

# Lesson Planning Guide (pp. 586-592)



**11-1**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Days 1 & 2 of 13
Regular Advanced	Days 1 & 2 of 14
Block Average	Days 1 & 2 of 7
Block Advanced	Days 1 & 2 of 8

<b>Louisiana Grade-Level Expectations, Grade 9: 6</b>
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## Objectives

- \_\_\_ Simplify radical expressions using the Product Property of Square Roots.
- \_\_\_ Simplify radical expressions using the Quotient Property of Square Roots.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

- Materials/Resources Needed \_\_\_\_\_
- \_\_\_ Building on Prior Knowledge, *TWE*, p. 586
  - \_\_\_ 5-Minute Check Transparencies, Lesson 11-1
  - \_\_\_ Mathematical Background, *TWE*, p. 584C
  - \_\_\_ TeacherWorks CD-ROM, Louisiana Edition
  - \_\_\_ StudentWorks CD-ROM, Louisiana Edition

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 587–589
- \_\_\_ Interactive Chalkboard CD-ROM, Lesson 11-1
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ algebra1.com/careers
- \_\_\_ Guide to Daily Intervention, pp. 28–29
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 643–644
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 647
- \_\_\_ Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 645
- \_\_\_ Practice, *CRM*, p. 646
- \_\_\_ Extra Practice, *SE*, p. 844
- \_\_\_ Differentiated Instruction, *TWE*, p. 588
- \_\_\_ School-to-Career Masters, p. 21
- \_\_\_ Parent and Student Study Guide Workbook, p. 83
- \_\_\_ Answer Key Transparencies, Lesson 11-1
- \_\_\_ algebra1.com/webquest

Assignment Guide, pp. 589–592, SE			
	Objective 1	Objective 2	Other
Basic	15–25 odd	27–37 odd	39, 41–43, 50–53, 62–89
Average	15–25 odd, 39, 41	27–37 odd	45–47, 50–53, 62–89 (optional: 54–61)
Advanced	16–26 even	28–40 even	44–83 (optional: 84–89)
Alternate Assignment _____			

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 592
- \_\_\_ Enrichment, *CRM*, p. 648
- \_\_\_ algebra1.com/self\_check\_quiz/gee21

\_\_\_ Closing the Gap for Absent Students, pp. 22–23

**KEY** SE = Student Edition      TWE = Teacher Wraparound Edition      CRM = Chapter Resource Masters

# Lesson Planning Guide (pp. 593-597)



**11-2**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
1, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Days 3 & 4 of 13
Regular Advanced	Days 3 & 4 of 14
Block Average	Days 2 & 3 of 7
Block Advanced	Days 2 & 3 of 8

## Objectives

- \_\_\_ Add and subtract radical expressions.
- \_\_\_ Multiply radical expressions.
- \_\_\_ State/local objectives: \_\_\_\_\_

**Louisiana Grade-Level Expectations, Grade 9: 6**

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ *5-Minute Check Transparencies*, Lesson 11-2
- \_\_\_ *Mathematical Background, TWE*, p. 584C
- \_\_\_ *Prerequisite Skills Workbook*, pp. 37–38
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 594
- \_\_\_ *Teaching Algebra with Manipulatives*, p. 185
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 11-2
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ algebra1.com/data\_update
- \_\_\_ *Guide to Daily Intervention*, pp. 28–29
- \_\_\_ *Study Guide and Intervention, CRM*, pp. 649–650
- \_\_\_ *Reading to Learn Mathematics, CRM*, p. 653
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 651
- \_\_\_ Practice, *CRM*, p. 652
- \_\_\_ Extra Practice, *SE*, p. 844
- \_\_\_ Differentiated Instruction, *TWE*, p. 594
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 84
- \_\_\_ *Answer Key Transparencies*, Lesson 11-2
- \_\_\_ *WebQuest and Projects Resources*, p. 61

#### Assignment Guide, pp. 595–597, SE

	Objective 1	Objective 2	Other
Basic	15–25 odd	31, 33	39, 41, 42, 49–76
Average	15–29 odd	31–37 odd	39, 41–44, 49–76
Advanced	14–28 even	30–36 even	38, 40, 45–70 (optional: 71–76)

Alternate Assignment \_\_\_\_\_

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 597
- \_\_\_ Enrichment, *CRM*, p. 654
- \_\_\_ Assessment, Quiz, *CRM*, p. 699
- \_\_\_ algebra1.com/self\_check\_quiz/gee21

\_\_\_ *Closing the Gap for Absent Students*, pp. 22–23

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# Lesson Planning Guide (pp. 598–603)



**11-3**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 5 of 13
Regular Advanced	Days 5 & 6 of 14
Block Average	Day 3 of 7
Block Advanced	Days 3 & 4 of 8

## Objectives

- \_\_\_ Solve radical equations.
- \_\_\_ Solve radical equations with extraneous solutions.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ Building on Prior Knowledge, *TWE*, p. 599
- \_\_\_ *5-Minute Check Transparencies*, Lesson 11-3
- \_\_\_ Mathematical Background, *TWE*, p. 584D
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 599
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 11-3
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ *Guide to Daily Intervention*, pp. 28–29
- \_\_\_ Daily Intervention, *TWE*, p. 600
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 655–656
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 659
- \_\_\_ *Multimedia Applications CD-ROM*
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 657
- \_\_\_ Practice, *CRM*, p. 658
- \_\_\_ Extra Practice, *SE*, p. 844
- \_\_\_ Differentiated Instruction, *TWE*, p. 599
- \_\_\_ *Graphing Calculator and Spreadsheet Masters*, p. 43
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 85
- \_\_\_ *Answer Key Transparencies*, Lesson 11-3
- \_\_\_ *WebQuest and Projects Resources*, p. 61

#### Assignment Guide, pp. 601–603, SE

	Objective 1	Objective 2	Other
Basic	17–33 odd	35–47 odd	48, 49, 60–63, 70–89
Average	17–33 odd	35–47 odd	48–53, 60–63, 70–89 (optional: 64–69)
Advanced	18–34 even	36–46 even	50–85 (optional: 86–89)
All	Practice Quiz 1 (1–10)		
Alternate Assignment _____			

### 4 Assess

- \_\_\_ Practice Quiz 1, *SE*, p. 603
- \_\_\_ Open-Ended Assessment, *TWE*, p. 603
- \_\_\_ Enrichment, *CRM*, p. 660
- \_\_\_ algebra1.com/self\_check\_quiz/gee21

\_\_\_ *Closing the Gap for Absent Students*, pp. 22–23

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# Graphing Calculator Investigation (p. 604)



A Follow-Up of Lesson 11-3

11

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
2, 6, 8

Recommended Pacing	
Regular Average	Day 6 of 13
Regular Advanced	Day 7 of 14
Block Average	Day 4 of 7
Block Advanced	Day 5 of 8

## Objectives

- \_\_\_\_\_ Use a graphing calculator to graph radical equations.
- \_\_\_\_\_ State/local objectives: \_\_\_\_\_

## Getting Started

Materials/Resources Needed \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Teach

\_\_\_\_\_ algebra1.com/other\_calculator\_keystrokes

Assignment Guide, p. 604, SE	
All	1-12
Alternate Assignment _____	

## Assess

# Lesson Planning Guide (pp. 605–610)



**11-4**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
1, 2, 3, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 7 of 13
Regular Advanced	Days 8 of 14
Block Average	Day 4 of 7
Block Advanced	Day 5 of 8

**Louisiana Grade-Level Expectations, Grade 9: 6**

## Objectives

- \_\_\_ Solve problems by using the Pythagorean Theorem.
- \_\_\_ Determine whether a triangle is a right triangle.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

- Materials/Resources Needed \_\_\_\_\_
- \_\_\_ 5-Minute Check Transparencies, Lesson 11-4
  - \_\_\_ Mathematical Background, *TWE*, p. 584D
  - \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
  - \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 606–607
- \_\_\_ *Teaching Algebra with Manipulatives*, pp. 186–189
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 11-4
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ *Guide to Daily Intervention*, pp. 28–29
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 661–662
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 665
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 663
- \_\_\_ Practice, *CRM*, p. 664
- \_\_\_ Extra Practice, *SE*, p. 845
- \_\_\_ Differentiated Instruction, *TWE*, p. 607
- \_\_\_ *School-to-Career Masters*, p. 22
- \_\_\_ *Graphing Calculator and Spreadsheet Masters*, p. 44
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 86
- \_\_\_ *Real-World Application Transparencies and Masters*
- \_\_\_ *Answer Key Transparencies*, Lesson 11-4
- \_\_\_ *AlgePASS CD-ROM*, Lesson 32
- \_\_\_ *WebQuest and Projects Resources*, p. 62

#### Assignment Guide, pp. 608–610, SE

	Objective 1	Objective 2	Other
Basic	13–29, odd, 37	31–35 odd	41–43, 49–68
Average	13–29 odd, 37, 39	31–35 odd	41–43, 45, 48–68
Advanced	14–30 even, 38, 40	32–36 even	44, 46–62 (optional: 63–68)

Alternate Assignment \_\_\_\_\_

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 610
- \_\_\_ Enrichment, *CRM*, p. 666
- \_\_\_ Assessment, Mid-Chapter Test, *CRM*, p. 701
- \_\_\_ Assessment, Quiz, *CRM*, p. 669
- \_\_\_ algebra1.com/self\_check\_quiz/gee21

\_\_\_ *Closing the Gap for Absent Students*, pp. 22–23

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# Lesson Planning Guide (pp. 611–615)



11-5

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
1, 2, 3, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 8 of 13
Regular Advanced	Day 9 of 14
Block Average	Day 5 of 7
Block Advanced	Day 6 of 8

**Louisiana Grade-Level Expectations, Grade 9: 6**

## Objectives

- \_\_\_ Find the distance between two points on the coordinate plane.
- \_\_\_ Find a point that is a given distance from a second point in a plane.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ *5-Minute Check Transparencies*, Lesson 11-5
- \_\_\_ *Mathematical Background*, TWE, p. 584D
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, TWE, p. 612
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 11-5
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ *Guide to Daily Intervention*, pp. 28–29
- \_\_\_ *Daily Intervention*, TWE, p. 612
- \_\_\_ *Study Guide and Intervention*, CRM, pp. 667–668
- \_\_\_ *Reading to Learn Mathematics*, CRM, p. 671
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™*, Louisiana Edition

### 3 Practice/Apply

- \_\_\_ *Skills Practice*, CRM, p. 669
- \_\_\_ *Practice*, CRM, p. 670
- \_\_\_ *Extra Practice*, SE, p. 845
- \_\_\_ *Differentiated Instruction*, TWE, p. 613
- \_\_\_ *Science and Mathematics Lab Manual*, pp. 87–92
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 87
- \_\_\_ *Answer Key Transparencies*, Lesson 11-5
- \_\_\_ *WebQuest and Projects Resources*, p. 62

#### Assignment Guide, pp. 613–615, SE

	Objective 1	Objective 2	Other
Basic	13–25 odd, 37–39	27–31 odd	43–68
Average	13–25 odd, 33, 37–39	27–31 odd	43–68
Advanced	14–26 even, 34, 40–42	28–32 even, 36	43–62 (optional: 63–68)
Alternate Assignment _____			

### 4 Assess

- \_\_\_ *Open-Ended Assessment*, TWE, p. 615
- \_\_\_ *Enrichment*, CRM, p. 672
- \_\_\_ algebra1.com/self\_check\_quiz/gee21

\_\_\_ *Closing the Gap for Absent Students*, pp. 22–23

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# Lesson Planning Guide (pp. 616–621)



**11-6**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
1, 2, 3, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 9 of 13
Regular Advanced	Day 10 of 14
Block Average	Day 5 of 7
Block Advanced	Day 6 of 8

**Louisiana Grade-Level Expectations, Grade 9: 22**

## Objectives

- \_\_\_ Determine whether two triangles are similar.
- \_\_\_ Find the unknown measures of sides of two similar triangles.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ Building on Prior Knowledge, *TWE*, p. 616
- \_\_\_ 5-Minute Check Transparencies, Lesson 11-6
- \_\_\_ Mathematical Background, *TWE*, p. 584D
- \_\_\_ Prerequisite Skills Workbook, pp. 61–62
- \_\_\_ TeacherWorks CD-ROM, Louisiana Edition
- \_\_\_ StudentWorks CD-ROM, Louisiana Edition

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 617–618
- \_\_\_ Teaching Algebra with Manipulatives, p. 190
- \_\_\_ Interactive Chalkboard CD-ROM, Lesson 11-6
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ Guide to Daily Intervention, pp. 28–29
- \_\_\_ Daily Intervention, *TWE*, p. 618
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 673–674
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 677
- \_\_\_ Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 675
- \_\_\_ Practice, *CRM*, p. 676
- \_\_\_ Extra Practice, *SE*, p. 845
- \_\_\_ Differentiated Instruction, *TWE*, p. 618
- \_\_\_ Parent and Student Study Guide Workbook, p. 88
- \_\_\_ Answer Key Transparencies, Lesson 11-6

Assignment Guide, pp. 618–621, SE			
	Objective 1	Objective 2	Other
Basic	11–15 odd	17–27 odd	33–61
Average	11–15 odd	17–27 odd, 29, 30	33–61
Advanced	12–16 even	18–28 even, 29–32	33–55 (optional: 56–61)
All	Practice Quiz 2 (1–10)		
Alternate Assignment _____			

### 4 Assess

- \_\_\_ Practice Quiz 2, *SE*, p. 621
- \_\_\_ Open-Ended Assessment, *TWE*, p. 621
- \_\_\_ Enrichment, *CRM*, p. 678
- \_\_\_ Assessment, Quiz, *CRM*, p. 700
- \_\_\_ algebra1.com/self\_check\_quiz/gee21

\_\_\_ Closing the Gap for Absent Students, pp. 22–23

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# Algebra Activity (p. 622)

A Preview of Lesson 11-7



11

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
1, 3, 7

Recommended Pacing	
Regular Average	Day 10 of 13
Regular Advanced	Day 11 of 14
Block Average	Day 6 of 7
Block Advanced	Day 7 of 8

## Objectives

\_\_\_ Use paper triangles to investigate trigonometric ratios.

\_\_\_ State/local objectives: \_\_\_\_\_

## Getting Started

Materials/Resources Needed ruler, grid paper, protractor

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## Teach

\_\_\_ *Teaching Algebra with Manipulatives*, p. 191

\_\_\_ *Glencoe Mathematics Classroom Manipulative Kit*

\_\_\_ *Teaching Strategy, TWE*, p. 622

Assignment Guide, p. 622, SE	
All	1-3
Alternate Assignment _____	

## Assess

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# Lesson Planning Guide (pp. 623–631)



**11-7**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

NCTM Standards
3, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 11 of 13
Regular Advanced	Day 12 of 14
Block Average	Day 6 of 7
Block Advanced	Day 7 of 8

**Louisiana Grade-Level Expectations, Grade 9: 22**

## Objectives

- \_\_\_ Define the sine, cosine, and tangent ratios.
- \_\_\_ Use trigonometric ratios to solve right triangles.
- \_\_\_ State/local objectives: \_\_\_\_\_

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check Transparencies, Lesson 11-7
- \_\_\_ Mathematical Background, *TWE*, p. 584D
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 624–626
- \_\_\_ *Teaching Algebra with Manipulatives*, p. 192
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 11-7
- \_\_\_ algebra1.com/extra\_examples/gee21
- \_\_\_ *Guide to Daily Intervention*, pp. 28–29
- \_\_\_ Study Guide and Intervention, *CRM*, pp. 679–680
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 683
- \_\_\_ Reading Mathematics, *SE*, p. 631
- \_\_\_ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Skills Practice, *CRM*, p. 681
- \_\_\_ Practice, *CRM*, p. 682
- \_\_\_ Extra Practice, *SE*, p. 846
- \_\_\_ Differentiated Instruction, *TWE*, p. 624
- \_\_\_ *Parent and Student Study Guide Workbook*, p. 89
- \_\_\_ *Answer Key Transparencies*, Lesson 11-7

#### Assignment Guide, pp. 627–630, *SE*

	Objective 1	Objective 2	Other
Basic	19–49 odd	53–59 odd, 61	62, 66–79
Average	19–51 odd	53–59 odd, 61–64	66–79
Advanced	20–50 even	52–60 even, 63–65	66–79
Reading Mathematics	1–3		
Alternate Assignment _____			

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 630
- \_\_\_ Enrichment, *CRM*, p. 684
- \_\_\_ Assessment, Quiz, *CRM*, p. 700
- \_\_\_ algebra1.com/self\_check\_quiz/gee21

\_\_\_ *Closing the Gap for Absent Students*, pp. 22–23

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# Review and Testing (pp. 632–639)



11

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Regular Average	Days 12 & 13 of 13
Regular Advanced	Days 13 & 14 of 14
Block Average	Day 7 of 7
Block Advanced	Day 8 of 8

## Assess

- \_\_\_ *Parent and Student Study Guide Workbook*, p. 90
- \_\_\_ Vocabulary and Concept Check, *SE*, p. 632
- \_\_\_ Vocabulary Test, *CRM*, p. 698
- \_\_\_ Lesson-by-Lesson Review, *SE*, pp. 632–636
- \_\_\_ Practice Test, *SE*, p. 637
- \_\_\_ Chapter 11 Tests, *CRM*, pp. 685–696
- \_\_\_ Open-Ended Assessment, *CRM*, p. 697
- \_\_\_ Standardized Test Practice, *SE*, pp. 638–639
- \_\_\_ Standardized Test Practice, *CRM*, pp. 703–704
- \_\_\_ Cumulative Review, *CRM*, p. 702
- \_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_ [algebra1.com/vocabulary\\_review](http://algebra1.com/vocabulary_review)
- \_\_\_ [algebra1.com/chapter\\_test/gee21](http://algebra1.com/chapter_test/gee21)
- \_\_\_ [algebra1.com/standardized\\_test/gee21](http://algebra1.com/standardized_test/gee21)
- \_\_\_ *MindJogger Videoquizzes VHS*

## Other Assessment Materials

- *ExamView® Pro CD-ROM*
- *Mastering the GEE 21: Diagnose, Prescribe, and Practice Workbook for Grade 9*
- *Preparing for LEAP 21 and GEE 21 CD-ROM*
- *GEE 21 Intervention Transparencies for Grade 9*

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