

# 10-1 Lesson Planning Guide



(pp. 486–489)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 10-1: Display and interpret data in stem-and-leaf plots.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 29**

## NCTM Curriculum Standards: 5-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 486
- \_\_\_\_\_ ⇔ Transparency 10-1A
- \_\_\_\_\_ Motivating the Lesson, Hands-On Activity, *TWE*, p. 486

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 487
- \_\_\_\_\_ ⇔ Transparency 10-1B
- \_\_\_\_\_ Reteaching, Using Manipulatives, *TWE*, p. 487
- \_\_\_\_\_ ⇔ Study Guide Masters, p. 81
- \_\_\_\_\_ Alternative Teaching Strategies, Student Diversity, *TWE*, p. 486
- \_\_\_\_\_ ⇔ Graphing Calculator Masters, p. 10

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 488
- \_\_\_\_\_ Error Analysis, *TWE*, p. 488

#### Homework Assignments

- \_\_\_\_\_ Core: 9–19 odd, 20–24
- \_\_\_\_\_ Enriched: 10–14 even, 15–24
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 764
- \_\_\_\_\_ ⇔ Practice Masters, p. 81
- \_\_\_\_\_ ⇔ Real-World Applications, 22
- \_\_\_\_\_ ⇔ Georgia Parent and Student Study Guide Workbook, p. 90

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Speaking, *TWE*, p. 489
- \_\_\_\_\_ Extension, Using Research, *TWE*, p. 489
- \_\_\_\_\_ ⇔ Enrichment Masters, p. 81
- \_\_\_\_\_ ⇔ Group Activity Card 10-1

**KEY** *SE* = Student Edition    *TWE* = Teacher's Wraparound Edition    ⇔ = Other Program Components

# 10-2 Lesson Planning Guide



(pp. 490–494)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 10-2: Use measures of variation to compare data.
- \_\_\_\_\_ Georgia Quality Core Curriculum, Pre-Algebra: 1, 29, 47

## NCTM Curriculum Standards: 5-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 490
- \_\_\_\_\_ ⇄ Transparency 10-2A
- \_\_\_\_\_ Motivating the Lesson, Situational Problem, *TWE*, p. 491

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 491
- \_\_\_\_\_ ⇄ Transparency 10-2B
- \_\_\_\_\_ Reteaching, Using Models, *TWE*, p. 492
- \_\_\_\_\_ ⇄ Study Guide Masters, p. 82
- \_\_\_\_\_ Alternative Learning Styles, Auditory, *TWE*, p. 491

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 492
- \_\_\_\_\_ Error Analysis, *TWE*, p. 492

#### Homework Assignments

- \_\_\_\_\_ Core: 11–25 odd, 26–30
- \_\_\_\_\_ Enriched: 10–22 even, 23–30
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 764
- \_\_\_\_\_ ⇄ Practice Masters, p. 82
- \_\_\_\_\_ ⇄ Georgia Parent and Student Study Guide Workbook, p. 91

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Writing, *TWE*, p. 494
- \_\_\_\_\_ Extension, Using Sports Connections, *TWE*, p. 494
- \_\_\_\_\_ ⇄ Enrichment Masters, p. 82
- \_\_\_\_\_ ⇄ Group Activity Card 10-2

**KEY** *SE* = Student Edition    *TWE* = Teacher's Wraparound Edition    ⇄ = Other Program Components

# 10-3 Lesson Planning Guide



(pp. 495–501)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 10-3: Use box-and-whisker plots, pictographs, and line graphs to display data.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 29, 31**

## NCTM Curriculum Standards: 5-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 495
- \_\_\_\_\_ ⇄ Transparency 10-3A
- \_\_\_\_\_ Motivating the Lesson, Questioning, *TWE*, p. 495

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, pp. 496, 498
- \_\_\_\_\_ ⇄ Transparency 10-3B
- \_\_\_\_\_ Reteaching, Using Discussion, *TWE*, p. 498
- \_\_\_\_\_ ⇄ Study Guide Masters, p. 83
- \_\_\_\_\_ Cooperative Learning, Jigsaw, *TWE*, p. 499
- \_\_\_\_\_ Math Lab 10-3B, *SE*, pp. 502–503

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 498
- \_\_\_\_\_ Error Analysis, *TWE*, p. 499

#### Homework Assignments

- \_\_\_\_\_ Core: 9–23 odd, 24–28
- \_\_\_\_\_ Enriched: 10–18 even, 19–28
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 764
- \_\_\_\_\_ ⇄ Practice Masters, p. 83
- \_\_\_\_\_ ⇄ Georgia Parent and Student Study Guide Workbook, p. 92

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Speaking, *TWE*, p. 501
- \_\_\_\_\_ ⇄ Assessment and Evaluation Masters, Quiz A, p. 267
- \_\_\_\_\_ Extension, Work Backward, *TWE*, p. 501
- \_\_\_\_\_ ⇄ Enrichment Masters, p. 83
- \_\_\_\_\_ ⇄ Activity Masters, p. 10
- \_\_\_\_\_ ⇄ Multicultural Activity Masters, p. 19
- \_\_\_\_\_ ⇄ Group Activity Card 10-3

**KEY** *SE* = Student Edition    *TWE* = Teacher's Wraparound Edition    ⇄ = Other Program Components

# 10-4 Lesson Planning Guide



(pp. 504–508)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 10-4: Recognize when statistics are misleading.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 31, 47**

## NCTM Curriculum Standards: 4-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 504
- \_\_\_\_\_ ⇔ Transparency 10-4A
- \_\_\_\_\_ Motivating the Lesson, Situational Problem, *TWE*, p. 504

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 505
- \_\_\_\_\_ ⇔ Transparency 10-4B
- \_\_\_\_\_ Reteaching, Using Models, *TWE*, p. 505
- \_\_\_\_\_ ⇔ Study Guide Masters, p. 84
- \_\_\_\_\_ ⇔ Math Lab and Modeling Math Masters, p. 69

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 506

#### Homework Assignments

- \_\_\_\_\_ Core: 7–13 odd, 14–15, 17–21
- \_\_\_\_\_ Enriched: 8–12 even, 14–21
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 765
- \_\_\_\_\_ ⇔ Practice Masters, p. 84
- \_\_\_\_\_ ⇔ Real-World Applications, 23
- \_\_\_\_\_ ⇔ Georgia Parent and Student Study Guide Workbook, p. 93

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Modeling, *TWE*, p. 508
- \_\_\_\_\_ Extension, Using Biased Surveys, *TWE*, p. 508
- \_\_\_\_\_ ⇔ Enrichment Masters, p. 84
- \_\_\_\_\_ ⇔ Group Activity Card 10-4

**KEY** *SE* = Student Edition    *TWE* = Teacher's Wraparound Edition    ⇔ = Other Program Components

# 10-5 Lesson Planning Guide

(pp. 509–513)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 10-5: Use tree diagrams or the Fundamental Counting Principle to count outcomes.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 31, 48, 49, 50**

## NCTM Curriculum Standards: 5-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 509
- \_\_\_\_\_ ⇔ Transparency 10-5A
- \_\_\_\_\_ Motivating the Lesson, Questioning, *TWE*, p. 510

### 2 TEACH


- \_\_\_\_\_ In-Class Examples, *TWE*, p. 510
- \_\_\_\_\_ ⇔ Transparency 10-5B
- \_\_\_\_\_ Reteaching, Act It Out, *TWE*, p. 511
- \_\_\_\_\_ ⇔ Study Guide Masters, p. 85
- \_\_\_\_\_ Alternative Learning Styles, Kinesthetic, *TWE*, p. 509

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 511
- \_\_\_\_\_ Error Analysis, *TWE*, p. 512

#### Homework Assignments

- \_\_\_\_\_ Core: 9–19 odd, 20–21, 23–27
- \_\_\_\_\_ Enriched: 8–18 even, 20–27
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 765
- \_\_\_\_\_ ⇔ Practice Masters, p. 85
- \_\_\_\_\_ ⇔ Tech Prep Applications Masters, p. 19
- \_\_\_\_\_ ⇔  Georgia Parent and Student Study Guide Workbook, p. 94

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Act It Out, *TWE*, p. 513
- \_\_\_\_\_ Self Test, *SE*, p. 513
- \_\_\_\_\_ ⇔ Assessment and Evaluation Masters, Quiz B, p. 267
- \_\_\_\_\_ ⇔ Assessment and Evaluation Masters, Mid-Chapter Test, p. 266
- \_\_\_\_\_ Extension, Using Language Connections, *TWE*, p. 512
- \_\_\_\_\_ ⇔ Enrichment Masters, p. 85
- \_\_\_\_\_ ⇔ Group Activity Card 10-5

**KEY** *SE* = Student Edition    *TWE* = Teacher's Wraparound Edition    ⇔ = Other Program Components

# 10-6 Lesson Planning Guide



(pp. 515–519)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 10-6: Use permutations and combinations.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 48, 49, 50**

## NCTM Curriculum Standards: 5-9

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 515
- \_\_\_\_\_ ⇔ Transparency 10-6A
- \_\_\_\_\_ Motivating the Lesson, Questioning, *TWE*, p. 516

### 2 TEACH

- \_\_\_\_\_ Math Lab 10-6A, *SE*, p. 514
- \_\_\_\_\_ In-Class Examples, *TWE*, p. 516
- \_\_\_\_\_ ⇔ Transparency 10-6B
- \_\_\_\_\_ Reteaching, Using Manipulatives, *TWE*, p. 516
- \_\_\_\_\_ ⇔ Study Guide Masters, p. 86
- \_\_\_\_\_ Cooperative Learning, Co-op Co-op, *TWE*, p. 515

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 516
- \_\_\_\_\_ Error Analysis, *TWE*, p. 516

#### Homework Assignments

- \_\_\_\_\_ Core: 17–49 odd, 50–58
- \_\_\_\_\_ Enriched: 16–44 even, 45–58
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 765
- \_\_\_\_\_ ⇔ Practice Masters, p. 86
- \_\_\_\_\_ ⇔ Georgia Parent and Student Study Guide Workbook, p. 95

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Writing, *TWE*, p. 519
- \_\_\_\_\_ Extension, Using Research, *TWE*, p. 519
- \_\_\_\_\_ ⇔ Enrichment Masters, p. 86
- \_\_\_\_\_ ⇔ Activity Masters, p. 42
- \_\_\_\_\_ ⇔ Group Activity Card 10-6

**KEY** *SE* = Student Edition    *TWE* = Teacher's Wraparound Edition    ⇔ = Other Program Components

# 10-7 Lesson Planning Guide



(pp. 520–523)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 10-7: Find the odds of a simple event.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 48, 49, 50**

## NCTM Curriculum Standards: 4-9

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 520
- \_\_\_\_\_ ⇔ Transparency 10-7A
- \_\_\_\_\_ Motivating the Lesson, Situational Problem, *TWE*, p. 520

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 521
- \_\_\_\_\_ ⇔ Transparency 10-7B
- \_\_\_\_\_ Reteaching, Using Manipulatives, *TWE*, p. 521
- \_\_\_\_\_ ⇔ Study Guide Masters, p. 87

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 521

#### Homework Assignments

- \_\_\_\_\_ Core: 9–25 odd, 26–27, 29, 31–36
- \_\_\_\_\_ Enriched: 10–24 even, 26–36
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 766
- \_\_\_\_\_ ⇔ Practice Masters, p. 87
- \_\_\_\_\_ ⇔ Georgia Parent and Student Study Guide Workbook, p. 96

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Modeling, *TWE*, p. 523
- \_\_\_\_\_ Extension, Using Data, *TWE*, p. 522
- \_\_\_\_\_ ⇔ Enrichment Masters, p. 87
- \_\_\_\_\_ ⇔ Group Activity Card 10-7

**KEY** *SE* = Student Edition    *TWE* = Teacher's Wraparound Edition    ⇔ = Other Program Components

# 10-8 Lesson Planning Guide



(pp. 524–528)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 10-8: Investigate problems using simulation.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 50**

## NCTM Curriculum Standards: 5-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 524
- \_\_\_\_\_ ⇄ Transparency 10-8A
- \_\_\_\_\_ Motivating the Lesson, Questioning, *TWE*, p. 524

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 525
- \_\_\_\_\_ ⇄ Transparency 10-8B
- \_\_\_\_\_ Reteaching, Using Calculators, *TWE*, p. 527
- \_\_\_\_\_ ⇄ Study Guide Masters, p. 88
- \_\_\_\_\_ ⇄ Interactive Mathematics Tools Software, 10-8
- \_\_\_\_\_ Math Lab 10-8B, *SE*, p. 529

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 526
- \_\_\_\_\_ Error Analysis, *TWE*, p. 527

#### Homework Assignments

- \_\_\_\_\_ Core: 7–13 odd, 14–19
- \_\_\_\_\_ Enriched: 6–12 even, 13–19
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 766
- \_\_\_\_\_ ⇄ Practice Masters, p. 88
- \_\_\_\_\_ ⇄ Tech Prep Applications Masters, p. 20
- \_\_\_\_\_ ⇄ Real-World Applications, 24
- \_\_\_\_\_ ⇄ Georgia Parent and Student Study Guide Workbook, p. 97

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Modeling, *TWE*, p. 528
- \_\_\_\_\_ ⇄ Assessment and Evaluation Masters, Quiz C, p. 268
- \_\_\_\_\_ Extension, Using Simulations, *TWE*, p. 528
- \_\_\_\_\_ ⇄ Enrichment Masters, p. 88
- \_\_\_\_\_ ⇄ Activity Masters, p. 24
- \_\_\_\_\_ ⇄ Multicultural Activity Masters, p. 20
- \_\_\_\_\_ ⇄ Group Activity Card 10-8

**KEY** *SE* = Student Edition    *TWE* = Teacher's Wraparound Edition    ⇄ = Other Program Components

# 10-9 Lesson Planning Guide



(pp. 530–534)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 10-9: Find the probability of independent and dependent events.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 50**

## NCTM Curriculum Standards: 5-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 530
- \_\_\_\_\_ ⇔ Transparency 10-9A
- \_\_\_\_\_ Motivating the Lesson, Questioning, *TWE*, p. 531

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, pp. 531, 532
- \_\_\_\_\_ ⇔ Transparency 10-9B
- \_\_\_\_\_ Reteaching, Using Models, *TWE*, p. 532
- \_\_\_\_\_ ⇔ Study Guide Masters, p. 89
- \_\_\_\_\_ Alternative Teaching Strategies, Reading Mathematics, *TWE*, p. 531
- \_\_\_\_\_ ⇔ Math Lab and Modeling Math Masters, p. 85
- \_\_\_\_\_ ⇔ Interactive Mathematics Tools Software, 10-9

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 532

#### Homework Assignments

- \_\_\_\_\_ Core: 13–27 odd, 28–29, 31–37
- \_\_\_\_\_ Enriched: 12–26 even, 28–37
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 766
- \_\_\_\_\_ ⇔ Practice Masters, p. 89
- \_\_\_\_\_ ⇔ Georgia Parent and Student Study Guide Workbook, p. 98

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Speaking, *TWE*, p. 534
- \_\_\_\_\_ Extension, Using Connections, *TWE*, p. 534
- \_\_\_\_\_ ⇔ Enrichment Masters, p. 89
- \_\_\_\_\_ ⇔ Group Activity Card 10-9

**KEY** *SE* = Student Edition    *TWE* = Teacher's Wraparound Edition    ⇔ = Other Program Components

# 10-10 Lesson Planning



(pp. 535–538)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

- \_\_\_\_\_ 10-10: Find the probability of mutually exclusive events or inclusive events.
- \_\_\_\_\_ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 50**

## NCTM Curriculum Standards: 5-10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 535
- \_\_\_\_\_ ↔ Transparency 10-10A
- \_\_\_\_\_ Motivating the Lesson, Hands-On Activity, *TWE*, p. 536

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, pp. 536, 537
- \_\_\_\_\_ ↔ Transparency 10-10B
- \_\_\_\_\_ Reteaching, Using Manipulatives, *TWE*, p. 536
- \_\_\_\_\_ ↔ Study Guide Masters, p. 90
- \_\_\_\_\_ Alternative Learning Styles, Auditory, *TWE*, p. 535

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 537

#### Homework Assignments

- \_\_\_\_\_ Core: 7–21 odd, 22, 23, 25–29
- \_\_\_\_\_ Enriched: 8–20 even, 22–29
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 767
- \_\_\_\_\_ ↔ Practice Masters, p. 90
- \_\_\_\_\_ ↔ Georgia Parent and Student Study Guide Workbook, p. 99

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Writing, *TWE*, p. 538
- \_\_\_\_\_ ↔ Assessment and Evaluation Masters, Quiz D, p. 268
- \_\_\_\_\_ Extension, Using Connections, *TWE*, p. 538
- \_\_\_\_\_ ↔ Enrichment Masters, p. 90
- \_\_\_\_\_ ↔ Group Activity Card 10-10

### Review and Assessment Options

- \_\_\_\_\_ Chapter 10 Highlights, *SE*, p. 539
- \_\_\_\_\_ Chapter 10 Study Guide and Assessment, *SE*, pp. 540–542
- \_\_\_\_\_ Chapter 10 Alternative Assessment, p. 543
- \_\_\_\_\_ ↔ Assessment and Evaluation Masters, Chapter 10 Tests, pp. 253–264; Performance Assessment, p. 265; Standardized Test Practice, p. 269; Cumulative Review, pp. 270–271
- \_\_\_\_\_ Chapter 10 Test, *SE*, p. 783
- \_\_\_\_\_ ↔ MindJogger Videoquizzes, Chapter 10
- \_\_\_\_\_ ↔ State Test Preparation CD-ROM
- \_\_\_\_\_ ↔ Test and Review Software
- \_\_\_\_\_ ↔ Georgia Parent and Student Study Guide Workbook, p. 100
- \_\_\_\_\_ ↔ Georgia Stanford 9 Practice and Sample Test Workbook

**KEY** *SE* = Student Edition    *TWE* = Teacher's Wraparound Edition    ↔ = Other Program Components