

Lesson Planning Guide (pp. 370–373)



9-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 1 of 12
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 4, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
D-4-M, D-5-M, D-6-M
Louisiana GLE
37

Objective

___ Find the probability of a simple event.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 9-1, *TWE*, p. 370
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 9-1
- ___ Bellringer, *TWE*, p. 370
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 4-6

2 Teach

- ___ In-Class Examples, *TWE*, p. 371
- ___ *Teaching Mathematics with Foldables™*, p. 82
- ___ *Interactive Chalkboard CD-ROM*, Lesson 9-1
- ___ Daily Intervention, *TWE*, p. 371
- ___ Study Guide and Intervention, *CRM*, p. 485
- ___ *Study Guide and Intervention Workbook*, p. 63
- ___ Reading to Learn Mathematics, *CRM*, p. 488
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 486–487
- ___ *Practice: Skills Workbook*, p. 63
- ___ *Practice: Word Problems Workbook*, p. 63
- ___ Extra Practice, *SE*, p. 584
- ___ msmath2.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 371
- ___ *Skills Intervention*, Skill 77
- ___ *Parent and Student Study Guide*, Lesson 9-1
- ___ *Virtual Activities for Middle School Mathematics, Level 2*
- ___ *Answer Key Transparencies*, Lesson 9-1
- ___ *Math Skills Maintenance*, Skills 16, 28, 31
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*

Assignment Guide, pp. 372–373, SE

Exercises	
Basic	1–43 odd
Advanced	1–15 odd, 17–44
Alternate Assignment _____	

- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 9-1

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 373
- ___ Enrichment, *CRM*, p. 489
- ___ *AnswerKey Maker CD-ROM*
- ___ msmath2.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 46–47

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 374–377)



9-2

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 2 of 12
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 4, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
D-4-M, D-5-M, D-6-M
Louisiana GLE
37

Objective

___ Use tree diagrams to count outcomes and find probabilities.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 9-2, *TWE*, p. 374
- ___ 5-Minute Check Transparencies with Standardized Test Practice, Lesson 9-2
- ___ Bellringer, *TWE*, p. 374
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ StudentWorks CD-ROM, Louisiana Edition
- ___ Interactive Student Edition CD-ROM
- ___ Quick Review Math Handbook, Section 4-5

2 Teach

- ___ In-Class Examples, *TWE*, p. 375
- ___ *Teaching Mathematics with Foldables™*, p. 82
- ___ Interactive Chalkboard CD-ROM, Lesson 9-2
- ___ Daily Intervention, *TWE*, p. 375
- ___ Study Guide and Intervention, *CRM*, p. 490
- ___ Study Guide and Intervention Workbook, p. 64
- ___ Reading to Learn Mathematics, *CRM*, p. 493
- ___ TeacherWorks CD-ROM, Louisiana Edition

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 491–492
- ___ Practice: Skills Workbook, p. 64
- ___ Practice: Word Problems Workbook, p. 64
- ___ Extra Practice, *SE*, p. 585
- ___ msmath2.net/extra_examples/leap21
- ___ Skills Intervention, Skill 77
- ___ Parent and Student Study Guide, Lesson 9-2
- ___ Real-Life Career Masters
- ___ Virtual Activities for Middle School Mathematics, Level 2
- ___ Answer Key Transparencies, Lesson 9-2
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ Solutions Manual

Assignment Guide, pp. 376–377, SE

Exercises	
Basic	1–33 odd
Advanced	1–13 odd, 15–33
Alternate Assignment _____	

- ___ Louisiana Noteables™: Interactive Study Notebook with Foldables™, Lesson 9-2

4 Assess

- ___ Higher-Level Thinking, *TWE*, p. 376
- ___ Enrichment, *CRM*, p. 494
- ___ AnswerKey Maker CD-ROM
- ___ Assessment, Quiz, *CRM*, p. 535
- ___ msmath2.net/self_check_quiz/leap21

___ Closing the Gap for Absent Students, pp. 46–47

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Lesson Planning Guide (pp. 378–380)



9-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 3 of 12
Block 90-minute periods	Day 2 of 6

NCTM Standards
1, 2, 4, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
D-4-M, D-6-M

Objective

___ Use multiplication to count outcomes.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 9-3, *TWE*, p. 378
- ___ 5-Minute Check Transparencies with Standardized Test Practice, Lesson 9-3
- ___ Bellringer, *TWE*, p. 378
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ StudentWorks CD-ROM, Louisiana Edition
- ___ Interactive Student Edition CD-ROM
- ___ Quick Review Math Handbook, Section 4-6

2 Teach

- ___ In-Class Examples, *TWE*, p. 379
- ___ Teaching Mathematics with Foldables™, p. 82
- ___ Interactive Chalkboard CD-ROM, Lesson 9-3
- ___ Daily Intervention, *TWE*, p. 378
- ___ Study Guide and Intervention, *CRM*, p. 495
- ___ Study Guide and Intervention Workbook, p. 65
- ___ Reading to Learn Mathematics, *CRM*, p. 498
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ Key Teaching Transparencies

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 496–497
- ___ Practice: Skills Workbook, p. 65
- ___ Practice: Word Problems Workbook, p. 65
- ___ Extra Practice, *SE*, p. 585
- ___ msmath2.net/extra_examples/leap21
- ___ Skills Intervention, Skill 77
- ___ Parent and Student Study Guide, Lesson 9-3
- ___ Virtual Activities for Middle School Mathematics, Level 2
- ___ Answer Key Transparencies, Lesson 9-3
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ Solutions Manual
- ___ Louisiana Noteables™: Interactive Study Notebook with Foldables™, Lesson 9-3

Assignment Guide, pp. 379–380, SE

Exercises	
Basic	1–29 odd
Advanced	1–13 odd, 15–30
Alternate Assignment _____	

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 380
- ___ Enrichment, *CRM*, p. 499
- ___ AnswerKey Maker CD-ROM
- ___ msmath2.net/self_check_quiz/leap21

___ Closing the Gap for Absent Students, pp. 46–47

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 381–385)



9-4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 4 of 12
Block 90-minute periods	Day 2 of 6

NCTM Standards
1, 2, 4, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
D-4-M, D-6-M

Objective

Find the number of permutations of a set of objects.

1 Focus

Materials/Resources Needed _____

- _____ 5-Minute Check 9-4, *TWE*, p. 381
- _____ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 9-4
- _____ Bellringer, *TWE*, p. 381
- _____ *TeacherWorks CD-ROM, Louisiana Edition*
- _____ *StudentWorks CD-ROM, Louisiana Edition*
- _____ *Interactive Student Edition CD-ROM*
- _____ *Quick Review Math Handbook*, Section 4-5

2 Teach

- _____ In-Class Examples, *TWE*, p. 382
- _____ *Teaching Math with Manipulatives*, pp. 81–82
- _____ *Teaching Mathematics with Foldables™*, p. 81
- _____ *Interactive Chalkboard CD-ROM*, Lesson 9-4
- _____ msmath2.net/data_update
- _____ Daily Intervention, *TWE*, p. 381
- _____ Study Guide and Intervention, *CRM*, p. 500
- _____ *Study Guide and Intervention Workbook*, p. 66
- _____ Reading to Learn Mathematics, *CRM*, p. 503
- _____ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- _____ Practice: Skills, *CRM*, pp. 501–502
- _____ *Practice: Skills Workbook*, p. 66
- _____ *Practice: Word Problems Workbook*, p. 66
- _____ Extra Practice, *SE*, p. 585
- _____ msmath2.net/extra_examples/leap21
- _____ Differentiated Instruction, *TWE*, p. 381
- _____ *Skills Intervention*, Skill 80
- _____ *Calculator and Spreadsheet Masters*, p. 43
- _____ *Parent and Student Study Guide*, Lesson 9-4
- _____ *Virtual Activities for Middle School Mathematics, Level 2*
- _____ *Answer Key Transparencies*, Lesson 9-4
- _____ The Game Zone, *SE*, p. 385
- _____ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 382–383, SE

Exercises	
Basic	1–27 odd
Advanced	1–15 odd, 17–27
Alternate Assignment _____	

- _____ *Solutions Manual*
- _____ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 9-4

4 Assess

- _____ Higher-Level Thinking, *TWE*, p. 383
- _____ Enrichment, *CRM*, p. 504
- _____ Assessment, Mid-Chapter Test, *CRM*, p. 537
- _____ Mid-Chapter Practice Test, *SE*, p. 384
- _____ *AnswerKey Maker CD-ROM*
- _____ Assessment, Quiz, *CRM*, p. 535
- _____ msmath2.net/self_check_quiz/leap21

_____ *Closing the Gap for Absent Students*, pp. 46–47

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Hands-On Lab (p. 386)



9-5a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 5 of 12
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 2, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
D-4-M, D-6-M

Objective

___ Find combinations.

Getting Started

Materials/Resources Needed index cards

Focus

Teach

- ___ *Teaching Math with Manipulatives*, p. 83
- ___ *Overhead Manipulative Resources*
- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 386, SE	
All	1–5
Alternate Assignment _____	

Assess

Lesson Planning Guide (pp. 387–390)



9-5

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 6 of 12
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 2, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
D-4-M, D-6-M

Objective

___ Find the number of combinations of a set of objects.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 9-5, *TWE*, p. 387
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 9-5
- ___ Bellringer, *TWE*, p. 387
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 4-5

2 Teach

- ___ In-Class Examples, *TWE*, p. 388
- ___ *Teaching Mathematics with Foldables™*, p. 81
- ___ *Interactive Chalkboard CD-ROM*, Lesson 9-5
- ___ Daily Intervention, *TWE*, pp. 388, 389
- ___ Study Guide and Intervention, *CRM*, p. 505
- ___ *Study Guide and Intervention Workbook*, p. 67
- ___ Reading to Learn Mathematics, *CRM*, p. 508
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 506–507
- ___ *Practice: Skills Workbook*, p. 67
- ___ *Practice: Word Problems Workbook*, p. 67
- ___ Extra Practice, *SE*, p. 586
- ___ msmath2.net/extra_examples/leap21
- ___ *Skills Intervention*, Skill 81
- ___ *Calculator and Spreadsheet Masters*, p. 44
- ___ *Parent and Student Study Guide*, Lesson 9-5
- ___ *Virtual Activities for Middle School Mathematics, Level 2*
- ___ *Answer Key Transparencies*, Lesson 9-5
- ___ *Math Skills Maintenance*, Skill 28
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*

Assignment Guide, pp. 389–390, SE

Exercises	
Basic	1–31 odd
Advanced	1–15 odd, 17–32
Alternate Assignment _____	

- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 9-5

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 390
- ___ Enrichment, *CRM*, p. 509
- ___ *AnswerKey Maker CD-ROM*
- ___ msmath2.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 46–47

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Problem-Solving Strategy (pp. 391–392)



9-6a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 7 of 12
Block 90-minute periods	Day 4 of 6

NCTM Standards
1, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-2-M, N-4-M, M-2-M, D-5-M, D-6-M

Objective

___ Solve problems by acting it out.

Getting Started

Materials/Resources Needed _____

Focus

___ Bellringer, *TWE*, p. 391

Teach

- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ In-Class Examples, *TWE*, p. 391
- ___ Daily Intervention, *TWE*, p. 391

Assignment Guide, pp. 391–392, SE	
All	1–13
Alternate Assignment _____	

Assess

___ Open-Ended Assessment, *TWE*, p. 392

Lesson Planning Guide (pp. 393–396)



9-6

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 8 of 12
Block 90-minute periods	Day 4 of 6

NCTM Standards
1, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
D-5-M, D-6-M
Louisiana GLE
37, 38

Objective

Find and compare experimental and theoretical probabilities.

1 Focus

Materials/Resources Needed _____

- _____ 5-Minute Check 9-6, *TWE*, p. 393
- _____ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 9-6 Bellringer, *TWE*, p. 393
- _____ *TeacherWorks CD-ROM, Louisiana Edition*
- _____ *StudentWorks CD-ROM, Louisiana Edition*
- _____ *Interactive Student Edition CD-ROM*
- _____ *Quick Review Math Handbook*, Section 4-6

2 Teach

- _____ In-Class Examples, *TWE*, p. 394
- _____ *Teaching Math with Manipulatives*, p. 84
- _____ *Teaching Mathematics with Foldables™*, p. 82
- _____ *Interactive Chalkboard CD-ROM*, Lesson 9-6
- _____ msmath2.net/careers
- _____ Daily Intervention, *TWE*, p. 394
- _____ Study Guide and Intervention, *CRM*, p. 510
- _____ *Study Guide and Intervention Workbook*, p. 68
- _____ Reading to Learn Mathematics, *CRM*, p. 513
- _____ *TeacherWorks CD-ROM, Louisiana Edition*
- _____ *Key Teaching Transparencies*

3 Practice/Apply

- _____ Practice: Skills, *CRM*, pp. 511–512
- _____ *Practice: Skills Workbook*, p. 68
- _____ *Practice: Word Problems Workbook*, p. 68
- _____ Extra Practice, *SE*, p. 586
- _____ msmath2.net/extra_examples/leap21
- _____ Differentiated Instruction, *TWE*, p. 394
- _____ *Skills Intervention*, Skill 77
- _____ *Calculator and Spreadsheet Masters*, p. 45
- _____ *Parent and Student Study Guide*, Lesson 9-6
- _____ *Virtual Activities for Middle School Mathematics, Level 2*
- _____ *Answer Key Transparencies*, Lesson 9-6
- _____ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 61–66
- _____ *Math Skills Maintenance*, Skill 28

Assignment Guide, pp. 395–396, SE

Exercises	
Basic	1–29 odd
Advanced	1–7 odd, 9–29
Alternate Assignment _____	

- _____ Family Letters & Activities, *CRM*, pp. ix–x
- _____ *Solutions Manual*
- _____ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 9-6

4 Assess

- _____ Open-Ended Assessment, *TWE*, p. 395
- _____ Enrichment, *CRM*, p. 514
- _____ *AnswerKey Maker CD-ROM*
- _____ Assessment, Quiz, *CRM*, p. 536
- _____ msmath2.net/self_check_quiz/leap21

_____ *Closing the Gap for Absent Students*, pp. 46–47

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Hands-On Lab (p. 397)



9-6b

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 9 of 12
Block 90-minute periods	Day 4 of 6

NCTM Standards
1, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
D-5-M, D-6-M
Louisiana GLE
37

Objective

___ Investigate experimental probability.

Getting Started

Materials/Resources Needed scissors, spinner, spinner arrows, paper

Focus

Teach

- ___ *Teaching Math with Manipulatives*, p. 85
- ___ *Overhead Manipulative Resources*
- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 397, SE	
All	1–8
Alternate Assignment _____	

Assess

Lesson Planning Guide (pp. 398–401)



9-7

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 10 of 12
Block 90-minute periods	Day 5 of 6

NCTM Standards
1, 2, 6, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
D-5-M, D-6-M
Louisiana GLE
37

Objective

Find the probability of independent and dependent events.

1 Focus

Materials/Resources Needed _____

- _____ 5-Minute Check 9-7, *TWE*, p. 398
- _____ 5-Minute Check Transparencies with Standardized Test Practice, Lesson 9-7
- _____ Bellringer, *TWE*, p. 398
- _____ TeacherWorks CD-ROM, Louisiana Edition
- _____ StudentWorks CD-ROM, Louisiana Edition
- _____ Interactive Student Edition CD-ROM
- _____ Quick Review Math Handbook, Section 4-6

2 Teach

- _____ In-Class Examples, *TWE*, p. 399
- _____ *Teaching Mathematics with Foldables™*, p. 82
- _____ Interactive Chalkboard CD-ROM, Lesson 9-7
- _____ Daily Intervention, *TWE*, pp. 399, 400
- _____ Study Guide and Intervention, *CRM*, p. 515
- _____ Study Guide and Intervention Workbook, p. 69
- _____ Reading to Learn Mathematics, *CRM*, p. 518
- _____ TeacherWorks CD-ROM, Louisiana Edition
- _____ Key Teaching Transparencies

3 Practice/Apply

- _____ Practice: Skills, *CRM*, pp. 516–517
- _____ Practice: Skills Workbook, p. 69
- _____ Practice: Word Problems Workbook, p. 69
- _____ Extra Practice, *SE*, p. 586
- _____ msmath2.net/extra_examples/leap21
- _____ Differentiated Instruction, *TWE*, p. 399
- _____ Skills Intervention, Skill 77
- _____ Calculator and Spreadsheet Masters, p. 46
- _____ Parent and Student Study Guide, Lesson 9-7
- _____ Virtual Activities for Middle School Mathematics, Level 2
- _____ Answer Key Transparencies, Lesson 9-7
- _____ MathPASS Tutorial CD-ROM, Lesson 38
- _____ WebQuest, Projects, and Interdisciplinary Investigations, pp. 61–66
- _____ msmath2.net/webquest

Assignment Guide, pp. 399–401, SE

Exercises	
Basic	1–31 odd
Advanced	1–9 odd, 11–32
Alternate Assignment _____	

- _____ Math Skills Maintenance, Skill 13
- _____ Family Letters & Activities, *CRM*, pp. ix–x
- _____ Solutions Manual
- _____ Louisiana Noteables™: Interactive Study Notebook with Foldables™, Lesson 9-7

4 Assess

- _____ Open-Ended Assessment, *TWE*, p. 401
- _____ Enrichment, *CRM*, p. 519
- _____ AnswerKey Maker CD-ROM
- _____ Assessment, Quiz, *CRM*, p. 536
- _____ msmath2.net/self_check_quiz/leap21

_____ Closing the Gap for Absent Students, pp. 46–47

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Review and Testing (pp. 402–407)



9

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Days 11 & 12 of 12
Block 90-minute periods	Day 6 of 6

Assess

- ___ Vocabulary and Concept Check, *SE*, p. 402
- ___ Portfolio Suggestion, *TWE*, p. 405
- ___ Vocabulary Test/Review, *CRM*, p. 544
- ___ Lesson-by-Lesson Review, *SE*, pp. 402–404
- ___ Practice Test, *SE*, p. 405
- ___ *Teaching Mathematics with Foldables™*, pp. 81, 82
- ___ Chapter 9 Tests, *CRM*, pp. 521–532
- ___ Extended Response Assessment, *CRM*, p. 533
- ___ Standardized Test Practice, *SE*, pp. 406–407
- ___ Standardized Test Practice, *CRM*, pp. 539–540
- ___ Cumulative Review, *CRM*, p. 538
- ___ *Vocabulary PuzzleMaker CD-ROM*
- ___ msmath2.net/vocabulary_review
- ___ msmath2.net/chapter_test/leap21
- ___ msmath2.net/standardized_test/leap21
- ___ *Real Life Video and MindJogger Videoquizzes DVD*
- ___ Unit 4 Test/Review, *CRM*, pp. 541–542
- ___ *LEAP 21 Intervention Transparencies, Grade 7*
- ___ *Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook, Grade 7*

Other Assessment Materials

- *ExamView Pro™ CD-ROM*
- *Mastering the LEAP 21 and GEE 21 CD-ROM*

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