

Hands-On Lab (pp. 512–513)



12-1a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 1 of 13
Block 90-minute periods	Day 1 of 7

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
G-2-M, G-4-M, G-5-M, G-7-M

Objective

_____ Build three-dimensional figures given the top, side, and front views.

Getting Started

Materials/Resources Needed _____ centimeter cubes

Focus

Teach

- _____ *Teaching Math with Manipulatives*, p. 116
- _____ *Overhead Manipulative Resources*
- _____ *Glencoe Mathematics Classroom Manipulative Kit*
- _____ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 513, SE	
All	1–6
Alternate Assignment _____	

Assess

Lesson Planning Guide (pp. 514–517)



12-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 2 of 13
Block 90-minute periods	Day 1 of 7

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
G-2-M, G-3-M, G-4-M, G-5-M, G-7-M

Objective

— Draw a three-dimensional figure given the top, side, and front views.

1 Focus

Materials/Resources Needed _____

- 5-Minute Check 12-1, *TWE*, p. 514
- 5-Minute Check Transparencies with *Standardized Test Practice*, Lesson 12-1
- Bellringer, *TWE*, p. 514
- *TeacherWorks CD-ROM, Louisiana Edition*
- *StudentWorks CD-ROM, Louisiana Edition*
- *Interactive Student Edition CD-ROM*
- *Quick Review Math Handbook*, Section 7-2

2 Teach

- In-Class Examples, *TWE*, p. 515
- *Teaching Mathematics with Foldables™*, p. 69
- *Interactive Chalkboard CD-ROM*, Lesson 12-1
- msmath2.net/data_update
- Daily Intervention, *TWE*, p. 515
- Study Guide and Intervention, *CRM*, p. 669
- *Study Guide and Intervention Workbook*, p. 87
- Reading to Learn Mathematics, *CRM*, p. 672
- *TeacherWorks CD-ROM, Louisiana Edition*
- *Key Teaching Transparencies*

3 Practice/Apply

- Practice: Skills, *CRM*, pp. 670–671
- Practice: Skills Workbook, p. 87
- Practice: Word Problems Workbook, p. 87
- Extra Practice, *SE*, p. 593
- msmath2.net/extra_examples/leap21
- Differentiated Instruction, *TWE*, p. 515
- *Skills Intervention*, Skill 52
- *Parent and Student Study Guide*, Lesson 12-1
- *Virtual Activities for Middle School Mathematics, Level 2*
- Answer Key Transparencies, Lesson 12-1
- *MathPASS Tutorial CD-ROM*, Lesson 45
- Family Letters & Activities, *CRM*, pp. ix–x
- *Solutions Manual*

Assignment Guide, pp. 515–517, SE

Exercises	
Basic	1–33 odd
Advanced	1–19 odd, 21–33
Alternate Assignment _____	

- *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-1

4 Assess

- Open-Ended Assessment, *TWE*, p. 517
- Enrichment, *CRM*, p. 673
- *AnswerKey Maker CD-ROM*
- msmath2.net/self_check_quiz/leap21

— *Closing the Gap for Absent Students*, pp. 52–53

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Problem-Solving Strategy (pp. 518–519)



12-1b

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 3 of 13
Block 90-minute periods	Day 1 of 7

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
G-7-M

Objective

____ Solve problems by making a model.

Getting Started

Materials/Resources Needed _____

Focus

____ Bellringer, *TWE*, p. 518

Teach

- ____ *Glencoe Mathematics Classroom Manipulative Kit*
- ____ In-Class Examples, *TWE*, p. 518
- ____ Daily Intervention, *TWE*, p. 518

Assignment Guide, pp. 518–519, SE	
All	1–12
Alternate Assignment _____	

Assess

____ Higher-Level Thinking, *TWE*, p. 519

Lesson Planning Guide (pp. 520–522)



12-2

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 4 of 13
Block 90-minute periods	Day 2 of 7

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, M-1-M, M-2-M, M-6-M, G-1-M, G-5-M, G-7-M

Objective

___ Find the volumes of rectangular prisms.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 12-2, *TWE*, p. 520
- ___ 5-Minute Check Transparencies with Standardized Test Practice, Lesson 12-2
- ___ Bellringer, *TWE*, p. 520
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ StudentWorks CD-ROM, Louisiana Edition
- ___ Interactive Student Edition CD-ROM
- ___ Quick Review Math Handbook, Sections 7-7, 8-6, 9-4

2 Teach

- ___ In-Class Examples, *TWE*, p. 521
- ___ *Teaching Math with Manipulatives*, pp. 117–118
- ___ *Teaching Mathematics with Foldables™*, pp. 69, 70
- ___ Interactive Chalkboard CD-ROM, Lesson 12-2
- ___ Daily Intervention, *TWE*, pp. 520, 521
- ___ Study Guide and Intervention, *CRM*, p. 674
- ___ Study Guide and Intervention Workbook, p. 88
- ___ Reading to Learn Mathematics, *CRM*, p. 677
- ___ TeacherWorks CD-ROM, Louisiana Edition

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 675–676
- ___ Practice: Skills Workbook, p. 88
- ___ Practice: Word Problems Workbook, p. 88
- ___ Extra Practice, *SE*, p. 593
- ___ msmath2.net/extra_examples/leap21
- ___ Skills Intervention, Skill 55
- ___ Calculator and Spreadsheet Masters, p. 55
- ___ Parent and Student Study Guide, Lesson 12-2
- ___ Real-Life Career Masters
- ___ Virtual Activities for Middle School Mathematics, Level 2
- ___ Answer Key Transparencies, Lesson 12-2
- ___ MathPASS Tutorial CD-ROM, Lesson 46
- ___ WebQuest, Projects, and Interdisciplinary Investigations, pp. 79–84
- ___ Math Skills Maintenance, Skills 20, 25, 35, 36

Assignment Guide, pp. 521–522, *SE*

Exercises	
Basic	1–25 odd
Advanced	1–13 odd, 15–26
Alternate Assignment _____	

- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ Solutions Manual
- ___ Louisiana Noteables™: Interactive Study Notebook with Foldables™, Lesson 12-2

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 522
- ___ Enrichment, *CRM*, p. 678
- ___ AnswerKey Maker CD-ROM
- ___ Assessment, Quiz, *CRM*, p. 713
- ___ msmath2.net/self_check_quiz/leap21

___ Closing the Gap for Absent Students, pp. 52–53

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Problem-Solving Strategy (p. 523)



12-2b

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 5 of 13
Block 90-minute periods	Day 2 of 7

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
M-1-M, M-6-M, G-2-M, G-5-M, G-7-M

Objective

Use a spreadsheet to investigate the volumes of similar solids.

Getting Started

Materials/Resources Needed _____

Teach

Assignment Guide, p. 523, SE	
All	1–5
Alternate Assignment _____	

Assess

Lesson Planning Guide (pp. 524–529)



12-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 6 of 13
Block 90-minute periods	Day 3 of 7

NCTM Standards
1, 2, 3, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, M-1-M, M-2-M, M-6-M, G-1-M, G-5-M, G-7-M

Objective

— Find the volume of cylinders.

1 Focus

Materials/Resources Needed _____

- 5-Minute Check 12-3, *TWE*, p. 524
- 5-Minute Check Transparencies with *Standardized Test Practice*, Lesson 12-3
- Bellringer, *TWE*, p. 524
- *TeacherWorks CD-ROM, Louisiana Edition*
- *StudentWorks CD-ROM, Louisiana Edition*
- *Interactive Student Edition CD-ROM*
- *Quick Review Math Handbook*, Section 7-7

2 Teach

- In-Class Examples, *TWE*, p. 525
- *Teaching Math with Manipulatives*, p. 119
- *Teaching Mathematics with Foldables™*, pp. 69, 70
- *Interactive Chalkboard CD-ROM*, Lesson 12-3
- Daily Intervention, *TWE*, p. 525
- Study Guide and Intervention, *CRM*, p. 679
- *Study Guide and Intervention Workbook*, p. 89
- Reading to Learn Mathematics, *CRM*, p. 682
- *TeacherWorks CD-ROM, Louisiana Edition*
- *Key Teaching Transparencies*

3 Practice/Apply

- Practice: Skills, *CRM*, pp. 680–681
- Practice: Skills Workbook, p. 89
- Practice: Word Problems Workbook, p. 89
- Extra Practice, *SE*, p. 594
- msmath2.net/extra_examples/leap21
- Differentiated Instruction, *TWE*, p. 525
- *Skills Intervention*, Skill 56
- *Parent and Student Study Guide*, Lesson 12-3
- *Virtual Activities for Middle School Mathematics, Level 2*
- Answer Key Transparencies, Lesson 12-3
- The Game Zone, *SE*, p. 529
- *Math Skills Maintenance*, Skills 11, 20, 24
- Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 525–527, SE

Exercises	
Basic	1–39 odd
Advanced	1–19 odd, 20–40
Alternate Assignment _____	

- *Solutions Manual*
- *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-3

4 Assess

- Open-Ended Assessment, *TWE*, p. 527
- Enrichment, *CRM*, p. 683
- Assessment, Mid-Chapter Test, *CRM*, p. 715
- Mid-Chapter Practice Test, *SE*, p. 528
- *AnswerKey Maker CD-ROM*
- Assessment, Quiz, *CRM*, p. 713
- msmath2.net/self_check_quiz/leap21

— *Closing the Gap for Absent Students*, pp. 52–53

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Hands-On Lab (pp. 530–531)



12-4a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 7 of 13
Block 90-minute periods	Day 4 of 7

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
M-1-M, M-6-M, G-4-M, G-5-M, G-7-M

Objective

Use nets to find the surface area of rectangular prisms.

Getting Started

Materials/Resources Needed rectangular dot paper, scissors

Focus

Teach

- *Teaching Math with Manipulatives*, p. 120
- *Overhead Manipulative Resources*
- *Glencoe Mathematics Classroom Manipulative Kit*
- *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 531, SE	
All	1–9
Alternate Assignment _____	

Assess

Lesson Planning Guide (pp. 532–535)



12-4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 8 of 13
Block 90-minute periods	Day 4 of 7

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, M-1-M, M-6-M, G-5-M, G-7-M, D-3-M

Objective

Find the surface areas of rectangular prisms.

1 Focus

Materials/Resources Needed _____

- _____ 5-Minute Check 12-4, *TWE*, p. 532
- _____ 5-Minute Check Transparencies with *Standardized Test Practice*, Lesson 12-4
- _____ Bellringer, *TWE*, p. 532
- _____ *TeacherWorks CD-ROM, Louisiana Edition*
- _____ *StudentWorks CD-ROM, Louisiana Edition*
- _____ *Interactive Student Edition CD-ROM*
- _____ *Quick Review Math Handbook*, Sections 7-6, 7-7, 9-3

2 Teach

- _____ In-Class Examples, *TWE*, p. 533
- _____ *Teaching Mathematics with Foldables™*, pp. 69, 70
- _____ *Interactive Chalkboard CD-ROM*, Lesson 12-4
- _____ Daily Intervention, *TWE*, p. 533
- _____ Study Guide and Intervention, *CRM*, p. 684
- _____ *Study Guide and Intervention Workbook*, p. 90
- _____ Reading to Learn Mathematics, *CRM*, p. 687
- _____ *TeacherWorks CD-ROM, Louisiana Edition*
- _____ *Key Teaching Transparencies*

3 Practice/Apply

- _____ Practice: Skills, *CRM*, pp. 685–686
- _____ Practice: Skills Workbook, p. 90
- _____ Practice: Word Problems Workbook, p. 90
- _____ Extra Practice, *SE*, p. 594
- _____ msmath2.net/extra_examples/leap21
- _____ *Skills Intervention*, Skill 53
- _____ *Parent and Student Study Guide*, Lesson 12-4
- _____ *Virtual Activities for Middle School Mathematics, Level 2*
- _____ *Answer Key Transparencies*, Lesson 12-4
- _____ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 79–84
- _____ *Math Skills Maintenance*, Skills 6, 20, 35
- _____ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 534–535, SE

Exercises	
Basic	1–35 odd
Advanced	1–19 odd, 21–36
Alternate Assignment _____	

- _____ *Solutions Manual*
- _____ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-4

4 Assess

- _____ Higher-Level Thinking, *TWE*, p. 535
- _____ Enrichment, *CRM*, p. 688
- _____ *AnswerKey Maker CD-ROM*
- _____ msmath2.net/self_check_quiz/leap21

_____ *Closing the Gap for Absent Students*, pp. 52–53

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Hands-On Lab (pp. 536–537)



12-4b

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 9 of 13
Block 90-minute periods	Day 4 of 7

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
M-1-M, M-6-M, G-5-M, G-7-M, P-3-M

Objective

_____ Investigate changes in volume and surface area.

Getting Started

Materials/Resources Needed _____ isometric dot paper, isometric dot grid stamp, stamp pad

Focus

Teach

- _____ *Teaching Math with Manipulatives*, p. 121
- _____ *Overhead Manipulative Resources*
- _____ *Glencoe Mathematics Classroom Manipulative Kit*
- _____ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 537, SE	
All	1–6
Alternate Assignment _____	

Assess

Lesson Planning Guide (pp. 538–541)



12-5

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 10 of 13
Block 90-minute periods	Day 5 of 7

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, M-1-M, M-6-M, G-5-M, G-7-M

Objective

___ Find the surface areas of cylinders.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 12-5, *TWE*, p. 538
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 12-5
- ___ Bellringer, *TWE*, p. 538
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 7-6

2 Teach

- ___ In-Class Examples, *TWE*, p. 539
- ___ *Teaching Mathematics with Foldables™*, pp. 69, 70
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-5
- ___ Daily Intervention, *TWE*, pp. 539, 540
- ___ Study Guide and Intervention, *CRM*, p. 689
- ___ *Study Guide and Intervention Workbook*, p. 91
- ___ Reading to Learn Mathematics, *CRM*, p. 692
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 690–691
- ___ *Practice: Skills Workbook*, p. 91
- ___ *Practice: Word Problems Workbook*, p. 91
- ___ Extra Practice, *SE*, p. 595
- ___ msmath2.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 539
- ___ *Skills Intervention*, Skill 54
- ___ *Calculator and Spreadsheet Masters*, p. 56
- ___ *Parent and Student Study Guide*, Lesson 12-5
- ___ *Virtual Activities for Middle School Mathematics, Level 2*
- ___ *Answer Key Transparencies*, Lesson 12-5
- ___ *MathPASS Tutorial CD-ROM*, Lesson 47
- ___ *Math Skills Maintenance*, Skills 10, 21, 24
- ___ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 539–541, SE

Exercises	
Basic	1–31 odd
Advanced	1–13 odd, 15–31
Alternate Assignment _____	

- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-5

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 541
- ___ Enrichment, *CRM*, p. 693
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 714
- ___ msmath2.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 52–53

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Lesson Planning Guide (pp. 542–545)



12-6

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 11 of 13
Block 90-minute periods	Day 6 of 7

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
M-1-M, M-2-M, M-3-M, M-6-M

Objective

— Determine and apply significant digits in a real-life context.

1 Focus

Materials/Resources Needed _____

- 5-Minute Check 12-6, *TWE*, p. 542
- *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 12-6
- Bellringer, *TWE*, p. 542
- *TeacherWorks CD-ROM, Louisiana Edition*
- *StudentWorks CD-ROM, Louisiana Edition*
- *Interactive Student Edition CD-ROM*
- *Quick Review Math Handbook*, Section 8-1

2 Teach

- In-Class Examples, *TWE*, p. 543
- *Interactive Chalkboard CD-ROM*, Lesson 12-6
- Daily Intervention, *TWE*, p. 543
- Study Guide and Intervention, *CRM*, p. 694
- *Study Guide and Intervention Workbook*, p. 92
- Reading to Learn Mathematics, *CRM*, p. 697
- *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- Practice: Skills, *CRM*, pp. 695–696
- *Practice: Skills Workbook*, p. 92
- *Practice: Word Problems Workbook*, p. 92
- Extra Practice, *SE*, p. 595
- msmath2.net/extra_examples/leap21
- *Skills Intervention*, Skill 61
- *Parent and Student Study Guide*, Lesson 12-6
- *Virtual Activities for Middle School Mathematics, Level 2*
- *Answer Key Transparencies*, Lesson 12-6
- *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 79–84
- msmath2.net/webquest
- *Math Skills Maintenance*, Skills 24, 35, 36
- Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 543–545, SE

Exercises	
Basic	1–33 odd
Advanced	1–15 odd, 17–33
Alternate Assignment _____	

- *Solutions Manual*
- *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-6

4 Assess

- Open-Ended Assessment, *TWE*, p. 545
- Enrichment, *CRM*, p. 698
- *AnswerKey Maker CD-ROM*
- Assessment, Quiz, *CRM*, p. 714
- msmath2.net/self_check_quiz/leap21

— *Closing the Gap for Absent Students*, pp. 52–53

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Review and Testing (pp. 546–551)



12

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Days 12 & 13 of 13
Block 90-minute periods	Day 7 of 7

Assess

- ___ Vocabulary and Concept Check, *SE*, p. 546
- ___ Portfolio Suggestion, *TWE*, p. 549
- ___ Vocabulary Test/Review, *CRM*, p. 712
- ___ Lesson-by-Lesson Review, *SE*, pp. 546–548
- ___ Practice Test, *SE*, p. 549
- ___ *Teaching Mathematics with Foldables™*, pp. 69, 70
- ___ Chapter 1 Tests, *CRM*, pp. 699–710
- ___ Extended Response Assessment, *CRM*, p. 711
- ___ Standardized Test Practice, *SE*, pp. 550–551
- ___ Standardized Test Practice, *CRM*, pp. 717–718
- ___ Cumulative Review, *CRM*, p. 716
- ___ *Vocabulary PuzzleMaker CD-ROM*
- ___ msmath2.net/vocabulary_review
- ___ msmath2.net/chapter_test/leap21
- ___ msmath2.net/standardized_test/leap21
- ___ *Real Life Video and Mind-Jogger Videoquizzes DVD*
- ___ Unit 5 Test/Review, *CRM*, pp. 719–720
- ___ Second Semester Test, *CRM*, pp. 721–724
- ___ Final Test, *CRM*, pp. 725–730
- ___ [LEAP 21 Intervention Transparencies, Grade 7](#)
- ___ [Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook, Grade 7](#)

Other Assessment Materials

- *ExamView Pro™ CD-ROM*
- [Mastering the LEAP 21 and GEE 21 CD-ROM](#)

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