

## Chapter 10 Geometry

Student Edition (lesson number and title)	Lesson Objective	Teacher Wraparound Edition (topic, page)	Study Guide and Intervention, CRM (page)	Parent and Student Study Guide Workbook Online (page)	New Jersey Math Skills Maintenance, Grade 7 (skill)	Math PASS: Tutorial Plus (lesson)	Quick Review Math Handbook (section)
<b>10-1</b> Angles	<ul style="list-style-type: none"> <li>Classify and draw angles.</li> </ul>	Unlocking Misc, 413 TNT, 414	543	10-1			7.1
<b>10-2</b> Making Circle Graphs	<ul style="list-style-type: none"> <li>Construct and interpret circle graphs.</li> </ul>	DI, Verbal/ Lin, 418 TNT, 419	548	10-2	3, 20, 24		7.8
<b>10-3</b> Angle Relationships	<ul style="list-style-type: none"> <li>Identify and apply angle relationships.</li> </ul>	TNT, 422, 423 DI, Kinesthetic, 423	553	10-3	9	39	7.1
<b>10-4</b> Triangles	<ul style="list-style-type: none"> <li>Identify and classify triangles.</li> </ul>	Flexible Grouping, 429	558	10-4	9		7.1
<b>10-5</b> Quadrilaterals	<ul style="list-style-type: none"> <li>Identify and classify quadrilaterals.</li> </ul>	DI, Verbal/ Lin, 434 Find the Error, 435	563	10-5	9		7.2
<b>10-6</b> Similar Figures	<ul style="list-style-type: none"> <li>Determine whether figures are similar and find a missing length in a pair of similar figures.</li> </ul>	TNT, 440, 441 DI, Naturalist, 441	568	10-6	23	40	6.5
<b>10-7</b> Polygons and Tessellations	<ul style="list-style-type: none"> <li>Classify polygons and determine which polygons can form a tessellation.</li> </ul>	DI, Visual/ Spatial, 447	573	10-7	8		6.7, 7.2
<b>10-8</b> Translations	<ul style="list-style-type: none"> <li>Graph translations of polygons on a coordinate plane.</li> </ul>	Flexible Grouping, 451 TNT, 452	578	10-8			6.7, 7.3
<b>10-9</b> Reflections	<ul style="list-style-type: none"> <li>Identify figures with line symmetry. Graph reflections on a coordinate plane.</li> </ul>	Unlocking Misc, 456	583	10-9			6.7, 7.3

TNT = Tips for New Teachers, DI = Differentiated Instruction, CRM = Chapter Resource Masters