Standards: 2, 6-9

### 1 FOCUS

\_\_\_\_\_ 5-Minute Check, *TWE*, p. 449

\_\_\_\_\_ ⇨ Transparency 9-5A

\_\_\_\_\_ Motivating the Lesson, Situational Problem, *TWE*, p. 449

### 2 TEACH

\_\_\_\_\_ In-Class Examples, *TWE*, pp. 450, 451

\_\_\_\_\_ ⇨ Transparency 9-5B

\_\_\_\_\_ Reteaching, Using Connections, *TWE*, p. 451

\_\_\_\_\_ ⇨ Study Guide Masters, p. 75

\_\_\_\_\_ Alternative Learning Styles, Auditory, *TWE*, p. 449

\_\_\_\_\_ ⇨ Interactive Mathematics Tools Software, 9-5

### 3 PRACTICE/APPLY

\_\_\_\_\_ Checking Your Understanding, *SE*, p. 451

#### Homework Assignments

\_\_\_\_\_ Core: 15–39 odd, 40–46

\_\_\_\_\_ Enriched: 16–34 even, 35–46

\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Extra Practice, *SE*, p. 762

\_\_\_\_\_ ⇨ Practice Masters, p. 75

\_\_\_\_\_ ⇨ Real-World Applications, 19

\_\_\_\_\_ ⇨ Georgia Parent and Student Study Guide Workbook, p. 83

### 4 ASSESS

\_\_\_\_\_ Closing Activity, Speaking, *TWE*, p. 453

\_\_\_\_\_ ⇨ Assessment and Evaluation Masters, Quiz B, p. 239

\_\_\_\_\_ ⇨ Assessment and Evaluation Masters, Mid-Chapter Test, p. 238

\_\_\_\_\_ Extension, Using Data, *TWE*, p. 452

\_\_\_\_\_ ⇨ Enrichment Masters, p. 75

\_\_\_\_\_ ⇨ Activity Masters, p. 9

\_\_\_\_\_ ⇨ Multicultural Activity Masters, p. 18

\_\_\_\_\_ ⇨ Group Activity Card 9-5

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# 9-6 Lesson Planning Guide



(pp. 454–457)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 9-6: Use a sample to predict the actions of a larger group.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 41**

## NCTM Curriculum Standards: 2, 5-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 454
- \_\_\_\_\_ ⇔ Transparency 9-6A
- \_\_\_\_\_ Motivating the Lesson, Questioning, *TWE*, p. 454

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 455
- \_\_\_\_\_ ⇔ Transparency 9-6B
- \_\_\_\_\_ Reteaching, Using Manipulatives, *TWE*, p. 455
- \_\_\_\_\_ ⇔ Study Guide Masters, p. 76

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 455
- \_\_\_\_\_ Error Analysis, *TWE*, p. 456

#### Homework Assignments

- \_\_\_\_\_ Core: 9–17 odd, 19–23
- \_\_\_\_\_ Enriched: 8–14 even, 15–23
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 762
- \_\_\_\_\_ ⇔ Practice Masters, p. 76
- \_\_\_\_\_ ⇔ Georgia Parent and Student Study Guide Workbook, p. 84

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Speaking, *TWE*, p. 457
- \_\_\_\_\_ Self Test, *SE*, p. 457
- \_\_\_\_\_ Extension, Using Logical Reasoning, *TWE*, p. 456
- \_\_\_\_\_ ⇔ Enrichment Masters, p. 76
- \_\_\_\_\_ ⇔ Group Activity Card 9-6

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# 9-7 Lesson Planning Guide



(pp. 458–461)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 9-7: Express decimals and fractions as percents and vice versa.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 4, 5, 6**

## NCTM Curriculum Standards: 2, 6-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 458
- \_\_\_\_\_ ⇔ Transparency 9-7A
- \_\_\_\_\_ Motivating the Lesson, Situational Problem, *TWE*, p. 458

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 459
- \_\_\_\_\_ ⇔ Transparency 9-7B
- \_\_\_\_\_ Reteaching, Using Cooperative Learning, *TWE*, p. 460
- \_\_\_\_\_ ⇔ Study Guide Masters, p. 77
- \_\_\_\_\_ ⇔ Math Lab and Modeling Math Masters, pp. 67–68
- \_\_\_\_\_ ⇔ Interactive Mathematics Tools Software, 9-7

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 460
- \_\_\_\_\_ Error Analysis, *TWE*, p. 460

#### Homework Assignments

- \_\_\_\_\_ Core: 19–53 odd, 54, 55, 57–67
- \_\_\_\_\_ Enriched: 18–52 even, 54–67
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 763
- \_\_\_\_\_ ⇔ Practice Masters, p. 77
- \_\_\_\_\_ ⇔ Georgia Parent and Student Study Guide Workbook, p. 85

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Modeling, *TWE*, p. 461
- \_\_\_\_\_ Extension, Using Comparisons, *TWE*, p. 461
- \_\_\_\_\_ ⇔ Enrichment Masters, p. 77
- \_\_\_\_\_ ⇔ Activity Masters, p. 40
- \_\_\_\_\_ ⇔ Group Activity Card 9-7

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# 9-8 Lesson Planning Guide



(pp. 462–466)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 9-8: Use percents to estimate.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1**

## NCTM Curriculum Standards: 2, 3, 5-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 462
- \_\_\_\_\_ ⇄ Transparency 9-8A
- \_\_\_\_\_ Motivating the Lesson, Hands-On Activity, *TWE*, p. 462

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 463
- \_\_\_\_\_ ⇄ Transparency 9-8B
- \_\_\_\_\_ Reteaching, Using Calculators, *TWE*, p. 464
- \_\_\_\_\_ ⇄ Study Guide Masters, p. 78

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 464
- \_\_\_\_\_ Error Analysis, *TWE*, p. 465

#### Homework Assignments

- \_\_\_\_\_ Core: 19–47 odd, 48, 49, 51, 53–60
- \_\_\_\_\_ Enriched: 18–46 even, 48–60
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 763
- \_\_\_\_\_ ⇄ Practice Masters, p. 78
- \_\_\_\_\_ ⇄ Georgia Parent and Student Study Guide Workbook, p. 86

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Speaking, *TWE*, p. 466
- \_\_\_\_\_ ⇄ Assessment and Evaluation Masters, Quiz C, p. 240
- \_\_\_\_\_ Extension, Using Data, *TWE*, p. 465
- \_\_\_\_\_ ⇄ Enrichment Masters, p. 78
- \_\_\_\_\_ ⇄ Group Activity Card 9-8

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# 9-9 Lesson Planning Guide



(pp. 467–471)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 9-9: Solve percent problems using percent equations.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 6, 16, 51**

## NCTM Curriculum Standards: 2, 3, 6-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 467
- \_\_\_\_\_ ⇔ Transparency 9-9A
- \_\_\_\_\_ Motivating the Lesson, Questioning, *TWE*, p. 467

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 468
- \_\_\_\_\_ ⇔ Transparency 9-9B
- \_\_\_\_\_ Reteaching, Using Flowcharts, *TWE*, p. 469
- \_\_\_\_\_ ⇔ Study Guide Masters, p. 79
- \_\_\_\_\_ Alternative Teaching Strategies, Reading Mathematics, *TWE*, p. 467
- \_\_\_\_\_ Cooperative Learning, Trade-A-Problem, *TWE*, p. 468
- \_\_\_\_\_ ⇔ Interactive Mathematics Tools Software, 9-9

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 468
- \_\_\_\_\_ Error Analysis, *TWE*, p. 469

#### Homework Assignments

- \_\_\_\_\_ Core: 15–35 odd, 36, 37, 39, 41, 43–51
- \_\_\_\_\_ Enriched: 14–34 even, 36–51
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 763
- \_\_\_\_\_ ⇔ Practice Masters, p. 79
- \_\_\_\_\_ ⇔ Real-World Applications, 20
- \_\_\_\_\_ ⇔ Georgia Parent and Student Study Guide Workbook, p. 87

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Modeling, *TWE*, p. 471
- \_\_\_\_\_ Extension, Using Connections, *TWE*, p. 470
- \_\_\_\_\_ ⇔ Enrichment Masters, p. 79
- \_\_\_\_\_ ⇔ Activity Masters, p. 41
- \_\_\_\_\_ ⇔ Group Activity Card 9-9

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# 9-10 Lesson Planning Guide



(pp. 472–475)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 9-10: Find percent of increase or decrease.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 6, 51**

## NCTM Curriculum Standards: 2, 3, 6-9

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 472
- \_\_\_\_\_ ⇨ Transparency 9-10A
- \_\_\_\_\_ Motivating the Lesson, Questioning, *TWE*, p. 472

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 473
- \_\_\_\_\_ ⇨ Transparency 9-10B
- \_\_\_\_\_ Reteaching, Using Flowcharts, *TWE*, p. 473
- \_\_\_\_\_ ⇨ Study Guide Masters, p. 80
- \_\_\_\_\_ Alternative Learning Styles, Kinesthetic, *TWE*, p. 472

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 474

#### Homework Assignments

- \_\_\_\_\_ Core: 11–29 odd, 30–34
- \_\_\_\_\_ Enriched: 12–22 even, 23–34
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 764
- \_\_\_\_\_ ⇨ Practice Masters, p. 80
- \_\_\_\_\_ ⇨ Georgia Parent and Student Study Guide Workbook, p. 88
- \_\_\_\_\_ ⇨ Real-World Applications, 21
- \_\_\_\_\_ ⇨ Tech Prep Applications Masters, p. 18

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Speaking, *TWE*, p. 475
- \_\_\_\_\_ ⇨ Assessment and Evaluation Masters, Quiz D, p. 240
- \_\_\_\_\_ Extension, Using Data, *TWE*, p. 475
- \_\_\_\_\_ ⇨ Enrichment Masters, p. 80
- \_\_\_\_\_ ⇨ Group Activity Card 9-10

### Review and Assessment Options

- \_\_\_\_\_ Chapter 9 Highlights, *SE*, p. 477
- \_\_\_\_\_ Chapter 9 Study Guide and Assessment, *SE*, pp. 478–480
- \_\_\_\_\_ Chapter 9 Alternative Assessment, *SE*, p. 481
- \_\_\_\_\_ ⇨ Assessment and Evaluation Masters, Chapter 9 Tests, pp. 225–236; Performance Assessment, p. 237; Standardized Test Practice, p. 241; Cumulative Review, pp. 242–243
- \_\_\_\_\_ Chapter 9 Test, *SE*, p. 782
- \_\_\_\_\_ ⇨ MindJogger Videoquizzes, Chapter 9
- \_\_\_\_\_ ⇨ State Test Preparation CD-ROM
- \_\_\_\_\_ ⇨ Test and Review Software
- \_\_\_\_\_ ⇨ Georgia Parent and Student Study Guide Workbook, p. 89
- \_\_\_\_\_ ⇨ Georgia Stanford 9 Practice and Sample Test Workbook

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