

# Lesson Planning Guide (pp. 294–298)



8-1

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 1 of 10
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-2-M, N-3-M, N-5-M, A-1-M
Louisiana GLE
6, 8

## Objective

\_\_\_ Identify, graph, compare, and order integers.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 8-1, *TWE*, p. 294
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 8-1
- \_\_\_ Bellringer, *TWE*, p. 294
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 1-5

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 295–296
- \_\_\_ *Teaching Math with Manipulatives*, pp. 73–74
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 36
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 8-1
- \_\_\_ Daily Intervention, *TWE*, p. 294
- \_\_\_ Study Guide and Intervention, *CRM*, p. 383
- \_\_\_ *Study Guide and Intervention Workbook*, p. 47
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 386
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 384–385
- \_\_\_ *Practice: Skills Workbook*, p. 47
- \_\_\_ *Practice: Word Problems Workbook*, p. 47
- \_\_\_ Extra Practice, *SE*, p. 609
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ Differentiated Instruction, *TWE*, p. 294
- \_\_\_ *Parent and Student Study Guide*, Lesson 8-1
- \_\_\_ *Real-Life Career Masters*
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 8-1
- \_\_\_ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 57–62
- \_\_\_ *Math Skills Maintenance*, Skills 2, 39
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x

#### Assignment Guide, pp. 296–298, SE

Exercises	
Basic	1–69 odd
Advanced	1–45 odd, 47–70
Alternate Assignment _____	
_____	

- \_\_\_ *Solutions Manual*
- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 8-1

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 298
- \_\_\_ Enrichment, *CRM*, p. 387
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA29
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 16–17

**KEY** SE = Student Edition      TWE = Teacher Wraparound Edition      CRM = Chapter Resource Masters

# Hands-On Lab (p. 299)



8-2a

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 2 of 10
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 6, 7, 10

## Objective

\_\_\_ Use models to understand zero pairs.

### Getting Started

Materials/Resources Needed integer counters, integer mat

### Focus

### Teach

- \_\_\_ *Teaching Math with Manipulatives*, p. 75
- \_\_\_ *Overhead Manipulative Resources*
- \_\_\_ *Glencoe Mathematics Classroom Manipulative Kit*
- \_\_\_ *Glencoe Mathematics Student Manipulative Kit*

### Assignment Guide, p. 299, SE

All	1–6
Alternate Assignment _____	

### Assess

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# Lesson Planning Guide (pp. 300–303)



**8-2**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 3 of 10
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, N-6-M

## Objective

\_\_\_ Add integers.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 8-2, *TWE*, p. 300
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 8-2
- \_\_\_ Bellringer, *TWE*, p. 300
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 1-5

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 301
- \_\_\_ *Teaching Mathematics with Foldables™*, pp. 36, 37
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 8-2
- \_\_\_ [msmath1.net/data\\_update](http://msmath1.net/data_update)
- \_\_\_ Daily Intervention, *TWE*, pp. 301, 302
- \_\_\_ Study Guide and Intervention, *CRM*, p. 388
- \_\_\_ *Study Guide and Intervention Workbook*, p. 48
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 391
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 389–390
- \_\_\_ *Practice: Skills Workbook*, p. 48
- \_\_\_ *Practice: Word Problems Workbook*, p. 48
- \_\_\_ Extra Practice, *SE*, p. 609
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ *Skills Intervention*, Skill 31
- \_\_\_ *Calculator and Spreadsheet Masters*, p. 35
- \_\_\_ *Parent and Student Study Guide*, Lesson 8-2
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 8-2
- \_\_\_ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 57–62
- \_\_\_ *Math Skills Maintenance*, Skills 4, 31, 39
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x

#### Assignment Guide, pp. 302–303, SE

Exercises	
Basic	1–53 odd
Advanced	1–35 odd, 37–53
Alternate Assignment _____	
_____	

- \_\_\_ *Solutions Manual*
- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 8-2

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 302
- \_\_\_ Enrichment, *CRM*, p. 392
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA29
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 427
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 16–17

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# Lesson Planning Guide (pp. 304–309)



8-3

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 4 of 10
Block 90-minute periods	Day 2 of 5

NCTM Standards
1, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, N-6-M, D-3-M

## Objective

\_\_\_\_ Subtract integers.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_\_ 5-Minute Check 8-3, *TWE*, p. 304
- \_\_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 8-3
- \_\_\_\_ Bellringer, *TWE*, p. 304
- \_\_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_\_ *Quick Review Math Handbook*, Section 1-5

### 2 Teach

- \_\_\_\_ In-Class Examples, *TWE*, pp. 305–306
- \_\_\_\_ *Teaching Mathematics with Foldables™*, pp. 36, 37
- \_\_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 8-3
- \_\_\_\_ Daily Intervention, *TWE*, p. 305
- \_\_\_\_ Study Guide and Intervention, *CRM*, p. 393
- \_\_\_\_ *Study Guide and Intervention Workbook*, p. 49
- \_\_\_\_ Reading to Learn Mathematics, *CRM*, p. 396
- \_\_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_\_ Practice: Skills, *CRM*, pp. 394–395
- \_\_\_\_ *Practice: Skills Workbook*, p. 49
- \_\_\_\_ *Practice: Word Problems Workbook*, p. 49
- \_\_\_\_ Extra Practice, *SE*, p. 610
- \_\_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_\_ *Skills Intervention*, Skills 32, 33
- \_\_\_\_ *Calculator and Spreadsheet Masters*, p. 36
- \_\_\_\_ *Parent and Student Study Guide*, Lesson 8-3
- \_\_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_\_ *Answer Key Transparencies*, Lesson 8-3
- \_\_\_\_ The Game Zone, *SE*, p. 309
- \_\_\_\_ *Math Skills Maintenance*, Skills 2, 4, 5
- \_\_\_\_ Family Letters & Activities, *CRM*, pp. ix–x

#### Assignment Guide, pp. 306–307, SE

Exercises	
Basic	1–47 odd
Advanced	1–27 odd, 29–47
Alternate Assignment _____	
_____	

- \_\_\_\_ *Solutions Manual*
- \_\_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 8-3

### 4 Assess

- \_\_\_\_ Higher-Level Thinking, *TWE*, p. 307
- \_\_\_\_ Enrichment, *CRM*, p. 397
- \_\_\_\_ Assessment, Mid-Chapter Test, *CRM*, p. 429
- \_\_\_\_ Mid-Chapter Practice Test, *SE*, p. 308
- \_\_\_\_ Countdown to LEAP 21, *TWE*, p. LA29
- \_\_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_\_ Assessment, Quiz, *CRM*, p. 427
- \_\_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_\_ *Closing the Gap for Absent Students*, pp. 16–17

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# Lesson Planning Guide (pp. 310–313)



**8-4**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 5 of 10
Block 90-minute periods	Day 3 of 5

NCTM Standards
1, 2, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, N-6-M

## Objective

\_\_\_ Multiply integers.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 8-4, *TWE*, p. 310
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 8-4
- \_\_\_ Bellringer, *TWE*, p. 310
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 1-5

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 311
- \_\_\_ *Teaching Mathematics with Foldables™*, pp. 36, 38
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 8-4
- \_\_\_ Daily Intervention, *TWE*, p. 311
- \_\_\_ Study Guide and Intervention, *CRM*, p. 398
- \_\_\_ *Study Guide and Intervention Workbook*, p. 50
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 401
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 399–400
- \_\_\_ *Practice: Skills Workbook*, p. 50
- \_\_\_ *Practice: Word Problems Workbook*, p. 50
- \_\_\_ Extra Practice, *SE*, p. 610
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ Differentiated Instruction, *TWE*, p. 311
- \_\_\_ *Skills Intervention*, Skill 34
- \_\_\_ *Parent and Student Study Guide*, Lesson 8-4
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 8-4
- \_\_\_ *Math Skills Maintenance*, Skill 7
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*

#### Assignment Guide, pp. 312–313, SE

Exercises	
Basic	1–57 odd
Advanced	1–25 odd, 27–57
Alternate Assignment _____	
_____	

- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 8-4

### 4 Assess

- \_\_\_ Higher-Level Thinking, *TWE*, p. 313
- \_\_\_ Enrichment, *CRM*, p. 402
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA29
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 16–17

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# Problem-Solving Strategy (pp. 314–315)



8-5a

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 6 of 10
Block 90-minute periods	Day 3 of 5

NCTM Standards
1, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-4-M, N-5-M, N-7-M, P-3-M

## Objective

\_\_\_\_ Solve problems by working backward.

### Getting Started

Materials/Resources Needed \_\_\_\_\_

### Focus

\_\_\_\_ Bellringer, *TWE*, p. 314

### Teach

\_\_\_\_ *Glencoe Mathematics Classroom Manipulative Kit*

\_\_\_\_ In-Class Examples, *TWE*, p. 314

\_\_\_\_ Daily Intervention, *TWE*, p. 314

#### Assignment Guide, pp. 314–315, SE

All | 1–14

Alternate Assignment \_\_\_\_\_

### Assess

\_\_\_\_ Open-Ended Assessment, *TWE*, p. 315

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# Lesson Planning Guide (pp. 316–319)



**8-5**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 7 of 10
Block 90-minute periods	Day 3 of 5

NCTM Standards
1, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, N-6-M

## Objective

\_\_\_ Divide integers.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 8-5, *TWE*, p. 316
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 8-5
- \_\_\_ Bellringer, *TWE*, p. 316
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 1-5

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 317
- \_\_\_ *Teaching Mathematics with Foldables™*, pp. 36, 38
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 8-5
- \_\_\_ Daily Intervention, *TWE*, pp. 317, 318
- \_\_\_ Study Guide and Intervention, *CRM*, p. 403
- \_\_\_ *Study Guide and Intervention Workbook*, p. 51
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 406
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 404–405
- \_\_\_ *Practice: Skills Workbook*, p. 51
- \_\_\_ *Practice: Word Problems Workbook*, p. 51
- \_\_\_ Extra Practice, *SE*, p. 610
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ *Skills Intervention*, Skills 35, 36
- \_\_\_ *Calculator and Spreadsheet Masters*, p. 37
- \_\_\_ *Parent and Student Study Guide*, Lesson 8-5
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 8-5
- \_\_\_ *MathPASS Tutorial CD-ROM*, Lesson 27
- \_\_\_ *Math Skills Maintenance*, Skill 8
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x

#### Assignment Guide, pp. 318–319, SE

Exercises	
Basic	1–41 odd
Advanced	1–23 odd, 25–42
Alternate Assignment _____	

- \_\_\_ *Solutions Manual*
- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 8-5

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 318
- \_\_\_ Enrichment, *CRM*, p. 407
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA30
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 428
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 16–17

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# Lesson Planning Guide (pp. 320–323)



8-6

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 8 of 10
Block 90-minute periods	Day 4 of 5

NCTM Standards
1, 2, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, A-3-M, G-5-M, G-6-M

## Objective

\_\_\_ Graph ordered pairs of numbers on a coordinate plane.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 8-6, *TWE*, p. 320
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 8-6
- \_\_\_ Bellringer, *TWE*, p. 320
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 6-6

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 321–322
- \_\_\_ *Teaching Math with Manipulatives*, p. 76
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 72
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 8-6
- \_\_\_ Daily Intervention, *TWE*, p. 321
- \_\_\_ Study Guide and Intervention, *CRM*, p. 408
- \_\_\_ *Study Guide and Intervention Workbook*, p. 52
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 411
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 409–410
- \_\_\_ *Practice: Skills Workbook*, p. 52
- \_\_\_ *Practice: Word Problems Workbook*, p. 52
- \_\_\_ Extra Practice, *SE*, p. 611
- \_\_\_ [msmath1.net/extra\\_examples/leap21](http://msmath1.net/extra_examples/leap21)
- \_\_\_ Differentiated Instruction, *TWE*, p. 321
- \_\_\_ *Skills Intervention*, Skill 41
- \_\_\_ *Calculator and Spreadsheet Masters*, p. 38
- \_\_\_ *Parent and Student Study Guide*, Lesson 8-6
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 1*
- \_\_\_ *Answer Key Transparencies*, Lesson 8-6
- \_\_\_ *MathPASS Tutorial CD-ROM*, Lesson 37
- \_\_\_ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 57–62

#### Assignment Guide, pp. 322–323, SE

Exercises	
Basic	1–45 odd
Advanced	1–33 odd, 35–46
Alternate Assignment _____	
_____	

- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*
- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 8-6

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 323
- \_\_\_ Enrichment, *CRM*, p. 412
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA30
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 428
- \_\_\_ [msmath1.net/self\\_check\\_quiz/leap21](http://msmath1.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 16–17

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# Review and Testing (pp. 324–329)



8

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Days 9 & 10 of 10
Block 90-minute periods	Day 5 of 5

## Assess

- \_\_\_ Vocabulary and Concept Check, *SE*, p. 324
- \_\_\_ Portfolio Suggestion, *TWE*, p. 327
- \_\_\_ Vocabulary Test/Review, *CRM*, p. 426
- \_\_\_ Lesson-by-Lesson Review, *SE*, pp. 324–326
- \_\_\_ Practice Test, *SE*, p. 327
- \_\_\_ *Teaching Mathematics with Foldables™*, pp. 36–38, 72
- \_\_\_ Chapter 8 Tests, *CRM*, pp. 413–424
- \_\_\_ Extended Response Assessment, *CRM*, p. 425
- \_\_\_ Standardized Test Practice, *SE*, pp. 328–329
- \_\_\_ Standardized Test Practice, *CRM*, pp. 431–432
- \_\_\_ Cumulative Review, *CRM*, p. 430
- \_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_ [msmath1.net/vocabulary\\_review](http://msmath1.net/vocabulary_review)
- \_\_\_ [msmath1.net/chapter\\_test/leap21](http://msmath1.net/chapter_test/leap21)
- \_\_\_ [msmath1.net/standardized\\_test/leap21](http://msmath1.net/standardized_test/leap21)
- \_\_\_ *Real Life Video and MindJogger Videoquizzes DVD*
- \_\_\_  [LEAP 21 Intervention Transparencies, Grade 6](#)
- \_\_\_  [Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook, Grade 6](#)

## Other Assessment Materials

- *ExamView Pro™ CD-ROM*
- [Mastering the LEAP 21 and GEE 21 CD-ROM](#)

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