

Lesson Planning Guide (pp. 150–153)



4-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 1 of 12
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, A-1-M, A-3-M, A-5-M
Louisiana GLE
14

Objective

_____ Write verbal phrases and sentences as simple algebraic expressions and equations.

1 Focus

Materials/Resources Needed _____

- _____ 5-Minute Check 4-1, *TWE*, p. 150
- _____ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 4-1
- _____ Bellringer, *TWE*, p. 150
- _____ *TeacherWorks CD-ROM, Louisiana Edition*
- _____ *StudentWorks CD-ROM, Louisiana Edition*
- _____ *Interactive Student Edition CD-ROM*
- _____ *Quick Review Math Handbook*, Section 6-1

2 Teach

- _____ In-Class Examples, *TWE*, p. 151
- _____ *Teaching Mathematics with Foldables™*, pp. 46, 48
- _____ *Interactive Chalkboard CD-ROM*, Lesson 4-1
- _____ Daily Intervention, *TWE*, pp. 150, 151
- _____ Study Guide and Intervention, *CRM*, p. 185
- _____ *Study Guide and Intervention Workbook*, p. 25
- _____ Reading to Learn Mathematics, *CRM*, p. 188
- _____ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- _____ Practice: Skills, *CRM*, pp. 186–187
- _____ *Practice: Skills Workbook*, p. 25
- _____ *Practice: Word Problems Workbook*, p. 25
- _____ Extra Practice, *SE*, p. 572
- _____ msmath2.net/extra_examples/leap21
- _____ *Parent and Student Study Guide*, Lesson 4-1
- _____ *Virtual Activities for Middle School Mathematics, Level 2*
- _____ *Answer Key Transparencies*, Lesson 4-1
- _____ *MathPASS Tutorial CD-ROM*, Lesson 12
- _____ Family Letters & Activities, *CRM*, pp. ix–x
- _____ *Solutions Manual*
- _____ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 4-1

Assignment Guide, pp. 151–152, SE

Exercises	
Basic	1–39 odd
Advanced	1–23 odd, 25–39
Alternate Assignment _____	

4 Assess

- _____ Higher-Level Thinking, *TWE*, p. 152
- _____ Enrichment, *CRM*, p. 189
- _____ Countdown to LEAP 21, *TWE*, p. LA21
- _____ *AnswerKey Maker CD-ROM*
- _____ msmath2.net/self_check_quiz/leap21

_____ *Closing the Gap for Absent Students*, pp. 36–37

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Hands-On Lab (pp. 154–155)



4-2a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 2 of 12
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-3-M
Louisiana GLE
16

Objective

___ Solve equations using models.

Getting Started

Materials/Resources Needed _____ counters, cups, equation mat

Focus

Teach

- ___ *Teaching Math with Manipulatives*, p. 51
- ___ *Overhead Manipulative Resources*
- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 155, SE

All	1–5
Alternate Assignment _____	

Assess

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 156–159)



4-2

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 3 of 12
Block 90-minute periods	Day 2 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, A-1-M, A-5-M
Louisiana GLE
16

Objective

___ Solve addition and subtraction equations.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 4-2, *TWE*, p. 156
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 4-2
- ___ Bellringer, *TWE*, p. 156
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Sections 6-1, 6-4

2 Teach

- ___ In-Class Examples, *TWE*, pp. 157–158
- ___ *Teaching Mathematics with Foldables™*, p. 48
- ___ *Interactive Chalkboard CD-ROM*, Lesson 4-2
- ___ Daily Intervention, *TWE*, p. 157
- ___ Study Guide and Intervention, *CRM*, p. 190
- ___ *Study Guide and Intervention Workbook*, p. 26
- ___ Reading to Learn Mathematics, *CRM*, p. 193
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 191–192
- ___ *Practice: Skills Workbook*, p. 26
- ___ *Practice: Word Problems Workbook*, p. 26
- ___ Extra Practice, *SE*, p. 572
- ___ msmath2.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 157
- ___ *Skills Intervention*, Skills 37, 38
- ___ *Calculator and Spreadsheet Masters*, p. 25
- ___ *Parent and Student Study Guide*, Lesson 4-2
- ___ *Virtual Activities for Middle School Mathematics, Level 2*
- ___ *Answer Key Transparencies*, Lesson 4-2
- ___ *Math Skills Maintenance*, Skills 3, 4, 5, 17, 18, 19
- ___ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 158–159, SE	
	Exercises
Basic	1–49 odd
Advanced	1–35 odd, 37–50
Alternate Assignment _____	

- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 4-2

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 159
- ___ Enrichment, *CRM*, p. 194
- ___ Countdown to LEAP 21, *TWE*, p. LA22
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 235
- ___ msmath2.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 36–37

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Lesson Planning Guide (pp. 160–163)



4-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 4 of 12
Block 90-minute periods	Day 2 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, A-1-M, A-5-M
Louisiana GLE
16

Objective

____ Solve multiplication equations.

1 Focus

Materials/Resources Needed _____

- ____ 5-Minute Check 4-3, *TWE*, p. 160
- ____ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 4-3
- ____ Bellringer, *TWE*, p. 160
- ____ *TeacherWorks CD-ROM, Louisiana Edition*
- ____ *StudentWorks CD-ROM, Louisiana Edition*
- ____ *Interactive Student Edition CD-ROM*
- ____ *Quick Review Math Handbook*, Section 6-4

2 Teach

- ____ In-Class Examples, *TWE*, p. 161
- ____ *Teaching Mathematics with Foldables™*, p. 48
- ____ *Interactive Chalkboard CD-ROM*, Lesson 4-3
- ____ Daily Intervention, *TWE*, pp. 161, 162
- ____ Study Guide and Intervention, *CRM*, p. 195
- ____ *Study Guide and Intervention Workbook*, p. 27
- ____ Reading to Learn Mathematics, *CRM*, p. 198
- ____ *TeacherWorks CD-ROM, Louisiana Edition*
- ____ *Key Teaching Transparencies*

3 Practice/Apply

- ____ Practice: Skills, *CRM*, pp. 196–197
- ____ *Practice: Skills Workbook*, p. 27
- ____ *Practice: Word Problems Workbook*, p. 27
- ____ Extra Practice, *SE*, p. 572
- ____ msmath2.net/extra_examples/leap21
- ____ Differentiated Instruction, *TWE*, p. 161
- ____ *Skills Intervention*, Skills 39, 40
- ____ *Parent and Student Study Guide*, Lesson 4-3
- ____ *Virtual Activities for Middle School Mathematics, Level 2*
- ____ *Answer Key Transparencies*, Lesson 4-3
- ____ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 31–36
- ____ *Math Skills Maintenance*, Skills 7, 21
- ____ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 162–163, SE

Exercises	
Basic	1–55 odd
Advanced	1–35 odd, 37–55
Alternate Assignment _____	

- ____ *Solutions Manual*
- ____ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 4-3

4 Assess

- ____ Open-Ended Assessment, *TWE*, p. 163
- ____ Enrichment, *CRM*, p. 199
- ____ Countdown to LEAP 21, *TWE*, p. LA22
- ____ *AnswerKey Maker CD-ROM*
- ____ msmath2.net/self_check_quiz/leap21

____ *Closing the Gap for Absent Students*, pp. 36–37

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Problem-Solving Strategy (pp. 164–165)



4-4a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 5 of 12
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-2-M, N-4-M, M-2-M

Objective

___ Solve problems using the work backward strategy.

Getting Started

Materials/Resources Needed _____

Focus

___ Bellringer, *TWE*, p. 164

Teach

- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ In-Class Examples, *TWE*, p. 164
- ___ Daily Intervention, *TWE*, p. 164

Assignment Guide, p. 164–165, SE	
All	1–15
Alternate Assignment _____	

Assess

___ Open-Ended Assessment, *TWE*, p. 165

Lesson Planning Guide (pp. 166–171)



4-4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 6 of 12
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, A-1-M, A-2-M, A-5-M
Louisiana GLE
16

Objective

_____ Solve two-step equations.

1 Focus

Materials/Resources Needed _____

- _____ 5-Minute Check 4-4, *TWE*, p. 166
- _____ 5-Minute Check Transparencies with Standardized Test Practice, Lesson 4-4
- _____ Bellringer, *TWE*, p. 166
- _____ TeacherWorks CD-ROM, Louisiana Edition
- _____ StudentWorks CD-ROM, Louisiana Edition
- _____ Interactive Student Edition CD-ROM
- _____ Quick Review Math Handbook, Section 6-4

2 Teach

- _____ In-Class Examples, *TWE*, p. 167
- _____ *Teaching Math with Manipulatives*, pp. 53–54
- _____ *Teaching Mathematics with Foldables™*, p. 48
- _____ Interactive Chalkboard CD-ROM, Lesson 4-4
- _____ msmath2.net/data_update
- _____ Daily Intervention, *TWE*, pp. 167, 168
- _____ Study Guide and Intervention, *CRM*, p. 200
- _____ Study Guide and Intervention Workbook, p. 28
- _____ Reading to Learn Mathematics, *CRM*, p. 203
- _____ TeacherWorks CD-ROM, Louisiana Edition
- _____ Key Teaching Transparencies

3 Practice/Apply

- _____ Practice: Skills, *CRM*, pp. 201–202
- _____ Practice: Skills Workbook, p. 28
- _____ Practice: Word Problems Workbook, p. 28
- _____ Extra Practice, *SE*, p. 573
- _____ msmath2.net/extra_examples/leap21
- _____ Differentiated Instruction, *TWE*, p. 167
- _____ Skills Intervention, Skills 37–40
- _____ Parent and Student Study Guide, Lesson 4-4
- _____ Real-Life Career Masters
- _____ Virtual Activities for Middle School Mathematics, Level 2
- _____ Answer Key Transparencies, Lesson 4-4
- _____ MathPASS Tutorial CD-ROM, Lesson 13
- _____ The Game Zone, *SE*, p. 171
- _____ Math Skills Maintenance, Skills 5, 8, 9, 19, 22, 23

Assignment Guide, pp. 168–169, SE

Exercises	
Basic	1–53 odd
Advanced	1–35 odd, 37–53
Alternate Assignment _____	

- _____ Family Letters & Activities, *CRM*, pp. ix–x
- _____ Solutions Manual
- _____ Louisiana Noteables™: Interactive Study Notebook with Foldables™, Lesson 4-4

4 Assess

- _____ Open-Ended Assessment, *TWE*, p. 169
- _____ Enrichment, *CRM*, p. 204
- _____ Assessment, Mid-Chapter Test, *CRM*, p. 237
- _____ Mid-Chapter Practice Test, *SE*, p. 170
- _____ Countdown to LEAP 21, *TWE*, p. LA22
- _____ AnswerKey Maker CD-ROM
- _____ Assessment, Quiz, *CRM*, p. 235
- _____ msmath2.net/self_check_quiz/leap21

_____ Closing the Gap for Absent Students, pp. 36–37

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Lesson Planning Guide (pp. 172–175)



4-5

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 7 of 12
Block 90-minute periods	Day 4 of 6

NCTM Standards
1, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-5-M, A-1-M, A-2-M, A-5-M, D-3-M
Louisiana GLE
15, 35

Objective

___ Solve inequalities.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 4-5, *TWE*, p. 172
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 4-5
- ___ Bellringer, *TWE*, p. 172
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 6-6

2 Teach

- ___ In-Class Examples, *TWE*, p. 173
- ___ *Teaching Mathematics with Foldables™*, p. 49
- ___ *Interactive Chalkboard CD-ROM*, Lesson 4-5
- ___ msmath2.net/careers
- ___ msmath2.net/data_update
- ___ Daily Intervention, *TWE*, p. 173
- ___ Study Guide and Intervention, *CRM*, p. 205
- ___ *Study Guide and Intervention Workbook*, p. 29
- ___ Reading to Learn Mathematics, *CRM*, p. 208
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 206–207
- ___ *Practice: Skills Workbook*, p. 29
- ___ *Practice: Word Problems Workbook*, p. 29
- ___ Extra Practice, *SE*, p. 573
- ___ msmath2.net/extra_examples/leap21
- ___ *Calculator and Spreadsheet Masters*, p. 26
- ___ *Parent and Student Study Guide*, Lesson 4-5
- ___ *Virtual Activities for Middle School Mathematics, Level 2*
- ___ *Answer Key Transparencies*, Lesson 4-5
- ___ *MathPASS Tutorial CD-ROM*, Lesson 14
- ___ *Math Skills Maintenance*, Skills 2, 9, 23
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*

Assignment Guide, pp. 174–175, SE	
	Exercises
Basic	1–51 odd
Advanced	1–31 odd, 33–52
Alternate Assignment _____	

- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 4-5

4 Assess

- ___ Higher-Level Thinking, *TWE*, p. 175
- ___ Enrichment, *CRM*, p. 209
- ___ Countdown to LEAP 21, *TWE*, p. LA23
- ___ *AnswerKey Maker CD-ROM*
- ___ msmath2.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 36–37

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Problem-Solving Strategy (p. 176)



4-6a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 8 of 12
Block 90-minute periods	Day 4 of 6

NCTM Standards
1, 2, 3, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-2-M, A-3-M, A-4-M, P-2-M, P-4-M

Objective

_____ Graph a function on a scatter plot.

Getting Started

Materials/Resources Needed stopwatch, grid paper, uncooked spaghetti

Focus

Teach

- _____ *Teaching Math with Manipulatives*, p. 55
- _____ *Overhead Manipulative Resources*
- _____ *Glencoe Mathematics Classroom Manipulative Kit*
- _____ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 176, SE

All	1–5
Alternate Assignment _____	

Assess

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Lesson Planning Guide (pp. 177–181)



4-6

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 9 of 12
Block 90-minute periods	Day 5 of 6

NCTM Standards
1, 2, 3, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, A-2-M, A-3-M, A-4-M, A-5-M, P-2-M, P-3-M, P-4-M
Louisiana GLE
18, 19

Objective

___ Graph linear equations.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 4-6, *TWE*, p. 177
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 4-6
- ___ Bellringer, *TWE*, p. 177
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Sections 6-7, 6-8

2 Teach

- ___ In-Class Examples, *TWE*, pp. 178–179
- ___ *Teaching Math with Manipulatives*, pp. 56–57
- ___ *Teaching Mathematics with Foldables™*, p. 73
- ___ *Interactive Chalkboard CD-ROM*, Lesson 4-6
- ___ Daily Intervention, *TWE*, p. 177
- ___ Study Guide and Intervention, *CRM*, p. 210
- ___ *Study Guide and Intervention Workbook*, p. 30
- ___ Reading to Learn Mathematics, *CRM*, p. 213
- ___ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 211–212
- ___ *Practice: Skills Workbook*, p. 30
- ___ *Practice: Word Problems Workbook*, p. 30
- ___ Extra Practice, *SE*, p. 573
- ___ msmath2.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 177
- ___ *Calculator and Spreadsheet Masters*, p. 27
- ___ *Parent and Student Study Guide*, Lesson 4-6
- ___ *Virtual Activities for Middle School Mathematics, Level 2*
- ___ *Answer Key Transparencies*, Lesson 4-6
- ___ *MathPASS Tutorial CD-ROM*, Lesson 15
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 31–36
- ___ *Math Skills Maintenance*, Skills 9, 23

Assignment Guide, pp. 179–181, SE

Exercises	
Basic	1–55 odd
Advanced	1–27 odd, 29–56
Alternate Assignment _____	

- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 4-6

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 181
- ___ Enrichment, *CRM*, p. 214
- ___ Countdown to LEAP 21, *TWE*, p. LA23
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 236
- ___ msmath2.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 36–37

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Lesson Planning Guide (pp. 182–185)



4-7

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 10 of 12
Block 90-minute periods	Day 5 of 6

NCTM Standards
1, 2, 3, 6, 7, 8, 9, 10

Objective

Find the slope of a line.

1 Focus

Materials/Resources Needed _____

- _____ 5-Minute Check 4-7, *TWE*, p. 182
- _____ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 4-7
- _____ Bellringer, *TWE*, p. 182
- _____ *TeacherWorks CD-ROM, Louisiana Edition*
- _____ *StudentWorks CD-ROM, Louisiana Edition*
- _____ *Interactive Student Edition CD-ROM*
- _____ *Quick Review Math Handbook*, Sections 6-7, 6-8

2 Teach

- _____ In-Class Examples, *TWE*, pp. 183
- _____ *Teaching Mathematics with Foldables™*, p. 73
- _____ *Interactive Chalkboard CD-ROM*, Lesson 4-7
- _____ Daily Intervention, *TWE*, p. 183
- _____ Study Guide and Intervention, *CRM*, p. 215
- _____ *Study Guide and Intervention Workbook*, p. 31
- _____ Reading to Learn Mathematics, *CRM*, p. 218
- _____ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- _____ Practice: Skills, *CRM*, pp. 216–217
- _____ *Practice: Skills Workbook*, p. 31
- _____ *Practice: Word Problems Workbook*, p. 31
- _____ Extra Practice, *SE*, p. 574
- _____ msmath2.net/extra_examples/leap21
- _____ *Calculator and Spreadsheet Masters*, p. 28
- _____ *Parent and Student Study Guide*, Lesson 4-7
- _____ *Virtual Activities for Middle School Mathematics, Level 2*
- _____ *Answer Key Transparencies*, Lesson 4-7
- _____ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 31–36
- _____ msmath2.net/webquest
- _____ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 184–185, SE

Exercises	
Basic	1–35 odd
Advanced	1–15 odd, 17–36
Alternate Assignment _____	

- _____ *Solutions Manual*
- _____ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 4-7

4 Assess

- _____ Higher-Level Thinking, *TWE*, p. 185
- _____ Enrichment, *CRM*, p. 219
- _____ Countdown to LEAP 21, *TWE*, p. LA23
- _____ *AnswerKey Maker CD-ROM*
- _____ Assessment, Quiz, *CRM*, p. 237
- _____ msmath2.net/self_check_quiz/leap21

_____ *Closing the Gap for Absent Students*, pp. 36–37

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Review and Testing (pp. 186–191)



4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Days 11 & 12 of 12
Block 90-minute periods	Day 6 of 6

Assess

- ___ Vocabulary and Concept Check, *SE*, p. 186
- ___ Portfolio Suggestion, *TWE*, p. 189
- ___ Vocabulary Test/Review, *CRM*, p. 234
- ___ Lesson-by-Lesson Review, *SE*, pp. 186–188
- ___ Practice Test, *SE*, p. 189
- ___ *Teaching Mathematics with Foldables™*, pp. 46, 48, 49, 73
- ___ Chapter 4 Tests, *CRM*, pp. 221–232
- ___ Extended Response Assessment, *CRM*, p. 233
- ___ Standardized Test Practice, *SE*, pp. 190–191
- ___ Standardized Test Practice, *CRM*, pp. 239–240
- ___ Cumulative Review, *CRM*, p. 238
- ___ *Vocabulary PuzzleMaker CD-ROM*
- ___ msmath2.net/vocabulary_review
- ___ msmath2.net/chapter_test/leap21
- ___ msmath2.net/standardized_test/leap21
- ___ *Real Life Video and MindJogger Videoquizzes DVD*
- ___ Unit 2 Test/Review, *CRM*, pp. 241–242
- ___ [*LEAP 21 Intervention Transparencies, Grade 7*](#)
- ___ [*Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook, Grade 7*](#)

Other Assessment Materials

- *ExamView Pro™ CD-ROM*
- [*Mastering the LEAP 21 and GEE 21 CD-ROM*](#)

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