

Lesson Planning Guide (pp. 6–10)



1-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 3, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 1 of 14
Regular Advanced	Optional
Block Average	Day 1 of 6.5
Block Advanced	Optional

Louisiana Grade-Level Expectations, Grade 9: 2

Objectives

- ___ Write mathematical expressions for verbal expressions.
- ___ Write verbal expressions for mathematical expressions.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ *5-Minute Check Transparencies*, Lesson 1-1
- ___ *Mathematical Background*, *TWE*, p. 4C
- ___ *Prerequisite Skills Workbook*, pp. 9–10
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 6–7
- ___ *Interactive Chalkboard CD-ROM*, Lesson 1-1
- ___ algebra1.com/extra_examples/gee21
- ___ algebra1.com/career_choices
- ___ algebra1.com/data_update
- ___ algebra1.com/usa_today
- ___ *Guide to Daily Intervention*, pp. 8–9
- ___ *Daily Intervention*, *TWE*, p. 7
- ___ *Study Guide and Intervention, CRM*, pp. 1–2
- ___ *Reading to Learn Mathematics, CRM*, p. 5
- ___ *Reading Mathematics, SE*, p. 10
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ *Skills Practice, CRM*, p. 3
- ___ *Practice, CRM*, p. 4
- ___ *Extra Practice, SE*, p. 820
- ___ *Differentiated Instruction, TWE*, p. 7
- ___ *Parent and Student Study Guide Workbook*, p. 1
- ___ *Answer Key Transparencies*, Lesson 1-1
- ___ algebra1.com/webquest

Assignment Guide, pp. 8–9, SE

	Objective 1	Objective 2	Other
Basic	11–15 odd, 19, 29, 43, 45	31–37 odd	21–27 odd, 46–57
Average	11–19 odd, 29, 43, 45	31–41 odd	21–27, 46–57
Advanced	12–20 even, 30, 44	32–42 even	22–28 even, 46–49 (optional: 50–57)
Reading Mathematics	1–14		
Alternative Assignment _____			

4 Assess

- ___ *Open-Ended Assessment, TWE*, p. 9
- ___ *Enrichment, CRM*, p. 6
- ___ algebra1.com/self_check_quiz/gee21
- ___ *Countdown to GEE 21, TWE*, p. LA12

___ *Closing the Gap for Absent Students*, pp. 2–3

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 11–15)



1-2

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 2 of 14
Regular Advanced	Optional
Block Average	Day 1 of 6.5
Block Advanced	Optional

Louisiana Grade-Level Expectations, Grade 9: 12

Objectives

- ___ Evaluate numerical expressions by using the order of operations.
- ___ Evaluate algebraic expressions by using the order of operations.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check Transparencies, Lesson 1-2
- ___ Mathematical Background, TWE, p. 4C
- ___ Prerequisite Skills Workbook, pp. 5–12, 21–24
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ StudentWorks CD-ROM, Louisiana Edition

2 Teach

- ___ In-Class Examples, TWE, p. 12
- ___ Teaching Algebra with Manipulatives, p. 30
- ___ Interactive Chalkboard CD-ROM, Lesson 1-2
- ___ algebra1.com/extra_examples/gee21
- ___ Guide to Daily Intervention, pp. 8–9
- ___ Daily Intervention, TWE, p. 13
- ___ Study Guide and Intervention, CRM, pp. 7–8
- ___ Reading to Learn Mathematics, CRM, p. 11
- ___ Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition

3 Practice/Apply

- ___ Skills Practice, CRM, p. 9
- ___ Practice, CRM, p. 10
- ___ Extra Practice, SE, p. 820
- ___ Differentiated Instruction, TWE, p. 15
- ___ School-to-Career Masters, p. 1
- ___ Graphing Calculator and Spreadsheet Masters, pp. 23, 51
- ___ Parent and Student Study Guide Workbook, p. 2
- ___ Answer Key Transparencies, Lesson 1-2
- ___ AlgePASS CD-ROM, Lesson 1

Assignment Guide, pp. 13–15, SE

	Objective 1	Objective 2	Other
Basic	15–25 odd, 31	29	30, 33–37 odd, 44–47 51–71
Average	15–27 odd,	29, 33–39 odd	41–47, 51– 71 (optional: 48–50)
Advanced	16–28 even, 40	32–48 even 43	30, 41, 42, 44–63 (optional: 64–71)
Alternative Assignment _____			

4 Assess

- ___ Open-Ended Assessment, TWE, p. 15
- ___ Enrichment, CRM, p. 12
- ___ algebra1.com/self_check_quiz/gee21
- ___ Countdown to GEE 21, TWE, p. LA12

___ Closing the Gap for Absent Students, pp. 2–3

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Lesson Planning Guide (pp. 16–20)



1-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Days 3 & 4 of 14
Regular Advanced	Optional
Block Average	Day 2 of 6.5
Block Advanced	Optional

Objectives

- ___ Solve open sentence equations.
- ___ Solve open sentence inequalities.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check Transparencies, Lesson 1-3
- ___ Mathematical Background, *TWE*, p. 4C
- ___ Prerequisite Skills Workbook, pp. 1–2, 5–12, 25–26, 48–50, 55–58, 61–62
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ StudentWorks CD-ROM, Louisiana Edition

2 Teach

- ___ In-Class Examples, *TWE*, p. 17
- ___ Interactive Chalkboard CD-ROM, Lesson 1-3
- ___ algebra1.com/extra_examples/gee21
- ___ Guide to Daily Intervention, pp. 8–9
- ___ Study Guide and Intervention, *CRM*, pp. 13–14
- ___ Reading to Learn Mathematics, *CRM*, p. 17
- ___ Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 15
- ___ Practice, *CRM*, p. 16
- ___ Extra Practice, *SE*, p. 820
- ___ Differentiated Instruction, *TWE*, p. 17
- ___ Science and Mathematics Lab Manual, pp. 31–34
- ___ Graphing Calculator and Spreadsheet Masters, p. 24
- ___ Parent and Student Study Guide Workbook, p. 3
- ___ Answer Key Transparencies, Lesson 1-3

Assignment Guide, pp. 18–20, SE

	Objective 1	Objective 2	Other
Basic	15–25 odd, 29–33 odd, 45, 46	26–28	49–67
Average	15–25 odd, 29–35 odd	26–28, 37– 43 odd	45, 46, 49– 67
Advanced	14–24 even, 30–36 even, 45, 46	38–44 even, 47, 48	49–59 (optional: 60–67)
All	Practice Quiz 1 (1–10)		

Alternate Assignment _____

4 Assess

- ___ Practice Quiz 1, *SE*, p. 20
- ___ Open-Ended Assessment, *TWE*, p. 20
- ___ Enrichment, *CRM*, p. 18
- ___ Assessment, Quiz, *CRM*, p. 69
- ___ algebra1.com/self_check_quiz/gee21
- ___ Countdown to GEE 21, *TWE*, p. LA12

___ Closing the Gap for Absent Students, pp. 2–3

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Lesson Planning Guide (pp. 21–25)



1-4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 5 of 14
Regular Advanced	Optional
Block Average	Day 2 of 6.5
Block Advanced	Optional

Objectives

- ___ Recognize the properties of identity and equality.
- ___ Use the properties of identity and equality.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ *5-Minute Check Transparencies*, Lesson 1-4
- ___ *Mathematical Background*, *TWE*, p. 4C
- ___ *Prerequisite Skills Workbook*, pp. 5–8, 11–12, 21–22, 25–26, 55–56
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, p. 22
- ___ *Interactive Chalkboard CD-ROM*, Lesson 1-4
- ___ algebra1.com/extra_examples/gee21
- ___ algebra1.com/data_update
- ___ *Guide to Daily Intervention*, pp. 8–9
- ___ *Study Guide and Intervention, CRM*, pp. 19–20
- ___ *Reading to Learn Mathematics, CRM*, p. 23
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ *Skills Practice, CRM*, p. 21
- ___ *Practice, CRM*, p. 22
- ___ *Extra Practice, SE*, p. 821
- ___ *Differentiated Instruction, TWE*, p. 22
- ___ *Parent and Student Study Guide Workbook*, p. 4
- ___ *Answer Key Transparencies*, Lesson 1-4

Assignment Guide, pp. 23–25, SE

	Objective 1	Objective 2	Other
Basic	13–21 odd, 37–40	25–29 odd, 31	30, 32, 33, 44–62
Average	13–23 odd, 37–40	25–29 odd, 31	30, 32, 33, 44–62
Advanced	12–22 even, 37–40	24–28 even, 36	34, 35, 51– 56 (optional: 57–62)

Alternate Assignment _____

4 Assess

- ___ *Open-Ended Assessment, TWE*, p. 25
- ___ *Enrichment, CRM*, p. 24
- ___ algebra1.com/self_check_quiz/gee21
- ___ *Countdown to GEE 21, TWE*, p. LA12

___ *Closing the Gap for Absent Students*, pp. 2–3

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Lesson Planning Guide (pp. 26–31)



1-5

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 6 of 14
Regular Advanced	Optional
Block Average	Day 3 of 6.5
Block Advanced	Optional

Objectives

- ___ Use the Distributive Property to evaluate expressions.
- ___ Use the Distributive Property to simplify expressions.
- ___ State/local objectives: _____

Louisiana Grade-Level Expectations, Grade 9: 8

1 Focus

Materials/Resources Needed _____

- ___ *5-Minute Check Transparencies*, Lesson 1-5
- ___ *Mathematical Background, TWE*, p. 4D
- ___ *Prerequisite Skills Workbook*, pp. 49–50, 55–56, 77–78
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 27–28
- ___ *Teaching Algebra with Manipulatives*, pp. 30–32
- ___ *Interactive Chalkboard CD-ROM*, Lesson 1-5
- ___ algebra1.com/extra_examples/gee21
- ___ algebra1.com/usa_today
- ___ *Guide to Daily Intervention*, pp. 8–9
- ___ *Study Guide and Intervention, CRM*, pp. 25–26
- ___ *Reading to Learn Mathematics, CRM*, p. 29
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 27
- ___ Practice, *CRM*, p. 28
- ___ Extra Practice, *SE*, p. 821
- ___ Differentiated Instruction, *TWE*, p. 29
- ___ *Parent and Student Study Guide Workbook*, p. 5
- ___ *Answer Key Transparencies*, Lesson 1-5

Assignment Guide, pp. 29–31, SE			
	Objective 1	Objective 2	Other
Basic	15–17 odd, 29, 30, 31–35 odd	19–25 odd, 43–51 odd	54–72
Average	15–17 odd, 29, 30, 31–35 odd, 37, 38	15–27 odd, 43–53 odd	54–72
Advanced	16–18 even, 32–36 even, 37–41	20–28 even, 43–53 even	54–69 (optional: 70–72)
Alternate Assignment _____			

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 31
- ___ Enrichment, *CRM*, p. 30
- ___ Assessment, Mid-Chapter Test, *CRM*, p. 71
- ___ Assessment, Quiz, *CRM*, p. 69
- ___ algebra1.com/self_check_quiz/gee21
- ___ Countdown to GEE 21, *TWE*, p. LA13

___ *Closing the Gap for Absent Students*, pp. 2–3

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Lesson Planning Guide (pp. 32–36)



1-6

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 7 of 14
Regular Advanced	Optional
Block Average	Day 3 of 6.5
Block Advanced	Optional

Louisiana Grade-Level Expectations, Grade 9: 8

Objectives

- ___ Recognize the Commutative and Associative Properties.
- ___ Use the Commutative and Associative Properties to simplify expressions.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check Transparencies, Lesson 1-6
- ___ Mathematical Background, *TWE*, p. 4D
- ___ Prerequisite Skills Workbook, pp. 49–50, 77–78
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ StudentWorks CD-ROM, Louisiana Edition

2 Teach

- ___ In-Class Examples, *TWE*, pp. 33–34
- ___ Interactive Chalkboard CD-ROM, Lesson 1-6
- ___ algebra1.com/extra_examples/gee21
- ___ Guide to Daily Intervention, pp. 8–9
- ___ Study Guide and Intervention, *CRM*, pp. 31-32
- ___ Reading to Learn Mathematics, *CRM*, p. 35
- ___ Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 33
- ___ Practice, *CRM*, p. 34
- ___ Extra Practice, *SE*, p. 821
- ___ Differentiated Instruction, *TWE*, p. 33
- ___ Parent and Student Study Guide Workbook, p. 6
- ___ Answer Key Transparencies, Lesson 1-6
- ___ AlgePASS CD-ROM, Lesson 2

Assignment Guide, pp. 34-36, SE

	Objective 1	Objective 2	Other
Basic	45, 47	17–27 odd, 28, 29, 33–41 odd	48–66
Average	45, 47	17–27 odd, 28, 29, 33–43 odd	48–66
Advanced	46	18–26 even, 30, 31, 32–42 even	48–61 (optional: 62–66)
All	Practice Quiz 2 (1–10)		
Alternate Assignment _____			

4 Assess

- ___ Practice Quiz 2, *SE*, p. 36
- ___ Open-Ended Assessment, *TWE*, p. 36
- ___ Enrichment, *CRM*, p. 36
- ___ algebra1.com/self_check_quiz/gee21
- ___ Countdown to GEE 21, *TWE*, p. LA13

___ Closing the Gap for Absent Students, pp. 2–3

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 37–42)



1-7

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
6, 7, 8, 9, 10

Recommended Pacing	
Regular Average	Day 8 of 14
Regular Advanced	Optional
Block Average	Day 4 of 6.5
Block Advanced	Optional

Objectives

- ___ Identify the hypothesis and conclusion in a conditional statement.
- ___ Use a counterexample to show that an assertion is false.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check Transparencies, Lesson 1-7
- ___ Mathematical Background, *TWE*, p. 4D
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 38–39
- ___ *Teaching Algebra with Manipulatives*, p. 34
- ___ *Interactive Chalkboard CD-ROM*, Lesson 1-7
- ___ algebra1.com/extra_examples/gee21
- ___ *Guide to Daily Intervention*, pp. 8–9
- ___ Study Guide and Intervention, *CRM*, pp. 37–38
- ___ Reading to Learn Mathematics, *CRM*, p. 41
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 39
- ___ Practice, *CRM*, p. 40
- ___ Extra Practice, *SE*, p. 822
- ___ Differentiated Instruction, *TWE*, p. 38
- ___ *Parent and Student Study Guide Workbook*, p. 7
- ___ *Answer Key Transparencies*, Lesson 1-7

Assignment Guide, pp. 39–42, SE

	Objective 1	Objective 2	Other
Basic	19–35 odd, 44	45, 50	37–43 odd, 51–78
Average	19–35 odd, 44	37–43 odd, 45, 50	51–78
Advanced	18–34 even, 47, 48	36–42 even, 49, 50	46, 51–72 (optional: 73–78)

Alternate Assignment _____

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 42
- ___ Enrichment, *CRM*, p. 42
- ___ Assessment, Quiz, *CRM*, p. 70
- ___ algebra1.com/self_check_quiz/gee21
- ___ Countdown to GEE 21, *TWE*, p. LA13

___ *Closing the Gap for Absent Students*, pp. 2–3

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 43–48)



1-8

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 9 of 14
Regular Advanced	Optional
Block Average	Day 4 of 6.5
Block Advanced	Optional

Objectives

- ___ Interpret graphs of functions.
- ___ Draw graphs of functions.
- ___ State/local objectives: _____

Louisiana Grade-Level Expectations, Grade 9: 10, 15, 36

1 Focus

Materials/Resources Needed _____

- ___ Building on Prior Knowledge, *TWE*, p. 43
- ___ *5-Minute Check Transparencies*, Lesson 1-8
- ___ Mathematical Background, *TWE*, p. 4D
- ___ *Prerequisite Skills Workbook*, pp. 95–96
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 44–45
- ___ *Interactive Chalkboard CD-ROM*, Lesson 1-8
- ___ algebra1.com/extra_examples/gee21
- ___ *Guide to Daily Intervention*, pp. 8–9
- ___ Study Guide and Intervention, *CRM*, pp. 43–44
- ___ Reading to Learn Mathematics, *CRM*, p. 47
- ___ *Multimedia Applications CD-ROM*
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 45
- ___ Practice, *CRM*, p. 46
- ___ Extra Practice, *SE*, p. 822
- ___ Differentiated Instruction, *TWE*, p. 45
- ___ *Parent and Student Study Guide Workbook*, p. 8
- ___ *Real-World Application Transparencies and Masters*
- ___ *Answer Key Transparencies*, Lesson 1-8
- ___ *WebQuest and Projects Resources*, p. 21

Assignment Guide, pp. 46–48, SE

	Objective 1	Objective 2	Other
Basic	11, 13, 24	15, 21, 22	14, 16, 23, 25–32
Average	11, 13, 24	15, 21, 22	14, 16, 23, 25–32
Advanced	24	18, 22	10, 12, 17, 19, 20, 23, 25–31 (optional: 32)

Alternate Assignment _____

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 48
- ___ Enrichment, *CRM*, p. 48
- ___ algebra1.com/self_check_quiz/gee21
- ___ Countdown to GEE 21, *TWE*, p. LA13

___ *Closing the Gap for Absent Students*, pp. 2–3

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Algebra Activity (p. 49)

A Follow-Up of Lesson 1-8



1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 10 of 14
Regular Advanced	Optional
Block Average	Day 4 of 6.5
Block Advanced	Optional

Objectives

___ Use grid paper to investigate real-world functions.

___ State/local objectives: _____

Getting Started

Materials/Resources Needed grid paper

Teach

___ *Teaching Algebra with Manipulatives*, p. 35

___ *Glencoe Mathematics Classroom Manipulative Kit*

___ *Teaching Strategy, TWE*, p. 49

Assignment Guide, p. 49, SE

All 1-5

Alternate Assignment _____

Assess

___ Study Notebook, *TWE*, p. 49

Lesson Planning Guide (pp. 50–55)



1-9

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 5, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 11 of 14
Regular Advanced	Optional
Block Average	Day 5 of 6.5
Block Advanced	Optional

Objectives

- ___ Analyze data given in tables and graphs (bar, line, and circle).
- ___ Determine whether graphs are misleading.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check Transparencies, Lesson 1-9
- ___ Mathematical Background, *TWE*, p. 4D
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 51–52
- ___ *Interactive Chalkboard CD-ROM, Lesson 1-9*
- ___ algebra1.com/extra_examples/gee21
- ___ algebra1.com/careers
- ___ *Guide to Daily Intervention*, pp. 8–9
- ___ Daily Intervention, *TWE*, p. 51
- ___ Study Guide and Intervention, *CRM*, pp. 49–50
- ___ Reading to Learn Mathematics, *CRM*, p. 53
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 51
- ___ Practice, *CRM*, p. 52
- ___ Extra Practice, *SE*, p. 822
- ___ Differentiated Instruction, *TWE*, p. 52
- ___ *School-to-Career Masters*, p. 2
- ___ *Parent and Student Study Guide Workbook*, p. 9
- ___ *Answer Key Transparencies*, Lesson 1-9
- ___ algebra1.com/webquest

Assignment Guide, pp. 53–55, *SE*

	Objective 1	Objective 2	Other
Basic	12, 13, 18	17	19–28
Average	12–15, 18	17	19–28
Advanced	14, 15, 18	16	19–28
Alternate Assignment _____			

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 55
- ___ Enrichment, *CRM*, p. 54
- ___ Assessment, Quiz, *CRM*, p. 70
- ___ algebra1.com/self_check_quiz/gee21
- ___ Countdown to GEE 21, *TWE*, p. LA14

___ *Closing the Gap for Absent Students*, pp. 2–3

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Spreadsheet Investigation (p. 56)



A Follow-Up of Lesson 1-9

1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 5, 8, 9, 10

Recommended Pacing	
Regular Average	Day 12 of 14
Regular Advanced	Optional
Block Average	Day 5 of 6.5
Block Advanced	Optional

Objectives

- ___ Use a computer spreadsheet to display data in different ways.
- ___ State/local objectives: _____

Getting Started

Materials/Resources Needed computer, spreadsheet software

Teach

Assignment Guide, p. 56, SE	
All	1-3
Alternate Assignment _____	

Assess

Review and Testing (pp. 57–65)



1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Regular Average	Days 13 & 14 of 14
Regular Advanced	Days 1, 2, 3, & 4 of 4
Block Average	Days 6 & 6.5 of 6.5
Block Advanced	Day 1 of 1

Assess

- ___ *Parent and Student Study Guide Workbook*, p. 10
- ___ Vocabulary and Concept Check, *SE*, p. 57
- ___ Vocabulary Test, *CRM*, p. 68
- ___ Lesson-by-Lesson Review, *SE*, pp. 57–62
- ___ Practice Test, *SE*, p. 63
- ___ Chapter 1 Tests, *CRM*, pp. 55–66
- ___ Open-Ended Assessment, *CRM*, p. 67
- ___ Standardized Test Practice, *SE*, pp. 64–65
- ___ Standardized Test Practice, *CRM*, pp. 73–74
- ___ Cumulative Review, *CRM*, p. 72
- ___ *Vocabulary PuzzleMaker CD-ROM*
- ___ algebra1.com/vocabulary_review
- ___ algebra1.com/chapter_test/gee21
- ___ algebra1.com/standardized_test/gee21
- ___ *MindJogger Videoquizzes VHS*

Other Assessment Materials

- *ExamView® Pro CD-ROM*
- *Mastering the GEE 21: Diagnose, Prescribe, and Practice Workbook for Grade 9*
- *Preparing for LEAP 21 and GEE 21 CD-ROM*
- *GEE 21 Intervention Transparencies for Grade 9*