

# Hands-On Lab (pp. 100–101)



3-1a

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 1 of 10
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 6, 7, 9, 10

## Objective

\_\_\_ Use models to represent, compare, order, add, and subtract decimals.

## Getting Started

Materials/Resources Needed centimeter grid paper

## Focus

## Teach

- \_\_\_ *Teaching Math and Manipulatives*, pp. 45–47
- \_\_\_ *Overhead Manipulative Resources*
- \_\_\_ *Glencoe Mathematics Classroom Manipulative Kit*
- \_\_\_ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 101, SE	
All	1–4
Alternate Assignment _____	

## Assess

**KEY** SE = Student Edition    TWE = Teacher Wraparound Edition    CRM = Chapter Resource Masters

# Lesson Planning Guide (pp. 102–105)



**3-1**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 2 of 10
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-2-M
Louisiana GLE
7

## Objective

\_\_\_ Represent decimals in word form, standard form, and expanded form.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 3-1, *TWE*, p. 102
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-1
- \_\_\_ Bellringer, *TWE*, p. 102
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 2-5

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 103
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 41
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-1
- \_\_\_ Daily Intervention, *TWE*, p. 103
- \_\_\_ Study Guide and Intervention, *CRM*, p. 123
- \_\_\_ *Study Guide and Intervention Workbook*, p. 17
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 126
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 124–125
- \_\_\_ *Practice: Skills Workbook*, p. 17
- \_\_\_ *Practice: Word Problems Workbook*, p. 17
- \_\_\_ Extra Practice, *SE*, p. 599
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ Differentiated Instruction, *TWE*, p. 103
- \_\_\_ *Parent and Student Study Guide*, Lesson 3-1
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 3-1
- \_\_\_ *Math Skills Maintenance*, Skill 1
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*

#### Assignment Guide, pp. 104–105, SE

Exercises	
Basic	1–59 odd
Advanced	1–39 odd, 41–59
Alternate Assignment _____	

- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-1

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 105
- \_\_\_ Enrichment, *CRM*, p. 127
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA18
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 6–7

**KEY** SE = Student Edition      TWE = Teacher Wraparound Edition      CRM = Chapter Resource Masters

# Hands-On Lab (pp. 106–107)



3-1b

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 3 of 10
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 6, 7, 9, 10

## Objective

\_\_\_ Write numbers using Roman and Egyptian numerals.

### Getting Started

Materials/Resources Needed \_\_\_\_\_

### Focus

### Teach

\_\_\_ *Teaching Math and Manipulatives*, p. 48

\_\_\_ *Overhead Manipulative Resources*

\_\_\_ *Glencoe Mathematics Classroom Manipulative Kit*

\_\_\_ *Glencoe Mathematics Student Manipulative Kit*

### Assignment Guide, pp. 106–107, SE

All	1–26
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Alternate Assignment \_\_\_\_\_

### Assess

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# Lesson Planning Guide (pp. 108–110)



**3-2**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 4 of 10
Block 90-minute periods	Day 2 of 5

NCTM Standards
1, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-2-M
Louisiana GLE
6

## Objective

\_\_\_ Compare and order decimals.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 3-2, *TWE*, p. 108
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-2
- \_\_\_ Bellringer, *TWE*, p. 108
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 2-5

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 109
- \_\_\_ *Teaching Math with Manipulatives*, p. 49
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 41
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-2
- \_\_\_ Daily Intervention, *TWE*, pp. 108, 109
- \_\_\_ Study Guide and Intervention, *CRM*, p. 133
- \_\_\_ *Study Guide and Intervention Workbook*, p. 18
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 136
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 134–135
- \_\_\_ *Practice: Skills Workbook*, p. 18
- \_\_\_ *Practice: Word Problems Workbook*, p. 18
- \_\_\_ Extra Practice, *SE*, p. 599
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ Differentiated Instruction, *TWE*, p. 108
- \_\_\_ *Parent and Student Study Guide*, Lesson 3-2
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 3-2
- \_\_\_ *MathPASS Tutorial CD-ROM*, Lesson 5
- \_\_\_ *Math Skills Maintenance*, Skills 1, 2
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*

#### Assignment Guide, pp. 109–110, SE

Exercises	
Basic	1–35 odd
Advanced	1–21 odd, 23–36
Alternate Assignment _____	
_____	

- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-2

### 4 Assess

- \_\_\_ Higher-Level Thinking, *TWE*, p. 110
- \_\_\_ Enrichment, *CRM*, p. 137
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA19
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 163
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 6–7

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# Lesson Planning Guide (pp. 111–115)



3-3

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 5 of 10
Block 90-minute periods	Day 2 of 5

NCTM Standards
1, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-2-M

## Objective

\_\_\_\_\_ Rounding decimals.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_\_\_ 5-Minute Check 3-3, *TWE*, p. 111
- \_\_\_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-3 Bellringer, *TWE*, p. 111
- \_\_\_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_\_\_ *Quick Review Math Handbook*, Section 2-6

### 2 Teach

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 112
- \_\_\_\_\_ *Teaching Mathematics with Foldables™*, p. 41
- \_\_\_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-3
- \_\_\_\_\_ Daily Intervention, *TWE*, p. 112
- \_\_\_\_\_ Study Guide and Intervention, *CRM*, p. 133
- \_\_\_\_\_ *Study Guide and Intervention Workbook*, p. 19
- \_\_\_\_\_ Reading to Learn Mathematics, *CRM*, p. 136
- \_\_\_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_\_\_ Practice: Skills, *CRM*, pp. 134–135
- \_\_\_\_\_ *Practice: Skills Workbook*, p. 19
- \_\_\_\_\_ *Practice: Word Problems Workbook*, p. 19
- \_\_\_\_\_ Extra Practice, *SE*, p. 600
- \_\_\_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_\_\_ Differentiated Instruction, *TWE*, p. 112
- \_\_\_\_\_ *Parent and Student Study Guide*, Lesson 3-3
- \_\_\_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_\_\_ *Answer Key Transparencies*, Lesson 3-3
- \_\_\_\_\_ *MathPASS Tutorial CD-ROM*, Lesson 6
- \_\_\_\_\_ The Game Zone, *SE*, p. 115
- \_\_\_\_\_ *Math Skills Maintenance*, Skills 1, 2, 3
- \_\_\_\_\_ Family Letters & Activities, *CRM*, pp. ix–x

#### Assignment Guide, pp. 112–113, SE

Exercises	
Basic	1–37 odd
Advanced	1–23 odd, 25–38
Alternate Assignment _____	
_____	

- \_\_\_\_\_ *Solutions Manual*
- \_\_\_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-3

### 4 Assess

- \_\_\_\_\_ Higher-Level Thinking, *TWE*, p. 112
- \_\_\_\_\_ Enrichment, *CRM*, p. 137
- \_\_\_\_\_ Assessment, Mid-Chapter Test, *CRM*, p. 165
- \_\_\_\_\_ Mid-Chapter Practice Test, *SE*, p. 114
- \_\_\_\_\_ Countdown to LEAP 21, *TWE*, p. LA19
- \_\_\_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_\_\_ Assessment, Quiz, *CRM*, p. 163
- \_\_\_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_\_\_ *Closing the Gap for Absent Students*, pp. 6–7

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# Lesson Planning Guide (pp. 116–120)



**3-4**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 6 of 10
Block 90-minute periods	Day 3 of 5

NCTM Standards
1, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-2-M, N-5-M, N-6-M
Louisiana GLE
10

## Objective

\_\_\_ Estimate sums and differences of decimals.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 3-4, *TWE*, p. 116
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-4
- \_\_\_ Bellringer, *TWE*, p. 116
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 2-6

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 117
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 41
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-4
- \_\_\_ Daily Intervention, *TWE*, p. 116
- \_\_\_ Study Guide and Intervention, *CRM*, p. 138
- \_\_\_ *Study Guide and Intervention Workbook*, p. 20
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 141
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 139–140
- \_\_\_ *Practice: Skills Workbook*, p. 20
- \_\_\_ *Practice: Word Problems Workbook*, p. 20
- \_\_\_ Extra Practice, *SE*, p. 600
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ *Skills Intervention*, Skill 11
- \_\_\_ *Parent and Student Study Guide*, Lesson 3-4
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 3-4
- \_\_\_ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 27–32
- \_\_\_ *Math Skills Maintenance*, Skills 3, 11, 12
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x

#### Assignment Guide, pp. 118–119, SE

Exercises	
Basic	1–47 odd
Advanced	1–31 odd, 33–47
Alternate Assignment _____	
_____	

- \_\_\_ *Solutions Manual*
- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-4

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 119
- \_\_\_ Enrichment, *CRM*, p. 142
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA19
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 164
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 6–7

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# Lesson Planning Guide (pp. 121–124)



3-5

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 7 of 10
Block 90-minute periods	Day 3 of 5

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, N-6-M, A-5-M
Louisiana GLE
9

## Objective

\_\_\_ Add and subtract decimals.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 3-5, *TWE*, p. 121
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-5
- \_\_\_ Bellringer, *TWE*, p. 121
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 2-6

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 122
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 41
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-5
- \_\_\_ [msmath1.net/careers](http://msmath1.net/careers)
- \_\_\_ Daily Intervention, *TWE*, pp. 122, 123
- \_\_\_ Study Guide and Intervention, *CRM*, p. 143
- \_\_\_ *Study Guide and Intervention Workbook*, p. 21
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 146
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 144–145
- \_\_\_ *Practice: Skills Workbook*, p. 21
- \_\_\_ *Practice: Word Problems Workbook*, p. 21
- \_\_\_ Extra Practice, *SE*, p. 600
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ *Skills Intervention*, Skills 9, 10
- \_\_\_ *Calculator and Spreadsheet Masters*, p. 22
- \_\_\_ *Parent and Student Study Guide*, Lesson 3-5
- \_\_\_ *Real-Life Career Masters*
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 3-5
- \_\_\_ *MathPASS Tutorial CD-ROM*, Lessons 7, 8
- \_\_\_ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 27–32
- \_\_\_ *Math Skills Maintenance*, Skills 4, 5, 6, 11, 12, 16, 18

#### Assignment Guide, pp. 123–124, SE

Exercises	
Basic	1–51 odd
Advanced	1–33 odd, 35–52
Alternate Assignment _____	

- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*
- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-5

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 123
- \_\_\_ Enrichment, *CRM*, p. 147
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA19
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 164
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 6–7

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# Problem-Solving Strategy (pp. 125–126)



3-5b

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 8 of 10
Block 90-minute periods	Day 4 of 5

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-4-M, N-5-M, N-6-M, N-7-M

## Objective

\_\_\_\_ Solve problems by choosing an appropriate method of computation.

### Getting Started

Materials/Resources Needed \_\_\_\_\_

### Focus

\_\_\_\_ Bellringer, *TWE*, p. 125

### Teach

\_\_\_\_ In-Class Examples, *TWE*, p. 125

\_\_\_\_ Daily Intervention, *TWE*, p. 125

Assignment Guide, pp. 125–126, <i>SE</i>	
All	1–16
Alternate Assignment _____	

### Assess

\_\_\_\_ Open-Ended Assessment, *TWE*, p. 126

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# Review and Testing (pp. 127–131)



3

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Days 9 & 10 of 10
Block 90-minute periods	Day 5 of 5

## Assess

- \_\_\_ Vocabulary and Concept Check, *SE*, p. 127
- \_\_\_ Portfolio Suggestion, *TWE*, p. 129
- \_\_\_ Vocabulary Test/Review, *CRM*, p. 162
- \_\_\_ Lesson-by-Lesson Review, *SE*, pp. 127–128
- \_\_\_ Practice Test, *SE*, p. 129
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 41
- \_\_\_ Chapter 3 Tests, *CRM*, pp. 149–160
- \_\_\_ Extended Response Assessment, *CRM*, p. 161
- \_\_\_ Standardized Test Practice, *SE*, pp. 130–131
- \_\_\_ Standardized Test Practice, *CRM*, pp. 167–168
- \_\_\_ Cumulative Review, *CRM*, p. 166
- \_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_ [msmath1.net/vocabulary\\_review](http://msmath1.net/vocabulary_review)
- \_\_\_ [msmath1.net/chapter\\_test/leap21](http://msmath1.net/chapter_test/leap21)
- \_\_\_ [msmath1.net/standardized\\_test/leap21](http://msmath1.net/standardized_test/leap21)
- \_\_\_ *Real Life Video and MindJogger Videoquizzes DVD*
- \_\_\_  [LEAP 21 Intervention Transparencies, Grade 6](#)
- \_\_\_  [Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook, Grade 6](#)

## Other Assessment Materials

- *ExamView Pro™ CD-ROM*
- [Mastering the LEAP 21 and GEE 21 CD-ROM](#)