

## Chapter 5 Fractions and Decimals

Student Edition (lesson number and title)	Lesson Objective	Teacher Wraparound Edition (topic, page)	Study Guide and Intervention, CRM (page)	Parent and Student Study Guide Workbook Online (page)	New Jersey Math Skills Maintenance, Grade 6 (skill)	MathPASS: Tutorial Plus (lesson)	Quick Review Math Handbook (section)
<b>5-1</b> Greatest Common Factor	<ul style="list-style-type: none"> <li>Find the greatest common factor of two or more numbers.</li> </ul>	TNT, 178 Unlocking Misc, 178	221	5-1	4, 8, 19	13	1.4
<b>5-2</b> Simplifying Fractions	<ul style="list-style-type: none"> <li>Express fractions in simplest form.</li> </ul>	TNT, 183 DI, Naturalist, 183	226	5-2	19, 20, 24	14	2.1
<b>5-3</b> Mixed Numbers and Improper Fractions	<ul style="list-style-type: none"> <li>Write mixed numbers as improper fractions and vice versa.</li> </ul>	Flexible Grouping, 187	231	5-3	8, 16	15, 16	2.1
<b>5-4</b> Least Common Multiple	<ul style="list-style-type: none"> <li>Find the least common multiple of two or more numbers.</li> </ul>	TNT, 195 Flexible Grouping, 195 Find the Error, 196	236	5-4	7, 19		1.4
<b>5-5</b> Comparing and Ordering Fractions	<ul style="list-style-type: none"> <li>Compare and order fractions.</li> </ul>	Flexible Grouping, 199	241	5-5	2, 24		2.2
<b>5-6</b> Writing Decimals as Fractions	<ul style="list-style-type: none"> <li>Write decimals as fractions or mixed numbers in simplest form.</li> </ul>	TNT, 203 DI, Intrapersonal, 203 Find the Error, 204	246	5-6	1, 25		2.9
<b>5-7</b> Writing Fractions as Decimals	<ul style="list-style-type: none"> <li>Write fractions as terminating and repeating decimals.</li> </ul>	Unlocking Misc, 207	251	5-7	8	17	2.9

TNT = Tips for New Teachers, DI = Differentiated Instruction, CRM = Chapter Resource Masters