

# Lesson Planning Guide (pp. 68–72)



**2-1**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
1, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 1 of 11
Regular Advanced	Optional
Block Average	Day 1 of 6
Block Advanced	Optional

<b>Louisiana Grade-Level Expectations, Grade 9: 1</b>
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## Objectives

- \_\_\_ Graph rational numbers on a number line.
- \_\_\_ Find absolute values of rational numbers.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ Building on Prior Knowledge, *TWE*, p. 68
- \_\_\_ *5-Minute Check Transparencies*, Lesson 2-1
- \_\_\_ Mathematical Background, *TWE*, p. 66C
- \_\_\_ *Prerequisite Skills Workbook*, pp. 1–4, 15–16, 19–20, 45–46, 55–56, 63–66, 75–76
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 69–70
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 2-1
- \_\_\_ [algebra1.com/extra\\_examples/gee21](http://algebra1.com/extra_examples/gee21)
- \_\_\_ [algebra1.com/careers](http://algebra1.com/careers)
- \_\_\_ *Guide to Daily Intervention*, pp. 10–11
- \_\_\_ Daily Intervention, *TWE*, p. 70
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 75–76
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 79
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 77
- \_\_\_ Practice, *CRM*, p. 78
- \_\_\_ Extra Practice, *SE*, p. 823
- \_\_\_ Differentiated Instruction, *TWE*, p. 72
- \_\_\_ *Science and Mathematics Lab Manual*, pp. 35–38
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 11
- \_\_\_ *Answer Key Transparencies*, Lesson 2-1

#### Assignment Guide, pp. 70–72, SE

	Objective 1	Objective 2	Other
Basic	19–33 odd, 42	35–41 odd, 43–57 odd	44, 60–77
Average	19–33 odd, 42	35–41 odd, 43–57 odd	44, 60–77
Advanced	18–32 even, 58	34–40 even, 46–56 even, 57, 59	60–69 (optional: 70–77)

Alternate Assignment \_\_\_\_\_

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 72
- \_\_\_ Enrichment, *CRM*, p. 80
- \_\_\_ [algebra1.com/self\\_check\\_quiz/gee21](http://algebra1.com/self_check_quiz/gee21)
- \_\_\_ Countdown to GEE 21, *TWE*, p. LA14

\_\_\_ *Closing the Gap for Absent Students*, pp. 4–5

**KEY** SE = Student Edition      TWE = Teacher Wraparound Edition      CRM = Chapter Resource Masters

# Lesson Planning Guide (pp. 73–78)



2-2

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
1, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Days 2 & 3 of 11
Regular Advanced	Optional
Block Average	Days 1 & 2 of 6
Block Advanced	Optional

<b>Louisiana Grade-Level Expectations, Grade 9: 5</b>
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## Objectives

- \_\_\_ Add integers and rational numbers.
- \_\_\_ Subtract integers and rational numbers.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ Building on Prior Knowledge, *TWE*, p. 73
- \_\_\_ *5-Minute Check Transparencies*, Lesson 2-2
- \_\_\_ Mathematical Background, *TWE*, p. 73
- \_\_\_ *Prerequisite Skills Workbook*, pp. 15–16, 19–24, 39–40, 55–60, 65–66, 75–76
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 74–75
- \_\_\_ *Teaching Algebra with Manipulatives*, pp. 39–41
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 2-2
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ algebra1.com/careers
- \_\_\_ algebra1.com/data\_updates
- \_\_\_ *Guide to Daily Intervention*, pp. 10–11
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 81–82
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 85
- \_\_\_ *Multimedia Applications CD-ROM*
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 83
- \_\_\_ Practice, *CRM*, p. 84
- \_\_\_ Extra Practice, *SE*, p. 823
- \_\_\_ Differentiated Instruction, *TWE*, p. 75
- \_\_\_ *Graphing Calculator and Spreadsheet Masters*, p. 26
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 12
- \_\_\_ *Answer Key Transparencies*, Lesson 2-2
- \_\_\_ *WebQuest and Projects Resources*, p. 21

#### Assignment Guide, pp. 76–78, SE

	Objective 1	Objective 2	Other
Basic	17–33 odd, 37	39–53 odd	57–59, 63–82
Average	17–37 odd	39–55 odd	57–59, 63–82
Advanced	18–38 even	40–56 even	60–76 (optional: 77–82)

Alternate Assignment \_\_\_\_\_

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 78
- \_\_\_ Enrichment, *CRM*, p. 86
- \_\_\_ Assessment, Quiz, *CRM*, p. 131
- \_\_\_ algebra1.com/self\_check\_quiz/gee21
- \_\_\_ Countdown to GEE 21, *TWE*, p. LA15

\_\_\_ *Closing the Gap for Absent Students*, pp. 4–5

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# Lesson Planning Guide (pp. 79–83)



**2-3**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
1, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 4 of 11
Regular Advanced	Optional
Block Average	Day 2 of 6
Block Advanced	Optional

**Louisiana Grade-Level Expectations, Grade 9: 5**

## Objectives

- \_\_\_ Multiply integers.
- \_\_\_ Multiply rational numbers.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check Transparencies, Lesson 2-3
- \_\_\_ Mathematical Background, *TWE*, p. 66C
- \_\_\_ Prerequisite Skills Workbook, pp. 15–16, 19–20, 25–28, 39–40, 47–50, 65–66, 75–76
- \_\_\_ TeacherWorks CD-ROM, Louisiana Edition
- \_\_\_ StudentWorks CD-ROM, Louisiana Edition

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 80
- \_\_\_ Teaching Algebra with Manipulatives, p. 42
- \_\_\_ Interactive Chalkboard CD-ROM, Lesson 2-3
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ algebra1.com/usa\_today
- \_\_\_ Guide to Daily Intervention, pp. 10–11
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 87–88
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 91
- \_\_\_ Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 89
- \_\_\_ Practice, *CRM*, p. 90
- \_\_\_ Extra Practice, *SE*, p. 823
- \_\_\_ Differentiated Instruction, *TWE*, p. 81
- \_\_\_ School-to-Career Masters, p. 3
- \_\_\_ Parent and Student Study Guide Workbook, p. 13
- \_\_\_ Real-World Application Transparencies and Masters
- \_\_\_ Answer Key Transparencies, Lesson 2-3

#### Assignment Guide, pp. 81–83, SE

	Objective 1	Objective 2	Other
Basic	17–21 odd, 35–39 odd	23–31 odd, 41	40, 43–47 odd, 51, 55–76
Average	17–21 odd	41–47 odd, 51	23–39 odd, 40, 49, 55–76
Advanced	16–20 even, 34–38 even	22–32 even, 42–50 even	52–68 (optional: 69–76)
All	Practice Quiz 1 (1–10)		
Alternate Assignment _____			

### 4 Assess

- \_\_\_ Practice Quiz 1, *SE*, p. 83
- \_\_\_ Open-Ended Assessment, *TWE*, p. 83
- \_\_\_ Enrichment, *CRM*, p. 92
- \_\_\_ algebra1.com/self\_check\_quiz/gee21
- \_\_\_ Countdown to GEE 21, *TWE*, p. LA15

\_\_\_ Closing the Gap for Absent Students, pp. 4–5

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# Lesson Planning Guide (pp. 84–87)



2-4

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
1, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 5 of 11
Regular Advanced	Optional
Block Average	Day 3 of 6
Block Advanced	Optional

**Louisiana Grade-Level Expectations, Grade 9: 5**

## Objectives

- \_\_\_ Divide integers.
- \_\_\_ Divide rational numbers.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ *5-Minute Check Transparencies*, Lesson 2-4
- \_\_\_ *Mathematical Background*, *TWE*, p. 66D
- \_\_\_ *Prerequisite Skills Workbook*, pp. 15–16, 17–20, 29–32, 39–40, 47–48, 51–52, 53–54, 63–66, 75–76
- \_\_\_ *TeacherWorks CD-ROM*, *Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM*, *Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 85
- \_\_\_ *Teaching Algebra with Manipulatives*, pp. 43–44
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 2–4
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ *Guide to Daily Intervention*, pp. 10–11
- \_\_\_ *Study Guide and Intervention*, *CRM*, pp. 93–94
- \_\_\_ *Reading to Learn Mathematics*, *CRM*, p. 97
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™*, *Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 95
- \_\_\_ Practice, *CRM*, p. 96
- \_\_\_ Extra Practice, *SE*, p. 824
- \_\_\_ Differentiated Instruction, *TWE*, p. 85
- \_\_\_ *School-to-Career Masters*, p. 4
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 14
- \_\_\_ *Answer Key Transparencies*, Lesson 2-4
- \_\_\_ *AlgePASS CD-ROM*, Lesson 3

#### Assignment Guide, pp. 85–87, SE

	Objective 1	Objective 2	Other
Basic	17, 37–41 odd	19–31 odd, 35, 45–51 odd	55, 58–77
Average	17, 37–43 odd	19–35 odd	45–55 odd, 58–77
Advanced	18, 38–44 even	20–36 even, 46–54 even	56–73 (optional: 74–77)

Alternate Assignment \_\_\_\_\_

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 86
- \_\_\_ Enrichment, *CRM*, p. 98
- \_\_\_ Assessment, Mid-Chapter Test, *CRM*, p. 133
- \_\_\_ Assessment, Quiz, *CRM*, p. 131
- \_\_\_ algebra1.com/self\_check\_quiz/gee21
- \_\_\_ Countdown to GEE 21, *TWE*, p. LA15

\_\_\_ *Closing the Gap for Absent Students*, pp. 4–5

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# Lesson Planning Guide (pp. 88–95)



2-5

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
1, 5, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 6 of 11
Regular Advanced	Optional
Block Average	Days 3 & 4 of 6
Block Advanced	Optional

<b>Louisiana Grade-Level Expectations, Grade 9: 27</b>
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## Objectives

- \_\_\_ Interpret and create line plots and stem-and-leaf plots.
- \_\_\_ Analyze data using mean, median, and mode.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ Building on Prior Knowledge, *TWE*, p. 88
- \_\_\_ 5-Minute Check Transparencies, Lesson 2-5
- \_\_\_ Mathematical Background, *TWE*, p. 88
- \_\_\_ Prerequisite Skills Workbook, pp. 15–16, 61–62, 75–76
- \_\_\_ TeacherWorks CD-ROM, Louisiana Edition
- \_\_\_ StudentWorks CD-ROM, Louisiana Edition

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 89–91
- \_\_\_ Teaching Algebra with Manipulatives, pp. 45–47
- \_\_\_ Interactive Chalkboard CD-ROM, Lesson 2-5
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ Guide to Daily Intervention, pp. 10–11
- \_\_\_ Daily Intervention, *TWE*, p. 91
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 99–100
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 103
- \_\_\_ Reading Mathematics, *SE*, p. 95
- \_\_\_ Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 101
- \_\_\_ Practice, *CRM*, p. 102
- \_\_\_ Extra Practice, *SE*, p. 824
- \_\_\_ Differentiated Instruction, *TWE*, p. 90
- \_\_\_ Parent and Student Study Guide Workbook, p. 15
- \_\_\_ Answer Key Transparencies, Lesson 2-5

Assignment Guide, pp. 91–94, <i>SE</i>			
	Objective 1	Objective 2	Other
Basic	15, 16, 21, 22	17–19, 23–25, 27	26, 38, 42–64
Average	15, 21, 28, 32	25, 27, 29–31, 33, 34, 39–41	26, 38, 42–64
Advanced	14, 20, 35	36, 37, 39–41	38, 42–56 (optional: 57–64)
Reading Mathematics	1–6		
Alternate Assignment _____			

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 94
- \_\_\_ Enrichment, *CRM*, p. 104
- \_\_\_ algebra1.com/self\_check\_quiz/gee21
- \_\_\_ Countdown to GEE 21, *TWE*, p. LA15

\_\_\_ Closing the Gap for Absent Students, pp. 4–5

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# Lesson Planning Guide (pp. 96–101)



2-6

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
1, 5, 6, 7, 8, 9, 10

Recommended Pacing	
Regular Average	Day 7 of 11
Regular Advanced	Optional
Block Average	Day 4 of 6
Block Advanced	Optional

## Objectives

- \_\_\_ Find the probability of a simple event.
- \_\_\_ Find the odds of a simple event.
- \_\_\_ State/local objectives: \_\_\_\_\_

**Louisiana Grade-Level  
Expectations, Grade 9: 31, 33**

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ *5-Minute Check Transparencies*, Lesson 2-6
- \_\_\_ *Mathematical Background, TWE*, p. 66D
- \_\_\_ *Prerequisite Skills Workbook*, pp. 17–18, 37–38, 67–70, 99–100
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 97–98
- \_\_\_ *Teaching Algebra with Manipulatives*, p. 48
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 2-6
- \_\_\_ [algebra1.com/extra\\_examples/gee21](http://algebra1.com/extra_examples/gee21)
- \_\_\_ *Guide to Daily Intervention*, pp. 10–11
- \_\_\_ *Daily Intervention, TWE*, p. 97
- \_\_\_ *Study Guide and Intervention, CRM*, pp. 105–106
- \_\_\_ *Reading to Learn Mathematics, CRM*, p. 109
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ *Skills Practice, CRM*, p. 107
- \_\_\_ *Practice, CRM*, p. 108
- \_\_\_ *Extra Practice, SE*, p. 824
- \_\_\_ *Differentiated Instruction, TWE*, p. 98
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 16
- \_\_\_ *Answer Key Transparencies*, Lesson 2-6
- \_\_\_ [algebra1.com/webquest](http://algebra1.com/webquest)

#### Assignment Guide, pp. 99–100, SE

	Objective 1	Objective 2	Other
Basic	15–35 odd, 51	37–49 odd, 53	52, 59–82
Average	15–31 odd, 51	37–49 odd, 52, 53, 55, 56	54, 59–82
Advanced	14–34 even, 54, 57	36–50 even, 55, 56, 58	59–74 (optional: 75–82)
All	Practice Quiz 2 (1–10)		
Alternate Assignment _____			

### 4 Assess

- \_\_\_ *Practice Quiz 2, SE*, p. 101
- \_\_\_ *Open-Ended Assessment, TWE*, p. 101
- \_\_\_ *Enrichment, CRM*, p. 110
- \_\_\_ *Assessment, Quiz, CRM*, p. 132
- \_\_\_ [algebra1.com/self\\_check\\_quiz/gee21](http://algebra1.com/self_check_quiz/gee21)
- \_\_\_ *Countdown to GEE 21, TWE*, p. LA16

\_\_\_ *Closing the Gap for Absent Students*, pp. 4–5

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# Algebra Activity (p. 102)

A Follow-Up of Lesson 2-6



2

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
1, 5, 6, 7, 8, 9, 10

Recommended Pacing	
Regular Average	Day 8 of 11
Regular Advanced	Optional
Block Average	Day 5 of 6
Block Advanced	Optional

## Objectives

\_\_\_ Use tables to investigate probability and Pascal's Triangle.

\_\_\_ State/local objectives: \_\_\_\_\_

## Getting Started

Materials/Resources Needed \_\_\_\_\_

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## Teach

\_\_\_ *Teaching Algebra with Manipulatives*, p. 49

\_\_\_ *Glencoe Mathematics Classroom Manipulative Kit*

\_\_\_ *Teaching Strategy, TWE*, p. 102

Assignment Guide, p. 102, SE	
All	1-7
Alternate Assignment _____	

## Assess

\_\_\_ Study Notebook, *TWE*, p. 102

# Lesson Planning Guide (pp. 103–109)



2-7

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
1, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 9 of 11
Regular Advanced	Optional
Block Average	Day 5 of 6
Block Advanced	Optional

<b>Louisiana Grade-Level Expectations, Grade 9: 1</b>
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## Objectives

- \_\_\_ Find square roots.
- \_\_\_ Classify and order real numbers.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ Building on Prior Knowledge, *TWE*, p. 103
- \_\_\_ *5-Minute Check Transparencies*, Lesson 2-7
- \_\_\_ Mathematical Background, *TWE*, p. 66D
- \_\_\_ *Prerequisite Skills Workbook*, pp. 75–76
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 104–106
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 2-7
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ *Guide to Daily Intervention*, pp. 10–11
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 111–112
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 115
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 113
- \_\_\_ Practice, *CRM*, p. 114
- \_\_\_ Extra Practice, *SE*, p. 825
- \_\_\_ Differentiated Instruction, *TWE*, p. 107
- \_\_\_ *Graphing Calculator and Spreadsheet Masters*, p. 25
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 17
- \_\_\_ *Answer Key Transparencies*, Lesson 2-7

#### Assignment Guide, pp. 107–109, SE

	Objective 1	Objective 2	Other
Basic	21–31 odd	33–47 odd, 53, 55, 59, 61, 65–69 odd	51, 73, 77–88
Average	21–31 odd	33–49 odd, 53–69 odd	51, 70–73, 77–88
Advanced	20–30 even, 50	32–48 even, 52–68 even	73–88

Alternate Assignment \_\_\_\_\_

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 109
- \_\_\_ Enrichment, *CRM*, p. 116
- \_\_\_ Assessment, Quiz, *CRM*, p. 132
- \_\_\_ algebra1.com/self\_check\_quiz/gee21
- \_\_\_ Countdown to GEE 21, *TWE*, p. LA16

\_\_\_ *Closing the Gap for Absent Students*, pp. 4–5

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# Review and Testing (pp. 110–117)



2

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Regular Average	Days 10 & 11 of 11
Regular Advanced	Days 1, 2, 3, & 4 of 4
Block Average	Day 6 of 6
Block Advanced	Day 1 of 1

## Assess

- \_\_\_ *Parent and Student Study Guide Workbook*, p. 18
- \_\_\_ Vocabulary and Concept Check, *SE*, p. 110
- \_\_\_ Vocabulary Test, *CRM*, p. 130
- \_\_\_ Lesson-by-Lesson Review, *SE*, pp. 110–114
- \_\_\_ Practice Test, *SE*, p. 115
- \_\_\_ Chapter 2 Tests, *CRM*, pp. 117–128
- \_\_\_ Open-Ended Assessment, *CRM*, p. 129
- \_\_\_ Standardized Test Practice, *SE*, pp. 116–117
- \_\_\_ Standardized Test Practice, *CRM*, pp. 135–136
- \_\_\_ Cumulative Review, *CRM*, p. 134
- \_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_ [algebra1.com/vocabulary\\_review](http://algebra1.com/vocabulary_review)
- \_\_\_ [algebra1.com/chapter\\_test/gee21](http://algebra1.com/chapter_test/gee21)
- \_\_\_ [algebra1.com/standardized\\_test/gee21](http://algebra1.com/standardized_test/gee21)
- \_\_\_ *MindJogger Videoquizzes VHS*

## Other Assessment Materials

- *ExamView® Pro CD-ROM*
- *Mastering the GEE 21: Diagnose, Prescribe, and Practice Workbook for Grade 9*
- *Preparing for LEAP 21 and GEE 21 CD-ROM*
- *GEE 21 Intervention Transparencies for Grade 9*