

Lesson Planning Guide (pp. 560–563)



12-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 1 of 12
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-4-M, A-5-M, P-2-M, P-3-M, P-4-M
Louisiana GLE
13

Objective

___ Determine whether a function is linear or nonlinear.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 12-1, *TWE*, p. 560
- ___ 5-Minute Check Transparencies with Standardized Test Practice, Lesson 12-1
- ___ Bellringer, *TWE*, p. 560
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ StudentWorks CD-ROM, Louisiana Edition
- ___ Interactive Student Edition CD-ROM
- ___ Quick Review Math Handbook, Sections 6-7, 6-8

2 Teach

- ___ In-Class Examples, *TWE*, p. 561
- ___ *Teaching Mathematics with Foldables™*, p. 74
- ___ Interactive Chalkboard CD-ROM, Lesson 12-1
- ___ msmath3.net/data_update
- ___ Daily Intervention, *TWE*, p. 560
- ___ Study Guide and Intervention, *CRM*, p. 679
- ___ Study Guide and Intervention Workbook, p. 89
- ___ Reading to Learn Mathematics, *CRM*, p. 682
- ___ TeacherWorks CD-ROM, Louisiana Edition

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 680–681
- ___ Practice: Skills Workbook, p. 89
- ___ Practice: Word Problems Workbook, p. 89
- ___ Extra Practice, *SE*, p. 645
- ___ msmath3.net/extra_examples/leap21
- ___ Parent and Student Study Guide, Lesson 12-1
- ___ Virtual Activities for Middle School Mathematics, Level 3
- ___ Answer Key Transparencies, Lesson 12-1
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ Solutions Manual
- ___ Louisiana Noteables™: Interactive Study Notebook with Foldables™, Lesson 12-1

Assignment Guide, pp. 562–563, SE

Exercises	
Basic	1–43 odd
Advanced	1–27 odd, 29–44
Alternate Assignment _____	

4 Assess

- ___ Higher-Level Thinking, *TWE*, p. 563
- ___ Enrichment, *CRM*, p. 683
- ___ AnswerKey Maker CD-ROM
- ___ msmath3.net/self_check_quiz/leap21

___ Closing the Gap for Absent Students, pp. 76–77

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Graphing Calculator Investigation (p. 564)



12-2a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 2 of 12
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 2, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-5-M

Objective

___ Use a graphing calculator to graph families of quadratic functions.

Getting Started

Materials/Resources Needed _____

Teach

___ msmath3.net/other_calculator_keystrokes

Assignment Guide, p. 564, SE	
All	1–8
Alternate Assignment	_____

Assess

Lesson Planning Guide (pp. 565–568)



12-2

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 3 of 12
Block 90-minute periods	Day 1 of 6

NCTM Standards
1, 2, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-5-M, P-2-M, P-4-M

Objective

___ Graph quadratic functions.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 12-2, *TWE*, p. 565
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 12-2
- ___ Bellringer, *TWE*, p. 565
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Sections 6-7, 9-2

2 Teach

- ___ In-Class Examples, *TWE*, pp. 566–567
- ___ *Teaching Mathematics with Foldables™*, p. 74
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-2
- ___ Daily Intervention, *TWE*, p. 565
- ___ Study Guide and Intervention, *CRM*, p. 684
- ___ *Study Guide and Intervention Workbook*, p. 90
- ___ Reading to Learn Mathematics, *CRM*, p. 687
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 685–686
- ___ *Practice: Skills Workbook*, p. 90
- ___ *Practice: Word Problems Workbook*, p. 90
- ___ Extra Practice, *SE*, p. 645
- ___ msmath3.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 565
- ___ *Calculator and Spreadsheet Masters*, p. 49
- ___ *Parent and Student Study Guide*, Lesson 12-2
- ___ *Virtual Activities for Middle School Mathematics, Level 3*
- ___ *Answer Key Transparencies*, Lesson 12-2
- ___ *Math Skills Maintenance*, Skills 10, 23, 24, 25, 26, 34
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*

Assignment Guide, pp. 567–568, SE

Exercises	
Basic	1–51 odd
Advanced	1–21 odd, 23–52
Alternate Assignment _____	

- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-2

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 568
- ___ Enrichment, *CRM*, p. 688
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 729
- ___ msmath3.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 76–77

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Hands-On Lab (p. 569)



12-3a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 4 of 12
Block 90-minute periods	Day 2 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-5-M

Objective

___ Model expressions using algebra tiles.

Getting Started

Materials/Resources Needed algebra tiles

Focus

Teach

- ___ *Teaching Math with Manipulatives*, p. 112
- ___ *Overhead Manipulative Resources*
- ___ *Glencoe Mathematics Classroom Manipulative Kit*
- ___ *Glencoe Mathematics Student Manipulative Kit*

Assignment Guide, p. 569, SE	
All	1–2
Alternate Assignment _____	

Assess

Lesson Planning Guide (pp. 570–573)



12-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 5 of 12
Block 90-minute periods	Day 2 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-5-M

Objective

— Simplify polynomials.

1 Focus

Materials/Resources Needed _____

- 5-Minute Check 12-3, *TWE*, p. 570
- 5-Minute Check Transparencies with Standardized Test Practice, Lesson 12-3
- Bellringer, *TWE*, p. 570
- TeacherWorks CD-ROM, Louisiana Edition
- StudentWorks CD-ROM, Louisiana Edition
- Interactive Student Edition CD-ROM
- Quick Review Math Handbook, Sections 3-4, 6-2

2 Teach

- In-Class Examples, *TWE*, p. 571
- *Teaching Mathematics with Foldables™*, p. 53
- Interactive Chalkboard CD-ROM, Lesson 12-3
- Daily Intervention, *TWE*, p. 571
- Study Guide and Intervention, *CRM*, p. 689
- Study Guide and Intervention Workbook, p. 91
- Reading to Learn Mathematics, *CRM*, p. 692
- TeacherWorks CD-ROM, Louisiana Edition
- Key Teaching Transparencies

3 Practice/Apply

- Practice: Skills, *CRM*, pp. 690–691
- Practice: Skills Workbook, p. 91
- Practice: Word Problems Workbook, p. 91
- Extra Practice, *SE*, p. 646
- msmath3.net/extra_examples/leap21
- Differentiated Instruction, *TWE*, p. 571
- Parent and Student Study Guide, Lesson 12-3
- Real-Life Career Masters
- Virtual Activities for Middle School Mathematics, Level 3
- Answer Key Transparencies, Lesson 12-3
- MathPASS Tutorial CD-ROM, Lesson 48
- WebQuest, Projects, and Interdisciplinary Investigations, pp. 79–84
- Math Skills Maintenance, Skills 23, 24, 25

Assignment Guide, pp. 572–573, SE

Exercises	
Basic	1–49 odd
Advanced	1–33 odd, 35–49
Alternate Assignment _____	

- Family Letters & Activities, *CRM*, pp. ix–x
- Solutions Manual
- Louisiana Noteables™: Interactive Study Notebook with Foldables™, Lesson 12-3

4 Assess

- Open-Ended Assessment, *TWE*, p. 573
- Enrichment, *CRM*, p. 693
- AnswerKey Maker CD-ROM
- msmath3.net/self_check_quiz/leap21

— Closing the Gap for Absent Students, pp. 76–77

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 574–579)



12-4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 6 of 12
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 6, 7, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-5-M, D-3-M

Objective

___ Add polynomials.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 12-4, *TWE*, p. 574
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 12-4
- ___ Bellringer, *TWE*, p. 574
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Sections 3-4, 6-2

2 Teach

- ___ In-Class Examples, *TWE*, p. 575
- ___ *Teaching Mathematics with Foldables™*, p. 53
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-4
- ___ Daily Intervention, *TWE*, pp. 575, 576
- ___ Study Guide and Intervention, *CRM*, p. 694
- ___ *Study Guide and Intervention Workbook*, p. 92
- ___ Reading to Learn Mathematics, *CRM*, p. 697
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *Key Teaching Transparencies*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 695–696
- ___ *Practice: Skills Workbook*, p. 92
- ___ *Practice: Word Problems Workbook*, p. 92
- ___ Extra Practice, *SE*, p. 646
- ___ msmath3.net/extra_examples/leap21
- ___ *Calculator and Spreadsheet Masters*, p. 50
- ___ *Parent and Student Study Guide*, Lesson 12-4
- ___ *Virtual Activities for Middle School Mathematics, Level 3*
- ___ *Answer Key Transparencies*, Lesson 12-4
- ___ The Game Zone, *SE*, p. 579
- ___ *Math Skills Maintenance*, Skill 23
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*

Assignment Guide, pp. 576–577, SE

Exercises	
Basic	1–55 odd
Advanced	1–33 odd, 35–56
Alternate Assignment _____	

- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-4

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 577
- ___ Enrichment, *CRM*, p. 698
- ___ Assessment, Mid-Chapter Test, *CRM*, p. 731
- ___ Mid-Chapter Practice Test, *SE*, p. 578
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 729
- ___ msmath3.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 76–77

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Lesson Planning Guide (pp. 580–583)



12-5

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 7 of 12
Block 90-minute periods	Day 3 of 6

NCTM Standards
1, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-5-M

Objective

— Subtract polynomials.

1 Focus

Materials/Resources Needed _____

- 5-Minute Check 12-5, *TWE*, p. 580
- 5-Minute Check Transparencies with *Standardized Test Practice*, Lesson 12-5
- Bellringer, *TWE*, p. 580
- *TeacherWorks CD-ROM, Louisiana Edition*
- *StudentWorks CD-ROM, Louisiana Edition*
- *Interactive Student Edition CD-ROM*
- *Quick Review Math Handbook*, Sections 3-4, 6-2

2 Teach

- In-Class Examples, *TWE*, p. 581
- *Teaching Math with Manipulatives*, p. 113
- *Teaching Mathematics with Foldables™*, p. 53
- *Interactive Chalkboard CD-ROM*, Lesson 12-5
- Daily Intervention, *TWE*, pp. 581, 582
- Study Guide and Intervention, *CRM*, p. 699
- *Study Guide and Intervention Workbook*, p. 93
- Reading to Learn Mathematics, *CRM*, p. 702
- *TeacherWorks CD-ROM, Louisiana Edition*
- *Key Teaching Transparencies*

3 Practice/Apply

- Practice: Skills, *CRM*, pp. 700–701
- *Practice: Skills Workbook*, p. 93
- *Practice: Word Problems Workbook*, p. 93
- Extra Practice, *SE*, p. 646
- msmath3.net/extra_examples/leap21
- *Parent and Student Study Guide*, Lesson 12-5
- *Virtual Activities for Middle School Mathematics, Level 3*
- *Answer Key Transparencies*, Lesson 12-5
- *Math Skills Maintenance*, Skill 24
- Family Letters & Activities, *CRM*, pp. ix–x
- *Solutions Manual*
- *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-5

Assignment Guide, pp. 582–583, *SE*

Exercises	
Basic	1–51 odd
Advanced	1–31 odd, 33–52
Alternate Assignment _____	

4 Assess

- Open-Ended Assessment, *TWE*, p. 583
- Enrichment, *CRM*, p. 703
- *AnswerKey Maker CD-ROM*
- msmath3.net/self_check_quiz/leap21

— *Closing the Gap for Absent Students*, pp. 76–77

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Lesson Planning Guide (pp. 584–587)



12-6

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 8 of 12
Block 90-minute periods	Day 4 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-1-M, A-1-M, A-5-M, M-1-M

Objective

___ Multiply and divide monomials.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 12-6, *TWE*, p. 584
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 12-6
- ___ Bellringer, *TWE*, p. 584
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Sections 3-4, 6-2

2 Teach

- ___ In-Class Examples, *TWE*, p. 585
- ___ *Teaching Math with Manipulatives*, pp. 114–115
- ___ *Teaching Mathematics with Foldables™*, p. 53
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-6
- ___ Daily Intervention, *TWE*, p. 585
- ___ Study Guide and Intervention, *CRM*, p. 704
- ___ *Study Guide and Intervention Workbook*, p. 94
- ___ Reading to Learn Mathematics, *CRM*, p. 707
- ___ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 705–706
- ___ *Practice: Skills Workbook*, p. 94
- ___ *Practice: Word Problems Workbook*, p. 94
- ___ Extra Practice, *SE*, p. 647
- ___ msmath3.net/extra_examples/leap21
- ___ Differentiated Instruction, *TWE*, p. 585
- ___ *Parent and Student Study Guide*, Lesson 12-6
- ___ *Virtual Activities for Middle School Mathematics, Level 3*
- ___ *Answer Key Transparencies*, Lesson 12-6
- ___ *Math Skills Maintenance*, Skill 26
- ___ Family Letters & Activities, *CRM*, pp. ix–x
- ___ *Solutions Manual*

Assignment Guide, pp. 586–587, *SE*

Exercises	
Basic	1–61 odd
Advanced	1–35 odd, 37–62
Alternate Assignment _____	

- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-6

4 Assess

- ___ Higher-Level Thinking, *TWE*, p. 587
- ___ Enrichment, *CRM*, p. 708
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 730
- ___ msmath3.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 76–77

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Problem-Solving Strategy (pp. 588–589)




12-7a

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 9 of 12
Block 90-minute periods	Day 5 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
 Louisiana Mathematics Framework, Grades 5–8 Benchmarks
N-4-M, N-7-M, A-5-M

Objective

____ Solve problems by making a model.

Getting Started

Materials/Resources Needed _____

Focus

____ Bellringer, *TWE*, p. 588

Teach

____ *Glencoe Mathematics Classroom Manipulative Kit*

____ In-Class Examples, *TWE*, p. 588

____ Daily Intervention, *TWE*, p. 588

Assignment Guide, pp. 588–589, SE

All	1–14
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Alternate Assignment _____

Assess

____ Open-Ended Assessment, *TWE*, p. 589

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Lesson Planning Guide (pp. 590–592)



12-7

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Day 10 of 12
Block 90-minute periods	Day 5 of 6

NCTM Standards
1, 2, 6, 7, 9, 10
Louisiana Mathematics Framework, Grades 5–8 Benchmarks
A-5-M

Objective

___ Multiply monomials and polynomials.

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check 12-7, *TWE*, p. 590
- ___ *5-Minute Check Transparencies with Standardized Test Practice*, Lesson 12-7
- ___ Bellringer, *TWE*, p. 590
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*
- ___ *Interactive Student Edition CD-ROM*
- ___ *Quick Review Math Handbook*, Sections 3-4, 6-2

2 Teach

- ___ In-Class Examples, *TWE*, p. 591
- ___ *Teaching Mathematics with Foldables™*, p. 53
- ___ *Interactive Chalkboard CD-ROM*, Lesson 12-7
- ___ Daily Intervention, *TWE*, pp. 590, 591
- ___ Study Guide and Intervention, *CRM*, p. 709
- ___ *Study Guide and Intervention Workbook*, p. 95
- ___ Reading to Learn Mathematics, *CRM*, p. 712
- ___ *TeacherWorks CD-ROM, Louisiana Edition*

3 Practice/Apply

- ___ Practice: Skills, *CRM*, pp. 710–711
- ___ *Practice: Skills Workbook*, p. 95
- ___ *Practice: Word Problems Workbook*, p. 95
- ___ Extra Practice, *SE*, p. 647
- ___ msmath3.net/extra_examples/leap21
- ___ *Parent and Student Study Guide*, Lesson 12-7
- ___ *Virtual Activities for Middle School Mathematics, Level 3*
- ___ *Answer Key Transparencies*, Lesson 12-7
- ___ *WebQuest, Projects, and Interdisciplinary Investigations*, pp. 79–84
- ___ msmath3.net/webquest
- ___ *Math Skills Maintenance*, Skills 26, 30
- ___ Family Letters & Activities, *CRM*, pp. ix–x

Assignment Guide, pp. 591–592, *SE*

Exercises	
Basic	1–33 odd
Advanced	1–23 odd, 25–34
Alternate Assignment _____	

- ___ *Solutions Manual*
- ___ *Louisiana Noteables™: Interactive Study Notebook with Foldables™*, Lesson 12-7

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 591
- ___ Enrichment, *CRM*, p. 713
- ___ *AnswerKey Maker CD-ROM*
- ___ Assessment, Quiz, *CRM*, p. 730
- ___ msmath3.net/self_check_quiz/leap21

___ *Closing the Gap for Absent Students*, pp. 76–77

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Review and Testing (pp. 593–597)



12

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Standard 45–50-minute periods	Days 11 & 12 of 12
Block 90-minute periods	Day 6 of 6

Assess

- ___ Vocabulary and Concept Check, *SE*, p. 593
- ___ Portfolio Suggestion, *TWE*, p. 595
- ___ Vocabulary Test/Review, *CRM*, p. 728
- ___ Lesson-by-Lesson Review, *SE*, pp. 593–594
- ___ Practice Test, *SE*, p. 595
- ___ *Teaching Mathematics with Foldables™*, pp. 53, 74
- ___ Chapter 12 Tests, *CRM*, pp. 715–726
- ___ Extended Response Assessment, *CRM*, p. 727
- ___ Standardized Test Practice, *SE*, pp. 596–597
- ___ Standardized Test Practice, *CRM*, pp. 733–734
- ___ Cumulative Review, *CRM*, p. 732
- ___ *Vocabulary PuzzleMaker CD-ROM*
- ___ msmath3.net/vocabulary_review
- ___ msmath3.net/chapter_test/leap21
- ___ msmath3.net/standardized_test/leap21
- ___ *Real Life Video and MindJogger Videoquizzes DVD*
- ___ Unit 5 Test/Review, *CRM*, pp. 735–736
- ___ Second Semester Test, *CRM*, pp. 737–740
- ___ Final Test, *CRM*, pp. 741–746
- ___ *LEAP 21 Intervention Transparencies, Grade 8*
- ___ *Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook, Grade 8*

Other Assessment Materials

- *ExamView Pro™ CD-ROM*
- *Mastering the LEAP 21 and GEE 21 CD-ROM*

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