

Lesson Planning Guide (pp. 176–180)



5-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 1 of 11
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-1-M, D-1-M, D-3-M
Louisiana GLE
2, 3, 33

Objective

___ Find the greatest common factor of two or more numbers.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 5-1, *TWE*, p. 177
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 5-1
- ___ Bellringer, *TWE*, p. 177
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 1-4

2 Teach

- ___ In-Class Examples, *TWE*, p. 178
- ___ *Teaching Mathematics with Foldables™*, p. 51
- ___ *Interactive Chalkboard CD-ROM*, Lesson 5-1
- ___ Daily Intervention, *TWE*, p. 178
- ___ Study Guide and Intervention, *CRM*, p. 221
- ___ *Study Guide and Intervention Workbook*, p. 28
- ___ Reading to Learn Mathematics, *CRM*, p. 224
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 222–223
- ___ *Practice: Skills Workbook*, p. 28
- ___ *Practice: Word Problems Workbook*, p. 28
- ___ Extra Practice, *SE*, p. 603
- ___ msmath1.net/extra_examples/leap21
- ___ *Skills Intervention*, Skill 19
- ___ *Parent and Student Study Guide*, Lesson 5-1
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 5-1
- ___ *MathPASS Tutorial CD-ROM*, Lesson 13
- ___ *Math Skills Maintenance*, Skills 4, 8, 19
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*

Assignment Guide, pp. 179–180, SE

Exercises	
Basic	1–43 odd
Advanced	1–27 odd, 29–43
Alternate Assignment _____	

- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 5-1

4 Assess

- ___ Higher-Level Thinking, *TWE*, p. 179
- ___ Enrichment, *CRM*, p. 225
- ___ Countdown to LEAP 21, *TWE*, p. LA23
- ___ *AnswerKey Maker CD-ROM*
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 10–11

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Hands-On Lab (p. 181)



5-2a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 2 of 11
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 6, 7, 10

Objective

___ Use models to simplify fractions.

Getting Started

Materials/Resources Needed _____ rulers, scissors, paper, colored pencils

Focus

Teach

- ___ *Teaching Math with Manipulatives*, p. 58
- ___ *Overhead Manipulative Resources*
- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 181, SE

All | 1–2

Alternate Assignment _____

Assess

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 182–185)



5-2

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 3 of 11
Block 90-minute periods	Day 2 of 6

NCTM Standards
1, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-1-M
Louisiana GLE
4

Objective

___ Express fractions in simplest form.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 5-2, *TWE*, p. 182
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 5-2
- ___ Bellringer, *TWE*, p. 182
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 2-1

2 Teach

- ___ In-Class Examples, *TWE*, p. 187
- ___ *Teaching Mathematics with Foldables™*, p. 40
- ___ *Interactive Chalkboard CD-ROM*, Lesson 5-2
- ___ msmath1.net/data_update
- ___ Daily Intervention, *TWE*, p. 187
- ___ Study Guide and Intervention, *CRM*, p. 226
- ___ *Study Guide and Intervention Workbook*, p. 29
- ___ Reading to Learn Mathematics, *CRM*, p. 229
- ___ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 227–228
- ___ *Practice: Skills Workbook*, p. 29
- ___ *Practice: Word Problems Workbook*, p. 29
- ___ Extra Practice, *SE*, p. 603
- ___ msmath1.net/extra_examples/leap21
- ___ *Skills Intervention*, Skill 21
- ___ *Calculator and Spreadsheet Masters*, p. 25
- ___ *Parent and Student Study Guide*, Lesson 5-2
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 5-2
- ___ *MathPASS Tutorial CD-ROM*, Lesson 14
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 39–44
- ___ msmath1.net/webquest
- ___ *Math Skills Maintenance*, Skills 19, 20, 24

Assignment Guide, pp. 184–185, SE

Exercises	
Basic	1–49 odd
Advanced	1–27 odd, 29–49
Alternate Assignment _____	

- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 5-2

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 185
- ___ Enrichment, *CRM*, p. 230
- ___ Countdown to LEAP 21, *TWE*, p. LA23
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 271
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 10–11

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 186–191)



5-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 4 of 11
Block 90-minute periods	Day 2 of 6

NCTM Standards
1, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-1-M, N-3-M

Objective

— Write mixed numbers as improper fractions and vice versa.

1 Focus

Materials/Resources Needed _____

- 5-Minute Check 5-3, *TWE*, p. 186
- 5-Minute Check Transparencies with Standardized Test Practice, Lesson 5-3
- Bellringer, *TWE*, p. 186
- TeacherWorks CD-ROM, Louisiana Edition
- StudentWorks CD-ROM, Louisiana Edition
- Interactive Student Edition CD-ROM
- Quick Review Math Handbook, Section 2-1

2 Teach

- In-Class Examples, *TWE*, p. 187
- *Teaching Math with Manipulatives*, p. 59
- *Teaching Mathematics with Foldables™*, p. 40
- Interactive Chalkboard CD-ROM, Lesson 5-3
- msmath1.net/data_update
- Daily Intervention, *TWE*, p. 198
- Study Guide and Intervention, *CRM*, p. 231
- Study Guide and Intervention Workbook, p. 30
- Reading to Learn Mathematics, *CRM*, p. 234
- TeacherWorks CD-ROM, Louisiana Edition
- Key Teaching Transparencies

3 Practice/Apply

- Practice: Skills, *CRM*, pp. 232–233
- Practice: Skills Workbook, p. 30
- Practice: Word Problems Workbook, p. 30
- Extra Practice, *SE*, p. 603
- msmath1.net/extra_examples/leap21
- Skills Intervention, Skill 22
- Parent and Student Study Guide, Lesson 5-3
- Real-Life Career Masters
- Virtual Activities for Middle School Mathematics, Level 1
- Answer Key Transparencies, Lesson 5-3
- MathPASS Tutorial CD-ROM, Lessons 15, 16
- The Game Zone, *SE*, p. 191
- Math Skills Maintenance, Skills 8, 16
- Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 188–189, SE

Exercises	
Basic	1–61 odd
Advanced	1–45 odd, 47–62
Alternate Assignment _____	

- Solutions Manual
- Louisiana Noteables™: Interactive Study Notebook with Foldables™, Lesson 5-3

4 Assess

- Open-Ended Assessment, *TWE*, p. 189
- Enrichment, *CRM*, p. 235
- Mid-Chapter Practice Test, *SE*, p. 190
- Countdown to LEAP 21, *TWE*, p. LA23
- AnswerKey Maker CD-ROM
- msmath1.net/self_check_quiz/leap21

— *Closing the Gap for Absent Students*, pp. 10–11

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Problem-Solving Strategy (pp. 192–193)



5-4a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 5 of 11
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-4-M, N-5-M, N-7-M, P-3-M

Objective

____ Solve problems by making an organized list.

Getting Started

Materials/Resources Needed _____

Focus

____ Bellringer, *TWE*, p. 192

Teach

____ *Glencoe Mathematics Classroom Manipulative Kit*

____ In-Class Examples, *TWE*, p. 192

____ Daily Intervention, *TWE*, p. 192

Assignment Guide, pp. 192–193, SE

All	1–15
-----	------

Alternate Assignment _____

Assess

____ Open-Ended Assessment, *TWE*, p. 193

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 194–197)



5-4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 6 of 11
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-1-M, D-3-M
Louisiana GLE
2, 3

Objective

____ Find the least common multiple of two or more numbers.

1 Focus

Materials/Resources Needed _____

- ____ 5-Minute Check 5-4, *TWE*, p. 194
- ____ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 5-4
- ____ Bellringer, *TWE*, p. 194
- ____ *TeacherWorks CD-ROM, Louisiana Edition*
- ____ *StudentWorks CD-ROM, Louisiana Edition*
- ____ *Interactive Student Edition CD-ROM*
- ____ *Quick Review Math Handbook*, Sections 1-4, 2-1

2 Teach

- ____ In-Class Examples, *TWE*, p. 195
- ____ *Teaching Math with Manipulatives*, p. 60
- ____ *Teaching Mathematics with Foldables™*, p. 52
- ____ *Interactive Chalkboard CD-ROM*, Lesson 5-4
- ____ Daily Intervention, *TWE*, pp. 195, 196
- ____ Study Guide and Intervention, *CRM*, p. 236
- ____ *Study Guide and Intervention Workbook*, p. 31
- ____ Reading to Learn Mathematics, *CRM*, p. 239
- ____ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ____ Practice: Skills, *CRM*, pp. 237–238
- ____ *Practice: Skills Workbook*, p. 31
- ____ *Practice: Word Problems Workbook*, p. 31
- ____ Extra Practice, *SE*, p. 604
- ____ msmath1.net/extra_examples/leap21
- ____ *Skills Intervention*, Skills 20, 79
- ____ *Calculator and Spreadsheet Masters*, pp. 26, 27
- ____ *Parent and Student Study Guide*, Lesson 5-4
- ____ *Virtual Activities for Middle School Mathematics, Level 1*
- ____ *Answer Key Transparencies*, Lesson 5-4
- ____ *Math Skills Maintenance*, Skills 7, 19
- ____ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 196–197, SE

Exercises	
Basic	1–43 odd
Advanced	1–21 odd, 23–43
Alternate Assignment _____	

- ____ *Solutions Manual*
- ____ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 5-4

4 Assess

- ____ Higher-Level Thinking, *TWE*, p. 197
- ____ Enrichment, *CRM*, p. 240
- ____ Assessment, Mid-Chapter Test, *CRM*, p. 573
- ____ Countdown to LEAP 21, *TWE*, p. LA24
- ____ *AnswerKey Maker CD-ROM*
- ____ Assessment, Quiz, *CRM*, p. 571
- ____ msmath1.net/self_check_quiz/leap21

____ *Closing the Gap for Absent Students*, pp. 10–11

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 198–201)



5-5

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 7 of 11
Block 90-minute periods	Day 4 of 6

NCTM Standards
1, 6, 7, 8, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-2-M
Louisiana GLE
6

Objective

___ Compare and order fractions.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 5-5, *TWE*, p. 198
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 5-5
- ___ Bellringer, *TWE*, p. 198
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 2-2

2 Teach

- ___ In-Class Examples, *TWE*, p. 199
- ___ *Teaching Mathematics with Foldables™*, p. 40
- ___ *Interactive Chalkboard CD-ROM*, Lesson 5-5
- ___ Daily Intervention, *TWE*, p. 199
- ___ Study Guide and Intervention, *CRM*, p. 241
- ___ *Study Guide and Intervention Workbook*, p. 32
- ___ Reading to Learn Mathematics, *CRM*, p. 244
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 242–243
- ___ *Practice: Skills Workbook*, p. 32
- ___ *Practice: Word Problems Workbook*, p. 32
- ___ Extra Practice, *SE*, p. 604
- ___ msmath1.net/extra_examples/leap21
- ___ *Skills Intervention*, Skill 25
- ___ *Parent and Student Study Guide*, Lesson 5-5
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 5-5
- ___ *Math Skills Maintenance*, Skills 2, 24
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*

Assignment Guide, pp. 200–201, SE

Exercises	
Basic	1–43 odd
Advanced	1–25 odd, 27–43
Alternate Assignment _____	

- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 5-5

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 201
- ___ Enrichment, *CRM*, p. 245
- ___ Countdown to LEAP 21, *TWE*, p. LA24
- ___ *AnswerKey Maker CD-ROM*
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 10–11

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 202–205)



5-6

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 8 of 11
Block 90-minute periods	Day 4 of 6

NCTM Standards
1, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-1-M
Louisiana GLE
4, 5

Objective

___ Write decimals as fractions or mixed numbers in simplest form.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 5-6, *TWE*, p. 202
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 5-6
- ___ Bellringer, *TWE*, p. 202
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 2-9

2 Teach

- ___ In-Class Examples, *TWE*, p. 203
- ___ *Teaching Mathematics with Foldables™*, p. 40
- ___ *Interactive Chalkboard CD-ROM*, Lesson 5-6
- ___ Daily Intervention, *TWE*, pp. 203, 204
- ___ Study Guide and Intervention, *CRM*, p. 246
- ___ *Study Guide and Intervention Workbook*, p. 33
- ___ Reading to Learn Mathematics, *CRM*, p. 249
- ___ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 247–248
- ___ *Practice: Skills Workbook*, p. 33
- ___ *Practice: Word Problems Workbook*, p. 33
- ___ Extra Practice, *SE*, p. 604
- ___ msmath1.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 203
- ___ *Parent and Student Study Guide*, Lesson 5-6
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 5-6
- ___ *Math Skills Maintenance*, Skills 1, 25
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*

Assignment Guide, pp. 204–205, SE

Exercises	
Basic	1–49 odd
Advanced	1–23 odd, 25–49
Alternate Assignment _____	

- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 5-6

4 Assess

- ___ Higher-Level Thinking, *TWE*, p. 205
- ___ Enrichment, *CRM*, p. 250
- ___ Countdown to LEAP 21, *TWE*, p. LA24
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 272
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 10–11

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 206–209)



5-7

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 9 of 11
Block 90-minute periods	Day 5 of 6

NCTM Standards
1, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-1-M
Louisiana GLE
4, 5

Objective

___ Write fractions as terminating and repeating decimals.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 5-7, *TWE*, p. 206
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 5-7
- ___ Bellringer, *TWE*, p. 206
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 2-9

2 Teach

- ___ In-Class Examples, *TWE*, p. 207
- ___ *Teaching Mathematics with Foldables™*, p. 40
- ___ *Interactive Chalkboard CD-ROM*, Lesson 5-7
- ___ Daily Intervention, *TWE*, p. 207
- ___ Study Guide and Intervention, *CRM*, p. 251
- ___ *Study Guide and Intervention Workbook*, p. 34
- ___ Reading to Learn Mathematics, *CRM*, p. 254
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 252–253
- ___ *Practice: Skills Workbook*, p. 34
- ___ *Practice: Word Problems Workbook*, p. 34
- ___ Extra Practice, *SE*, p. 605
- ___ msmath1.net/extra_examples/leap21
- ___ *Skills Intervention*, Skill 24
- ___ *Calculator and Spreadsheet Masters*, p. 28
- ___ *Parent and Student Study Guide*, Lesson 5-7
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 5-7
- ___ *MathPASS Tutorial CD-ROM*, Lesson 17
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 39–44
- ___ *Math Skills Maintenance*, Skill 8

Assignment Guide, pp. 208–209, SE

Exercises	
Basic	1–49 odd
Advanced	1–37 odd, 39–49
Alternate Assignment _____	

- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 5-7

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 209
- ___ Enrichment, *CRM*, p. 255
- ___ Countdown to LEAP 21, *TWE*, p. LA24
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 272
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 10–11

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Review and Testing (pp. 210–215)



5

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Days 10 & 11 of 11
Block 90-minute periods	Day 6 of 6

Assess

- ___ Vocabulary and Concept Check, *SE*, p. 210
- ___ Portfolio Suggestion, *TWE*, p. 213
- ___ Vocabulary Test/Review, *CRM*, p. 270
- ___ Lesson-by-Lesson Review, *SE*, pp. 210–212
- ___ Practice Test, *SE*, p. 213
- ___ *Teaching Mathematics with Foldables™*, pp. 40, 51, 52
- ___ Chapter 5 Tests, *CRM*, pp. 257–268
- ___ Extended Response Assessment, *CRM*, p. 269
- ___ Standardized Test Practice, *SE*, pp. 214–215
- ___ Standardized Test Practice, *CRM*, pp. 275–276
- ___ Cumulative Review, *CRM*, p. 274
- ___ *Vocabulary PuzzleMaker CD-ROM*
- ___ msmath1.net/vocabulary_review
- ___ msmath1.net/chapter_test/leap21
- ___ msmath1.net/standardized_test/leap21
- ___ *Real Life Video and MindJogger Videoquizzes DVD*
- ___ [LEAP 21 Intervention Transparencies, Grade 6](#)
- ___ [Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook, Grade 6](#)

Other Assessment Materials

- *ExamView Pro™ CD-ROM*
- [Mastering the LEAP 21 and GEE 21 CD-ROM](#)

KEY *SE* = Student Edition *TWE* = Teacher Wraparound Edition *CRM* = Chapter Resource Masters