

## Chapter 11 Geometry: Measuring Two-Dimensional Figures

Student Edition (lesson number and title)	Oklahoma PASS Mathematics Content Standards, Grade 7 (standard)	Teacher Wraparound Edition (topic, page)	Study Guide and Intervention, CRM (page)	Parent and Student Study Guide Workbook (page)	Oklahoma Math Skills Maintenance (skill)	MathPASS: Tutorial Plus (lesson)	Quick Review Math Handbook (section)
<b>11-1</b> Squares and Square Roots	2.3.b 4.1.a	Tips for New Teachers, 471 Flexible Grouping, 471	609	89	10, 11		3.2
<b>11-2</b> Estimating Square Roots	2.3.b 2.3.c 4.1.b	DI, Verbal/ Linguistic, 476	614	90	2, 16	40, 41	3.2
<b>11-3</b> The Pythagorean Theorem	3.1.a	Tips for New Teachers, 480 DI, Intrapersonal, 480 Find the Error, 481	619	91	11, 23, 24	42	3.2, 7.9
<b>11-4</b> Area of Parallelograms	4.1.a 4.1.b	Unlocking Misconceptions, 485	624	92	20, 35		7.5, 8.3
<b>11-5</b> Area of Triangles and Trapezoids	4.1.a 4.1.b	Tips for New Teachers, 490 DI, Visual/ Spatial, 490	629	93	10, 22, 24, 35		7.5, 8.3
<b>11-6</b> Area of Circles	4.1.a 4.1.b	Flexible Grouping, 493 Find the Error, 494	634	94	11, 20	43, 44	7.8, 8.3
<b>11-7</b> Area of Complex Figures	4.1.a 4.1.b	DI, Naturalist, 499	639	95	20		7.5, 8.3
<b>11-8</b> Area Models and Probability	4.1.b 5.1	Unlocking Misconceptions, 501	644	96	10		7.5, 8.3

DI = Differentiated Instruction, CRM = Chapter Resource Masters