

# Lesson Planning Guide (pp. 116–119)



**3-1**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 1 of 10
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 2, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M

## Objective

\_\_\_ Find square roots of perfect squares.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 3-1, *TWE*, p. 116
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-1
- \_\_\_ Bellringer, *TWE*, p. 116
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Section 3-2

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 118
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-1
- \_\_\_ Daily Intervention, *TWE*, pp. 117, 118
- \_\_\_ Study Guide and Intervention, *CRM*, p. 133
- \_\_\_ *Study Guide and Intervention Workbook*, p. 19
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 136
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 134–135
- \_\_\_ *Practice: Skills Workbook*, p. 19
- \_\_\_ *Practice: Word Problems Workbook*, p. 19
- \_\_\_ Extra Practice, *SE*, p. 622
- \_\_\_ [msmath3.net/extra\\_examples/leap21](http://msmath3.net/extra_examples/leap21)
- \_\_\_ *Calculator and Spreadsheet Masters*, p. 17
- \_\_\_ *Parent and Student Study Guide*, Lesson 3-1
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 3*
- \_\_\_ *Answer Key Transparencies*, Lesson 3-1
- \_\_\_ *Math Skills Maintenance*, Skills 26, 33
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*

#### Assignment Guide, pp. 118–119, SE

Exercises	
Basic	1–59 odd
Advanced	1–41 odd, 42–60
Alternate Assignment _____	
_____	

- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-1

### 4 Assess

- \_\_\_ Higher-Level Thinking, *TWE*, p. 119
- \_\_\_ Enrichment, *CRM*, p. 137
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA19
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ [msmath3.net/self\\_check\\_quiz/leap21](http://msmath3.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 58–59

**KEY** SE = Student Edition      TWE = Teacher Wraparound Edition      CRM = Chapter Resource Masters

# Lesson Planning Guide (pp. 120–122)



3-2

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 2 of 10
Block 90-minute periods	Day 1 of 5

NCTM Standards
1, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-2-M, A-1-M, D-3-M

## Objective

\_\_\_\_\_ Estimate square roots.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_\_\_ 5-Minute Check 3-2, *TWE*, p. 120
- \_\_\_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-2
- \_\_\_\_\_ Bellringer, *TWE*, p. 120
- \_\_\_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_\_\_ *Quick Review Math Handbook*, Section 3-2

### 2 Teach

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 121
- \_\_\_\_\_ *Teaching Math with Manipulatives*, pp. 42–43
- \_\_\_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-2
- \_\_\_\_\_ Daily Intervention, *TWE*, pp. 120, 121
- \_\_\_\_\_ Study Guide and Intervention, *CRM*, p. 138
- \_\_\_\_\_ *Study Guide and Intervention Workbook*, p. 20
- \_\_\_\_\_ Reading to Learn Mathematics, *CRM*, p. 141
- \_\_\_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*

### 3 Practice/Apply

- \_\_\_\_\_ Practice: Skills, *CRM*, pp. 139–140
- \_\_\_\_\_ Practice: Skills Workbook, p. 20
- \_\_\_\_\_ Practice: Word Problems Workbook, p. 20
- \_\_\_\_\_ Extra Practice, *SE*, p. 622
- \_\_\_\_\_ [msmath3.net/extra\\_examples/leap21](http://msmath3.net/extra_examples/leap21)
- \_\_\_\_\_ Differentiated Instruction, *TWE*, p. 120
- \_\_\_\_\_ *Calculator and Spreadsheet Masters*, p. 18
- \_\_\_\_\_ *Parent and Student Study Guide*, Lesson 3-2
- \_\_\_\_\_ *Virtual Activities for Middle School Mathematics, Level 3*
- \_\_\_\_\_ Answer Key Transparencies, Lesson 3-2
- \_\_\_\_\_ *MathPASS Tutorial CD-ROM*, Lesson 19
- \_\_\_\_\_ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 25–30
- \_\_\_\_\_ Family Letters & Activities, *CRM*, pp. ix–x

#### Assignment Guide, pp. 121–122, SE

Exercises	
Basic	1–43 odd
Advanced	1–33 odd, 34–44
Alternate Assignment _____	
_____	

- \_\_\_\_\_ *Solutions Manual*
- \_\_\_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-2

### 4 Assess

- \_\_\_\_\_ Open-Ended Assessment, *TWE*, p. 122
- \_\_\_\_\_ Enrichment, *CRM*, p. 142
- \_\_\_\_\_ Countdown to LEAP 21, *TWE*, p. LA19
- \_\_\_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_\_\_ Assessment, Quiz, *CRM*, p. 177
- \_\_\_\_\_ [msmath3.net/self\\_check\\_quiz/leap21](http://msmath3.net/self_check_quiz/leap21)

\_\_\_\_\_ *Closing the Gap for Absent Students*, pp. 58–59

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# Problem-Solving Strategy (pp. 123–124)



3-3a

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 3 of 10
Block 90-minute periods	Day 2 of 5

NCTM Standards
1, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-4-M, D-1-M, D-2-M, D-3-M

## Objective

\_\_\_ Solve problems using a Venn diagram.

### Getting Started

Materials/Resources Needed \_\_\_\_\_

### Focus

\_\_\_ Bellringer, *TWE*, p. 123

### Teach

- \_\_\_ *Glencoe Mathematics Classroom Manipulative Kit*
- \_\_\_ In-Class Examples, *TWE*, p. 123
- \_\_\_ Daily Intervention, *TWE*, p. 123

Assignment Guide, pp. 123–124, SE	
All	1–12
Alternate Assignment	_____

### Assess

\_\_\_ Open-Ended Assessment, *TWE*, p. 124

# Lesson Planning Guide (pp. 125–131)



3-3

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 4 of 10
Block 90-minute periods	Day 2 of 5

NCTM Standards
1, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-2-M, A-1-M, M-1-M, D-1-M

## Objective

\_\_\_\_ Identify and classify numbers in the real number system.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_\_ 5-Minute Check 3-3, *TWE*, p. 125
- \_\_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-3
- \_\_\_\_ Bellringer, *TWE*, p. 125
- \_\_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_\_ *Quick Review Math Handbook*, Section 1-1

### 2 Teach

- \_\_\_\_ In-Class Examples, *TWE*, pp. 126–127
- \_\_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-3
- \_\_\_\_ [msmath3.net/careers](http://msmath3.net/careers)
- \_\_\_\_ Daily Intervention, *TWE*, p. 126
- \_\_\_\_ Study Guide and Intervention, *CRM*, p. 143
- \_\_\_\_ *Study Guide and Intervention Workbook*, p. 21
- \_\_\_\_ Reading to Learn Mathematics, *CRM*, p. 146
- \_\_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_\_ Practice: Skills, *CRM*, pp. 144–145
- \_\_\_\_ *Practice: Skills Workbook*, p. 21
- \_\_\_\_ *Practice: Word Problems Workbook*, p. 21
- \_\_\_\_ Extra Practice, *SE*, p. 622
- \_\_\_\_ [msmath3.net/extra\\_examples/leap21](http://msmath3.net/extra_examples/leap21)
- \_\_\_\_ Differentiated Instruction, *TWE*, p. 126
- \_\_\_\_ *Parent and Student Study Guide*, Lesson 3-3
- \_\_\_\_ *Virtual Activities for Middle School Mathematics, Level 3*
- \_\_\_\_ *Answer Key Transparencies*, Lesson 3-3
- \_\_\_\_ The Game Zone, *SE*, p. 131
- \_\_\_\_ *Math Skills Maintenance*, Skills 8, 29
- \_\_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_\_ *Solutions Manual*

#### Assignment Guide, pp. 128–129, *SE*

Exercises	
Basic	1–61 odd
Advanced	1–47 odd, 49–62
Alternate Assignment _____	
_____	

- \_\_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-3

### 4 Assess

- \_\_\_\_ Open-Ended Assessment, *TWE*, p. 129
- \_\_\_\_ Enrichment, *CRM*, p. 147
- \_\_\_\_ Assessment, Mid-Chapter Test, *CRM*, p. 179
- \_\_\_\_ Mid-Chapter Practice Test, *SE*, p. 130
- \_\_\_\_ Countdown to LEAP 21, *TWE*, p. LA19
- \_\_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_\_ Assessment, Quiz, *CRM*, p. 177
- \_\_\_\_ [msmath3.net/self\\_check\\_quiz/leap21](http://msmath3.net/self_check_quiz/leap21)

\_\_\_\_ *Closing the Gap for Absent Students*, pp. 58–59

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# Lesson Planning Guide (pp. 132–136)



**3-4**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 5 of 10
Block 90-minute periods	Day 3 of 5

NCTM Standards
1, 2, 3, 4, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
M-2-M, G-5-M, G-7-M
Louisiana GLE
31

## Objective

\_\_\_ Use the Pythagorean Theorem.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 3-4, *TWE*, p. 132
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-4
- \_\_\_ Bellringer, *TWE*, p. 132
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Sections 3-2, 7-9

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, pp. 133–134
- \_\_\_ *Teaching Math with Manipulatives*, pp. 44–45
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 62
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-4
- \_\_\_ Daily Intervention, *TWE*, p. 133
- \_\_\_ Study Guide and Intervention, *CRM*, p. 148
- \_\_\_ *Study Guide and Intervention Workbook*, p. 22
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 151
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 149–150
- \_\_\_ *Practice: Skills Workbook*, p. 22
- \_\_\_ *Practice: Word Problems Workbook*, p. 22
- \_\_\_ Extra Practice, *SE*, p. 623
- \_\_\_ [msmath3.net/extra\\_examples/leap21](http://msmath3.net/extra_examples/leap21)
- \_\_\_ Differentiated Instruction, *TWE*, p. 133
- \_\_\_ *Parent and Student Study Guide*, Lesson 3-4
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 3*
- \_\_\_ *Answer Key Transparencies*, Lesson 3-4
- \_\_\_ *MathPASS Tutorial CD-ROM*, Lesson 20
- \_\_\_ *Math Skills Maintenance*, Skill 1
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*

Assignment Guide, pp. 135–136, SE	
	Exercises
Basic	1–45 odd
Advanced	1–31 odd, 32–46
Alternate Assignment _____	
_____	

- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-4

### 4 Assess

- \_\_\_ Open-Ended Assessment, *TWE*, p. 136
- \_\_\_ Enrichment, *CRM*, p. 152
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA19
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ [msmath3.net/self\\_check\\_quiz/leap21](http://msmath3.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 58–59

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# Lesson Planning Guide (pp. 137–140)



3-5

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 6 of 10
Block 90-minute periods	Day 3 of 5

NCTM Standards
1, 2, 3, 4, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
G-2-M, G-5-M, G-7-M
Louisiana GLE
31

## Objective

\_\_\_ Solve problems using the Pythagorean Theorem.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_ 5-Minute Check 3-5, *TWE*, p. 137
- \_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-5
- \_\_\_ Bellringer, *TWE*, p. 137
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_ *Quick Review Math Handbook*, Sections 3-2, 7-9, 8-2

### 2 Teach

- \_\_\_ In-Class Examples, *TWE*, p. 138
- \_\_\_ *Teaching Mathematics with Foldables™*, p. 62
- \_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-5
- \_\_\_ Daily Intervention, *TWE*, p. 138
- \_\_\_ Study Guide and Intervention, *CRM*, p. 153
- \_\_\_ *Study Guide and Intervention Workbook*, p. 23
- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 156
- \_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_ Practice: Skills, *CRM*, pp. 154–155
- \_\_\_ *Practice: Skills Workbook*, p. 23
- \_\_\_ *Practice: Word Problems Workbook*, p. 23
- \_\_\_ Extra Practice, *SE*, p. 623
- \_\_\_ [msmath3.net/extra\\_examples/leap21](http://msmath3.net/extra_examples/leap21)
- \_\_\_ *Calculator and Spreadsheet Masters*, p. 19
- \_\_\_ *Parent and Student Study Guide*, Lesson 3-5
- \_\_\_ *Virtual Activities for Middle School Mathematics, Level 3*
- \_\_\_ *Answer Key Transparencies*, Lesson 3-5
- \_\_\_ *Math Skills Maintenance*, Skill 1
- \_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_ *Solutions Manual*

#### Assignment Guide, pp. 138–140, SE

Exercises	
Basic	1–33 odd
Advanced	1–11 odd, 13–33
Alternate Assignment _____	
_____	

- \_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-5

### 4 Assess

- \_\_\_ Higher-Level Thinking, *TWE*, p. 139
- \_\_\_ Enrichment, *CRM*, p. 157
- \_\_\_ Countdown to LEAP 21, *TWE*, p. LA20
- \_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_ Assessment, Quiz, *CRM*, p. 178
- \_\_\_ [msmath3.net/self\\_check\\_quiz/leap21](http://msmath3.net/self_check_quiz/leap21)

\_\_\_ *Closing the Gap for Absent Students*, pp. 58–59

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# Hands-On Lab (p. 141)



**3-5b**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 7 of 10
Block 90-minute periods	Day 4 of 5

NCTM Standards
1, 2, 3, 4, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
G-5-M

## Objective

\_\_\_ Graph irrational numbers.

### Getting Started

Materials/Resources Needed grid paper, compass, straightedge

### Focus

### Teach

- \_\_\_ *Teaching Math with Manipulatives*, p. 46
- \_\_\_ *Overhead Manipulative Resources*
- \_\_\_ *Glencoe Mathematics Classroom Manipulative Kit*
- \_\_\_ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 141, SE	
All	1–3
Alternate Assignment _____	

### Assess

# Lesson Planning Guide (pp. 142–145)



3-6

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 8 of 10
Block 90-minute periods	Day 4 of 5

NCTM Standards
1, 2, 3, 4, 6, 7, 8, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
M-2-M, G-2-M, G-5-M, G-6-M, G-7-M
Louisiana GLE
23, 33

## Objective

Find the distance between points on a coordinate plane.

### 1 Focus

Materials/Resources Needed \_\_\_\_\_

- \_\_\_\_\_ 5-Minute Check 3-6, *TWE*, p. 142
- \_\_\_\_\_ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 3-6
- \_\_\_\_\_ Bellringer, *TWE*, p. 142
- \_\_\_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_\_\_ *StudentWorks CD-ROM, Louisiana Edition*
- \_\_\_\_\_ *Interactive Student Edition CD-ROM*
- \_\_\_\_\_ *Quick Review Math Handbook*, Sections 6-7, 8-2

### 2 Teach

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 143
- \_\_\_\_\_ *Teaching Math with Manipulatives*, p. 47
- \_\_\_\_\_ *Teaching Mathematics with Foldables™*, p. 72
- \_\_\_\_\_ *Interactive Chalkboard CD-ROM*, Lesson 3-6
- \_\_\_\_\_ Daily Intervention, *TWE*, p. 143
- \_\_\_\_\_ Study Guide and Intervention, *CRM*, p. 158
- \_\_\_\_\_ *Study Guide and Intervention Workbook*, p. 24
- \_\_\_\_\_ Reading to Learn Mathematics, *CRM*, p. 161
- \_\_\_\_\_ *TeacherWorks CD-ROM, Louisiana Edition*
- \_\_\_\_\_ *Key Teaching Transparencies*

### 3 Practice/Apply

- \_\_\_\_\_ Practice: Skills, *CRM*, pp. 159–160
- \_\_\_\_\_ *Practice: Skills Workbook*, p. 24
- \_\_\_\_\_ *Practice: Word Problems Workbook*, p. 24
- \_\_\_\_\_ Extra Practice, *SE*, p. 623
- \_\_\_\_\_ [msmath3.net/extra\\_examples/leap21](http://msmath3.net/extra_examples/leap21)
- \_\_\_\_\_ Differentiated Instruction, *TWE*, p. 143
- \_\_\_\_\_ *Calculator and Spreadsheet Masters*, p. 20
- \_\_\_\_\_ *Parent and Student Study Guide*, Lesson 3-6
- \_\_\_\_\_ *Real-Life Career Masters*
- \_\_\_\_\_ *Virtual Activities for Middle School Mathematics, Level 3*
- \_\_\_\_\_ *Answer Key Transparencies*, Lesson 3-6
- \_\_\_\_\_ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 25–30
- \_\_\_\_\_ [msmath3.net/webquest](http://msmath3.net/webquest)
- \_\_\_\_\_ *Math Skills Maintenance*, Skills 1, 34

#### Assignment Guide, pp. 144–145, SE

Exercises	
Basic	1–29 odd
Advanced	1–19 odd, 21–30
Alternate Assignment _____	
_____	

- \_\_\_\_\_ Family Letters & Activities, *CRM*, pp. ix–x
- \_\_\_\_\_ *Solutions Manual*
- \_\_\_\_\_ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 3-6

### 4 Assess

- \_\_\_\_\_ Higher-Level Thinking, *TWE*, p. 145
- \_\_\_\_\_ Enrichment, *CRM*, p. 162
- \_\_\_\_\_ Countdown to LEAP 21, *TWE*, p. LA20
- \_\_\_\_\_ *AnswerKey Maker CD-ROM*
- \_\_\_\_\_ Assessment, Quiz, *CRM*, p. 178
- \_\_\_\_\_ [msmath3.net/self\\_check\\_quiz/leap21](http://msmath3.net/self_check_quiz/leap21)

\_\_\_\_\_ *Closing the Gap for Absent Students*, pp. 58–59

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# Review and Testing (pp. 146–151)



3

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Days 9 & 10 of 10
Block 90-minute periods	Day 5 of 5

## Assess

- \_\_\_ Vocabulary and Concept Check, *SE*, p. 146
- \_\_\_ Portfolio Suggestion, *TWE*, p. 149
- \_\_\_ Vocabulary Test/Review, *CRM*, p. 176
- \_\_\_ Lesson-by-Lesson Review, *SE*, pp. 146–148
- \_\_\_ Practice Test, *SE*, p. 149
- \_\_\_ *Teaching Mathematics with Foldables™*, pp. 62, 72
- \_\_\_ Chapter 3 Tests, *CRM*, pp. 163–174
- \_\_\_ Extended Response Assessment, *CRM*, p. 175
- \_\_\_ Standardized Test Practice, *SE*, pp. 150–151
- \_\_\_ Standardized Test Practice, *CRM*, pp. 181–182
- \_\_\_ Cumulative Review, *CRM*, p. 180
- \_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_ [msmath3.net/vocabulary\\_review](http://msmath3.net/vocabulary_review)
- \_\_\_ [msmath3.net/chapter\\_test/leap21](http://msmath3.net/chapter_test/leap21)
- \_\_\_ [msmath3.net/standardized\\_test/leap21](http://msmath3.net/standardized_test/leap21)
- \_\_\_ *Real Life Video and MindJogger Videoquizzes DVD*
- \_\_\_ Unit 1 Test/Review, *CRM*, pp. 183–184
- \_\_\_  [\*LEAP 21 Intervention Transparencies, Grade 8\*](#)
- \_\_\_  [\*Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook, Grade 8\*](#)

## Other Assessment Materials

- *ExamView Pro™ CD-ROM*
- [\*Mastering the LEAP 21 and GEE 21 CD-ROM\*](#)

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