

Lesson Planning Guide (pp. 120–126)



3-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 1 of 16
Regular Advanced	Optional
Block Average	Day 1 of 8
Block Advanced	Optional

Louisiana Grade-Level Expectations, Grade 9: 9

Objectives

- ___ Translate verbal sentences into equations.
- ___ Translate equations into verbal sentences.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ *5-Minute Check Transparencies*, Lesson 3-1
- ___ *Mathematical Background*, *TWE*, p. 118C
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 121–123
- ___ *Teaching Algebra with Manipulatives*, pp. 56–58
- ___ *Interactive Chalkboard CD-ROM*, Lesson 3-1
- ___ algebra1.com/extra_examples/gee21
- ___ *Guide to Daily Intervention*, pp. 12–13
- ___ *Study Guide and Intervention, CRM*, pp. 137–138
- ___ *Reading to Learn Mathematics, CRM*, p. 141
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ *Skills Practice, CRM*, p. 139
- ___ *Practice, CRM*, p. 140
- ___ *Extra Practice, SE*, p. 825
- ___ *Differentiated Instruction, TWE*, p. 121
- ___ *Parent and Student Study Guide Workbook*, p. 19
- ___ *Answer Key Transparencies*, Lesson 3-1

Assignment Guide, pp. 123–126, SE

	Objective 1	Objective 2	Other
Basic	13–17 odd, 21–27 odd, 41–47, 52	29–39 odd	53–76
Average	13–27 odd, 41–47, 52	29–39 odd	53–76
Advanced	14–28 even, 43–51	30–40 even	53–68 (optional: 69–76)

Alternate Assignment _____

4 Assess

- ___ *Open-Ended Assessment, TWE*, p. 126
- ___ *Enrichment, CRM*, p. 142
- ___ algebra1.com/self_check_quiz/gee21
- ___ *Countdown to GEE 21, TWE*, p. LA17

___ *Closing the Gap for Absent Students*, pp. 6–7

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Algebra Activity (p. 127)

A Preview of Lesson 3-2



3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 10

Recommended Pacing	
Regular Average	Day 2 of 16
Regular Advanced	Optional
Block Average	Day 1 of 8
Block Advanced	Optional

Objectives

___ Use algebra tiles to solve addition and subtraction equations.

___ State/local objectives: _____

Getting Started

Materials/Resources Needed equation mats, algebra tiles

Teach

___ *Teaching Algebra with Manipulatives*, p. 59

___ *Glencoe Mathematics Classroom Manipulative Kit*

___ Teaching Strategy, *TWE*, p. 127

Assignment Guide, p. 127, SE	
All	1-8
Alternate Assignment _____	

Assess

___ Study Notebook, *TWE*, p. 127

Lesson Planning Guide (pp. 128–134)



3-2

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 3 of 16
Regular Advanced	Optional
Block Average	Day 2 of 8
Block Advanced	Optional

Objectives

- ___ Solve equations by using addition.
- ___ Solve equations by using subtraction.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ Building on Prior Knowledge, *TWE*, p. 128
- ___ *5-Minute Check Transparencies*, Lesson 3-2
- ___ Mathematical Background, *TWE*, p. 118C
- ___ *Prerequisite Skills Workbook*, pp. 21–22, 59–60
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 129–131
- ___ *Teaching Algebra with Manipulatives*, pp. 60–65
- ___ *Interactive Chalkboard CD-ROM*, Lesson 3-2
- ___ algebra1.com/extra_examples/gee21
- ___ *Guide to Daily Intervention*, pp. 12–13
- ___ Daily Intervention, *TWE*, p. 129
- ___ Study Guide and Intervention, *CRM*, pp. 143–144
- ___ Reading to Learn Mathematics, *CRM*, p. 147
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 145
- ___ Practice, *CRM*, p. 146
- ___ Extra Practice, *SE*, p. 825
- ___ Differentiated Instruction, *TWE*, p. 130
- ___ *Parent and Student Study Guide Workbook*, p. 20
- ___ *Answer Key Transparencies*, Lesson 3-2

Assignment Guide, pp. 131–134, SE

	Objective 1	Objective 2	Other
Basic	15–37 odd, 41–49 odd, 51–57	15–37 odd, 41–49 odd, 51–57	65–89
Average	15–49 odd, 51–61	15–49 odd, 51–61	65–89
Advanced	16–50 even, 58–64	16–50 even, 58–64	65–81 (optional: 82–89)
Alternate Assignment _____			

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 134
- ___ Enrichment, *CRM*, p. 148
- ___ algebra1.com/self_check_quiz/gee21
- ___ Countdown to GEE 21, *TWE*, p. LA17

___ *Closing the Gap for Absent Students*, pp. 6–7

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 135–140)



3-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 4 of 16
Regular Advanced	Optional
Block Average	Days 2 & 3 of 8
Block Advanced	Optional

Objectives

- ___ Solve equations by using multiplication.
- ___ Solve equations by using division.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ Building on Prior Knowledge, *TWE*, p. 136
- ___ 5-Minute Check Transparencies, Lesson 3-3
- ___ Mathematical Background, *TWE*, p. 118C
- ___ Prerequisite Skills Workbook, pp. 9–12, 51–52
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ StudentWorks CD-ROM, Louisiana Edition

2 Teach

- ___ In-Class Examples, *TWE*, pp. 136–137
- ___ Teaching Algebra with Manipulatives, pp. 66–67
- ___ Interactive Chalkboard CD-ROM, Lesson 3-3
- ___ algebra1.com/extra_examples/gee21
- ___ Guide to Daily Intervention, pp. 12–13
- ___ Study Guide and Intervention, *CRM*, pp. 149–150
- ___ Reading to Learn Mathematics, *CRM*, p. 153
- ___ Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 151
- ___ Practice, *CRM*, p. 152
- ___ Extra Practice, *SE*, p. 826
- ___ Differentiated Instruction, *TWE*, p. 137
- ___ Parent and Student Study Guide Workbook, p. 21
- ___ Answer Key Transparencies, Lesson 3-3
- ___ WebQuest and Projects Resources, p. 22

Assignment Guide, pp. 137–140, SE

	Objective 1	Objective 2	Other
Basic	13–29 odd, 33, 35, 39–41, 43–45	13–29 odd, 33, 35, 39–41, 43–45	50–70
Average	13–37 odd, 39–41, 43–45	13–37 odd, 39–41, 43–45	50–70
Advanced	14–38 even, 43–49	14–38 even, 43–49	50–66 (optional: 67–70)
All	Practice Quiz 1 (1–10)		
Alternate Assignment _____			

4 Assess

- ___ Practice Quiz 1, *SE*, p. 140
- ___ Open-Ended Assessment, *TWE*, p. 140
- ___ Enrichment, *CRM*, p. 154
- ___ Assessment, Quiz, *CRM*, p. 205
- ___ algebra1.com/self_check_quiz/gee21
- ___ Countdown to GEE 21, *TWE*, p. LA17

___ Closing the Gap for Absent Students, pp. 6–7

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Algebra Activity (p. 141)

A Preview of Lesson 3-4



3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 10

Recommended Pacing	
Regular Average	Day 5 of 16
Regular Advanced	Optional
Block Average	Day 3 of 8
Block Advanced	Optional

Objectives

- ___ Use algebra tiles to solve multi-step equations.
- ___ State/local objectives: _____

Getting Started

Materials/Resources Needed equation mats, algebra tiles

Teach

- ___ *Teaching Algebra with Manipulatives*, p. 68
- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ *Teaching Strategy, TWE*, p. 141

Assignment Guide, p. 141, SE	
All	1-9
Alternate Assignment _____	

Assess

- ___ Study Notebook, *TWE*, p. 141

Lesson Planning Guide (pp. 142–148)



3-4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Days 6 & 7 of 16
Regular Advanced	Optional
Block Average	Day 3 of 8
Block Advanced	Optional

Objectives

- ___ Solve problems by working backward.
- ___ Solve equations involving more than one operation.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check Transparencies, Lesson 3-4
- ___ Mathematical Background, *TWE*, p. 118C
- ___ Prerequisite Skills Workbook, pp. 77–78
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ StudentWorks CD-ROM, Louisiana Edition

2 Teach

- ___ In-Class Examples, *TWE*, pp. 143–144
- ___ Teaching Algebra with Manipulatives, pp. 69–72
- ___ Interactive Chalkboard CD-ROM, Lesson 3-4
- ___ algebra1.com/extra_examples/gee21
- ___ Guide to Daily Intervention, pp. 12–13
- ___ Study Guide and Intervention, *CRM*, pp. 155–156
- ___ Reading to Learn Mathematics, *CRM*, p. 159
- ___ Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 157
- ___ Practice, *CRM*, p. 158
- ___ Extra Practice, *SE*, p. 826
- ___ Differentiated Instruction, *TWE*, p. 144
- ___ School-to-Career Masters, p. 5
- ___ Science and Mathematics Lab Manual, pp. 39–42
- ___ Parent and Student Study Guide Workbook, p. 22
- ___ Answer Key Transparencies, Lesson 3-4
- ___ AlgePASS CD-ROM, Lesson 4

Assignment Guide, pp. 145–148, SE			
	Objective 1	Objective 2	Other
Basic	17–21 odd	23–39 odd, 43–49 odd, 51–53	55–58, 65–89
Average	17–21 odd	23–49 odd, 51–53	55–58, 65–89 (optional: 59–64)
Advanced	16–20 even	22–50 even, 54	55–83 (optional: 84–89)
Alternate Assignment _____			

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 148
- ___ Enrichment, *CRM*, p. 160
- ___ algebra1.com/self_check_quiz/gee21
- ___ Countdown to GEE 21, *TWE*, p. LA18

___ Closing the Gap for Absent Students, pp. 6–7

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Lesson Planning Guide (pp. 149–154)



3-5

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 8 of 16
Regular Advanced	Optional
Block Average	Day 4 of 8
Block Advanced	Optional

Objectives

- ___ Solve equations with the variable on each side.
- ___ Solve equations involving grouping symbols.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ *5-Minute Check Transparencies*, Lesson 3-5
- ___ *Mathematical Background*, *TWE*, p. 118D
- ___ *Prerequisite Skills Workbook*, pp. 23–24
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 150–151
- ___ *Teaching Algebra with Manipulatives*, pp. 73–74
- ___ *Interactive Chalkboard CD-ROM*, Lesson 3-5
- ___ algebra1.com/extra_examples/gee21
- ___ *Guide to Daily Intervention*, pp. 12–13
- ___ *Study Guide and Intervention, CRM*, pp. 161–162
- ___ *Reading to Learn Mathematics, CRM*, p. 165
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ *Skills Practice, CRM*, p. 163
- ___ *Practice, CRM*, p. 164
- ___ *Extra Practice, SE*, p. 826
- ___ *Differentiated Instruction, TWE*, p. 150
- ___ *Graphing Calculator and Spreadsheet Masters*, p. 27
- ___ *Parent and Student Study Guide Workbook*, p. 23
- ___ *Answer Key Transparencies*, Lesson 3-5
- ___ *AlgePASS CD-ROM*, Lesson 5

Assignment Guide, pp. 152–154, SE

	Objective 1	Objective 2	Other
Basic	15–21 odd, 31, 35, 37, 41	23–29 odd, 33, 39, 43, 45	47, 48
Average	15–21 odd, 31, 35, 37, 41	23–29 odd, 33, 39, 43, 45, 47	49–75
Advanced	14–20 even, 30, 34, 36, 40, 46	22–28 even, 32, 38, 42, 44, 48	49–67 (optional: 68–75)

Alternate Assignment _____

4 Assess

- ___ *Open-Ended Assessment, TWE*, p. 154
- ___ *Enrichment, CRM*, p. 166
- ___ *Assessment, Mid-Chapter Test, CRM*, p. 207
- ___ *Assessment, Quiz, CRM*, p. 205
- ___ algebra1.com/self_check_quiz/gee21
- ___ *Countdown to GEE 21, TWE*, p. LA18

___ *Closing the Gap for Absent Students*, pp. 6–7

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Lesson Planning Guide (pp. 155–159)



3-6

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 3, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 9 of 16
Regular Advanced	Optional
Block Average	Day 4 of 8
Block Advanced	Optional

Louisiana Grade-Level Expectations, Grade 9: 7

Objectives

- ___ Determine whether two ratios form a proportion.
- ___ Solve proportions.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check Transparencies, Lesson 3-6
- ___ Mathematical Background, *TWE*, p. 118D
- ___ Prerequisite Skills Workbook, pp. 27–28, 67–74
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ StudentWorks CD-ROM, Louisiana Edition

2 Teach

- ___ In-Class Examples, *TWE*, pp. 156–157
- ___ Teaching Algebra with Manipulatives, pp. 75–76
- ___ Interactive Chalkboard CD-ROM, Lesson 3-6
- ___ algebra1.com/extra_examples/gee21
- ___ Guide to Daily Intervention, pp. 12–13
- ___ Study Guide and Intervention, *CRM*, pp. 167–168
- ___ Reading to Learn Mathematics, *CRM*, p. 171
- ___ Multimedia Applications CD-ROM
- ___ Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 169
- ___ Practice, *CRM*, p. 170
- ___ Extra Practice, *SE*, p. 827
- ___ Differentiated Instruction, *TWE*, p. 157
- ___ School-to-Career Masters, p. 6
- ___ Parent and Student Study Guide Workbook, p. 24
- ___ Answer Key Transparencies, Lesson 3-6
- ___ AlgePASS CD-ROM, Lesson 6
- ___ WebQuest and Projects Resources, p. 29
- ___ algebra1.com/webquest

Assignment Guide, pp. 157–159, SE

	Objective 1	Objective 2	Other
Basic	11–17 odd	19–23 odd, 31, 33	36–58
Average	11–17 odd	19–35 odd	36–58
Advanced	12–18 even	20–34 even	36–54 (optional: 55–58)

Alternate Assignment _____

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 159
- ___ Enrichment, *CRM*, p. 172
- ___ algebra1.com/self_check_quiz/gee21
- ___ Countdown to GEE 21, *TWE*, p. LA18

___ Closing the Gap for Absent Students, pp. 6–7

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Lesson Planning Guide (pp. 160–165)



3-7

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 10 of 16
Regular Advanced	Optional
Block Average	Day 5 of 8
Block Advanced	Optional

Louisiana Grade-Level Expectations, Grade 9: 7

Objectives

- ___ Find percents of increase and decrease.
- ___ Solve problems involving percents of change.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ *5-Minute Check Transparencies*, Lesson 3-7
- ___ *Mathematical Background*, *TWE*, p. 118D
- ___ *Prerequisite Skills Workbook*, pp. 17–18, 41–44, 71–72, 77–78
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, p. 161
- ___ *Teaching Algebra with Manipulatives*, pp. 77–79
- ___ *Interactive Chalkboard CD-ROM*, Lesson 3-7
- ___ algebra1.com/extra_examples/gee21
- ___ algebra1.com/careers
- ___ *Guide to Daily Intervention*, pp. 12–13
- ___ *Daily Intervention*, *TWE*, p. 162
- ___ *Study Guide and Intervention*, *CRM*, pp. 173–174
- ___ *Reading to Learn Mathematics*, *CRM*, p. 177
- ___ *Reading Mathematics*, *SE*, p. 165
- ___ *Noteables™: Interactive Study Notebook with Foldables™*, *Louisiana Edition*

3 Practice/Apply

- ___ *Skills Practice*, *CRM*, p. 175
- ___ *Practice*, *CRM*, p. 176
- ___ *Extra Practice*, *SE*, p. 827
- ___ *Differentiated Instruction*, *TWE*, p. 161
- ___ *Graphing Calculator and Spreadsheet Masters*, p. 28
- ___ *Parent and Student Study Guide Workbook*, p. 25
- ___ *Real-World Application Transparencies and Masters*
- ___ *Answer Key Transparencies*, Lesson 3-7
- ___ *WebQuest and Projects Resources*, p. 29

Assignment Guide, pp. 162–164, SE

	Objective 1	Objective 2	Other
Basic	15–27 odd	31–41 odd	49–71
Average	15–29 odd, 46, 47	31–45 odd	49–71
Advanced	14–30 even, 46, 48	32–44 even	43–47 odd, 49–65 (optional: 66–71)
All	Practice Quiz 2 (1–10)		
Reading Mathematics	1–3		
Alternate Assignment _____			

4 Assess

- ___ *Practice Quiz 2*, *SE*, p. 164
- ___ *Open-Ended Assessment*, *TWE*, p. 164
- ___ *Enrichment*, *CRM*, p. 178
- ___ *Assessment, Quiz*, *CRM*, p. 206
- ___ algebra1.com/self_check_quiz/gee21
- ___ *Countdown to GEE 21*, *TWE*, p. LA18

___ *Closing the Gap for Absent Students*, pp. 6–7

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Lesson Planning Guide (pp. 166–170)



3-8

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Days 11 & 12 of 16
Regular Advanced	Optional
Block Average	Days 5 & 6 of 8
Block Advanced	Optional

Louisiana Grade-Level Expectations, Grade 9: 11

Objectives

- ___ Solve equations for given variables.
- ___ Use formulas to solve real-world problems.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check Transparencies, Lesson 3-8
- ___ Mathematical Background, *TWE*, p. 118D
- ___ Prerequisite Skills Workbook, pp. 81–82
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ StudentWorks CD-ROM, Louisiana Edition

2 Teach

- ___ In-Class Examples, *TWE*, p. 167
- ___ Teaching Algebra with Manipulatives, pp. 80–81
- ___ Interactive Chalkboard CD-ROM, Lesson 3-8
- ___ algebra1.com/extra_examples/gee21
- ___ Guide to Daily Intervention, pp. 12–13
- ___ Study Guide and Intervention, *CRM*, pp. 179, 180
- ___ Reading to Learn Mathematics, *CRM*, p. 183
- ___ Multimedia Applications CD-ROM
- ___ Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 181
- ___ Practice, *CRM*, p. 182
- ___ Extra Practice, *SE*, p. 827
- ___ Differentiated Instruction, *TWE*, p. 168
- ___ Parent and Student Study Guide Workbook, p. 26
- ___ Answer Key Transparencies, Lesson 3-8
- ___ AlgePASS CD-ROM, Lessons 7 & 8
- ___ WebQuest and Projects Resources, p. 22

Assignment Guide, pp. 168–170, SE

	Objective 1	Objective 2	Other
Basic	13–25 odd	34–39	42–66
Average	13–29 odd	34–39	42–66
Advanced	14–32 even	38–41	31, 33, 42–60 (optional: 61–66)

Alternate Assignment _____

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 170
- ___ Enrichment, *CRM*, p. 184
- ___ algebra1.com/self_check_quiz/gee21
- ___ Countdown to GEE 21, *TWE*, p. LA19

___ Closing the Gap for Absent Students, pp. 6–7

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Lesson Planning Guide (pp. 171–177)



3-9

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 13 of 16
Regular Advanced	Optional
Block Average	Day 6 of 8
Block Advanced	Optional

Objectives

- ___ Solve mixture problems.
- ___ Solve uniform motion problems.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ *5-Minute Check Transparencies*, Lesson 3-9
- ___ *Mathematical Background*, *TWE*, p. 118D
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 172–173
- ___ *Interactive Chalkboard CD-ROM*, Lesson 3-9
- ___ algebra1.com/extra_examples/gee21
- ___ algebra1.com/data_update
- ___ *Guide to Daily Intervention*, pp. 12–13
- ___ *Study Guide and Intervention, CRM*, pp. 185–186
- ___ *Reading to Learn Mathematics, CRM*, p. 189
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ *Skills Practice, CRM*, p. 187
- ___ *Practice, CRM*, p. 188
- ___ *Extra Practice, SE*, p. 828
- ___ *Differentiated Instruction, TWE*, p. 173
- ___ *Parent and Student Study Guide Workbook*, p. 27
- ___ *Answer Key Transparencies*, Lesson 3-9
- ___ algebra1.com/webquest

Assignment Guide, pp. 174–177, SE

	Objective 1	Objective 2	Other
Basic	11–14, 23–29 odd	19–21, 31	36–50
Average	11–14, 23–29 odd, 33	19–21, 26, 31	35–50
Advanced	15–18, 22, 24, 28	19–21, 26, 30–32, 34	33, 35–50

Alternate Assignment _____

4 Assess

- ___ *Open-Ended Assessment, TWE*, p. 177
- ___ *Enrichment, CRM*, p. 190
- ___ *Assessment, Quiz, CRM*, p. 206
- ___ algebra1.com/self_check_quiz/gee21
- ___ *Countdown to GEE 21, TWE*, p. LA19

___ *Closing the Gap for Absent Students*, pp. 6–7

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Spreadsheet Investigation (p. 178)



A Follow-Up of Lesson 3-9

3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 9

Recommended Pacing	
Regular Average	Day 14 of 16
Regular Advanced	Optional
Block Average	Day 7 of 8
Block Advanced	Optional

Objectives

___ Use a spreadsheet to find a weighted average.

___ State/local objectives: _____

Getting Started

Materials/Resources Needed computer, spreadsheet software

Teach

Assignment Guide, p. 178, SE	
All	1-4
Alternate Assignment _____	

Assess

Review and Testing (pp. 179–187)



3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Regular Average	Days 15 & 16 of 16
Regular Advanced	Days 1, 2, 3, & 4 of 4
Block Average	Days 7 & 8 of 8
Block Advanced	Day 1 of 1

Assess

- ___ *Parent and Student Study Guide Workbook*, p. 29
- ___ Vocabulary and Concept Check, *SE*, p. 179
- ___ Vocabulary Test, *CRM*, p. 204
- ___ Lesson-by-Lesson Review, *SE*, pp. 179–184
- ___ Practice Test, *SE*, p. 185
- ___ Chapter 3 Tests, *CRM*, pp. 191–202
- ___ Open-Ended Assessment, *CRM*, p. 203
- ___ Standardized Test Practice, *SE*, pp. 186–187
- ___ Standardized Test Practice, *CRM*, pp. 209–210
- ___ Cumulative Review, *CRM*, p. 208
- ___ *Vocabulary PuzzleMaker CD-ROM*
- ___ algebra1.com/vocabulary_review
- ___ algebra1.com/chapter_test/gee21
- ___ algebra1.com/standardized_test/gee21
- ___ *MindJogger Videoquizzes VHS*
- ___ Unit 1 Test, *CRM*, pp. 211–212

Other Assessment Materials

- *ExamView® Pro CD-ROM*
- *Mastering the GEE 21: Diagnose, Prescribe, and Practice Workbook for Grade 9*
- *Preparing for LEAP 21 and GEE 21 CD-ROM*
- *GEE 21 Intervention Transparencies for Grade 9*

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