

Lesson Planning Guide (pp. 642–647)



12-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 1 of 14
Regular Advanced	Day 1 of 17
Block Average	Day 1 of 7
Block Advanced	Day 1 of 9

Objectives

- ___ Graph inverse variations.
- ___ Solve problems involving inverse variation.
- ___ State/local objectives: _____

Louisiana Grade-Level Expectations, Grade 9: 7

1 Focus

Materials/Resources Needed _____

- ___ Building on Prior Knowledge, *TWE*, p. 642
- ___ *5-Minute Check Transparencies*, Lesson 12-1
- ___ Mathematical Background, *TWE*, p. 640C
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 643–644
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-1
- ___ algebra1.com/extra_examples/gee21
- ___ *Guide to Daily Intervention*, pp. 30–31
- ___ Study Guide and Intervention, *CRM*, pp. 705–706
- ___ Reading to Learn Mathematics, *CRM*, p. 709
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 707
- ___ Practice, *CRM*, p. 708
- ___ Extra Practice, *SE*, p. 846
- ___ Differentiated Instruction, *TWE*, p. 644
- ___ *Parent and Student Study Guide Workbook*, p. 91
- ___ *Answer Key Transparencies*, Lesson 12-1

Assignment Guide, pp. 645–647, <i>SE</i>			
	Objective 1	Objective 2	Other
Basic	11–15 odd	17–23 odd, 31–33	38–60
Average	11–15 odd	17–31 odd, 34–37	38–60
Advanced	12–16 even	18–30 even, 34–37	38–54 (optional: 55–60)
Alternate Assignment _____			

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 647
- ___ Enrichment, *CRM*, p. 710
- ___ algebra1.com/self_check_quiz/gee21

___ *Closing the Gap for Absent Students*, pp. 24–25

KEY *SE* = Student Edition *TWE* = Teacher Wraparound Edition *CRM* = Chapter Resource Masters

Lesson Planning Guide (pp. 648–653)



12-2

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 2 of 14
Regular Advanced	Day 2 of 17
Block Average	Day 1 of 7
Block Advanced	Day 1 of 9

Objectives

- ___ Identify values excluded from the domain of a rational expression.
- ___ Simplify rational expressions.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ Building on Prior Knowledge, *TWE*, p. 648
- ___ *5-Minute Check Transparencies*, Lesson 12-2
- ___ Mathematical Background, *TWE*, p. 640C
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 649–650
- ___ *Interactive Chalkboard CD-ROM, Lesson 12-2*
- ___ algebra1.com/extra_examples/gee21
- ___ algebra1.com/careers
- ___ *Guide to Daily Intervention*, pp. 30–31
- ___ Daily Intervention, *TWE*, p. 649
- ___ Study Guide and Intervention, *CRM*, pp. 711–712
- ___ Reading to Learn Mathematics, *CRM*, p. 715
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 713
- ___ Practice, *CRM*, p. 714
- ___ Extra Practice, *SE*, p. 846
- ___ Differentiated Instruction, *TWE*, p. 650
- ___ *Science and Mathematics Lab Manual*, pp. 83–86
- ___ *Parent and Student Study Guide Workbook*, p. 92
- ___ *Real-World Application Transparencies and Masters*
- ___ *Answer Key Transparencies*, Lesson 12-2
- ___ *AlgePASS CD-ROM*, Lesson 12-2
- ___ algebra1.com/webquest

Assignment Guide, pp. 651–653, SE

	Objective 1	Objective 2	Other
Basic	17–23 odd	25–41 odd	42–48, 55–80
Average	17–23 odd	25–41 odd	46–52, 55–80
Advanced	16–22 even	24–40 even	49–74 (optional: 75–80)
Alternate Assignment _____			

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 653
- ___ Enrichment, *CRM*, p. 716
- ___ algebra1.com/self_check_quiz/gee21

___ *Closing the Gap for Absent Students*, pp. 24–25

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Graphing Calculator Investigation (p. 654)



A Follow-Up of Lesson 12-2

12

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
2, 8

Recommended Pacing	
Regular Average	Day 2 of 14
Regular Advanced	Day 3 of 17
Block Average	Day 1 of 7
Block Advanced	Day 2 of 9

Objectives

___ Use a graphing calculator to check simplified rational expressions.

___ State/local objectives: _____

Getting Started

Materials/Resources Needed _____

Teach

___ algebra1.com/other_calculator_keystrokes

Assignment Guide, p. 654, SE	
All	1-4
Alternate Assignment _____	

Assess

Lesson Planning Guide (pp. 655–659)



12-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 3 of 14
Regular Advanced	Day 4 of 17
Block Average	Day 2 of 7
Block Advanced	Day 3 of 9

Objectives

- ___ Multiply rational expressions.
- ___ Use dimensional analysis with multiplication.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ Building on Prior Knowledge, *TWE*, p. 655
- ___ *5-Minute Check Transparencies*, Lesson 12-3
- ___ Mathematical Background, *TWE*, p. 640C
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, p. 656
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-3
- ___ algebra1.com/extra_examples/gee21
- ___ *Guide to Daily Intervention*, pp. 30–31
- ___ Daily Intervention, *TWE*, p. 657
- ___ Study Guide and Intervention, *CRM*, pp. 717–718
- ___ Reading to Learn Mathematics, *CRM*, p. 721
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 719
- ___ Practice, *CRM*, p. 720
- ___ Extra Practice, *SE*, p. 847
- ___ Differentiated Instruction, *TWE*, p. 656
- ___ *Parent and Student Study Guide Workbook*, p. 93
- ___ *Answer Key Transparencies*, Lesson 12-3

Assignment Guide, pp. 657–659, SE

	Objective 1	Objective 2	Other
Basic	13–27 odd	29–31 odd	35–61
Average	13–27 odd	29–31 odd	33, 35–61
Advanced	12–26 even	28, 30	32, 34–55 (optional: 56–61)
All	Practice Quiz 1 (1–10)		
Alternate Assignment _____			

4 Assess

- ___ Practice Quiz 1, *SE*, p. 659
- ___ Open-Ended Assessment, *TWE*, p. 659
- ___ Enrichment, *CRM*, p. 722
- ___ Assessment, Quiz, *CRM*, p. 773
- ___ algebra1.com/self_check_quiz/gee21

___ *Closing the Gap for Absent Students*, pp. 24–25

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Lesson Planning Guide (pp. 660–665)



12-4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 4 of 14
Regular Advanced	Days 5 & 6 of 17
Block Average	Day 2 of 7
Block Advanced	Days 3 & 4 of 9

Objectives

- ___ Divide rational expressions.
- ___ Use dimensional analysis with division.
- ___ State/local objectives: _____

1 Focus

- Materials/Resources Needed _____
- ___ Building on Prior Knowledge, *TWE*, p. 660
 - ___ *5-Minute Check Transparencies*, Lesson 12-4
 - ___ Mathematical Background, *TWE*, p. 640D
 - ___ *TeacherWorks CD-ROM, Louisiana Edition*
 - ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, p. 661
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-4
- ___ algebra1.com/extra_examples/gee21
- ___ *Guide to Daily Intervention*, pp. 30–31
- ___ Study Guide and Intervention, *CRM*, pp. 723–724
- ___ Reading to Learn Mathematics, *CRM*, p. 727
- ___ Reading Mathematics, *SE*, p. 665
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 725
- ___ Practice, *CRM*, p. 726
- ___ Extra Practice, *SE*, p. 847
- ___ Differentiated Instruction, *TWE*, p. 661
- ___ *Graphing Calculator and Spreadsheet Masters*, p. 46
- ___ *Parent and Student Study Guide Workbook*, p. 94
- ___ *Answer Key Transparencies*, Lesson 12-4

Assignment Guide, pp. 662–664, *SE*

	Objective 1	Objective 2	Other
Basic	13–23 odd, 29, 31, 33	25, 27	35, 37–39, 42, 45–75
Average	13–23 odd, 29, 31, 33	25, 27	35, 37, 40–42, 45–75
Advanced	14–24 even, 30, 32, 34	26, 28	36, 42, 45–69 (optional: 70–75)
Reading Mathematics	1–12		
Alternate Assignment _____			

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 664
- ___ Enrichment, *CRM*, p. 728
- ___ algebra1.com/self_check_quiz/gee21

___ *Closing the Gap for Absent Students*, pp. 24–25

KEY *SE* = Student Edition *TWE* = Teacher Wraparound Edition *CRM* = Chapter Resource Masters

Lesson Planning Guide (pp. 666–671)



12-5

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 5 of 14
Regular Advanced	Days 7 & 8 of 17
Block Average	Day 3 of 7
Block Advanced	Days 4 & 5 of 9

Objectives

- ___ Divide a polynomial by a monomial.
- ___ Divide a polynomial by a binomial.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ Building on Prior Knowledge, *TWE*, p. 666
- ___ 5-Minute Check Transparencies, Lesson 12-5
- ___ Mathematical Background, *TWE*, p. 640D
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 667–668
- ___ *Teaching Algebra with Manipulatives*, pp. 195–197
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-5
- ___ algebra1.com/extra_examples/gee21
- ___ *Guide to Daily Intervention*, pp. 30–31
- ___ Study Guide and Intervention, *CRM*, pp. 729–730
- ___ Reading to Learn Mathematics, *CRM*, p. 733
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 731
- ___ Practice, *CRM*, p. 732
- ___ Extra Practice, *SE*, p. 847
- ___ Differentiated Instruction, *TWE*, p. 668
- ___ *Parent and Student Study Guide Workbook*, p. 95
- ___ *Answer Key Transparencies*, Lesson 12-5

Assignment Guide, pp. 669–671, SE

	Objective 1	Objective 2	Other
Basic	11, 13	15–29 odd	31–33, 40–60
Average	11, 13	15–29 odd	33–35, 39–60
Advanced	12, 14	16–30 even	36–56 (optional: 57–60)

Alternate Assignment _____

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 671
- ___ Enrichment, *CRM*, p. 734
- ___ Assessment, Mid-Chapter Test, *CRM*, p. 775
- ___ Assessment, Quiz, *CRM*, p. 773
- ___ algebra1.com/self_check_quiz/gee21

___ *Closing the Gap for Absent Students*, pp. 24–25

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Lesson Planning Guide (pp. 672–677)



12-6

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 6 of 14
Regular Advanced	Day 9 of 17
Block Average	Day 3 of 7
Block Advanced	Day 5 of 9

Objectives

- ___ Add rational expressions with like denominators.
- ___ Subtract rational expressions with like denominators.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ Building on Prior Knowledge, *TWE*, p. 672
- ___ 5-Minute Check Transparencies, Lesson 12-6
- ___ Mathematical Background, *TWE*, p. 640D
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 673–674
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-6
- ___ algebra1.com/extra_examples/gee21
- ___ *Guide to Daily Intervention*, pp. 30–31
- ___ Daily Intervention, *TWE*, p. 674
- ___ Study Guide and Intervention, *CRM*, pp. 735–736
- ___ Reading to Learn Mathematics, *CRM*, p. 739
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 737
- ___ Practice, *CRM*, p. 738
- ___ Extra Practice, *SE*, p. 848
- ___ Differentiated Instruction, *TWE*, p. 674
- ___ *Parent and Student Study Guide Workbook*, p. 96
- ___ *Answer Key Transparencies*, Lesson 12-6

Assignment Guide, pp. 674–677, SE

	Objective 1	Objective 2	Other
Basic	15–27 odd	29–41 odd	43, 45, 46 49–71
Average	15–27 odd	29–41 odd	43, 45–71
Advanced	14–26 even	28–40 even	42, 44–62 (optional: 63–71)
All	Practice Quiz 2 (1–10)		
Alternate Assignment _____			

4 Assess

- ___ Practice Quiz 2, *SE*, p. 677
- ___ Open-Ended Assessment, *TWE*, p. 677
- ___ Enrichment, *CRM*, p. 740
- ___ algebra1.com/self_check_quiz/gee21

___ *Closing the Gap for Absent Students*, pp. 24–25

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 678–683)



12-7

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Days 7 & 8 of 14
Regular Advanced	Days 10 & 11 of 17
Block Average	Day 4 of 7
Block Advanced	Day 6 of 9

Objectives

- ___ Add rational expressions with unlike denominators.
- ___ Subtract rational expressions with unlike denominators.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ Building on Prior Knowledge, *TWE*, p. 679
- ___ *5-Minute Check Transparencies*, Lesson 12-7
- ___ Mathematical Background, *TWE*, p. 640D
- ___ *Prerequisite Skills Workbook*, pp. 17–18
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 679–680
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-7
- ___ algebra1.com/extra_examples/gee21
- ___ *Guide to Daily Intervention*, pp. 30–31
- ___ Study Guide and Intervention, *CRM*, pp. 741–742
- ___ Reading to Learn Mathematics, *CRM*, p. 745
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 743
- ___ Practice, *CRM*, p. 744
- ___ Extra Practice, *SE*, p. 848
- ___ Differentiated Instruction, *TWE*, p. 681
- ___ *School-to-Career Masters*, p. 23
- ___ *Parent and Student Study Guide Workbook*, p. 97
- ___ *Answer Key Transparencies*, Lesson 12-7

Assignment Guide, pp. 681–683, SE

	Objective 1	Objective 2	Other
Basic	23–37 odd	39–53 odd	17–21 odd, 55, 57–77
Average	23–37 odd	39–53 odd	17–21 odd, 55, 57–77
Advanced	22–36 even	38–52 even	16–20 even, 54, 56, 58–71, (optional: 72–77)

Alternate Assignment _____

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 683
- ___ Enrichment, *CRM*, p. 746
- ___ Assessment, Quiz, *CRM*, p. 774
- ___ algebra1.com/self_check_quiz/gee21

___ *Closing the Gap for Absent Students*, pp. 24–25

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 684–689)



12-8

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Days 9 & 10 of 14
Regular Advanced	Days 12 & 13 of 17
Block Average	Day 5 of 7
Block Advanced	Day 7 of 9

Objectives

- ___ Simplify mixed expressions.
- ___ Simplify complex fractions.
- ___ State/local objectives: _____

1 Focus

- Materials/Resources Needed _____
- ___ 5-Minute Check Transparencies, Lesson 12-8
 - ___ Mathematical Background, *TWE*, p. 640D
 - ___ *TeacherWorks CD-ROM, Louisiana Edition*
 - ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 685–686
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-8
- ___ algebra1.com/extra_examples/gee21
- ___ *Guide to Daily Intervention*, pp. 30–31
- ___ Daily Intervention, *TWE*, p. 686
- ___ Study Guide and Intervention, *CRM*, pp. 747–748
- ___ Reading to Learn Mathematics, *CRM*, p. 751
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 749
- ___ Practice, *CRM*, p. 750
- ___ Extra Practice, *SE*, p. 848
- ___ Differentiated Instruction, *TWE*, p. 685
- ___ *School-to-Career Masters*, p. 24
- ___ *Parent and Student Study Guide Workbook*, p. 98
- ___ *Answer Key Transparencies*, Lesson 12-8

Assignment Guide, pp. 686–689, SE

	Objective 1	Objective 2	Other
Basic	11–21 odd	23–33 odd	37–39, 42–68
Average	11–21 odd	23–33 odd	35, 37–39, 42–68
Advanced	12–22 even	24–34 even	36, 40–62 (optional: 63–68)

Alternate Assignment _____

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 689
- ___ Enrichment, *CRM*, p. 752
- ___ algebra1.com/self_check_quiz/gee21

___ *Closing the Gap for Absent Students*, pp. 24–25

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Lesson Planning Guide (pp. 690–695)



12-9

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Days 11 & 12 of 14
Regular Advanced	Days 14 & 15 of 17
Block Average	Day 6 of 7
Block Advanced	Day 8 of 9

Objectives

- ___ Solve rational equations.
- ___ Eliminate extraneous solutions.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ *5-Minute Check Transparencies*, Lesson 12-9
- ___ Mathematical Background, *TWE*, p. 640D
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, pp. 691–693
- ___ *Teaching Algebra with Manipulatives*, p. 198
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-9
- ___ algebra1.com/extra_examples/gee21
- ___ *Guide to Daily Intervention*, pp. 30–31
- ___ Daily Intervention, *TWE*, p. 693
- ___ Study Guide and Intervention, *CRM*, pp. 753–754
- ___ Reading to Learn Mathematics, *CRM*, p. 757
- ___ *Multimedia Applications CD-ROM*
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 755
- ___ Practice, *CRM*, p. 756
- ___ Extra Practice, *SE*, p. 849
- ___ Differentiated Instruction, *TWE*, p. 692
- ___ *Graphing Calculator and Spreadsheet Masters*, p. 45
- ___ *Parent and Student Study Guide Workbook*, p. 99
- ___ *Answer Key Transparencies*, Lesson 12-9
- ___ algebra1.com/webquest

Assignment Guide, pp. 693–695, SE

	Objective 1	Objective 2	Other
Basic	11–25 odd	21–25 odd	29–31, 35–48
Average	11–27 odd	21–27 odd	29–31, 35–48
Advanced	12–26 even	20–28 even	32–48

Alternate Assignment _____

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 695
- ___ Enrichment, *CRM*, p. 758
- ___ Assessment, Quiz, *CRM*, p. 774
- ___ algebra1.com/self_check_quiz/gee21

___ *Closing the Gap for Absent Students*, pp. 24–25

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Review and Testing (pp. 696–703)



12

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Regular Average	Days 13 & 14 of 14
Regular Advanced	Days 16 & 17 of 17
Block Average	Day 7 of 7
Block Advanced	Day 9 of 9

Assess

- ___ *Parent and Student Study Guide Workbook*, p. 100
- ___ Vocabulary and Concept Check, *SE*, p. 696
- ___ Vocabulary Test, *CRM*, p. 772
- ___ Lesson-by-Lesson Review, *SE*, pp. 696–700
- ___ Practice Test, *SE*, p. 701
- ___ Chapter 12 Tests, *CRM*, pp. 759–770
- ___ Open-Ended Assessment, *CRM*, p. 771
- ___ Standardized Test Practice, *SE*, pp. 702–703
- ___ Standardized Test Practice, *CRM*, pp. 777–778
- ___ Cumulative Review, *CRM*, p. 776
- ___ *Vocabulary PuzzleMaker CD-ROM*
- ___ algebra1.com/vocabulary_review
- ___ algebra1.com/chapter_test/gee21
- ___ algebra1.com/standardized_test/gee21
- ___ *MindJogger Videoquizzes VHS*
- ___ Unit 4 Test, *CRM*, pp. 779–780

Other Assessment Materials

- *ExamView® Pro CD-ROM*
- *Mastering the GEE 21: Diagnose, Prescribe, and Practice Workbook for Grade 9*
- *Preparing for LEAP 21 and GEE 21 CD-ROM*
- *GEE 21 Intervention Transparencies for Grade 9*