

# Lesson Planning Guide (pp. 318–323)



6-1

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 1 of 12
Regular Advanced	Day 1 of 11
Block Average	Day 1 of 7
Block Advanced	Day 1 of 6

## Objectives

- \_\_\_ Solve linear inequalities by using addition.
- \_\_\_ Solve linear inequalities by using subtraction.
- \_\_\_ State/local objectives: \_\_\_\_\_

Louisiana Grade-Level Expectations, Grade 9: 9, 11, 14
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### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ Building on Prior Knowledge, *TWE*, p. 318
- \_\_\_ 5-Minute Check Transparencies, Lesson 6-1
- \_\_\_ Mathematical Background, *TWE*, p. 316C
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 319–320
- \_\_\_ *Teaching Algebra with Manipulatives*, pp. 111–114
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 6-1
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ *Guide to Daily Intervention*, pp. 18–19
- \_\_\_ Daily Intervention, *TWE*, p. 321
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 343–344
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 347
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 345
- \_\_\_ Practice, *CRM*, p. 346
- \_\_\_ Extra Practice, *SE*, p. 833
- \_\_\_ Differentiated Instruction, *TWE*, p. 320
- \_\_\_ *School-to-Career Masters*, p. 11
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 46
- \_\_\_ *Answer Key Transparencies*, Lesson 6-1
- \_\_\_ *WebQuest and Projects Resources*, p. 37

#### Assignment Guide, pp. 321–323, SE

	Objective 1	Objective 2	Other
Basic	15–31 odd, 41–51 odd	15–31 odd, 41–51 odd	53, 56–76
Average	15–51 odd	15–51 odd	53, 56–76
Advanced	14–50 even	14–50 even	52–68 (optional: 69–76)

Alternate Assignment \_\_\_\_\_

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 323
- \_\_\_ Enrichment, *CRM*, p. 348
- \_\_\_ algebra1.com/self\_check\_quiz/gee21
- \_\_\_ Countdown to GEE 21, *TWE*, p. LA26

\_\_\_ *Closing the Gap for Absent Students*, pp. 12–13

**KEY** SE = Student Edition      TWE = Teacher Wraparound Edition      CRM = Chapter Resource Masters

# Algebra Activity (p. 324)

A Preview of Lesson 6-2



6

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 2 of 12
Regular Advanced	Day 2 of 11
Block Average	Day 1 of 7
Block Advanced	Day 1 of 6

## Objectives

\_\_\_ Use algebra tiles to solve inequalities.

\_\_\_ State/local objectives: \_\_\_\_\_

## Getting Started

Materials/Resources Needed algebra tiles, equation mat, self-adhesive notes

## Teach

\_\_\_ *Teaching Algebra with Manipulatives*, p. 115

\_\_\_ *Glencoe Mathematics Classroom Manipulative Kit*

\_\_\_ Teaching Strategy, *TWE*, p. 324

### Assignment Guide, p. 324, SE

All 1-7

Alternate Assignment \_\_\_\_\_

## Assess

\_\_\_ Study Notebook, *TWE*, p. 324

# Lesson Planning Guide (pp. 325–331)



6-2

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 3 of 12
Regular Advanced	Day 2 of 11
Block Average	Day 2 of 7
Block Advanced	Day 1 of 6

## Objectives

- \_\_\_ Solve linear inequalities by using multiplication.
- \_\_\_ Solve linear inequalities by using division.
- \_\_\_ State/local objectives: \_\_\_\_\_

**Louisiana Grade-Level Expectations, Grade 9: 11**

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ Building on Prior Knowledge, *TWE*, p. 325
- \_\_\_ 5-Minute Check Transparencies, Lesson 6-2
- \_\_\_ Mathematical Background, *TWE*, p. 316C
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 326–328
- \_\_\_ *Interactive Chalkboard CD-ROM, Lesson 6-2*
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ *Guide to Daily Intervention*, pp. 18–19
- \_\_\_ Daily Intervention, *TWE*, p. 329
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 349–350
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 353
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 351
- \_\_\_ Practice, *CRM*, p. 352
- \_\_\_ Extra Practice, *SE*, p. 833
- \_\_\_ Differentiated Instruction, *TWE*, p. 327
- \_\_\_ *School-to-Career Masters*, p. 12
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 47
- \_\_\_ *Answer Key Transparencies, Lesson 6-2*
- \_\_\_ *WebQuest and Projects Resources*, p. 38

#### Assignment Guide, pp. 328–331, SE

	Objective 1	Objective 2	Other
Basic	13–29 odd, 35, 39, 41 45–49 odd	13–29 odd, 35, 39, 41 45–49 odd	52, 55–78
Average	13–49 odd	13–49 odd	51–53, 55–78
Advanced	14–50 even	14–50 even	52, 54–72 (optional: 73–78)

Alternate Assignment \_\_\_\_\_

### 4 Assess

- \_\_\_ Practice Quiz 1, *SE*, p. 331
- \_\_\_ Open-Ended Assessment, *TWE*, p. 331
- \_\_\_ Enrichment, *CRM*, p. 354
- \_\_\_ Assessment, Quiz, *CRM*, p. 393
- \_\_\_ algebra1.com/self\_check\_quiz/gee21
- \_\_\_ Countdown to GEE 21, *TWE*, p. LA26

\_\_\_ *Closing the Gap for Absent Students*, pp. 12–13

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# Lesson Planning Guide (pp. 332–338)



**6-3**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 4 of 12
Regular Advanced	Day 3 of 12
Block Average	Days 2 & 3 of 7
Block Advanced	Day 2 of 6

**Louisiana Grade-Level Expectations, Grade 9: 14**

## Objectives

- \_\_\_ Solve linear inequalities involving more than one operation.
- \_\_\_ Solve linear inequalities involving the Distributive Property.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ Building on Prior Knowledge, *TWE*, p. 332
- \_\_\_ 5-Minute Check Transparencies, Lesson 6-3
- \_\_\_ Mathematical Background, *TWE*, p. 316C
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 333–334
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 6-3
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ *Guide to Daily Intervention*, pp. 18–19
- \_\_\_ Daily Intervention, *TWE*, p. 334
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 355–356
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 359
- \_\_\_ *Multimedia Applications CD-ROM*
- \_\_\_ Reading Mathematics, *SE*, p. 338
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 357
- \_\_\_ Practice, *CRM*, p. 358
- \_\_\_ Extra Practice, *SE*, p. 834
- \_\_\_ Differentiated Instruction, *TWE*, p. 335
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 48
- \_\_\_ *Answer Key Transparencies*, Lesson 6-3
- \_\_\_ *AlgePASS CD-ROM*, Lesson 14

#### Assignment Guide, pp. 334–337, SE

	Objective 1	Objective 2	Other
Basic	11, 15–25 odd, 35, 37, 39–42	13	46, 53–82
Average	11, 15–25 odd, 31, 35, 37, 45	13, 27, 29, 33, 43, 44	46, 53–82
Advanced	12, 16–26 even, 36, 48–52	14, 28–34, 38, 47	46, 53–73 (optional: 74–82)
Reading Mathematics	1–12		
Alternate Assignment _____			

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 337
- \_\_\_ Enrichment, *CRM*, p. 360
- \_\_\_ Assessment, Mid-Chapter Test, *CRM*, p. 395
- \_\_\_ Assessment, Quiz, *CRM*, p. 393
- \_\_\_ algebra1.com/self\_check\_quiz/gee21
- \_\_\_ Countdown to GEE 21, *TWE*, p. LA27

\_\_\_ *Closing the Gap for Absent Students*, pp. 12–13

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# Lesson Planning Guide (pp. 339–344)



6-4

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
2, 4, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Days 5 & 6 of 12
Regular Advanced	Days 4 & 5 of 11
Block Average	Days 3 & 4 of 7
Block Advanced	Days 2 & 3 of 6

**Louisiana Grade-Level Expectations, Grade 9: 14**

## Objectives

- \_\_\_ Solve compound inequalities containing the word *and* and graph their solution sets.
- \_\_\_ Solve compound inequalities containing the word *or* and graph their solution sets.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ Building on Prior Knowledge, *TWE*, p. 339
- \_\_\_ *5-Minute Check Transparencies*, Lesson 6-4
- \_\_\_ Mathematical Background, *TWE*, p. 316D
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 340–341
- \_\_\_ *Teaching Algebra with Manipulatives*, pp. 116–118
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 6-4
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ algebra1.com/careers
- \_\_\_ *Guide to Daily Intervention*, pp. 18–19
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 361–362
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 365
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 363
- \_\_\_ Practice, *CRM*, p. 364
- \_\_\_ Extra Practice, *SE*, p. 834
- \_\_\_ Differentiated Instruction, *TWE*, p. 340
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 49
- \_\_\_ *Real-World Application Transparencies and Masters*
- \_\_\_ *Answer Key Transparencies*, Lesson 6-4
- \_\_\_ *AlgePASS CD-ROM*, Lesson 15

#### Assignment Guide, pp. 341–344, SE

	Objective 1	Objective 2	Other
Basic	15, 19, 21, 29, 33, 35, 43, 46–48	17, 23, 27, 31, 37, 45	49, 53–80
Average	15, 19, 21, 29, 33, 35, 39, 43, 47	17, 23–27, odd, 31, 37, 41, 45	49, 53–80
Advanced	14, 18, 20, 26, 28, 32, 34, 38, 42, 46, 48	16, 22, 24, 30, 36, 40, 44	49–72 (optional: 73–80)
All	Practice Quiz 2 (1–10)		
Alternate Assignment _____			

### 4 Assess

- \_\_\_ Practice Quiz 2, *SE*, p. 344
- \_\_\_ Open-Ended Assessment, *TWE*, p. 344
- \_\_\_ Enrichment, *CRM*, p. 366
- \_\_\_ algebra1.com/self\_check\_quiz/gee21
- \_\_\_ Countdown to GEE 21, *TWE*, p. LA27

\_\_\_ *Closing the Gap for Absent Students*, pp. 12–13

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# Lesson Planning Guide (pp. 345–351)



**6-5**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
2, 4, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Days 7 & 8 of 12
Regular Advanced	Days 6 & 7 of 11
Block Average	Days 4 & 5 of 7
Block Advanced	Days 3 & 4 of 6

<b>Louisiana Grade-Level Expectations, Grade 9: 14</b>
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## Objectives

- \_\_\_ Solve absolute value equations.
- \_\_\_ Solve absolute value inequalities.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ Building on Prior Knowledge, *TWE*, p. 347
- \_\_\_ 5-Minute Check Transparencies, Lesson 6-5
- \_\_\_ Mathematical Background, *TWE*, p. 316D
- \_\_\_ Prerequisite Skills Workbook, pp. 79–80, 83–84
- \_\_\_ TeacherWorks CD-ROM, Louisiana Edition
- \_\_\_ StudentWorks CD-ROM, Louisiana Edition

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 346–348
- \_\_\_ Teaching Algebra with Manipulatives, p. 119
- \_\_\_ Interactive Chalkboard CD-ROM, Lesson 6-5
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ Guide to Daily Intervention, pp. 18–19
- \_\_\_ Daily Intervention, *TWE*, p. 348
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 367–368
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 371
- \_\_\_ Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 369
- \_\_\_ Practice, *CRM*, p. 370
- \_\_\_ Extra Practice, *SE*, p. 834
- \_\_\_ Differentiated Instruction, *TWE*, p. 346
- \_\_\_ Graphing Calculator and Spreadsheet Masters, p. 33
- \_\_\_ Parent and Student Study Guide Workbook, p. 50
- \_\_\_ Answer Key Transparencies, Lesson 6-5
- \_\_\_ WebQuest and Projects Resources, p. 38

#### Assignment Guide, pp. 348–351, SE

	Objective 1	Objective 2	Other
Basic	19, 25, 27, 41, 55, 57	15, 17, 21, 23, 29–35 odd, 43–45 odd, 46, 47, 49, 51–53, 58	56, 59–79
Average	19, 25, 27, 41, 55, 57	15, 17, 21, 23, 29–37 odd, 45–47, 51–53, 58	39, 43, 56, 59–79
Advanced	16, 24, 26, 38, 40, 55, 57	18, 20, 22, 28–36 even, 42, 48–54 even, 58	44, 46, 56, 59–73 (optional: 74–79)
Alternate Assignment _____			

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 351
- \_\_\_ Enrichment, *CRM*, p. 372
- \_\_\_ Assessment, Quiz, *CRM*, p. 394
- \_\_\_ algebra1.com/self\_check\_quiz/gee21
- \_\_\_ Countdown to GEE 21, *TWE*, p. LA27

\_\_\_ Closing the Gap for Absent Students, pp. 12–13

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# Lesson Planning Guide (pp. 352–357)



6-6

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 9 of 12
Regular Advanced	Day 8 of 11
Block Average	Day 5 of 7
Block Advanced	Day 4 of 6

**Louisiana Grade-Level Expectations, Grade 9: 14**

## Objectives

- \_\_\_ Graph inequalities on the coordinate plane.
- \_\_\_ Solve real-world problems involving linear inequalities.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ Building on Prior Knowledge, *TWE*, p. 352
- \_\_\_ 5-Minute Check Transparencies, Lesson 6-6
- \_\_\_ Mathematical Background, *TWE*, p. 316D
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 353–354
- \_\_\_ *Teaching Algebra with Manipulatives*, pp. 120–121
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 6-6
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ algebra1.com/data\_update
- \_\_\_ *Guide to Daily Intervention*, pp. 18–19
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 373–374
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 377
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 375
- \_\_\_ Practice, *CRM*, p. 376
- \_\_\_ Extra Practice, *SE*, p. 835
- \_\_\_ Differentiated Instruction, *TWE*, p. 353
- \_\_\_ *Graphing Calculator and Spreadsheet Masters*, p. 34
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 51
- \_\_\_ *Answer Key Transparencies*, Lesson 6-6
- \_\_\_ algebra1.com/webquest

#### Assignment Guide, pp. 355–357, SE

	Objective 1	Objective 2	Other
Basic	13–17 odd, 21–35 odd	38, 39	45–63
Average	13–37 odd	38–41	45–63
Advanced	12–36 even	40–44	45–63
Alternate Assignment _____			

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 357
- \_\_\_ Enrichment, *CRM*, p. 378
- \_\_\_ Assessment, Quiz, *CRM*, p. 394
- \_\_\_ algebra1.com/self\_check\_quiz/gee21
- \_\_\_ Countdown to GEE 21, *TWE*, p. LA28

\_\_\_ *Closing the Gap for Absent Students*, pp. 12–13

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# Graphing Calculator Investigation (p. 358)



A Follow-Up of Lesson 6-6

6

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 10 of 12
Regular Advanced	Day 9 of 11
Block Average	Day 6 of 7
Block Advanced	Day 5 of 6

## Objectives

\_\_\_ Use a graphing calculator to investigate graphs of inequalities.

\_\_\_ State/local objectives: \_\_\_\_\_

## Getting Started

Materials/Resources Needed \_\_\_\_\_

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## Teach

\_\_\_ [algebra1.com/other\\_calculator\\_keystrokes](http://algebra1.com/other_calculator_keystrokes)

Assignment Guide, p. 358, SE	
All	1-3
Alternate Assignment _____	

## Assess

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# Review and Testing (pp. 359–365)



6

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Regular Average	Days 11 & 12 of 12
Regular Advanced	Days 10 & 11 of 11
Block Average	Days 6 & 7 of 7
Block Advanced	Day 6 of 6

## Assess

- \_\_\_ *Parent and Student Study Guide Workbook*, p. 52
- \_\_\_ Vocabulary and Concept Check, *SE*, p. 359
- \_\_\_ Vocabulary Test, *CRM*, p. 392
- \_\_\_ Lesson-by-Lesson Review, *SE*, pp. 359–362
- \_\_\_ Practice Test, *SE*, p. 363
- \_\_\_ Chapter 6 Tests, *CRM*, pp. 379–390
- \_\_\_ Open-Ended Assessment, *CRM*, p. 391
- \_\_\_ Standardized Test Practice, *SE*, pp. 364–365
- \_\_\_ Standardized Test Practice, *CRM*, pp. 397–398
- \_\_\_ Cumulative Review, *CRM*, p. 396
- \_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_ [algebra1.com/vocabulary\\_review](http://algebra1.com/vocabulary_review)
- \_\_\_ [algebra1.com/chapter\\_test/gee21](http://algebra1.com/chapter_test/gee21)
- \_\_\_ [algebra1.com/standardized\\_test/gee21](http://algebra1.com/standardized_test/gee21)
- \_\_\_ *MindJogger Videoquizzes VHS*
- \_\_\_ First Semester Test, *CRM*, pp. 399–402

## Other Assessment Materials

- *ExamView® Pro CD-ROM*
- *Mastering the GEE 21: Diagnose, Prescribe, and Practice Workbook for Grade 9*
- *Preparing for LEAP 21 and GEE 21 CD-ROM*
- *GEE 21 Intervention Transparencies for Grade 9*

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