

Hands-On Lab (p. 464)



12-1a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 1 of 13
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 4, 6, 7, 8, 9, 10
Louisiana GLE
19, 23

Objective

___ Explore changes in area and perimeter of rectangles.

Getting Started

Materials/Resources Needed centimeter grid paper

Focus

Teach

___ *Teaching Math with Manipulatives*, p. 108

___ *Overhead Manipulative Resources*

___ *Glencoe Mathematics Classroom Manipulative Kit*

___ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 464, SE

All | 1–6

Alternate Assignment _____

Assess

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 465–468)



12-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 2 of 13
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 4, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
M-1-M, M-2-M
Louisiana GLE
18, 21

Objective

___ Change units of length and measure length in the customary system.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 12-1, *TWE*, p. 465
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 12-1
- ___ Bellringer, *TWE*, p. 465
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Sections 7-4, 7-5, 8-1, 8-2, 9-4

2 Teach

- ___ In-Class Examples, *TWE*, p. 466
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-1
- ___ Daily Intervention, *TWE*, p. 466
- ___ Study Guide and Intervention, *CRM*, p. 599
- ___ *Study Guide and Intervention Workbook*, p. 73
- ___ Reading to Learn Mathematics, *CRM*, p. 602
- ___ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 600–601
- ___ *Practice: Skills Workbook*, p. 73
- ___ *Practice: Word Problems Workbook*, p. 73
- ___ Extra Practice, *SE*, p. 618
- ___ msmath1.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 466
- ___ *Skills Intervention*, Skill 60
- ___ *Calculator and Spreadsheet Masters*, p. 51
- ___ *Parent and Student Study Guide*, Lesson 12-1
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 12-1
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 81–86
- ___ *Math Skills Maintenance*, Skill 32

Assignment Guide, pp. 467–468, SE	
	Exercises
Basic	1–47 odd
Advanced	1–27 odd, 29–47
Alternate Assignment _____	

- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-1

4 Assess

- ___ Higher-Level Thinking, *TWE*, p. 468
- ___ Enrichment, *CRM*, p. 603
- ___ *AnswerKey Maker CD-ROM*
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 24–25

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Spreadsheet Investigation (p. 469)



12-1b

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 3 of 13
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 4, 6, 7, 8, 9, 10
Louisiana GLE
23

Objective

___ Use a spreadsheet to compare areas of rectangles with the same perimeter.

Getting Started

Materials/Resources Needed _____

Teach

Assignment Guide, p. 469, SE	
All	1–5
Alternate Assignment _____	

Assess

Lesson Planning Guide (pp. 470–473)



12-2

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 4 of 13
Block 90-minute periods	Day 2 of 5

NCTM Standards
1, 4, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
M-1-M, M-2-M, P-3-M

Objective

___ Change units of capacity and weight in the customary system.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 12-2, *TWE*, p. 470
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 12-2
- ___ Bellringer, *TWE*, p. 470
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Sections 8-3, 8-4

2 Teach

- ___ In-Class Examples, *TWE*, p. 471
- ___ *Teaching Math with Manipulatives*, pp. 109–110
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-2
- ___ Daily Intervention, *TWE*, p. 471
- ___ Study Guide and Intervention, *CRM*, p. 604
- ___ *Study Guide and Intervention Workbook*, p. 74
- ___ Reading to Learn Mathematics, *CRM*, p. 607
- ___ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 605–606
- ___ *Practice: Skills Workbook*, p. 74
- ___ *Practice: Word Problems Workbook*, p. 74
- ___ Extra Practice, *SE*, p. 618
- ___ msmath1.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 471
- ___ *Skills Intervention*, Skill 62
- ___ *Calculator and Spreadsheet Masters*, p. 52
- ___ *Parent and Student Study Guide*, Lesson 12-2
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 12-2
- ___ *MathPASS Tutorial CD-ROM*, Lesson 38
- ___ *Math Skills Maintenance*, Skills 32, 33, 34, 35
- ___ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 472–473, SE

Exercises	
Basic	1–47 odd
Advanced	1–31 odd, 33–47
Alternate Assignment _____	

- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-2

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 473
- ___ Enrichment, *CRM*, p. 608
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 643
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 24–25

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Hands-On Lab (pp. 474–475)



12-3a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 5 of 13
Block 90-minute periods	Day 2 of 5

NCTM Standards
1, 4, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
M-1-M

Objective

___ Measure in metric units.

Getting Started

Materials/Resources Needed tape measures

Focus

Teach

- ___ *Teaching Math with Manipulatives*, p. 111
- ___ *Overhead Manipulative Resources*
- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 475, SE	
All	1–5
Alternate Assignment _____	

Assess

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 476–479)



12-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 6 of 13
Block 90-minute periods	Day 2 of 5

NCTM Standards
1, 4, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
M-1-M, M-2-M
Louisiana GLE
18, 21

Objective

___ Use metric units of length.

1 Focus

- Materials/Resources Needed _____
- ___ 5-Minute Check 12-3, *TWE*, p. 476
 - ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 12-3
 - ___ Bellringer, *TWE*, p. 476
 - ___ *TeacherWorks CD-ROM, Louisiana Edition*
 - ___ *StudentWorks CD-ROM, Louisiana Edition*
 - ___ *Interactive Student Edition CD-ROM*
 - ___ *Quick Review Math Handbook*, Sections 8-1, 8-2

2 Teach

- ___ In-Class Examples, *TWE*, p. 477
- ___ *Teaching Mathematics with Foldables™*, p. 75
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-3
- ___ Daily Intervention, *TWE*, p. 477
- ___ Study Guide and Intervention, *CRM*, p. 609
- ___ *Study Guide and Intervention Workbook*, p. 75
- ___ Reading to Learn Mathematics, *CRM*, p. 611
- ___ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 610–611
- ___ *Practice: Skills Workbook*, p. 75
- ___ *Practice: Word Problems Workbook*, p. 75
- ___ Extra Practice, *SE*, p. 618
- ___ msmath1.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 477
- ___ *Parent and Student Study Guide*, Lesson 12-3
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 12-3
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 81–86
- ___ *Math Skills Maintenance*, Skills 32, 35
- ___ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 478–479, SE	
	Exercises
Basic	1–39 odd
Advanced	1–23 odd, 25–40
Alternate Assignment _____	

- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-3

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 479
- ___ Enrichment, *CRM*, p. 613
- ___ Assessment, Mid-Chapter Test, *CRM*, p. 645
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 643
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 24–25

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Hands-On Lab (pp. 480–483)



12-3b

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 7 of 13
Block 90-minute periods	Day 2 of 5

NCTM Standards
1, 4, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
M-2-M, M-3-M
Louisiana GLE
31

Objective

___ Determine and apply significant digits in a real-life context.

Getting Started

Materials/Resources Needed tape measures, centimeter ruler, meterstick, yardstick

Focus

Teach

- ___ *Teaching Math with Manipulatives*, p. 112
- ___ *Overhead Manipulative Resources*
- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ *Glencoe Mathematics Student Manipulative Kit*
- ___ *The Game Zone, SE*, p. 483

Assignment Guide, p. 481, SE	
All	1–7
Alternate Assignment _____	

Assess

- ___ Mid-Chapter Practice Test, *SE*, p. 482

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 484–487)



12-4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 8 of 13
Block 90-minute periods	Day 3 of 5

NCTM Standards
1, 4, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
M-1-M, M-2-M, M-4-M, M-6-M

Objective

___ Use metric units of mass and capacity.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 12-4, *TWE*, p. 484
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 12-4
- ___ Bellringer, *TWE*, p. 484
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Sections 8-3, 8-4

2 Teach

- ___ In-Class Examples, *TWE*, pp. 485–486
- ___ *Teaching Mathematics with Foldables™*, p. 75
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-4
- ___ Daily Intervention, *TWE*, p. 485
- ___ Study Guide and Intervention, *CRM*, p. 614
- ___ *Study Guide and Intervention Workbook*, p. 76
- ___ Reading to Learn Mathematics, *CRM*, p. 617
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 615–616
- ___ *Practice: Skills Workbook*, p. 76
- ___ *Practice: Word Problems Workbook*, p. 76
- ___ Extra Practice, *SE*, p. 619
- ___ msmath1.net/extra_examples/leap21
- ___ *Skills Intervention*, Skill 63
- ___ *Parent and Student Study Guide*, Lesson 12-4
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 12-4
- ___ *Math Skills Maintenance*, Skills 33, 34, 36, 37, 38
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*

Assignment Guide, pp. 486–487, SE

Exercises	
Basic	1–37 odd
Advanced	1–23 odd, 25–38
Alternate Assignment _____	

- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-4

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 487
- ___ Enrichment, *CRM*, p. 618
- ___ *AnswerKey Maker CD-ROM*
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 24–25

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Problem-Solving Strategy (pp. 488–489)



12-4b

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 9 of 13
Block 90-minute periods	Day 3 of 5

NCTM Standards
1, 4, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-4-M, N-5-M, N-7-M, M-1-M, M-2-M, M-6-M

Objective

____ Solve problems using benchmarks.

Getting Started

Materials/Resources Needed _____

Focus

____ Bellringer, *TWE*, p. 488

Teach

- ____ *Glencoe Mathematics Classroom Manipulative Kit*
- ____ In-Class Examples, *TWE*, p. 488
- ____ Daily Intervention, *TWE*, p. 488

Assignment Guide, p. 488–489, SE	
All	1–15
Alternate Assignment _____	

Assess

____ Open-Ended Assessment, *TWE*, p. 489

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 490–493)



12-5

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 10 of 13
Block 90-minute periods	Day 4 of 5

NCTM Standards
1, 4, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
M-1-M, M-4-M, M-5-M, M-6-M

Objective

___ Change units within the metric system.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 12-5, *TWE*, p. 490
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 12-5
- ___ Bellringer, *TWE*, p. 490
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Sections 8-1, 8-2

2 Teach

- ___ In-Class Examples, *TWE*, p. 491
- ___ *Teaching Math with Manipulatives*, p. 113
- ___ *Teaching Mathematics with Foldables™*, p. 75
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-5
- ___ msmath1.net/data_update
- ___ Daily Intervention, *TWE*, pp. 491, 492
- ___ Study Guide and Intervention, *CRM*, p. 619
- ___ *Study Guide and Intervention Workbook*, p. 77
- ___ Reading to Learn Mathematics, *CRM*, p. 622
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 620–621
- ___ *Practice: Skills Workbook*, p. 77
- ___ *Practice: Word Problems Workbook*, p. 77
- ___ Extra Practice, *SE*, p. 619
- ___ msmath1.net/extra_examples/leap21
- ___ *Calculator and Spreadsheet Masters*, p. 53
- ___ *Parent and Student Study Guide*, Lesson 12-5
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 12-5
- ___ *MathPASS Tutorial CD-ROM*, Lesson 39
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 81-86
- ___ *Math Skills Maintenance*, Skills 38, 40
- ___ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 492–493, SE

	Exercises
Basic	1–43 odd
Advanced	1–23 odd, 25–44
Alternate Assignment _____	

- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-5

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 493
- ___ Enrichment, *CRM*, p. 623
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 644
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 24–25

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 494–497)



12-6

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 11 of 13
Block 90-minute periods	Day 4 of 5

NCTM Standards
1, 4, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
M-1-M, M-6-M

Objective

___ Add and subtract measures of time.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 12-6, *TWE*, p. 494
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 12-6
- ___ Bellringer, *TWE*, p. 494
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 8-5

2 Teach

- ___ In-Class Examples, *TWE*, p. 495
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-6
- ___ Daily Intervention, *TWE*, p. 495
- ___ Study Guide and Intervention, *CRM*, p. 624
- ___ *Study Guide and Intervention Workbook*, p. 78
- ___ Reading to Learn Mathematics, *CRM*, p. 627
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 625–626
- ___ *Practice: Skills Workbook*, p. 78
- ___ *Practice: Word Problems Workbook*, p. 78
- ___ Extra Practice, *SE*, p. 619
- ___ msmath1.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 495
- ___ *Skills Intervention*, Skill 64
- ___ *Calculator and Spreadsheet Masters*, p. 54
- ___ *Parent and Student Study Guide*, Lesson 12-6
- ___ *Real-Life Career Masters*
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 12-6
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 81–86

Assignment Guide, pp. 496–497, *SE*

Exercises	
Basic	1–39 odd
Advanced	1–25 odd, 27–39
Alternate Assignment _____	

- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-6

4 Assess

- ___ Higher-Level Thinking, *TWE*, p. 497
- ___ Enrichment, *CRM*, p. 628
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 644
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 24–25

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Review and Testing (pp. 498–503)



12

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Days 12 & 13 of 13
Block 90-minute periods	Day 5 of 5

Assess

- ___ Vocabulary and Concept Check, *SE*, p. 498
- ___ Portfolio Suggestion, *TWE*, p. 501
- ___ Vocabulary Test/Review, *CRM*, p. 642
- ___ Lesson-by-Lesson Review, *SE*, pp. 498–500
- ___ Practice Test, *SE*, p. 501
- ___ *Teaching Mathematics with Foldables™*, p. 75
- ___ Chapter 12 Tests, *CRM*, pp. 629–640
- ___ Extended Response Assessment, *CRM*, p. 641
- ___ Standardized Test Practice, *SE*, pp. 502–503
- ___ Standardized Test Practice, *CRM*, pp. 647–648
- ___ Cumulative Review, *CRM*, p. 646
- ___ *Vocabulary PuzzleMaker CD-ROM*
- ___ msmath1.net/vocabulary_review
- ___ msmath1.net/chapter_test/leap21
- ___ msmath1.net/standardized_test/leap21
- ___ *Real Life Video and MindJogger Videoquizzes DVD*
- ___ [LEAP 21 Intervention Transparencies, Grade 6](#)
- ___ [Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook, Grade 6](#)

Other Assessment Materials

- *ExamView Pro™ CD-ROM*
- [Mastering the LEAP 21 and GEE 21 CD-ROM](#)

KEY *SE* = Student Edition *TWE* = Teacher Wraparound Edition *CRM* = Chapter Resource Masters