

# Lesson Planning Guide (pp. 106–108)



3-1

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 1 of 12
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-3-M

## Objective

\_\_\_ Read and write integers, and find the absolute value of an integer.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 3-1, *TWE*, p. 106
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-1
- \_\_\_ Bellringer, *TWE*, p. 106
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 1-5

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 107
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 36
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-1
- \_\_\_ Daily Intervention, *TWE*, p. 106
- \_\_\_ Study Guide and Intervention, *CRM*, p. 129
- \_\_\_ *Study Guide and Intervention Workbook*, p. 18
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 132
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 130–131
- \_\_\_ *Practice: Skills Workbook*, p. 18
- \_\_\_ *Practice: Word Problems Workbook*, p. 18
- \_\_\_ Extra Practice, *SE*, p. 569
- \_\_\_ [msmath2.net/extra\\_examples/leap21](http://msmath2.net/extra_examples/leap21)
- \_\_\_ *Calculator and Spreadsheet Masters*, p. 21
- \_\_\_ *Parent and Student Study Guide*, Lesson 3-1
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 2*
- \_\_\_ *Answer Key Transparencies*, Lesson 3-1
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*
- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-1

#### Assignment Guide, pp. 107–108, SE

Exercises	
Basic	1–45 odd
Advanced	1–27 odd, 29–45
Alternate Assignment _____	
_____	

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 108
- \_\_\_ Enrichment, *CRM*, p. 133
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA19
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ [msmath2.net/self\\_check\\_quiz/leap21](http://msmath2.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 34–35

**KEY** SE = Student Edition      TWE = Teacher Wraparound Edition      CRM = Chapter Resource Masters

# Lesson Planning Guide (pp. 109–111)



**3-2**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 2 of 12
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-2-M, N-3-M
Louisiana GLE
2

## Objective

\_\_\_ Compare and order integers.

### 1 Focus

- Materials/Resources Needed \_\_\_\_\_
- \_\_\_ 5-Minute Check 3-2, *TWE*, p. 109
  - \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-2
  - \_\_\_ Bellringer, *TWE*, p. 109
  - \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
  - \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
  - \_\_\_ *Interactive Student Edition CD-ROM*
  - \_\_\_ *Quick Review Math Handbook*, Sections 1-1, 1-5

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 110
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 36
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-2
- \_\_\_ Daily Intervention, *TWE*, p. 109
- \_\_\_ Study Guide and Intervention, *CRM*, p. 134
- \_\_\_ *Study Guide and Intervention Workbook*, p. 19
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 137
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 135–136
- \_\_\_ *Practice: Skills Workbook*, p. 19
- \_\_\_ *Practice: Word Problems Workbook*, p. 19
- \_\_\_ Extra Practice, *SE*, p. 570
- \_\_\_ [msmath2.net/extra\\_examples/leap21](http://msmath2.net/extra_examples/leap21)
- \_\_\_ *Parent and Student Study Guide*, Lesson 3-2
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 2*
- \_\_\_ *Answer Key Transparencies*, Lesson 3-2
- \_\_\_ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 25–30
- \_\_\_ *Math Skills Maintenance*, Skill 2
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*

#### Assignment Guide, pp. 110–111, SE

Exercises	
Basic	1–41 odd
Advanced	1–27 odd, 29–42
Alternate Assignment _____	
_____	

- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-2

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 111
- \_\_\_ Enrichment, *CRM*, p. 138
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA19
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 179
- \_\_\_ [msmath2.net/self\\_check\\_quiz/leap21](http://msmath2.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 34–35

**KEY** SE = Student Edition      TWE = Teacher Wraparound Edition      CRM = Chapter Resource Masters

# Lesson Planning Guide (pp. 112–117)



3-3

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 3 of 12
Block 90-minute periods	Day 2 of 6

NCTM Standards
1, 2, 3, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
G-5-M, G-6-M
Louisiana GLE
29

## Objective

\_\_\_ Graph points on a coordinate plane.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 3-3, *TWE*, p. 112
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-3
- \_\_\_ Bellringer, *TWE*, p. 112
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 6-7

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 113
- \_\_\_ *Teaching Math with Manipulatives*, p. 44
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 72
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-3
- \_\_\_ Daily Intervention, *TWE*, p. 113
- \_\_\_ Study Guide and Intervention, *CRM*, p. 139
- \_\_\_ *Study Guide and Intervention Workbook*, p. 20
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 142
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 140–141
- \_\_\_ *Practice: Skills Workbook*, p. 20
- \_\_\_ *Practice: Word Problems Workbook*, p. 20
- \_\_\_ Extra Practice, *SE*, p. 570
- \_\_\_ [msmath2.net/extra\\_examples/leap21](http://msmath2.net/extra_examples/leap21)
- \_\_\_ Differentiated Instruction, *TWE*, p. 113
- \_\_\_ *Skills Intervention*, Skill 41
- \_\_\_ *Calculator and Spreadsheet Masters*, p. 22
- \_\_\_ *Parent and Student Study Guide*, Lesson 3-3
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 2*
- \_\_\_ *Answer Key Transparencies*, Lesson 3-3
- \_\_\_ *MathPASS Tutorial CD-ROM*, Lesson 10
- \_\_\_ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 25–30
- \_\_\_ The Game Zone, *SE*, p. 117

#### Assignment Guide, pp. 114–115, SE

Exercises	
Basic	1–55 odd
Advanced	1–33 odd, 35–56
Alternate Assignment _____	

- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*
- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-3

### 4 Assess

- \_\_\_ Higher-Level Thinking, *TWE*, p. 115
- \_\_\_ Enrichment, *CRM*, p. 143
- \_\_\_ Mid-Chapter Practice Test, *SE*, p. 116
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA19
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ [msmath2.net/self\\_check\\_quiz/leap21](http://msmath2.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 34–35

**KEY** SE = Student Edition      TWE = Teacher Wraparound Edition      CRM = Chapter Resource Masters

# Hands-On Lab (pp. 118–119)



**3-4a**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 4 of 12
Block 90-minute periods	Day 2 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M
Louisiana GLE
40

## Objective

\_\_\_ Use counters to model the addition of integers.

### Getting Started

Materials/Resources Needed \_\_\_ counters, integer mat, equation mat

### Focus

### Teach

- \_\_\_ *Teaching Math with Manipulatives*, p. 45
- \_\_\_ *Overhead Manipulative Resources*
- \_\_\_ *Glencoe Mathematics Classroom Manipulative Kit*
- \_\_\_ *Glencoe Mathematics Students Manipulative Kit*

Assignment Guide, p. 119, SE	
All	1–3
Alternate Assignment _____	

### Assess

# Lesson Planning Guide (pp. 120–125)



**3-4**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 5 of 12
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, M-1-M
Louisiana GLE
7, 40

## Objective

\_\_\_ Add integers.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 3-4, *TWE*, p. 120
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-4
- \_\_\_ Bellringer, *TWE*, p. 120
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 1-5

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 121–122
- \_\_\_ *Teaching Mathematics with Foldables™*, pp. 36, 37
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-4
- \_\_\_ [msmath2.net/data\\_update](http://msmath2.net/data_update)
- \_\_\_ Daily Intervention, *TWE*, pp. 121, 122
- \_\_\_ Study Guide and Intervention, *CRM*, p. 144
- \_\_\_ *Study Guide and Intervention Workbook*, p. 21
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 147
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 145–146
- \_\_\_ *Practice: Skills Workbook*, p. 21
- \_\_\_ *Practice: Word Problems Workbook*, p. 21
- \_\_\_ Extra Practice, *SE*, p. 570
- \_\_\_ [msmath2.net/extra\\_examples/leap21](http://msmath2.net/extra_examples/leap21)
- \_\_\_ *Skills Intervention*, Skill 31
- \_\_\_ *Calculator and Spreadsheet Masters*, p. 23
- \_\_\_ *Parent and Student Study Guide*, Lesson 3-4
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 2*
- \_\_\_ *Answer Key Transparencies*, Lesson 3-4
- \_\_\_ *Math Skills Maintenance*, Skills 5, 33, 34
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*

#### Assignment Guide, pp. 122–123, SE

Exercises	
Basic	1–51 odd
Advanced	1–25 odd, 27–51
Alternate Assignment _____	
_____	

- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-4

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 124
- \_\_\_ Enrichment, *CRM*, p. 148
- \_\_\_ Assessment, Mid-Chapter Test, *CRM*, p. 181
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA20
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 179
- \_\_\_ [msmath2.net/self\\_check\\_quiz/leap21](http://msmath2.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 34–35

**KEY** SE = Student Edition      TWE = Teacher Wraparound Edition      CRM = Chapter Resource Masters

# Hands-On Lab (pp. 126–127)



3-5a

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 6 of 12
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M

## Objective

\_\_\_ Use counters to model the subtraction of integers.

### Getting Started

Materials/Resources Needed integer counters, integer mat

### Focus

### Teach

- \_\_\_ *Teaching Math with Manipulatives*, p. 46
- \_\_\_ *Overhead Manipulative Resources*
- \_\_\_ *Glencoe Mathematics Classroom Manipulative Kit*
- \_\_\_ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 127, SE	
All	1–3
Alternate Assignment _____	

### Assess

# Lesson Planning Guide (pp. 128–131)



3-5

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 7 of 12
Block 90-minute periods	Day 4 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, M-1-M
Louisiana GLE
7

## Objective

— Subtract integers.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- 5-Minute Check 3-5, *TWE*, p. 128
- *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-5
- Bellringer, *TWE*, p. 128
- *TeacherWorks CD-ROM, Louisiana Edition*
- *StudentWorks CD-ROM, Louisiana Edition*
- *Interactive Student Edition CD-ROM*
- *Quick Review Math Handbook*, Section 1-5

### 2 Teach

- In-Class Examples, *TWE*, p. 129
- *Teaching Mathematics with Foldables™*, pp. 36, 37
- *Interactive Chalkboard CD-ROM*, Lesson 3-5
- Daily Intervention, *TWE*, pp. 129, 130
- Study Guide and Intervention, *CRM*, p. 491
- *Study Guide and Intervention Workbook*, p. 22
- Reading to Learn Mathematics, *CRM*, p. 152
- *TeacherWorks CD-ROM, Louisiana Edition*
- *Key Teaching Transparencies*

### 3 Practice/Apply

- Practice: Skills, *CRM*, pp. 150–151
- *Practice: Skills Workbook*, p. 22
- *Practice: Word Problems Workbook*, p. 22
- Extra Practice, *SE*, p. 571
- [msmath2.net/extra\\_examples/leap21](http://msmath2.net/extra_examples/leap21)
- Differentiated Instruction, *TWE*, p. 129
- *Skills Intervention*, Skills 32, 33
- *Parent and Student Study Guide*, Lesson 3-5
- *Virtual Activities for Middle School Mathematics, Level 2*
- *Answer Key Transparencies*, Lesson 3-5
- *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 25–30
- *Math Skills Maintenance*, Skill 5
- Family Letters & Activities, *CRM*, pp. ix–x

#### Assignment Guide, pp. 130–131, *SE*

Exercises	
Basic	1–63 odd
Advanced	1–43 odd, 45–64
Alternate Assignment _____	
_____	

- *Solutions Manual*
- *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-5

### 4 Assess

- Open-Ended Assessment, *TWE*, p. 130
- Enrichment, *CRM*, p. 153
- Countdown to LEAP 21, *TWE*, p. LA20
- *AnswerKey Maker CD-ROM*
- [msmath2.net/self\\_check\\_quiz/leap21](http://msmath2.net/self_check_quiz/leap21)

— *Closing the Gap for Absent Students*, pp. 34–35

**KEY** SE = Student Edition      TWE = Teacher Wraparound Edition      CRM = Chapter Resource Masters

# Problem-Solving Strategy (pp. 132–133)



**3-6a**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 8 of 12
Block 90-minute periods	Day 4 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-2-M, N-4-M, M-2-M, P-1-M, P-4-M

## Objective

\_\_\_ Solve problems using the look for a pattern strategy.

### Getting Started

Materials/Resources Needed \_\_\_\_\_

### Focus

\_\_\_ Bellringer, *TWE*, p. 132

### Teach

- \_\_\_ *Glencoe Mathematics Classroom Manipulative Kit*
- \_\_\_ In-Class Examples, *TWE*, p. 132
- \_\_\_ Daily Intervention, *TWE*, p. 133

Assignment Guide, pp. 132–133, <i>SE</i>	
All	1–14
Alternate Assignment _____	

### Assess

\_\_\_ Open-Ended Assessment, *TWE*, p. 133

# Lesson Planning Guide (pp. 134–137)



3-6

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 9 of 12
Block 90-minute periods	Day 5 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M
Louisiana GLE
7, 40

## Objective

\_\_\_ Multiply integers.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 3-6, *TWE*, p. 134
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-6
- \_\_\_ Bellringer, *TWE*, p. 134
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 1-5

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 135
- \_\_\_ *Teaching Math with Manipulatives*, pp. 47–48
- \_\_\_ *Teaching Mathematics with Foldables™*, pp. 36, 38
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-6
- \_\_\_ Daily Intervention, *TWE*, p. 135
- \_\_\_ Study Guide and Intervention, *CRM*, p. 154
- \_\_\_ *Study Guide and Intervention Workbook*, p. 23
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 157
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 155–156
- \_\_\_ *Practice: Skills Workbook*, p. 23
- \_\_\_ *Practice: Word Problems Workbook*, p. 23
- \_\_\_ Extra Practice, *SE*, p. 571
- \_\_\_ [msmath2.net/extra\\_examples/leap21](http://msmath2.net/extra_examples/leap21)
- \_\_\_ *Skills Intervention*, Skill 34
- \_\_\_ *Parent and Student Study Guide*, Lesson 3-6
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 2*
- \_\_\_ *Answer Key Transparencies*, Lesson 3-6
- \_\_\_ *Math Skills Maintenance*, Skills 6, 11, 33, 34
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*

#### Assignment Guide, pp. 136–137, SE

Exercises	
Basic	1–63 odd
Advanced	1–41 odd, 43–64
Alternate Assignment _____	
_____	

- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-6

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 137
- \_\_\_ Enrichment, *CRM*, p. 158
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA21
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 180
- \_\_\_ [msmath2.net/self\\_check\\_quiz/leap21](http://msmath2.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 34–35

**KEY** SE = Student Edition      TWE = Teacher Wraparound Edition      CRM = Chapter Resource Masters

# Lesson Planning Guide (pp. 138–141)



**3-7**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 10 of 12
Block 90-minute periods	Day 5 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, M-1-M
Louisiana GLE
7, 23

## Objective

\_\_\_ Divide integers.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 3-7, *TWE*, p. 138
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-7
- \_\_\_ Bellringer, *TWE*, p. 138
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 1-5

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 139
- \_\_\_ *Teaching Mathematics with Foldables™*, pp. 36, 38
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-7
- \_\_\_ Daily Intervention, *TWE*, p. 139
- \_\_\_ Study Guide and Intervention, *CRM*, p. 159
- \_\_\_ *Study Guide and Intervention Workbook*, p. 24
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 162
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 160–161
- \_\_\_ *Practice: Skills Workbook*, p. 24
- \_\_\_ *Practice: Word Problems Workbook*, p. 24
- \_\_\_ Extra Practice, *SE*, p. 571
- \_\_\_ [msmath2.net/extra\\_examples/leap21](http://msmath2.net/extra_examples/leap21)
- \_\_\_ Differentiated Instruction, *TWE*, p. 139
- \_\_\_ *Skills Intervention*, Skills 35, 36
- \_\_\_ *Calculator and Spreadsheet Masters*, p. 24
- \_\_\_ *Parent and Student Study Guide*, Lesson 3-7
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 2*
- \_\_\_ *Answer Key Transparencies*, Lesson 3-7
- \_\_\_ *MathPASS Tutorial CD-ROM*, Lesson 11
- \_\_\_ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 25–30
- \_\_\_ *Math Skills Maintenance*, Skills 7, 10, 11

#### Assignment Guide, pp. 140–141, SE

Exercises	
Basic	1–49 odd
Advanced	1–31 odd, 33–49
Alternate Assignment _____	

- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*
- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-7

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 141
- \_\_\_ Enrichment, *CRM*, p. 163
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA21
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 180
- \_\_\_ [msmath2.net/self\\_check\\_quiz/leap21](http://msmath2.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 34–35

**KEY** SE = Student Edition      TWE = Teacher Wraparound Edition      CRM = Chapter Resource Masters

# Review and Testing (pp. 142–147)



3

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Days 11 & 12 of 12
Block 90-minute periods	Day 6 of 6

## Assess

- \_\_\_ Vocabulary and Concept Check, *SE*, p. 142
- \_\_\_ Portfolio Suggestion, *TWE*, p. 145
- \_\_\_ Vocabulary Test/Review, *CRM*, p. 178
- \_\_\_ Lesson-by-Lesson Review, *SE*, pp. 142–144
- \_\_\_ Practice Test, *SE*, p. 145
- \_\_\_ *Teaching Mathematics with Foldables™*, pp. 36–38, 72
- \_\_\_ Chapter 3 Tests, *CRM*, pp. 165–176
- \_\_\_ Extended Response Assessment, *CRM*, p. 177
- \_\_\_ Standardized Test Practice, *SE*, pp. 146–147
- \_\_\_ Standardized Test Practice, *CRM*, pp. 183–184
- \_\_\_ Cumulative Review, *CRM*, p. 182
- \_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_ [msmath2.net/vocabulary\\_review](http://msmath2.net/vocabulary_review)
- \_\_\_ [msmath2.net/chapter\\_test/leap21](http://msmath2.net/chapter_test/leap21)
- \_\_\_ [msmath2.net/standardized\\_test/leap21](http://msmath2.net/standardized_test/leap21)
- \_\_\_ *Real Life Video and MindJogger Videoquizzes DVD*
- \_\_\_ *LEAP 21 Intervention Transparencies, Grade 7*
- \_\_\_ *Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook, Grade 7*

## Other Assessment Materials

- *ExamView Pro™ CD-ROM*
- *Mastering the LEAP 21 and GEE 21 CD-ROM*

**KEY** *SE* = Student Edition      *TWE* = Teacher Wraparound Edition      *CRM* = Chapter Resource Masters