

# Lesson Planning Guide (pp. 6–9)



1-1

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 1 of 11
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-4-M, N-5-M, P-1-M, P-3-M
Louisiana GLE
1

## Objective

\_\_\_ Solve problems using the four-step plan.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 1-1, *TWE*, p. 6
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 1-1
- \_\_\_ Bellringer, *TWE*, p. 6
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 6-1

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 7–8
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 1-1
- \_\_\_ [msmath1.net/data\\_update](http://msmath1.net/data_update)
- \_\_\_ Daily Intervention, *TWE*, p. 7
- \_\_\_ Study Guide and Intervention, *CRM*, p. 1
- \_\_\_ *Study Guide and Intervention Workbook*, p. 1
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 4
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 2–3
- \_\_\_ *Practice: Skills Workbook*, p. 1
- \_\_\_ *Practice: Word Problems Workbook*, p. 1
- \_\_\_ Extra Practice, *SE*, p. 594
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ *Skills Intervention*, Skill 83
- \_\_\_ *Parent and Student Study Guide*, Lesson 1-1
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 1-1
- \_\_\_ *MathPASS Tutorial CD-ROM*, Lesson 1
- \_\_\_ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 15–20
- \_\_\_ *Math Skills Maintenance*, Skills 3, 4, 5, 6, 12, 32
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x

#### Assignment Guide, pp. 8–9, SE

Exercises	
Basic	1–19 odd
Advanced	1–19
Alternate Assignment _____	
_____	

- \_\_\_ *Solutions Manual*
- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 1-1

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 9
- \_\_\_ Enrichment, *CRM*, p. 5
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA14
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 2–3

**KEY** SE = Student Edition      TWE = Teacher Wraparound Edition      CRM = Chapter Resource Masters

# Lesson Planning Guide (pp. 10–13)



1-2

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 2 of 11
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-3-M, D-1-M, D-3-M, P-4-M

## Objective

\_\_\_ Use divisibility rules for 2, 3, 4, 5, 6, 9, and 10.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 1-2, *TWE*, p. 10
- \_\_\_ 5-Minute Check Transparencies with *Standardized Test Practice*, Lesson 1-2
- \_\_\_ Bellringer, *TWE*, p. 10
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 1-4

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 11
- \_\_\_ *Teaching Math with Manipulatives*, p. 33
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 1-2
- \_\_\_ Daily Intervention, *TWE*, p. 11
- \_\_\_ Study Guide and Intervention, *CRM*, p. 6
- \_\_\_ *Study Guide and Intervention Workbook*, p. 2
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 9
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 7–8
- \_\_\_ Practice: Skills Workbook, p. 2
- \_\_\_ Practice: Word Problems Workbook, p. 2
- \_\_\_ Extra Practice, *SE*, p. 594
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ *Skills Intervention*, Skill 17
- \_\_\_ *Parent and Student Study Guide*, Lesson 1-2
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 1-2
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*
- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 1-2

#### Assignment Guide, pp. 12–13, *SE*

Exercises	
Basic	1–15 odd
Advanced	1–33 odd, 35–52
Alternate Assignment _____	
_____	

### 4 Assess

- \_\_\_ Higher-Level Thinking, *TWE*, p. 13
- \_\_\_ Enrichment, *CRM*, p. 10
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA14
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 55
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 2–3

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# Lesson Planning Guide (pp. 14–17)



1-3

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 3 of 11
Block 90-minute periods	Day 2 of 6

NCTM Standards
1, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-1-M, A-3-M, D-3-M, P-1-M

## Objective

\_\_\_ Find the prime factorization of a composite number.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 1-3, *TWE*, p. 14
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 1-3
- \_\_\_ Bellringer, *TWE*, p. 14
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 1-4

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 15
- \_\_\_ *Teaching Math with Manipulatives*, pp. 34–35
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 51
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 1-3
- \_\_\_ Daily Intervention, *TWE*, p. 15
- \_\_\_ Study Guide and Intervention, *CRM*, p. 11
- \_\_\_ *Study Guide and Intervention Workbook*, p. 3
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 14
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 12–13
- \_\_\_ *Practice: Skills Workbook*, p. 3
- \_\_\_ *Practice: Word Problems Workbook*, p. 3
- \_\_\_ Extra Practice, *SE*, p. 594
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ Differentiated Instruction, *TWE*, p. 15
- \_\_\_ *Skills Intervention*, Skill 14
- \_\_\_ *Parent and Student Study Guide*, Lesson 1-3
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 1-3
- \_\_\_ *Math Skills Maintenance*, Skills 8, 19
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*

#### Assignment Guide, pp. 16–17, SE

Exercises	
Basic	1–63 odd
Advanced	1–45 odd, 47–64
Alternate Assignment _____	
_____	

- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 1-3

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 17
- \_\_\_ Enrichment, *CRM*, p. 15
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA14
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 2–3

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# Lesson Planning Guide (pp. 18–23)



1-4

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 4 of 11
Block 90-minute periods	Day 2 of 6

NCTM Standards
1, 2, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-1-M, A-1-M, A-3-M
Louisiana GLE
14

## Objective

\_\_\_ Use powers and exponents in expressions.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 1-4, *TWE*, p. 18
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 1-4
- \_\_\_ Bellringer, *TWE*, p. 18
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 3-1

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 19
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 54
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 1-4
- \_\_\_ Daily Intervention, *TWE*, pp. 19, 20
- \_\_\_ Study Guide and Intervention, *CRM*, p. 16
- \_\_\_ *Study Guide and Intervention Workbook*, p. 4
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 19
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 17–18
- \_\_\_ *Practice: Skills Workbook*, p. 4
- \_\_\_ *Practice: Word Problems Workbook*, p. 4
- \_\_\_ Extra Practice, *SE*, p. 595
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ Differentiated Instruction, *TWE*, p. 19
- \_\_\_ *Calculator and Spreadsheet Masters*, p. 13
- \_\_\_ *Parent and Student Study Guide*, Lesson 1-4
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 1-3
- \_\_\_ The Game Zone, *SE*, p. 23
- \_\_\_ *Math Skills Maintenance*, Skills 7, 19, 39
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x

#### Assignment Guide, pp. 20–21, SE

Exercises	
Basic	1–59 odd
Advanced	1–35 odd, 37–60
Alternate Assignment _____	
_____	

- \_\_\_ *Solutions Manual*
- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 1-4

### 4 Assess

- \_\_\_ Higher-Level Thinking, *TWE*, p. 21
- \_\_\_ Enrichment, *CRM*, p. 20
- \_\_\_ Assessment, Mid-Chapter Test, *CRM*, p. 57
- \_\_\_ Mid-Chapter Practice Test, *SE*, p. 22
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA14
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 55
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 2–3

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# Lesson Planning Guide (pp. 24–27)



1-5

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 5 of 11
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-1-M, N-4-M, A-1-M

## Objective

\_\_\_ Evaluate expressions using the order of operations.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 1-5, *TWE*, p. 24
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 1-5
- \_\_\_ Bellringer, *TWE*, p. 24
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Sections 1-3, 1-6

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 25
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 1-5
- \_\_\_ Daily Intervention, *TWE*, p. 25
- \_\_\_ Study Guide and Intervention, *CRM*, p. 21
- \_\_\_ *Study Guide and Intervention Workbook*, p. 5
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 24
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 22–23
- \_\_\_ *Practice: Skills Workbook*, p. 5
- \_\_\_ *Practice: Word Problems Workbook*, p. 5
- \_\_\_ Extra Practice, *SE*, p. 595
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ Differentiated Instruction, *TWE*, p. 25
- \_\_\_ *Calculator and Spreadsheet Masters*, p. 15
- \_\_\_ *Parent and Student Study Guide*, Lesson 1-5
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 1-5
- \_\_\_ *MathPASS Tutorial CD-ROM*, Lesson 2
- \_\_\_ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 15–20
- \_\_\_ *Math Skills Maintenance*, Skills 10, 37

#### Assignment Guide, pp. 26–27, *SE*

Exercises	
Basic	1–51 odd
Advanced	1–31 odd, 33–51
Alternate Assignment _____	

- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*
- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 1-5

### 4 Assess

- \_\_\_ Higher-Level Thinking, *TWE*, p. 27
- \_\_\_ Enrichment, *CRM*, p. 25
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA14
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 2–3

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# Lesson Planning Guide (pp. 28–31)



1-6

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 6 of 11
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 2, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-4-M, A-1-M, A-5-M
Louisiana GLE
15, 16

## Objective

\_\_\_ Evaluate algebraic expressions.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 1-6, *TWE*, p. 28
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 1-6
- \_\_\_ Bellringer, *TWE*, p. 28
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Sections 6-1, 6-2, 6-3

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 29
- \_\_\_ *Teaching Math with Manipulatives*, pp. 36–37
- \_\_\_ *Teaching Mathematics with Foldables™*, pp. 45, 46
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 1-6
- \_\_\_ Daily Intervention, *TWE*, p. 29
- \_\_\_ Study Guide and Intervention, *CRM*, p. 26
- \_\_\_ *Study Guide and Intervention Workbook*, p. 6
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 29
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 27–28
- \_\_\_ *Practice: Skills Workbook*, p. 6
- \_\_\_ *Practice: Word Problems Workbook*, p. 6
- \_\_\_ Extra Practice, *SE*, p. 595
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ Differentiated Instruction, *TWE*, p. 29
- \_\_\_ *Parent and Student Study Guide*, Lesson 1-6
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 1-6
- \_\_\_ *Math Skills Maintenance*, Skills 16, 18, 39
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*

#### Assignment Guide, pp. 30–31, SE

Exercises	
Basic	1–61 odd
Advanced	1–43 odd, 45–61
Alternate Assignment _____	
_____	

- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 1-6

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 31
- \_\_\_ Enrichment, *CRM*, p. 30
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA15
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 56
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 2–3

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# Problem-Solving Strategy (pp. 32–33)



1-7a

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 7 of 11
Block 90-minute periods	Day 4 of 6

NCTM Standards
1, 2, 6, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-4-M, N-5-M, N-7-M, P-3-M

## Objective

\_\_\_ Solve problems by using the guess and check strategy.

### Getting Started

Materials/Resources Needed \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Focus

\_\_\_ Bellringer, *TWE*, p. 32

### Teach

\_\_\_ In-Class Examples, *TWE*, p. 32

\_\_\_ Daily Intervention, *TWE*, p. 32

Assignment Guide, pp. 32–33, <i>SE</i>	
All	1–14
Alternate Assignment _____	

### Assess

\_\_\_ Open-Ended Assessment, *TWE*, p. 33

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# Lesson Planning Guide (pp. 34–38)



1-7

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 8 of 11
Block 90-minute periods	Day 4 of 6

NCTM Standards
1, 2, 6, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, A-5-M, D-3-M
Louisiana GLE
15

## Objective

\_\_\_\_ Solve equations by using mental math and the guess and check strategy.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_\_ 5-Minute Check 1-7, *TWE*, p. 34
- \_\_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 1-7
- \_\_\_\_ Bellringer, *TWE*, p. 34
- \_\_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_\_ *Quick Review Math Handbook*, Section 6-1

### 2 Teach

- \_\_\_\_ In-Class Examples, *TWE*, p. 35
- \_\_\_\_ *Teaching Math with Manipulatives*, p. 38
- \_\_\_\_ *Teaching Mathematics with Foldables™*, p. 48
- \_\_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 1-7
- \_\_\_\_ Daily Intervention, *TWE*, p. 36
- \_\_\_\_ Study Guide and Intervention, *CRM*, p. 31
- \_\_\_\_ *Study Guide and Intervention Workbook*, p. 7
- \_\_\_\_ Reading to Learn Mathematics, *CRM*, p. 34
- \_\_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_\_ Practice: Skills, *CRM*, pp. 32–34
- \_\_\_\_ *Practice: Skills Workbook*, p. 7
- \_\_\_\_ *Practice: Word Problems Workbook*, p. 7
- \_\_\_\_ Extra Practice, *SE*, p. 596
- \_\_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_\_ *Calculator and Spreadsheet Masters*, p. 15
- \_\_\_\_ *Parent and Student Study Guide*, Lesson 1-7
- \_\_\_\_ *Real-Life Career Masters*
- \_\_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_\_ *Answer Key Transparencies*, Lesson 1-7
- \_\_\_\_ *Math Skills Maintenance*, Skills 6, 10, 11, 12, 15
- \_\_\_\_ Family Letters & Activities, *CRM*, pp. ix–x

#### Assignment Guide, pp. 36–37, SE

Exercises	
Basic	1–53 odd
Advanced	1–33 odd, 35–53
Alternate Assignment _____	
_____	

- \_\_\_\_ *Solutions Manual*
- \_\_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 1-7

### 4 Assess

- \_\_\_\_ Higher-Level Thinking, *TWE*, p. 37
- \_\_\_\_ Enrichment, *CRM*, p. 35
- \_\_\_\_ Countdown to LEAP 21, *TWE*, p. LA15
- \_\_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_\_ *Closing the Gap for Absent Students*, pp. 2–3

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# Lesson Planning Guide (pp. 39–41)



1-8

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 9 of 11
Block 90-minute periods	Day 5 of 6

NCTM Standards
1, 2, 3, 6, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, A-5-M, M-1-M, M-2-M, G-5-M, P-3-M
Louisiana GLE
21, 23

## Objective

\_\_\_ Find the areas of rectangles.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 1-8, *TWE*, p. 39
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 1-8
- \_\_\_ Bellringer, *TWE*, p. 39
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Sections 7-5, 8-3, 9-3

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 40
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 65
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 1-8
- \_\_\_ Daily Intervention, *TWE*, p. 40
- \_\_\_ Study Guide and Intervention, *CRM*, p. 36
- \_\_\_ *Study Guide and Intervention Workbook*, p. 8
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 39
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 37–38
- \_\_\_ *Practice: Skills Workbook*, p. 8
- \_\_\_ *Practice: Word Problems Workbook*, p. 8
- \_\_\_ Extra Practice, *SE*, p. 596
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ Differentiated Instruction, *TWE*, p. 40
- \_\_\_ *Skills Intervention*, Skill 49
- \_\_\_ *Calculator and Spreadsheet Masters*, p. 16
- \_\_\_ *Parent and Student Study Guide*, Lesson 1-8
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 1-8
- \_\_\_ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 15–20
- \_\_\_ *Math Skills Maintenance*, Skills 7, 32

#### Assignment Guide, pp. 40–41, SE

Exercises	
Basic	1–27 odd
Advanced	1–17 odd, 19–27
Alternate Assignment _____	
_____	

- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*
- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 1-8

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 41
- \_\_\_ Enrichment, *CRM*, p. 40
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA15
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 56
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 2–3

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# Review and Testing (pp. 42–47)



1

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Days 10 & 11 of 11
Block 90-minute periods	Day 6 of 6

## Assess

- \_\_\_ Vocabulary and Concept Check, *SE*, p. 42
- \_\_\_ Portfolio Suggestion, *TWE*, p. 45
- \_\_\_ Vocabulary Test/Review, *CRM*, p. 54
- \_\_\_ Lesson-by-Lesson Review, *SE*, pp. 42–44
- \_\_\_ Practice Test, *SE*, p. 45
- \_\_\_ *Teaching Mathematics with Foldables™*, pp. 45–48, 51, 54, 65, 84
- \_\_\_ Chapter 1 Tests, *CRM*, pp. 41–52
- \_\_\_ Extended Response Assessment, *CRM*, p. 53
- \_\_\_ Standardized Test Practice, *SE*, pp. 46–47
- \_\_\_ Standardized Test Practice, *CRM*, pp. 59–60
- \_\_\_ Cumulative Review, *CRM*, p. 58
- \_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_ [msmath1.net/vocabulary\\_review](http://msmath1.net/vocabulary_review)
- \_\_\_ [msmath1.net/chapter\\_test/leap21](http://msmath1.net/chapter_test/leap21)
- \_\_\_ [msmath1.net/standardized\\_test/leap21](http://msmath1.net/standardized_test/leap21)
- \_\_\_ *Real Life Video and MindJogger Videoquizzes DVD*
- \_\_\_  [LEAP 21 Intervention Transparencies, Grade 6](#)
- \_\_\_  [Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook, Grade 6](#)

## Other Assessment Materials

- *ExamView Pro™ CD-ROM*
- [Mastering the LEAP 21 and GEE 21 CD-ROM](#)

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