

Hands-On Lab (p. 134)



4-1a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 1 of 12
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 2, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-6-M

Objective

Use models to multiply a decimal by a whole number.

Getting Started

Materials/Resources Needed grid paper, colored pencils, scissors, base-ten models

Focus

Teach

- *Teaching Math with Manipulatives*, p. 52
- *Overhead Manipulative Resources*
- *Glencoe Mathematics Classroom Manipulative Kit*
- *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 134, SE	
All	1–2
Alternate Assignment _____	

Assess

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 135–138)



4-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 2 of 12
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 2, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, N-6-M, A-5-M
Louisiana GLE
11

Objective

___ Estimate and find the product of decimals and whole numbers.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 4-1, *TWE*, p. 135
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 4-1
- ___ Bellringer, *TWE*, p. 135
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 2-6

2 Teach

- ___ In-Class Examples, *TWE*, p. 136
- ___ *Teaching Mathematics with Foldables™*, p. 41
- ___ *Interactive Chalkboard CD-ROM*, Lesson 4-1
- ___ Daily Intervention, *TWE*, pp. 136, 137
- ___ Study Guide and Intervention, *CRM*, p. 169
- ___ *Study Guide and Intervention Workbook*, p. 22
- ___ Reading to Learn Mathematics, *CRM*, p. 171
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 170–171
- ___ *Practice: Skills Workbook*, p. 22
- ___ *Practice: Word Problems Workbook*, p. 22
- ___ Extra Practice, *SE*, p. 601
- ___ msmath1.net/extra_examples/leap21
- ___ *Skills Intervention*, Skill 12
- ___ *Parent and Student Study Guide*, Lesson 4-1
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 4-1
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 33–38
- ___ *Math Skills Maintenance*, Skills 7, 13, 18
- ___ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 137–138, SE

Exercises	
Basic	1–57 odd
Advanced	1–39 odd, 41–57
Alternate Assignment _____	

- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 4-1

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 138
- ___ Enrichment, *CRM*, p. 173
- ___ Countdown to LEAP 21, *TWE*, p. LA20
- ___ *AnswerKey Maker CD-ROM*
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 8–9

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Hands-On Lab (pp. 139–140)



4-2a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 3 of 12
Block 90-minute periods	Day 2 of 5

NCTM Standards
1, 2, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-6-M

Objective

___ Use decimal models to multiply decimals.

Getting Started

Materials/Resources Needed ___ scissors, coordinate grid stamp, ink pad, colored pencils

Focus

Teach

- ___ *Teaching Math with Manipulatives*, p. 53
- ___ *Overhead Manipulative Resources*
- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, pp. 139–140, SE	
All	1–5
Alternate Assignment _____	

Assess

Lesson Planning Guide (pp. 141–143)



4-2

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 4 of 12
Block 90-minute periods	Day 2 of 5

NCTM Standards
1, 2, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, N-6-M, A-5-M, D-3-M

Objective

___ Multiply decimals by decimals.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 5-2, *TWE*, p. 141
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 5-2
- ___ Bellringer, *TWE*, p. 141
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 2-6

2 Teach

- ___ In-Class Examples, *TWE*, p. 142
- ___ *Teaching Mathematics with Foldables™*, p. 41
- ___ *Interactive Chalkboard CD-ROM*, Lesson 4-2
- ___ msmath1.net/careers
- ___ Daily Intervention, *TWE*, p. 142
- ___ Study Guide and Intervention, *CRM*, p. 174
- ___ *Study Guide and Intervention Workbook*, p. 23
- ___ Reading to Learn Mathematics, *CRM*, p. 177
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 175–176
- ___ *Practice: Skills Workbook*, p. 23
- ___ *Practice: Word Problems Workbook*, p. 23
- ___ Extra Practice, *SE*, p. 601
- ___ msmath1.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 142
- ___ *Skills Intervention*, Skill 12
- ___ *Parent and Student Study Guide*, Lesson 4-2
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 4-2
- ___ *MathPASS Tutorial CD-ROM*, Lesson 9
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 33–38
- ___ *Math Skills Maintenance*, Skills 7, 13

Assignment Guide, pp. 142–143, SE

Exercises	
Basic	1–43 odd
Advanced	1–29 odd, 31–44
Alternate Assignment _____	

- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 4-2

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 143
- ___ Enrichment, *CRM*, p. 178
- ___ Countdown to LEAP 21, *TWE*, p. LA21
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 213
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 8–9

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Lesson Planning Guide (pp. 144–149)



4-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 5 of 12
Block 90-minute periods	Day 2 of 5

NCTM Standards
1, 2, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, N-6-M, D-3-M
Louisiana GLE
11, 12

Objective

___ Divide decimals by whole numbers.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 4-3, *TWE*, p. 144
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 4-3
- ___ Bellringer, *TWE*, p. 144
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 2-6

2 Teach

- ___ In-Class Examples, *TWE*, p. 145
- ___ *Teaching Mathematics with Foldables™*, p. 41
- ___ *Interactive Chalkboard CD-ROM*, Lesson 4-3
- ___ msmath1.net/data_update
- ___ Daily Intervention, *TWE*, p. 145
- ___ Study Guide and Intervention, *CRM*, p. 179
- ___ *Study Guide and Intervention Workbook*, p. 24
- ___ Reading to Learn Mathematics, *CRM*, p. 182
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 180–181
- ___ *Practice: Skills Workbook*, p. 24
- ___ *Practice: Word Problems Workbook*, p. 24
- ___ Extra Practice, *SE*, p. 601
- ___ msmath1.net/extra_examples/leap21
- ___ *Skills Intervention*, Skill 13
- ___ *Parent and Student Study Guide*, Lesson 4-3
- ___ *Real-Life Career Masters*
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 4-3
- ___ The Game Zone, *SE*, p. 149
- ___ *Math Skills Maintenance*, Skills 8, 14
- ___ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 146–147, SE

Exercises	
Basic	1–45 odd
Advanced	1–21 odd, 23–45
Alternate Assignment _____	

- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 4-3

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 147
- ___ Enrichment, *CRM*, p. 183
- ___ Assessment, Mid-Chapter Test, *CRM*, p. 215
- ___ Mid-Chapter Practice Test, *SE*, p. 148
- ___ Countdown to LEAP 21, *TWE*, p. LA21
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 213
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 8–9

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Hands-On Lab (pp. 150–151)



4-4a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 6 of 12
Block 90-minute periods	Day 3 of 5

NCTM Standards
1, 2, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-6-M

Objective

___ Use models to divide a decimal by a decimal.

Getting Started

Materials/Resources Needed base-ten blocks

Focus

Teach

- ___ *Teaching Math with Manipulatives*, p. 54
- ___ *Overhead Manipulative Resources*
- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 151, SE	
All	1–4
Alternate Assignment _____	

Assess

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Lesson Planning Guide (pp. 152–155)



4-4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 7 of 12
Block 90-minute periods	Day 3 of 5

NCTM Standards
1, 2, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, N-6-M, G-5-M, D-3-M
Louisiana GLE
12

Objective

___ Divide decimals by decimals.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 4-4, *TWE*, p. 152
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 4-4
- ___ Bellringer, *TWE*, p. 152
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 2-6

2 Teach

- ___ In-Class Examples, *TWE*, p. 153
- ___ *Teaching Mathematics with Foldables™*, p. 41
- ___ *Interactive Chalkboard CD-ROM*, Lesson 4-4
- ___ Daily Intervention, *TWE*, p. 153
- ___ Study Guide and Intervention, *CRM*, p. 184
- ___ *Study Guide and Intervention Workbook*, p. 25
- ___ Reading to Learn Mathematics, *CRM*, p. 187
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 185–186
- ___ *Practice: Skills Workbook*, p. 25
- ___ *Practice: Word Problems Workbook*, p. 25
- ___ Extra Practice, *SE*, p. 602
- ___ msmath1.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 153
- ___ *Skills Intervention*, Skill 13
- ___ *Parent and Student Study Guide*, Lesson 4-4
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 4-4
- ___ *MathPASS Tutorial CD-ROM*, Lessons 10, 11
- ___ *Math Skills Maintenance*, Skills 8, 14
- ___ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 154–155, SE	
	Exercises
Basic	1–53 odd
Advanced	1–25 odd, 27–54
Alternate Assignment _____	

- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 4-4

4 Assess

- ___ Higher-Level Thinking, *TWE*, p. 155
- ___ Enrichment, *CRM*, p. 188
- ___ Countdown to LEAP 21, *TWE*, p. LA21
- ___ *AnswerKey Maker CD-ROM*
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 8–9

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Problem-Solving Strategy (pp. 156–157)



4-4b

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 8 of 12
Block 90-minute periods	Day 3 of 5

NCTM Standards
1, 2, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-2-M, N-4-M, N-5-M, N-6-M, N-7-M

Objective

___ Determine if an answer is reasonable.

Getting Started

Materials/Resources Needed _____

Focus

___ Bellringer, *TWE*, p. 156

Teach

___ In-Class Examples, *TWE*, p. 156

___ Daily Intervention, *TWE*, p. 156

Assignment Guide, pp. 156–157, *SE*

All	1–14
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Alternate Assignment _____

Assess

___ Open-Ended Assessment, *TWE*, p. 157

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Lesson Planning Guide (pp. 158–160)



4-5

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 9 of 12
Block 90-minute periods	Day 4 of 5

NCTM Standards
1, 2, 3, 4, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, A-5-M, M-1-M, M-2-M, G-5-M
Louisiana GLE
22

Objective

___ Find the perimeters of rectangles and squares.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 4-5, *TWE*, p. 158
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 4-5
- ___ Bellringer, *TWE*, p. 158
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Sections 7-4, 9-3

2 Teach

- ___ In-Class Examples, *TWE*, p. 159
- ___ *Interactive Chalkboard CD-ROM*, Lesson 4-5
- ___ Daily Intervention, *TWE*, pp. 158, 159
- ___ Study Guide and Intervention, *CRM*, p. 189
- ___ *Study Guide and Intervention Workbook*, p. 26
- ___ Reading to Learn Mathematics, *CRM*, p. 192
- ___ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 190–191
- ___ *Practice: Skills Workbook*, p. 26
- ___ *Practice: Word Problems Workbook*, p. 26
- ___ Extra Practice, *SE*, p. 602
- ___ msmath1.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 158
- ___ *Skills Intervention*, Skill 47
- ___ *Calculator and Spreadsheet Masters*, p. 23
- ___ *Parent and Student Study Guide*, Lesson 4-5
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 4-5
- ___ *Math Skills Maintenance*, Skills 4, 7, 21, 32
- ___ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 159–160, SE	
	Exercises
Basic	1–29 odd
Advanced	1–15 odd, 17–30
Alternate Assignment _____	

- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 4-5

4 Assess

- ___ Higher-Level Thinking, *TWE*, p. 160
- ___ Enrichment, *CRM*, p. 193
- ___ Countdown to LEAP 21, *TWE*, p. LA22
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 214
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 8–9

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Lesson Planning Guide (pp. 161–164)



4-6

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 10 of 12
Block 90-minute periods	Day 4 of 5

NCTM Standards
1, 2, 3, 4, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, A-5-M, G-2-M, G-5-M

Objective

___ Find the circumference of circles.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 4-6, *TWE*, p. 161
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 4-6
- ___ Bellringer, *TWE*, p. 161
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Sections 4-2, 7-8, 9-3, 9-4

2 Teach

- ___ In-Class Examples, *TWE*, p. 162
- ___ *Teaching Math with Manipulatives*, pp. 55–56
- ___ *Interactive Chalkboard CD-ROM*, Lesson 4-6
- ___ Daily Intervention, *TWE*, pp. 162, 163
- ___ Study Guide and Intervention, *CRM*, p. 194
- ___ *Study Guide and Intervention Workbook*, p. 27
- ___ Reading to Learn Mathematics, *CRM*, p. 197
- ___ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 195–196
- ___ *Practice: Skills Workbook*, p. 27
- ___ *Practice: Word Problems Workbook*, p. 27
- ___ Extra Practice, *SE*, p. 602
- ___ msmath1.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 162
- ___ *Skills Intervention*, Skill 46
- ___ *Calculator and Spreadsheet Masters*, p. 24
- ___ *Parent and Student Study Guide*, Lesson 4-6
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 4-6
- ___ *MathPASS Tutorial CD-ROM*, Lesson 12
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 33–38
- ___ msmath1.net/webquest

Assignment Guide, pp. 163–164, SE

Exercises	
Basic	1–33 odd
Advanced	1–17 odd, 19–33
Alternate Assignment _____	

- ___ *Math Skills Maintenance*, Skill 7
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 4-6

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 164
- ___ Enrichment, *CRM*, p. 198
- ___ Countdown to LEAP 21, *TWE*, p. LA22
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 214
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 8–9

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Spreadsheet Investigation (p. 165)



4-6b

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 11 of 12
Block 90-minute periods	Day 4 of 5

NCTM Standards
1, 2, 3, 4, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
D-1-M

Objective

___ Use a spreadsheet to plan a budget.

Getting Started

Materials/Resources Needed _____

Teach

Assignment Guide, p. 165, SE	
All	1–4
Alternate Assignment _____	

Assess

Review and Testing (pp. 166–171)



4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 12 of 12
Block 90-minute periods	Day 5 of 5

Assess

- ___ Vocabulary and Concept Check, *SE*, p. 166
- ___ Portfolio Suggestion, *TWE*, p. 169
- ___ Vocabulary Test/Review, *CRM*, p. 212
- ___ Lesson-by-Lesson Review, *SE*, pp. 166–168
- ___ Practice Test, *SE*, p. 169
- ___ *Teaching Mathematics with Foldables™*, p. 41
- ___ Chapter 4 Tests, *CRM*, pp. 199–210
- ___ Extended Response Assessment, *CRM*, p. 211
- ___ Standardized Test Practice, *SE*, pp. 170–171
- ___ Standardized Test Practice, *CRM*, pp. 217–218
- ___ Cumulative Review, *CRM*, p. 216
- ___ *Vocabulary PuzzleMaker CD-ROM*
- ___ msmath1.net/vocabulary_review
- ___ msmath1.net/chapter_test/leap21
- ___ msmath1.net/standardized_test/leap21
- ___ *Real Life Video and MindJogger Videoquizzes DVD*
- ___ Unit 2 Test/Review, *CRM*, pp. 219–220
- ___ [LEAP 21 Intervention Transparencies, Grade 6](#)
- ___ [Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook, Grade 6](#)

Other Assessment Materials

- *ExamView Pro™ CD-ROM*
- [Mastering the LEAP 21 and GEE 21 CD-ROM](#)

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