

Hands-On Lab (p. 468)



10-1a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 1 of 12
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-5-M

Objective

___ Model and solve equations using algebra tiles.

Getting Started

Materials/Resources Needed algebra tiles

Focus

Teach

- ___ *Teaching Math with Manipulatives*, p. 103
- ___ *Overhead Manipulative Resources*
- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 468, SE	
All	a–h
Alternate Assignment _____	

Assess

Lesson Planning Guide (pp. 469–473)



10-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 2 of 12
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-5-M

Objective

___ Use the Distributive Property to simplify algebraic expressions.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 10-1, *TWE*, p. 469
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 10-1
- ___ Bellringer, *TWE*, p. 469
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 6-2

2 Teach

- ___ In-Class Examples, *TWE*, pp. 470–471
- ___ *Teaching Mathematics with Foldables™*, p. 46
- ___ *Interactive Chalkboard CD-ROM*, Lesson 10-1
- ___ Daily Intervention, *TWE*, p. 470
- ___ Study Guide and Intervention, *CRM*, p. 563
- ___ *Study Guide and Intervention Workbook*, p. 74
- ___ Reading to Learn Mathematics, *CRM*, p. 566
- ___ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 564–565
- ___ *Practice: Skills Workbook*, p. 74
- ___ *Practice: Word Problems Workbook*, p. 74
- ___ Extra Practice, *SE*, p. 640
- ___ msmath3.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 470
- ___ *Parent and Student Study Guide*, Lesson 10-1
- ___ *Virtual Activities for Middle School Mathematics, Level 3*
- ___ *Answer Key Transparencies*, Lesson 10-1
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 67–72
- ___ *Math Skills Maintenance*, Skills 23, 24, 25, 26, 30
- ___ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 472–473, SE

Exercises	
Basic	1–65 odd
Advanced	1–47 odd, 49–66
Alternate Assignment _____	

- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 10-1

4 Assess

- ___ Higher-Level Thinking, *TWE*, p. 473
- ___ Enrichment, *CRM*, p. 567
- ___ *AnswerKey Maker CD-ROM*
- ___ msmath3.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 72–73

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 474–477)



10-2

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 3 of 12
Block 90-minute periods	Day 2 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, A-2-M, A-5-M
Louisiana GLE
12

Objective

___ Solve two-step equations.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 10-2, *TWE*, p. 474
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 10-2
- ___ Bellringer, *TWE*, p. 474
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 6-4

2 Teach

- ___ In-Class Examples, *TWE*, pp. 475–476
- ___ *Teaching Math with Manipulatives*, pp. 104–105
- ___ *Teaching Mathematics with Foldables™*, p. 48
- ___ *Interactive Chalkboard CD-ROM*, Lesson 10-2
- ___ Daily Intervention, *TWE*, pp. 475, 476
- ___ Study Guide and Intervention, *CRM*, p. 568
- ___ *Study Guide and Intervention Workbook*, p. 75
- ___ Reading to Learn Mathematics, *CRM*, p. 571
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 569–570
- ___ *Practice: Skills Workbook*, p. 75
- ___ *Practice: Word Problems Workbook*, p. 75
- ___ Extra Practice, *SE*, p. 640
- ___ msmath3.net/extra_examples/leap21
- ___ *Calculator and Spreadsheet Masters*, p. 43
- ___ *Parent and Student Study Guide*, Lesson 10-2
- ___ *Virtual Activities for Middle School Mathematics, Level 3*
- ___ *Answer Key Transparencies*, Lesson 10-2
- ___ *MathPASS Tutorial CD-ROM*, Lesson 44
- ___ *Math Skills Maintenance*, Skills 23, 24, 25, 26, 27, 28
- ___ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 476–477, SE

Exercises	
Basic	1–53 odd
Advanced	1–43 odd, 45–54
Alternate Assignment _____	

- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 10-2

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 477
- ___ Enrichment, *CRM*, p. 572
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 613
- ___ msmath3.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 72–73

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Lesson Planning Guide (pp. 478–481)



10-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 4 of 12
Block 90-minute periods	Day 2 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, A-3-M, A-5-M
Louisiana GLE
10, 11

Objective

___ Write two-step equations that represent real-life situations.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 10-3, *TWE*, p. 478
- ___ 5-Minute Check Transparencies with Standardized Test Practice, Lesson 10-3
- ___ Bellringer, *TWE*, p. 478
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ StudentWorks CD-ROM, Louisiana Edition
- ___ Interactive Student Edition CD-ROM
- ___ Quick Review Math Handbook, Section 6-4

2 Teach

- ___ In-Class Examples, *TWE*, p. 479
- ___ *Teaching Mathematics with Foldables™*, p. 48
- ___ Interactive Chalkboard CD-ROM, Lesson 10-3
- ___ Daily Intervention, *TWE*, p. 479
- ___ Study Guide and Intervention, *CRM*, p. 573
- ___ Study Guide and Intervention Workbook, p. 76
- ___ Reading to Learn Mathematics, *CRM*, p. 576
- ___ TeacherWorks CD-ROM, Louisiana Edition

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 574–575
- ___ Practice: Skills Workbook, p. 76
- ___ Practice: Word Problems Workbook, p. 76
- ___ Extra Practice, *SE*, p. 641
- ___ msmath3.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 479
- ___ Parent and Student Study Guide, Lesson 10-3
- ___ Virtual Activities for Middle School Mathematics, Level 3
- ___ Answer Key Transparencies, Lesson 10-3
- ___ Math Skills Maintenance, Skills 9, 11
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ Solutions Manual

Assignment Guide, pp. 480–481, SE

Exercises	
Basic	1–37 odd
Advanced	1–13 odd, 15–37
Alternate Assignment _____	

- ___ Louisiana Noteables™: Interactive Study Notebook with Foldables™, Lesson 10-3

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 481
- ___ Enrichment, *CRM*, p. 577
- ___ AnswerKey Maker CD-ROM
- ___ msmath3.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 72–73

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Hands-On Lab (pp. 483–484)



10-4a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 5 of 12
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-2-M, A-5-M

Objective

___ Solve equations with variables on each side using algebra tiles.

Getting Started

Materials/Resources Needed algebra tiles, equation mat

Focus

Teach

- ___ *Teaching Math with Manipulatives*, p. 106
- ___ *Overhead Manipulative Resources*
- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, pp. 482–483, SE	
All	1–4
Alternate Assignment _____	

Assess

Lesson Planning Guide (pp. 484–487)



10-4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 6 of 12
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, A-2-M, A-5-M, M-1-M
Louisiana GLE
12

Objective

____ Solve equations with variables on each side.

1 Focus

Materials/Resources Needed _____

- ____ 5-Minute Check 10-4, *TWE*, p. 484
- ____ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 10-4
- ____ Bellringer, *TWE*, p. 484
- ____ *TeacherWorks CD-ROM, Louisiana Edition*
- ____ *StudentWorks CD-ROM, Louisiana Edition*
- ____ *Interactive Student Edition CD-ROM*
- ____ *Quick Review Math Handbook*, Section 6-4

2 Teach

- ____ In-Class Examples, *TWE*, p. 485
- ____ *Teaching Mathematics with Foldables™*, p. 48
- ____ *Interactive Chalkboard CD-ROM*, Lesson 10-4
- ____ Daily Intervention, *TWE*, p. 485
- ____ Study Guide and Intervention, *CRM*, p. 578
- ____ *Study Guide and Intervention Workbook*, p. 77
- ____ Reading to Learn Mathematics, *CRM*, p. 581
- ____ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ____ Practice: Skills, *CRM*, pp. 579–580
- ____ *Practice: Skills Workbook*, p. 77
- ____ *Practice: Word Problems Workbook*, p. 77
- ____ Extra Practice, *SE*, p. 641
- ____ msmath3.net/extra_examples/leap21
- ____ *Parent and Student Study Guide*, Lesson 10-4
- ____ *Virtual Activities for Middle School Mathematics, Level 3*
- ____ *Answer Key Transparencies*, Lesson 10-4
- ____ *Math Skills Maintenance*, Skills 9, 11, 23, 24, 25, 27
- ____ Family Letters & Activities, *CRM*, pp. ix–x
- ____ *Solutions Manual*

Assignment Guide, pp. 486–487, SE

Exercises	
Basic	1–47 odd
Advanced	1–29 odd, 31–48
Alternate Assignment _____	

- ____ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 10-4

4 Assess

- ____ Higher-Level Thinking, *TWE*, p. 487
- ____ Enrichment, *CRM*, p. 582
- ____ Assessment, Mid-Chapter Test, *CRM*, p. 615
- ____ *AnswerKey Maker CD-ROM*
- ____ Assessment, Quiz, *CRM*, p. 613
- ____ msmath3.net/self_check_quiz/leap21

____ *Closing the Gap for Absent Students*, pp. 72–73

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Problem-Solving Strategy (pp. 488–491)



10-4b

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 7 of 12
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-4-M, N-7-M, A-5-M

Objective

___ Solve problems using the guess and check strategy.

Getting Started

Materials/Resources Needed _____

Focus

___ Bellringer, *TWE*, p. 488

Teach

- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ In-Class Examples, *TWE*, p. 488
- ___ Daily Intervention, *TWE*, p. 489
- ___ The Game Room, *SE*, p. 491

Assignment Guide, pp. 488–489, <i>SE</i>	
All	1–15
Alternate Assignment _____	

Assess

- ___ Open-Ended Assessment, *TWE*, p. 489
- ___ Mid-Chapter Practice Test, *SE*, p. 490

Lesson Planning Guide (pp. 492–495)



10-5

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 8 of 12
Block 90-minute periods	Day 4 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, A-2-M, A-5-M
Louisiana GLE
11, 12

Objective

___ Write and graph inequalities.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 10-5, *TWE*, p. 492
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 10-5
- ___ Bellringer, *TWE*, p. 492
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 6-6

2 Teach

- ___ In-Class Examples, *TWE*, p. 493
- ___ *Teaching Mathematics with Foldables™*, p. 49
- ___ *Interactive Chalkboard CD-ROM*, Lesson 10-5
- ___ Daily Intervention, *TWE*, p. 492
- ___ Study Guide and Intervention, *CRM*, p. 583
- ___ *Study Guide and Intervention Workbook*, p. 78
- ___ Reading to Learn Mathematics, *CRM*, p. 586
- ___ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 584–585
- ___ *Practice: Skills Workbook*, p. 78
- ___ *Practice: Word Problems Workbook*, p. 78
- ___ Extra Practice, *SE*, p. 641
- ___ msmath3.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 492
- ___ *Calculator and Spreadsheet Masters*, p. 44
- ___ *Parent and Student Study Guide*, Lesson 10-5
- ___ *Real-Life Career Masters*
- ___ *Virtual Activities for Middle School Mathematics, Level 3*
- ___ *Answer Key Transparencies*, Lesson 10-5
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 67–72
- ___ *Math Skills Maintenance*, Skills 23, 24, 25, 26, 27, 28

Assignment Guide, pp. 494–495, SE

Exercises	
Basic	1–55 odd
Advanced	1–35 odd, 37–55
Alternate Assignment _____	

- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 10-5

4 Assess

- ___ Higher-Level Thinking, *TWE*, p. 495
- ___ Enrichment, *CRM*, p. 587
- ___ *AnswerKey Maker CD-ROM*
- ___ msmath3.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 72–73

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 496–499)



10-6

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 9 of 12
Block 90-minute periods	Day 4 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, A-2-M, A-5-M
Louisiana GLE
11, 12

Objective

___ Solve inequalities by using the Addition or Subtraction Properties of Inequality.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 10-6, *TWE*, p. 496
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 10-6
- ___ Bellringer, *TWE*, p. 496
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Section 6-6

2 Teach

- ___ In-Class Examples, *TWE*, p. 497
- ___ *Teaching Mathematics with Foldables™*, p. 49
- ___ *Interactive Chalkboard CD-ROM*, Lesson 10-6
- ___ Daily Intervention, *TWE*, p. 496
- ___ Study Guide and Intervention, *CRM*, p. 588
- ___ *Study Guide and Intervention Workbook*, p. 79
- ___ Reading to Learn Mathematics, *CRM*, p. 591
- ___ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 589–590
- ___ *Practice: Skills Workbook*, p. 79
- ___ *Practice: Word Problems Workbook*, p. 79
- ___ Extra Practice, *SE*, p. 642
- ___ msmath3.net/extra_examples/leap21
- ___ *Parent and Student Study Guide*, Lesson 10-6
- ___ *Virtual Activities for Middle School Mathematics, Level 3*
- ___ *Answer Key Transparencies*, Lesson 10-6
- ___ *Math Skills Maintenance*, Skills 9, 18, 19, 23, 24, 25
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*

Assignment Guide, pp. 498–499, SE

Exercises	
Basic	1–63 odd
Advanced	1–43 odd, 45–63
Alternate Assignment _____	

- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 10-6

4 Assess

- ___ Higher-Level Thinking, *TWE*, p. 499
- ___ Enrichment, *CRM*, p. 592
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 614
- ___ msmath3.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 72–73

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Lesson Planning Guide (pp. 500–504)



10-7

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 10 of 12
Block 90-minute periods	Day 5 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-1-M, A-2-M, A-5-M
Louisiana GLE
12

Objective

_____ Solve inequalities by using the Multiplication or Division Properties of Inequality.

1 Focus

Materials/Resources Needed _____

- _____ 5-Minute Check 10-7, *TWE*, p. 500
- _____ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 10-7 Bellringer, *TWE*, p. 500
- _____ *TeacherWorks CD-ROM, Louisiana Edition*
- _____ *StudentWorks CD-ROM, Louisiana Edition*
- _____ *Interactive Student Edition CD-ROM*
- _____ *Quick Review Math Handbook*, Section 6-6

2 Teach

- _____ In-Class Examples, *TWE*, pp. 501–502
- _____ *Teaching Mathematics with Foldables™*, p. 49
- _____ *Interactive Chalkboard CD-ROM*, Lesson 10-7 msmath3.net/data_update
- _____ Daily Intervention, *TWE*, pp. 500, 503
- _____ Study Guide and Intervention, *CRM*, p. 593
- _____ *Study Guide and Intervention Workbook*, p. 80
- _____ Reading to Learn Mathematics, *CRM*, p. 596
- _____ *TeacherWorks CD-ROM, Louisiana Edition*
- _____ *Key Teaching Transparencies*

3 Practice/Apply

- _____ Practice: Skills, *CRM*, pp. 594–595
- _____ *Practice: Skills Workbook*, p. 80
- _____ *Practice: Word Problems Workbook*, p. 80
- _____ Extra Practice, *SE*, p. 642
- _____ msmath3.net/extra_examples/leap21
- _____ Differentiated Instruction, *TWE*, p. 500
- _____ *Parent and Student Study Guide*, Lesson 10-7
- _____ *Virtual Activities for Middle School Mathematics, Level 3*
- _____ *Answer Key Transparencies*, Lesson 10-7
- _____ *MathPASS Tutorial CD-ROM*, Lesson 45
- _____ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 67–72
- _____ *Math Skills Maintenance*, Skills 12, 26, 27, 28
- _____ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 503–504, SE

Exercises	
Basic	1–53 odd
Advanced	1–43 odd, 46–54
Alternate Assignment _____	

- _____ *Solutions Manual*
- _____ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 10-7

4 Assess

- _____ Open-Ended Assessment, *TWE*, p. 504
- _____ Enrichment, *CRM*, p. 597
- _____ *AnswerKey Maker CD-ROM*
- _____ Assessment, Quiz, *CRM*, p. 614
- _____ msmath3.net/self_check_quiz/leap21

_____ *Closing the Gap for Absent Students*, pp. 72–73

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Review and Testing (pp. 505–509)



10

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Days 11 & 12 of 12
Block 90-minute periods	Day 6 of 6

Assess

- ___ Vocabulary and Concept Check, *SE*, p. 505
- ___ Portfolio Suggestion, *TWE*, p. 507
- ___ Vocabulary Test/Review, *CRM*, p. 612
- ___ Lesson-by-Lesson Review, *SE*, pp. 505–506
- ___ Practice Test, *SE*, p. 507
- ___ *Teaching Mathematics with Foldables™*, pp. 46, 48, 49
- ___ Chapter 10 Tests, *CRM*, pp. 599–610
- ___ Extended Response Assessment, *CRM*, p. 611
- ___ Standardized Test Practice, *SE*, pp. 508–509
- ___ Standardized Test Practice, *CRM*, pp. 617–618
- ___ Cumulative Review, *CRM*, p. 616
- ___ *Vocabulary PuzzleMaker CD-ROM*
- ___ msmath3.net/vocabulary_review
- ___ msmath3.net/chapter_test/leap21
- ___ msmath3.net/standardized_test/leap21
- ___ *Real Life Video and MindJogger Videoquizzes DVD*
- ___ [LEAP 21 Intervention Transparencies, Grade 8](#)
- ___ [Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook, Grade 8](#)

Other Assessment Materials

- *ExamView Pro™ CD-ROM*
- [Mastering the LEAP 21 and GEE 21 CD-ROM](#)

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