

Lesson Planning Guide (pp. 506–509)



13-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 1 of 13
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 3, 4, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-5-M, G-2-M, G-5-M, G-7-M
Louisiana GLE
26

Objective

___ Classify and measure angles.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 13-1, *TWE*, p. 506
- ___ 5-Minute Check Transparencies with Standardized Test Practice, Lesson 13-1
- ___ Bellringer, *TWE*, p. 506
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ StudentWorks CD-ROM, Louisiana Edition
- ___ Interactive Student Edition CD-ROM
- ___ Quick Review Math Handbook, Section 7-1

2 Teach

- ___ In-Class Examples, *TWE*, p. 507
- ___ *Teaching Mathematics with Foldables™*, p. 58
- ___ Interactive Chalkboard CD-ROM, Lesson 13-1
- ___ Daily Intervention, *TWE*, pp. 507, 508
- ___ Study Guide and Intervention, *CRM*, p. 649
- ___ Study Guide and Intervention Workbook, p. 79
- ___ Reading to Learn Mathematics, *CRM*, p. 652
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ Key Teaching Transparencies

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 650–651
- ___ Practice: Skills Workbook, p. 79
- ___ Practice: Word Problems Workbook, p. 79
- ___ Extra Practice, *SE*, p. 620
- ___ msmath1.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 507
- ___ Skills Intervention, Skills 42, 57
- ___ Calculator and Spreadsheet Masters, p. 55
- ___ Parent and Student Study Guide, Lesson 13-1
- ___ Virtual Activities for Middle School Mathematics, Level 1
- ___ Answer Key Transparencies, Lesson 13-1
- ___ MathPASS Tutorial CD-ROM, Lesson 40
- ___ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 508–509, SE

Exercises	
Basic	1–33 odd
Advanced	1–11 odd, 13–34
Alternate Assignment _____	

- ___ Solutions Manual
- ___ Louisiana Noteables™: Interactive Study Notebook with Foldables™, Lesson 13-1

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 509
- ___ Enrichment, *CRM*, p. 653
- ___ AnswerKey Maker CD-ROM
- ___ msmath1.net/self_check_quiz/leap21

___ Closing the Gap for Absent Students, pp. 26–27

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 510–512)



13-2

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 2 of 13
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 3, 4, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
G-1-M, G-7-M
Louisiana GLE
26

Objective

___ Draw angles and estimate measures of angles.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 13-2, *TWE*, p. 510
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 13-2
- ___ Bellringer, *TWE*, p. 510
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 7-1

2 Teach

- ___ In-Class Examples, *TWE*, p. 511
- ___ *Teaching Math with Manipulatives*, pp. 117–118
- ___ *Teaching Mathematics with Foldables™*, p. 58
- ___ *Interactive Chalkboard CD-ROM*, Lesson 13-2
- ___ Daily Intervention, *TWE*, p. 510
- ___ Study Guide and Intervention, *CRM*, p. 654
- ___ *Study Guide and Intervention Workbook*, p. 80
- ___ Reading to Learn Mathematics, *CRM*, p. 657
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 655–656
- ___ *Practice: Skills Workbook*, p. 80
- ___ *Practice: Word Problems Workbook*, p. 80
- ___ Extra Practice, *SE*, p. 620
- ___ msmath1.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 510
- ___ *Parent and Student Study Guide*, Lesson 13-2
- ___ *Real-Life Career Masters*
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 13-2
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 87–92
- ___ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 511–512, <i>SE</i>	
	Exercises
Basic	1–31 odd
Advanced	1–17 odd, 19–31
Alternate Assignment _____	

- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 13-2

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 512
- ___ Enrichment, *CRM*, p. 658
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 693
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 26–27

KEY *SE* = Student Edition *TWE* = Teacher Wraparound Edition *CRM* = Chapter Resource Masters

Hands-On Lab (pp. 513–514)



13-3a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 3 of 13
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 3, 4, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
G-2-M, G-4-M, G-5-M
Louisiana GLE
26

Objective

___ Construct congruent segments and angles.

Getting Started

Materials/Resources Needed compass, straightedge

Focus

Teach

- ___ *Teaching Math with Manipulatives*, p. 119
- ___ *Overhead Manipulative Resources*
- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, pp. 513–514, SE	
All	1–5
Alternate Assignment _____	

Assess

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 515–519)



13-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 4 of 13
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 3, 4, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
G-2-M, G-4-M, G-7-M
Louisiana GLE
26

Objective

___ Bisect line segments and angles.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 13-3, *TWE*, p. 515
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 13-3
- ___ Bellringer, *TWE*, p. 515
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Sections 7-1, 9-3

2 Teach

- ___ In-Class Examples, *TWE*, p. 516
- ___ *Teaching Math with Manipulatives*, pp. 120–121
- ___ *Teaching Mathematics with Foldables™*, p. 58
- ___ *Interactive Chalkboard CD-ROM*, Lesson 13-3
- ___ Daily Intervention, *TWE*, p. 515
- ___ Study Guide and Intervention, *CRM*, p. 659
- ___ *Study Guide and Intervention Workbook*, p. 81
- ___ Reading to Learn Mathematics, *CRM*, p. 662
- ___ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 660–661
- ___ *Practice: Skills Workbook*, p. 81
- ___ *Practice: Word Problems Workbook*, p. 81
- ___ Extra Practice, *SE*, p. 620
- ___ msmath1.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 515
- ___ *Parent and Student Study Guide*, Lesson 13-3
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 13-3
- ___ The Game Zone, *SE*, p. 519
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*

Assignment Guide, pp. 516–517, *SE*

Exercises	
Basic	1–27 odd
Advanced	1–13 odd, 15–27
Alternate Assignment _____	

- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 13-3

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 517
- ___ Enrichment, *CRM*, p. 663
- ___ Assessment, Mid-Chapter Test, *CRM*, p. 695
- ___ Mid-Chapter Practice Test, *SE*, p. 518
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 693
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 26–27

KEY *SE* = Student Edition *TWE* = Teacher Wraparound Edition *CRM* = Chapter Resource Masters

Problem-Solving Strategy (pp. 520–521)



13-4a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 5 of 13
Block 90-minute periods	Day 2 of 5

NCTM Standards
3, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-4-M, N-5-M, N-7-M

Objective

____ Solve problems by drawing a diagram.

Getting Started

Materials/Resources Needed _____

Focus

____ Bellringer, *TWE*, p. 520

Teach

- ____ *Glencoe Mathematics Classroom Manipulative Kit*
- ____ In-Class Examples, *TWE*, p. 520
- ____ Daily Intervention, *TWE*, p. 520

Assignment Guide, pp. 520–521, SE	
All	1–13
Alternate Assignment _____	

Assess

____ Open-Ended Assessment, *TWE*, p. 521

Lesson Planning Guide (pp. 522–525)



13-4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 6 of 13
Block 90-minute periods	Day 2 of 5

NCTM Standards
3, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
G-2-M, G-4-M, G-5-M, G-7-M, D-3-M
Louisiana GLE
26

Objective

____ Name two-dimensional figures.

1 Focus

Materials/Resources Needed _____

- ____ 5-Minute Check 13-4, *TWE*, p. 522
- ____ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 13-4
- ____ Bellringer, *TWE*, p. 522
- ____ *TeacherWorks CD-ROM, Louisiana Edition*
- ____ *StudentWorks CD-ROM, Louisiana Edition*
- ____ *Interactive Student Edition CD-ROM*
- ____ *Quick Review Math Handbook*, Sections 7-2, 9-3

2 Teach

- ____ In-Class Examples, *TWE*, p. 523
- ____ *Teaching Mathematics with Foldables™*, pp. 60, 61, 64–67
- ____ *Interactive Chalkboard CD-ROM*, Lesson 13-4
- ____ Daily Intervention, *TWE*, p. 523
- ____ Study Guide and Intervention, *CRM*, p. 664
- ____ *Study Guide and Intervention Workbook*, p. 82
- ____ Reading to Learn Mathematics, *CRM*, p. 667
- ____ *TeacherWorks CD-ROM, Louisiana Edition*
- ____ *Key Teaching Transparencies*

3 Practice/Apply

- ____ Practice: Skills, *CRM*, pp. 665–666
- ____ *Practice: Skills Workbook*, p. 82
- ____ *Practice: Word Problems Workbook*, p. 82
- ____ Extra Practice, *SE*, p. 621
- ____ msmath1.net/extra_examples/leap21
- ____ Differentiated Instruction, *TWE*, p. 523
- ____ *Parent and Student Study Guide*, Lesson 13-4
- ____ *Virtual Activities for Middle School Mathematics, Level 1*
- ____ *Answer Key Transparencies*, Lesson 13-4
- ____ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 87–92
- ____ Family Letters & Activities, *CRM*, pp. ix–x
- ____ *Solutions Manual*

Assignment Guide, pp. 524–525, SE	
	Exercises
Basic	1–37 odd
Advanced	1–13 odd, 15–38
Alternate Assignment _____	

- ____ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 13-4

4 Assess

- ____ Open-Ended Assessment, *TWE*, p. 525
- ____ Enrichment, *CRM*, p. 668
- ____ *AnswerKey Maker CD-ROM*
- ____ msmath1.net/self_check_quiz/leap21

____ *Closing the Gap for Absent Students*, pp. 26–27

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Hands-On Lab (pp. 526–527)



13-4b

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 7 of 13
Block 90-minute periods	Day 3 of 5

NCTM Standards
3, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
G-2-M, G-4-M, G-5-M, D-3-M

Objective

— Explore, classify, and draw triangles and quadrilaterals.

Getting Started

Materials/Resources Needed notebook paper, scissors, protractor, dot paper, colored pencils

Focus

Teach

— *Teaching Math with Manipulatives*, p. 122

— *Overhead Manipulative Resources*

— *Glencoe Mathematics Classroom*

Manipulative Kit

— *Glencoe Mathematics Student*

Manipulative Kit

Assignment Guide, p. 527, SE

All	1–4
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Alternate Assignment _____

Assess

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 528–531)



13-5

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 8 of 13
Block 90-minute periods	Day 3 of 5

NCTM Standards
3, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
G-2-M, G-3-M, G-7-M, P-1-M

Objective

_____ Describe and define lines of symmetry.

1 Focus

Materials/Resources Needed _____

- _____ 5-Minute Check 13-5, *TWE*, p. 528
- _____ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 13-5
- _____ Bellringer, *TWE*, p. 528
- _____ *TeacherWorks CD-ROM, Louisiana Edition*
- _____ *StudentWorks CD-ROM, Louisiana Edition*
- _____ *Interactive Student Edition CD-ROM*
- _____ *Quick Review Math Handbook*, Section 7-3

2 Teach

- _____ In-Class Examples, *TWE*, p. 529
- _____ *Teaching Math with Manipulatives*, p. 123
- _____ *Interactive Chalkboard CD-ROM*, Lesson 13-5
- _____ Daily Intervention, *TWE*, pp. 529, 530
- _____ Study Guide and Intervention, *CRM*, p. 669
- _____ *Study Guide and Intervention Workbook*, p. 83
- _____ Reading to Learn Mathematics, *CRM*, p. 672
- _____ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- _____ Practice: Skills, *CRM*, pp. 670–671
- _____ *Practice: Skills Workbook*, p. 83
- _____ *Practice: Word Problems Workbook*, p. 83
- _____ Extra Practice, *SE*, p. 621
- _____ msmath1.net/extra_examples/leap21
- _____ *Skills Intervention*, Skill 45
- _____ *Calculator and Spreadsheet Masters*, p. 56
- _____ *Parent and Student Study Guide*, Lesson 13-5
- _____ *Virtual Activities for Middle School Mathematics, Level 1*
- _____ *Answer Key Transparencies*, Lesson 13-5
- _____ Family Letters & Activities, *CRM*, pp. ix–x
- _____ *Solutions Manual*

Assignment Guide, pp. 530–531, SE

Exercises	
Basic	1–33 odd
Advanced	1–21 odd, 23–33
Alternate Assignment _____	

- _____ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 13-5

4 Assess

- _____ Higher-Level Thinking, *TWE*, p. 531
- _____ Enrichment, *CRM*, p. 673
- _____ *AnswerKey Maker CD-ROM*
- _____ Assessment, Quiz, *CRM*, p. 694
- _____ msmath1.net/self_check_quiz/leap21

_____ *Closing the Gap for Absent Students*, pp. 26–27

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Hands-On Lab (pp. 532–533)



13-5b

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 9 of 13
Block 90-minute periods	Day 3 of 5

NCTM Standards
3, 6, 7, 8, 9, 10
Louisiana GLE
28

Objective

_____ Investigate transformations.

Getting Started

Materials/Resources Needed coordinate grid stamp, grid paper, ink pad, pattern blocks, geomirror, colored pencils

Focus

Teach

- _____ *Teaching Math with Manipulatives*, p. 124
- _____ *Overhead Manipulative Resources*
- _____ *Glencoe Mathematics Classroom Manipulative Kit*
- _____ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 533, SE	
All	1–2
Alternate Assignment _____	

Assess

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 534–536)



13-6

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 10 of 13
Block 90-minute periods	Day 4 of 5

NCTM Standards
3, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
G-2-M, G-7-M, D-3-M, P-1-M

Objective

___ Determine congruence and similarity.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 13-6, *TWE*, p. 534
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 13-6
- ___ Bellringer, *TWE*, p. 534
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 7-2

2 Teach

- ___ In-Class Examples, *TWE*, p. 535
- ___ *Interactive Chalkboard CD-ROM*, Lesson 13-6
- ___ Daily Intervention, *TWE*, p. 534
- ___ Study Guide and Intervention, *CRM*, p. 674
- ___ *Study Guide and Intervention Workbook*, p. 84
- ___ Reading to Learn Mathematics, *CRM*, p. 676
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 675–676
- ___ *Practice: Skills Workbook*, p. 84
- ___ *Practice: Word Problems Workbook*, p. 84
- ___ Extra Practice, *SE*, p. 621
- ___ msmath1.net/extra_examples/leap21
- ___ *Parent and Student Study Guide*, Lesson 13-6
- ___ *Virtual Activities for Middle School Mathematics, Level 1*
- ___ *Answer Key Transparencies*, Lesson 13-6
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 87–92
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*

Assignment Guide, pp. 535–536, SE

Exercises	
Basic	1–27 odd
Advanced	1–13 odd, 15–28
Alternate Assignment _____	

- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 13-6

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 536
- ___ Enrichment, *CRM*, p. 678
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 694
- ___ msmath1.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 26–27

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Hands-On Lab (p. 537)



13-6b

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 11 of 13
Block 90-minute periods	Day 4 of 5

NCTM Standards
3, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
G-4-M, P-1-M
Louisiana GLE
27

Objective

___ Create tessellations using pattern blocks.

Getting Started

Materials/Resources Needed ___ pattern blocks

Focus

Teach

- ___ *Teaching Math with Manipulatives*, p. 125
- ___ *Overhead Manipulative Resources*
- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 537, SE	
All	1–3
Alternate Assignment _____	

Assess

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Review and Testing (pp. 538–543)



13

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Days 12 & 13 of 13
Block 90-minute periods	Day 5 of 5

Assess

- ___ Vocabulary and Concept Check, *SE*, p. 538
- ___ Portfolio Suggestion, *TWE*, p. 541
- ___ Vocabulary Test/Review, *CRM*, p. 692
- ___ Lesson-by-Lesson Review, *SE*, pp. 538–540
- ___ Practice Test, *SE*, p. 541
- ___ *Teaching Mathematics with Foldables™*, pp. 58, 60, 61, 64–67
- ___ Chapter 13 Tests, *CRM*, pp. 679–690
- ___ Extended Response Assessment, *CRM*, p. 691
- ___ Standardized Test Practice, *SE*, pp. 542–543
- ___ Standardized Test Practice, *CRM*, pp. 697–698
- ___ Cumulative Review, *CRM*, p. 696
- ___ *Vocabulary PuzzleMaker CD-ROM*
- ___ msmath1.net/vocabulary_review
- ___ msmath1.net/chapter_test/leap21
- ___ msmath1.net/standardized_test/leap21
- ___ *Real Life Video and MindJogger Videoquizzes DVD*
- ___ [LEAP 21 Intervention Transparencies, Grade 6](#)
- ___ [Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook, Grade 6](#)

Other Assessment Materials

- *ExamView Pro™ CD-ROM*
- [Mastering the LEAP 21 and GEE 21 CD-ROM](#)