

Lesson Planning Guide (pp. 148–152)



4-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 7, 8, 9, 10

Recommended Pacing	
Regular Average	Day 1 of 13
Regular Advanced	Day 1 of 12
Block Average	Day 1 of 7
Block Advanced	Day 1 of 6

Objectives

- ___ Determine whether one number is a factor of another.
- ___ Determine whether an expression is a monomial.
- ___ State/local objectives: _____

1 Focus

- Materials/Resources Needed _____
- ___ 5-Minute Check Transparencies, Lesson 4-1
 - ___ Mathematical Background, *TWE*, p. 146C
 - ___ Prerequisite Skills Masters, pp. 13–14
 - ___ TeacherWorks CD-ROM, Louisiana Edition
 - ___ StudentWorks CD-ROM, Louisiana Edition

2 Teach

- ___ In-Class Examples, *TWE*, p. 149
- ___ Teaching Pre-Algebra with Manipulatives, pp. 58–59
- ___ Interactive Chalkboard CD-ROM, Lesson 4-1
- ___ pre-alg.com/extra_examples/leap21
- ___ Guide to Daily Intervention, pp. 14–15
- ___ Study Guide and Intervention, *CRM*, p. 165
- ___ Reading to Learn Mathematics, *CRM*, p. 168
- ___ Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 166
- ___ Practice, *CRM*, p. 167
- ___ Extra Practice, *SE*, p. 730
- ___ Differentiated Instruction, *TWE*, p. 150
- ___ Parent and Student Study Guide Workbook, p. 24
- ___ Graphing Calculator and Spreadsheet Masters, p. 26
- ___ Answer Key Transparencies, Lesson 4-1

Assignment Guide, pp. 150–152, SE

	Objective 1	Objective 2	Other
Basic	17–25 odd, 29–35 odd, 48, 49	37–47 odd	56–72
Average	17–35 odd, 50, 51, 53	37–47 odd	56–72
Advanced	16–34 even, 50–55	36–46 even	56–66 (Optional: 67–72)

Alternate Assignment _____

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 152
- ___ Enrichment, *CRM*, p. 169
- ___ pre-alg.com/self_check_quiz/leap21
- ___ Countdown to LEAP 21, *TWE*, p. LA21

___ Closing the Gap for Absent Students, pp. 8–9

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 153–157)



4-2

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 2 of 13
Regular Advanced	Day 2 of 12
Block Average	Day 1 of 7
Block Advanced	Day 1 of 6

Louisiana Grade-Level Expectations, Grade 8: 2, 5
--

Objectives

- ___ Write expressions using exponents.
- ___ Evaluate expressions containing exponents.
- ___ State/local objectives: _____

1 Focus

- Materials/Resources Needed _____
- ___ Building on Prior Knowledge, *TWE*, p. 154
 - ___ 5-Minute Check Transparencies, Lesson 4-2
 - ___ Mathematical Background, *TWE*, p. 146C
 - ___ *TeacherWorks CD-ROM, Louisiana Edition*
 - ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, p. 154
- ___ *Interactive Chalkboard CD-ROM*, Lesson 4-2
- ___ pre-alg.com/extra_examples/leap21
- ___ pre-alg.com/data_update
- ___ *Guide to Daily Intervention*, pp. 14–15
- ___ Study Guide and Intervention, *CRM*, p. 170
- ___ Reading to Learn Mathematics, *CRM*, p. 173
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 171
- ___ Practice, *CRM*, p. 172
- ___ Extra Practice, *SE*, p. 731
- ___ Differentiated Instruction, *TWE*, p. 155
- ___ *School-to-Career Masters*, p. 7
- ___ *Graphing Calculator and Spreadsheet Masters*, p. 25
- ___ *Parent and Student Study Guide Workbook*, p. 25
- ___ *Answer Key Transparencies*, Lesson 4-2

Assignment Guide, pp. 155–157, SE			
	Objective 1	Objective 2	Other
Basic	13–27 odd, 45, 47	29–37 odd	43, 53, 55–57, 58–75
Average	13–27 odd, 45, 47	29–41 odd	43, 53, 55–75
Advanced	12–26 even, 44–48 even	28–42 even	49–52, 54–69 (Optional: 70–75)
Alternate Assignment _____			

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 157
- ___ Enrichment, *CRM*, p. 174
- ___ Assessment, Quiz, *CRM*, p. 219
- ___ pre-alg.com/self_check_quiz/leap21
- ___ Countdown to LEAP 21, *TWE*, p. LA21

___ *Closing the Gap for Absent Students*, pp. 8–9

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Algebra Activity (p. 158)

A Follow-Up of Lesson 4-2



4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 6, 7, 8, 9, 10

Recommended Pacing	
Regular Average	Day 2 of 13
Regular Advanced	Day 3 of 12
Block Average	Day 1 of 7
Block Advanced	Day 2 of 6

Objectives

- _____ Investigate writing numerals in base 2.
- _____ State/local objectives: _____

Getting Started

Materials/Resources Needed paper, pencil

Teach

- _____ *Teaching Pre-Algebra with Manipulatives*, p. 60
- _____ *Glencoe Mathematics Classroom Manipulative Kit*
- _____ *Teaching Strategy, TWE*, p. 158

Assignment Guide, p. 158, SE	
All	1-8
Alternate Assignment _____	

Assess

- _____ Study Notebook, *TWE*, p. 158

Lesson Planning Guide (pp. 159–163)



4-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 3 of 13
Regular Advanced	Day 4 of 12
Block Average	Day 2 of 7
Block Advanced	Day 2 of 6

Louisiana Grade-Level Expectations, Grade 8: 2

Objectives

- ___ Write the prime factorizations of composite numbers.
- ___ Factor monomials.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check Transparencies, Lesson 4-3
- ___ Mathematical Background, *TWE*, p. 146C
- ___ Prerequisite Skills Masters, pp. 13–14
- ___ TeacherWorks CD-ROM, Louisiana Edition
- ___ StudentWorks CD-ROM, Louisiana Edition

2 Teach

- ___ In-Class Examples, *TWE*, p. 160
- ___ Teaching Pre-Algebra with Manipulatives, p. 61
- ___ Interactive Chalkboard CD-ROM, Lesson 4-3
- ___ pre-alg.com/extra_examples/leap21
- ___ Guide to Daily Intervention, pp. 14–15
- ___ Daily Intervention, *TWE*, p. 161
- ___ Study Guide and Intervention, *CRM*, p. 175
- ___ Reading to Learn Mathematics, *CRM*, p. 178
- ___ Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 176
- ___ Practice, *CRM*, p. 177
- ___ Extra Practice, *SE*, p. 731
- ___ Differentiated Instruction, *TWE*, p. 161
- ___ Parent and Student Study Guide Workbook, p. 26
- ___ Answer Key Transparencies, Lesson 4-3

Assignment Guide, pp. 161–163, SE			
	Objective 1	Objective 2	Other
Basic	15–29 odd	31–37 odd, 43	45–63
Average	15–29 odd	31–43 odd	45–63
Advanced	14–28 even	30–40 even	42, 44–57 (Optional: 58–63)
All	Practice Quiz 1 (1–10)		
Alternate Assignment _____			

4 Assess

- ___ Practice Quiz 1, *SE*, p. 163
- ___ Open-Ended Assessment, *TWE*, p. 163
- ___ Enrichment, *CRM*, p. 179
- ___ pre-alg.com/self_check_quiz/leap21
- ___ Countdown to LEAP 21, *TWE*, p. LA21

___ Closing the Gap for Absent Students, pp. 8–9

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 164–168)



4-4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Day 4 of 13
Regular Advanced	Day 5 of 12
Block Average	Day 2 of 7
Block Advanced	Day 3 of 6

**Louisiana Grade-Level
Expectations, Grade 8: 6**

Objectives

- ___ Find the greatest common factor of two or more numbers or monomials.
- ___ Use the Distributive Property to factor algebraic expressions.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ *5-Minute Check Transparencies*, Lesson 4-4
- ___ Mathematical Background, *TWE*, p. 146D
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, p. 165
- ___ *Interactive Chalkboard CD-ROM*, Lesson 4-4
- ___ pre-alg.com/extra_examples/leap21
- ___ *Guide to Daily Intervention*, pp. 14–15
- ___ Daily Intervention, *TWE*, p. 166
- ___ Study Guide and Intervention, *CRM*, p. 180
- ___ Reading to Learn Mathematics, *CRM*, p. 183
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 181
- ___ Practice, *CRM*, p. 182
- ___ Extra Practice, *SE*, p. 731
- ___ Differentiated Instruction, *TWE*, p. 165
- ___ *Parent and Student Study Guide Workbook*, p. 27
- ___ *Answer Key Transparencies*, Lesson 4-4
- ___ *Pre-AlgePASS CD-ROM*, Lesson 7
- ___ *WebQuest and Projects Resources*, p. 33

Assignment Guide, pp. 166–168, SE

	Objective 1	Objective 2	Other
Basic	17–37 odd, 53, 55	45–49 odd	57–60, 67–81
Average	17–43 odd, 55	45–51 odd	53, 57–60
Advanced	18–42 even, 54	44–52 even	56–75 (Optional: 76–81)

Alternate Assignment _____

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 168
- ___ Enrichment, *CRM*, p. 184
- ___ Assessment, Mid-Chapter Test, *CRM*, p. 221
- ___ Assessment, Quiz, *CRM*, p. 219
- ___ pre-alg.com/self_check_quiz/leap21
- ___ Countdown to LEAP 21, *TWE*, p. LA21

___ *Closing the Gap for Absent Students*, pp. 8–9

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 169–174)



4-5

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 4, 6, 8, 9, 10

Recommended Pacing	
Regular Average	Days 5 & 6 of 13
Regular Advanced	Day 6 of 12
Block Average	Day 3 of 7
Block Advanced	Day 3 of 6

Objectives

- ___ Simplify fractions using the GCF.
- ___ Simplify algebraic fractions.
- ___ State/local objectives: _____

1 Focus

- Materials/Resources Needed _____
- ___ 5-Minute Check Transparencies, Lesson 4-5
 - ___ Mathematical Background, *TWE*, p. 146D
 - ___ *TeacherWorks CD-ROM, Louisiana Edition*
 - ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, p. 170
- ___ *Interactive Chalkboard CD-ROM*, Lesson 4-5
- ___ pre-alg.com/extra_examples/leap21
- ___ pre-alg.com/careers
- ___ *Guide to Daily Intervention*, pp. 14–15
- ___ Study Guide and Intervention, *CRM*, p. 185
- ___ Reading to Learn Mathematics, *CRM*, p. 188
- ___ Reading Mathematics, *SE*, p. 174
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 186
- ___ Practice, *CRM*, p. 187
- ___ Extra Practice, *SE*, p. 732
- ___ Differentiated Instruction, *TWE*, p. 170
- ___ *Parent and Student Study Guide Workbook*, p. 28
- ___ *Answer Key Transparencies*, Lesson 4-5
- ___ pre-alg.com/webquest

Assignment Guide, pp. 171–172, SE

	Objective 1	Objective 2	Other
Basic	15–25 odd, 29, 43, 45, 47–49	31–39 odd	50–68
Average	15–29 odd, 43–49 odd	31–41 odd	48, 50–68
Advanced	14–28 even, 42–46 even, 47–49	30–40 even	50–64 (Optional: 65–68)
Reading Mathematics	1–16		
Alternate Assignment _____			

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 173
- ___ Enrichment, *CRM*, p. 189
- ___ pre-alg.com/self_check_quiz/leap21
- ___ Countdown to LEAP 21, *TWE*, p. LA22

___ *Closing the Gap for Absent Students*, pp. 8–9

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 175–179)



4-6

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 3, 6, 7, 8, 9, 10

Recommended Pacing	
Regular Average	Day 7 of 13
Regular Advanced	Day 7 of 12
Block Average	Day 4 of 7
Block Advanced	Day 4 of 6

Louisiana Grade-Level Expectations, Grade 8: 2

Objectives

- ___ Multiply monomials.
- ___ Divide monomials.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ 5-Minute Check Transparencies, Lesson 4-6
- ___ Mathematical Background, *TWE*, p. 146D
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, p. 176
- ___ *Teaching Pre-Algebra with Manipulatives*, p. 62
- ___ *Interactive Chalkboard CD-ROM*, Lesson 4-6
- ___ pre-alg.com/extra_examples/leap21
- ___ *Guide to Daily Intervention*, pp. 14–15
- ___ Study Guide and Intervention, *CRM*, p. 190
- ___ Reading to Learn Mathematics, *CRM*, p. 193
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 191
- ___ Practice, *CRM*, p. 192
- ___ Extra Practice, *SE*, p. 732
- ___ Differentiated Instruction, *TWE*, p. 176
- ___ *School-to-Career Masters*, p. 8
- ___ *Parent and Student Study Guide Workbook*, p. 29
- ___ *Answer Key Transparencies*, Lesson 4-6
- ___ *WebQuest and Projects Resources*, p. 33

Assignment Guide, pp. 177–179, SE

	Objective 1	Objective 2	Other
Basic	13–21 odd, 37	25–31 odd	45, 46, 50–69
Average	13–23 odd, 37, 39	25–35 odd	45–47, 50–69
Advanced	14–24 even	26–38 even, 41–44	40, 47–63 (Optional: 64–69)

Alternate Assignment _____

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 179
- ___ Enrichment, *CRM*, p. 194
- ___ Assessment, Quiz, *CRM*, p. 220
- ___ pre-alg.com/self_check_quiz/leap21
- ___ Countdown to LEAP 21, *TWE*, p. LA22

___ *Closing the Gap for Absent Students*, pp. 8–9

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Algebra Activity (p. 180)

A Follow-Up of Lesson 4-6



4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 4, 5, 6, 7, 8, 9, 10

Recommended Pacing	
Regular Average	Day 8 of 13
Regular Advanced	Day 8 of 12
Block Average	Day 5 of 7
Block Advanced	Day 4 of 6

Objectives

___ Model and investigate radioactive half-lives.

___ State/local objectives: _____

Getting Started

Materials/Resources Needed 50 pennies, shoebox with lid, grid paper, pencil

Teach

___ *Teaching Pre-Algebra with Manipulatives*, p. 63

___ *Glencoe Mathematics Classroom Manipulative Kit*

___ *Teaching Strategy, TWE*, p. 180

Assignment Guide, p. 180, SE	
All	1-4
Alternate Assignment _____	

Assess

Lesson Planning Guide (pp. 181–184)



4-7

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 6, 7, 8, 9, 10

Recommended Pacing	
Regular Average	Days 9 & 10 of 13
Regular Advanced	Day 9 of 12
Block Average	Days 5 & 6 of 7
Block Advanced	Day 5 of 6

Louisiana Grade-Level Expectations, Grade 8: 6

Objectives

- ___ Write expressions using negative exponents.
- ___ Evaluate numerical expressions containing negative exponents.
- ___ State/local objectives: _____

<p>1 Focus</p> <p>Materials/Resources Needed _____</p> <p>_____</p> <p>___ <i>5-Minute Check Transparencies</i>, Lesson 4-7</p> <p>___ Mathematical Background, <i>TWE</i>, p. 146D</p> <p>___ <i>TeacherWorks CD-ROM, Louisiana Edition</i></p> <p>___ <i>StudentWorks CD-ROM, Louisiana Edition</i></p>	<p>2 Teach</p> <p>___ In-Class Examples, <i>TWE</i>, p. 182</p> <p>___ <i>Interactive Chalkboard CD-ROM</i>, Lesson 4-7</p> <p>___ pre-alg.com/extra_examples/leap21</p> <p>___ <i>Guide to Daily Intervention</i>, pp. 14–15</p> <p>___ Study Guide and Intervention, <i>CRM</i>, p. 195</p> <p>___ Reading to Learn Mathematics, <i>CRM</i>, p. 198</p> <p>___ <i>Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition</i></p>																												
<p>3 Practice/Apply</p> <p>___ Skills Practice, <i>CRM</i>, p. 196</p> <p>___ Practice, <i>CRM</i>, p. 197</p> <p>___ Extra Practice, <i>SE</i>, p. 732</p> <p>___ Differentiated Instruction, <i>TWE</i>, p. 182</p> <p>___ <i>Parent and Student Study Guide Workbook</i>, p. 30</p> <p>___ <i>Answer Key Transparencies</i>, Lesson 4-7</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="4">Assignment Guide, pp. 183–185, SE</th> </tr> <tr> <th></th> <th>Objective 1</th> <th>Objective 2</th> <th>Other</th> </tr> <tr> <td>Basic</td> <td>15–23 odd, 27–33 odd, 37, 39</td> <td>41</td> <td>45, 53–56, 61–74</td> </tr> <tr> <td>Average</td> <td>15–39 odd</td> <td>41, 43</td> <td>45–53 odd, 54, 55, 61–74 (Optional: 57–60)</td> </tr> <tr> <td>Advanced</td> <td>14–38 even</td> <td>40, 42</td> <td>44–52 even, 53–68 (Optional: 69–74)</td> </tr> <tr> <td>All</td> <td colspan="3">Practice Quiz 2 (1–10)</td> </tr> <tr> <td colspan="4">Alternate Assignment _____</td> </tr> </table>	Assignment Guide, pp. 183–185, SE					Objective 1	Objective 2	Other	Basic	15–23 odd, 27–33 odd, 37, 39	41	45, 53–56, 61–74	Average	15–39 odd	41, 43	45–53 odd, 54, 55, 61–74 (Optional: 57–60)	Advanced	14–38 even	40, 42	44–52 even, 53–68 (Optional: 69–74)	All	Practice Quiz 2 (1–10)			Alternate Assignment _____			
Assignment Guide, pp. 183–185, SE																													
	Objective 1	Objective 2	Other																										
Basic	15–23 odd, 27–33 odd, 37, 39	41	45, 53–56, 61–74																										
Average	15–39 odd	41, 43	45–53 odd, 54, 55, 61–74 (Optional: 57–60)																										
Advanced	14–38 even	40, 42	44–52 even, 53–68 (Optional: 69–74)																										
All	Practice Quiz 2 (1–10)																												
Alternate Assignment _____																													
<p>4 Assess</p> <p>___ Practice Quiz 2, <i>SE</i>, p. 185</p> <p>___ Open-Ended Assessment, <i>TWE</i>, p. 185</p> <p>___ Enrichment, <i>CRM</i>, p. 199</p>	<p>___ pre-alg.com/self_check_quiz/leap21</p> <p>___ Countdown to LEAP 21, <i>TWE</i>, pp. LA22, LA23</p>																												

___ *Closing the Gap for Absent Students*, pp. 8–9

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Lesson Planning Guide (pp. 186–190)



4-8

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

NCTM Standards
1, 2, 4, 7, 8, 9, 10

Recommended Pacing	
Regular Average	Day 11 of 13
Regular Advanced	Day 10 of 12
Block Average	Day 6 of 7
Block Advanced	Day 5 of 6

Louisiana Grade-Level Expectations, Grade 8: 4

Objectives

- ___ Express numbers in standard form and in scientific notation.
- ___ Compare and order numbers written in scientific notation.
- ___ State/local objectives: _____

1 Focus

Materials/Resources Needed _____

- ___ *5-Minute Check Transparencies*, Lesson 4-8
- ___ Mathematical Background, *TWE*, p. 146D
- ___ *Prerequisite Skills Masters*, pp. 33–36
- ___ *TeacherWorks CD-ROM, Louisiana Edition*
- ___ *StudentWorks CD-ROM, Louisiana Edition*

2 Teach

- ___ In-Class Examples, *TWE*, p. 187
- ___ *Teaching Pre-Algebra with Manipulatives*, p. 64
- ___ *Interactive Chalkboard CD-ROM*, Lesson 4-8
- ___ pre-alg.com/extra_examples/leap21
- ___ pre-alg.com/data_update
- ___ *Guide to Daily Intervention*, pp. 14–15
- ___ Study Guide and Intervention, *CRM*, p. 200
- ___ Reading to Learn Mathematics, *CRM*, p. 203
- ___ *Noteables™: Interactive Study Notebook with Foldables™, Louisiana Edition*

3 Practice/Apply

- ___ Skills Practice, *CRM*, p. 201
- ___ Practice, *CRM*, p. 202
- ___ Extra Practice, *SE*, p. 733
- ___ Differentiated Instruction, *TWE*, p. 187
- ___ *Parent and Student Study Guide Workbook*, p. 31
- ___ *Real-World Application Transparencies and Masters*
- ___ *Answer Key Transparencies*, Lesson 4-8
- ___ *Pre-AlgePASS CD-ROM*, Lesson 8

Assignment Guide, pp. 188–190, SE

	Objective 1	Objective 2	Other
Basic	13–33 odd	35–41 odd	49–59
Average	13–33 odd	35–41 odd	43, 45, 49–59
Advanced	12–34 even	36–40 even	42–46 even, 47–59

Alternate Assignment _____

4 Assess

- ___ Open-Ended Assessment, *TWE*, p. 190
- ___ Enrichment, *CRM*, p. 204
- ___ Assessment, Quiz, *CRM*, p. 220
- ___ pre-alg.com/self_check_quiz/leap21
- ___ Countdown to LEAP 21, *TWE*, p. LA23

___ *Closing the Gap for Absent Students*, pp. 8–9

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters

Review and Testing (pp. 191–196)



4

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Recommended Pacing	
Regular Average	Days 12 & 13 of 13
Regular Advanced	Days 11 & 12 of 12
Block Average	Day 7 of 7
Block Advanced	Day 6 of 6

Assess

- ___ *Parent and Student Study Guide Workbook*, p. 32
- ___ Vocabulary and Concept Check, *SE*, p. 191
- ___ Vocabulary Test, *CRM*, p. 218
- ___ Lesson-by-Lesson Review, *SE*, pp. 191–194
- ___ Practice Test, *SE*, p. 195
- ___ Chapter 4 Tests, *CRM*, pp. 205–216
- ___ Open-Ended Assessment, *CRM*, p. 217
- ___ Standardized Test Practice, *SE*, pp. 196–197
- ___ Standardized Test Practice, *CRM*, pp. 223–224
- ___ Cumulative Review, *CRM*, p. 222
- ___ *Vocabulary PuzzleMaker CD-ROM*
- ___ pre-alg.com/vocabulary_review
- ___ pre-alg.com/chapter_test/leap21
- ___ pre-alg.com/standardized_test/leap21
- ___ *MindJogger Videoquizzes VHS*

Other Assessment Materials

- *ExamView® Pro CD-ROM*
- *Mastering the LEAP 21: Diagnose, Prescribe, and Practice Workbook for Grade 8*
- *Preparing for LEAP 21 and GEE 21 CD-ROM*
- *LEAP 21 Intervention Transparencies for Grade 8*

KEY SE = Student Edition TWE = Teacher Wraparound Edition CRM = Chapter Resource Masters