

13-1 Lesson Planning Guide



(pp. 664–668)

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Materials/resources needed: _____

Objectives

- _____ 13-1: Find and use squares and square roots.
- _____ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 43**

NCTM Curriculum Standards: 1, 2, 4, 6-10

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 664
- _____ ⇄ Transparency 13-1A
- _____ Motivating the Lesson, Questioning, *TWE*, p. 665

2 TEACH

- _____ In-Class Examples, *TWE*, pp. 665, 666
- _____ ⇄ Transparency 13-1B
- _____ Reteaching, Using Models, *TWE*, p. 666
- _____ ⇄ Study Guide Masters, p. 108
- _____ Alternative Learning Styles, Kinesthetic, *TWE*, p. 664
- _____ ⇄ Interactive Mathematics Tools Software, 13-1

3 PRACTICE/APPLY

- _____ Checking Your Understanding, *SE*, p. 666

Homework Assignments

- _____ Core: 15–45 odd, 47–54
- _____ Enriched: 16–40 even, 42–54
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 771
- _____ ⇄ Practice Masters, p. 108
- _____ ⇄ Tech Prep Applications Masters, p. 25
- _____ ⇄ Georgia Parent and Student Study Guide Workbook, p. 120

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 668
- _____ Extension, Using Formulas, *TWE*, p. 667
- _____ ⇄ Enrichment Masters, p. 108
- _____ ⇄ Activity Masters, p. 46
- _____ ⇄ Group Activity Card 13-1

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇄ = Other Program Components

13-2 Lesson Planning Guide



(pp. 669–671)

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Materials/resources needed: _____

Objectives

- _____ 13-2: Use Venn Diagrams to solve problems.
- _____ **Georgia Quality Core Curriculum, Pre-Algebra: 1**

NCTM Curriculum Standards: 1, 4, 6-10

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 669
- _____ ⇔ Transparency 13-2A
- _____ Motivating the Lesson, Hands-On Activity, *TWE*, p. 669

2 TEACH

- _____ In-Class Examples, *TWE*, p. 670
- _____ ⇔ Transparency 13-2B
- _____ Reteaching, Using Data, *TWE*, p. 670
- _____ ⇔ Study Guide Masters, p. 109
- _____ Alternative Teaching Strategies, Reading Mathematics, *TWE*, p. 669
- _____ ⇔ Math Lab and Modeling Math Masters, p. 88

3 PRACTICE/APPLY

- _____ Checking Your Understanding, *SE*, p. 670

Homework Assignments

- _____ Core: 5–13 odd, 14–18
- _____ Enriched: 6–10 even, 12–18
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 771
- _____ ⇔ Practice Masters, p. 109
- _____ ⇔ Georgia Parent and Student Study Guide Workbook, p. 121

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 671
- _____ ⇔ Assessment and Evaluation Masters, Quiz A, p. 351
- _____ Extension, Using Data, *TWE*, p. 671
- _____ ⇔ Enrichment Masters, p. 109
- _____ ⇔ Group Activity Card 13-2

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇔ = Other Program Components

13-3 Lesson Planning Guide



(pp. 672–675)

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Materials/resources needed: _____

Objectives

- _____ 13-3.1: Identify numbers in the real number system.
- _____ 13-3.2: Solve equations by finding square roots.
- _____ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 18, 43**

NCTM Curriculum Standards: 1, 2, 4, 6-10

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 672
- _____ ⇔ Transparency 13-3A
- _____ Motivating the Lesson, Questioning, *TWE*, p. 672

2 TEACH

- _____ In-Class Examples, *TWE*, pp. 673, 674
- _____ ⇔ Transparency 13-3B
- _____ Reteaching, Using Lists, *TWE*, p. 674
- _____ ⇔ Study Guide Masters, p. 110
- _____ Cooperative Learning, Categorizing, *TWE*, p. 673

3 PRACTICE/APPLY

- _____ Checking Your Understanding, *SE*, p. 674

Homework Assignments

- _____ Core: 13–45 odd, 46–52
- _____ Enriched: 14–40 even, 41–52
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 771
- _____ ⇔ Practice Masters, p. 110
- _____ ⇔ Georgia Parent and Student Study Guide Workbook, p. 122

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 675
- _____ Extension, Using Concept Maps, *TWE*, p. 675
- _____ ⇔ Enrichment Masters, p. 110
- _____ ⇔ Group Activity Card 13-3

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇔ = Other Program Components

13-4 Lesson Planning Guide

(pp. 676–681)

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Materials/resources needed: _____

Objectives

_____ 13-4.1: Use the Pythagorean theorem to find the length of the side of a right triangle.

_____ 13-4.2: Use the Pythagorean theorem to solve problems.

_____ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 18, 45**

NCTM Curriculum Standards: 1, 2, 4, 6-10

1 FOCUS

_____ 5-Minute Check, *TWE*, p. 676

_____ ⇨ Transparency 13-4A

_____ Motivating the Lesson, Situational Problem, *TWE*, p. 677

2 TEACH

_____ In-Class Examples, *TWE*, pp. 677, 678

_____ ⇨ Transparency 13-4B

_____ Reteaching, Using Models, *TWE*, p. 679

_____ ⇨ Study Guide Masters, p. 111

_____ Alternative Teaching Strategies, Student Diversity, *TWE* p. 677

_____ ⇨ Math Lab and Modeling Math Masters, pp. 73, 74

_____ ⇨ Interactive Mathematics Tools Software, 13-4

_____ Math Lab 13-4B, *SE*, p. 682

3 PRACTICE/APPLY

_____ Checking Your Understanding, *SE*, p. 679

_____ Error Analysis, *TWE*, p. 680

Homework Assignments

_____ Core: 17–45 odd, 47–54

_____ Enriched: 16–42 even, 43–54

_____ Alternate Assignment: _____

_____ Extra Practice, *SE*, p. 771

_____ ⇨ Practice Masters, p. 111

_____ ⇨ Tech Prep Applications Masters, p. 26

_____ ⇨ Georgia Parent and Student Study Guide Workbook, p. 123

4 ASSESS

_____ Closing Activity, Modeling, *TWE*, p. 681

_____ Self Test, *SE*, p. 681

_____ ⇨ Assessment and Evaluation Masters, Quiz B, p. 351

_____ ⇨ Assessment and Evaluation Masters, Mid-Chapter Test, p. 350

_____ Extension, Using Writing, *TWE*, p. 680

_____ ⇨ Enrichment Masters, p. 111

_____ ⇨ Activity Masters, pp. 13, 47

_____ ⇨ Multicultural Activity Masters, p. 25

_____ ⇨ Group Activity Card 13-4

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇨ = Other Program Components

13-5 Lesson Planning Guide



(pp. 683–686)

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Materials/resources needed: _____

Objectives

- _____ 13-5: Find missing measures in 30° – 60° and 45° – 45° triangles.
- _____ **Georgia Quality Core Curriculum, Pre-Algebra: 1**

NCTM Curriculum Standards: 1, 2, 4, 6-10

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 683
- _____ ⇔ Transparency 13-5A
- _____ Motivating the Lesson, Questioning, *TWE*, p. 683

2 TEACH

- _____ In-Class Examples, *TWE*, p. 684
- _____ ⇔ Transparency 13-5B
- _____ Reteaching, Using Diagrams, *TWE*, p. 684
- _____ ⇔ Study Guide Masters, p. 112
- _____ Alternative Learning Styles, Visual, *TWE*, p. 683

3 PRACTICE/APPLY

- _____ Checking Your Understanding, *SE*, p. 685

Homework Assignments

- _____ Core: 11–35 odd, 36–37, 39–45
- _____ Enriched: 12–34 even, 36–45
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 772
- _____ ⇔ Practice Masters, p. 112
- _____ ⇔ Real-World Applications, 29
- _____ ⇔ Georgia Parent and Student Study Guide Workbook, p. 124

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 686
- _____ Extension, Using Technology, *TWE*, p. 686
- _____ ⇔ Enrichment Masters, p. 112
- _____ ⇔ Group Activity Card 13-5

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇔ = Other Program Components

13-6 Lesson Planning Guide



(pp. 688–692)

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Materials/resources needed: _____

Objectives

- _____ 13-6: Find missing sides and angles of triangles using the sine, cosine, and tangent ratios.
- _____ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 39**

NCTM Curriculum Standards: 1, 2, 4, 6-10

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 688
- _____ ⇔ Transparency 13-6A
- _____ Motivating the Lesson, Situational Problem, *TWE*, p. 689

2 TEACH

- _____ Math Lab 13-6A, *SE*, p. 687
- _____ In-Class Examples, *TWE*, pp. 689, 690
- _____ ⇔ Transparency 13-6B
- _____ Reteaching, Using Models, *TWE*, p. 690
- _____ ⇔ Study Guide Masters, p. 113
- _____ Alternative Learning Styles, Auditory, *TWE*, p. 688
- _____ ⇔ Interactive Mathematics Tools Software, 13-6.1, 13-6.2
- _____ Math Lab 13-6B, *SE*, p. 693

3 PRACTICE/APPLY

- _____ Checking Your Understanding, *SE*, p. 690
- _____ Error Analysis, *TWE*, p. 691

Homework Assignments

- _____ Core: 21–43 odd, 44–45, 47–54
- _____ Enriched: 20–42 even, 44–54
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 772
- _____ ⇔ Practice Masters, p. 113
- _____ ⇔ Real-World Applications, 30
- _____ ⇔ Georgia Parent and Student Study Guide Workbook, p. 125

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 692
- _____ ⇔ Assessment and Evaluation Masters, Quiz C, p. 352
- _____ Extension, Connections, *TWE*, p. 691
- _____ ⇔ Enrichment Masters, p. 113
- _____ ⇔ Group Activity Card 13-6

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇔ = Other Program Components

13-7 Lesson Planning Guide



(pp. 694–697)

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Materials/resources needed: _____

Objectives

- _____ 13-7: Solve problems by using the trigonometric ratios.
_____ **Georgia Quality Core Curriculum, Pre-Algebra: 1, 20, 39**

NCTM Curriculum Standards: 1, 2, 4, 6-10

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 694
_____ ⇨ Transparency 13-7A
_____ Motivating the Lesson, Questioning, *TWE*, p. 694

2 TEACH

- _____ In-Class Examples, *TWE*, p. 695
_____ ⇨ Transparency 13-7B
_____ Reteaching, Using Diagrams, *TWE*, p. 696
_____ ⇨ Study Guide Masters, p. 114
_____ Cooperative Learning, Brainstorming, *TWE*, p. 695
_____ ⇨ Graphing Calculator Masters, p. 13

3 PRACTICE/APPLY

- _____ Checking Your Understanding, *SE*, p. 696

Homework Assignments

- _____ Core: 9–25 odd, 27–31
_____ Enriched: 8–22 even, 23–31
_____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 772
_____ ⇨ Practice Masters, p. 114
_____ ⇨ Georgia Parent and Student Study Guide Workbook, p. 126

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 697
_____ Assessment and Evaluation Masters, Quiz D, p. 352
_____ Extension, Working Backward, *TWE*, p. 697
_____ ⇨ Enrichment Masters, p. 114
_____ ⇨ Activity Masters, p. 27
_____ ⇨ Multicultural Activity Masters, p. 26
_____ ⇨ Group Activity Card 13-7

Review and Assessment Options

- _____ Chapter 13 Highlights, *SE*, p. 699
_____ Chapter 13 Study Guide and Assessment, *SE*, pp. 700–702
_____ Chapter 13 Alternative Assessment, *SE*, p. 703
_____ ⇨ Assessment and Evaluation Masters, Chapter 13 Tests, pp. 337–348; Performance Assessment, p. 349; Standardized Test Practice, p. 353; Cumulative Review, pp. 354–355
_____ Chapter 13 Test, *SE*, p. 786
_____ ⇨ MindJogger Videoquizzes, Chapter 13
_____ ⇨ State Test Preparation CD-ROM
_____ ⇨ Test and Review Software
_____ ⇨ Georgia Parent and Student Study Guide Workbook, p. 127
_____ ⇨ Georgia Stanford 9 Practice and Sample Test Workbook

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇨ = Other Program Components