

5 Using Number Patterns, Fractions, and Ratios



Chapter Pacing Guide

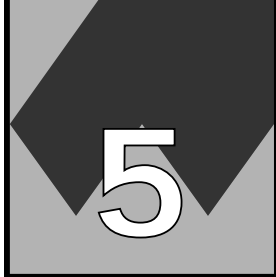
Please note that this pacing guide is based upon completing the entire text in 165 classes, approximately 50 minutes each. More time can be allotted for this chapter if you do not plan to teach the entire text.

<i>Day (Standard)</i>	<i>Day (Honors)</i>	<i>Lesson</i>	<i>Title</i>
1	1	*Chapter Project	Theme: Publishing Hot Off the Press
2	2	5-1	Divisibility Patterns
3 & 4		*5-2A	<small>HANDS-ON LAB</small> Cooperative Learning Rectangular Arrays
	3	5-2	Prime Factorization
5	4	5-3A	<small>THINKING LAB</small> Problem Solving Make a List
6	5	5-3	Greatest Common Factor
7 & 8		*5-4A	<small>HANDS-ON LAB</small> Cooperative Learning Fractions and Ratios
	6 & 7	5-4	Simplifying Fractions and Ratios
		*5-4B	<small>HANDS-ON LAB</small> Cooperative Learning Experimental Probability
9	8	5-5	Mixed Numbers and Improper Fractions
10	9	5-6	Integration: Measurement Length in the Customary System
11	10	5-7	Least Common Multiple
12 & 13	11	5-8	Comparing and Ordering Fractions
	12 & 13	5-9	Writing Decimals as Fractions
14			5-10
15	14	Review: Study Guide and Assessment	
16	15	Assessment: Chapter Test	

* Optional

Chapter Resources

<p>Meeting Individual Needs <i>Investigations for the Special Education Student</i>, Author's Fair, pp. 13, 14 <i>Spanish Study Guide and Assessment</i> <i>Study Guide and Practice Workbook</i></p>	<p>Technology <i>Electronic Teacher's Classroom Resources (ETCR)</i> www.glencoe.com/sec/math/mac/mathnet</p>
<p>Interactive Mathematics: Activities and Investigations Unit 11</p>	<p>Applications <i>Family Letters and Activities</i>, pp. 9-10 <i>Spanish Family Letters and Activities</i>, pp. 9-10</p>



Chapter Project (pp. 176-177)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Use fractions and ratios to show a comparison between two numbers.
- _____ Express fractions as decimals and compare.
- _____ State/local objectives: _____

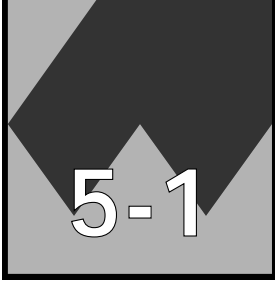
Theme: Publishing

- _____ Chapter Project, *SE*, p. 177
- _____ Chapter 5 Notes, *TWE*, p. 176
- _____ Question of the Day, *TWE*, p. 176
- _____ ⇨ *Investigations and Projects Masters*, pp. 33-36

Homework Assignments

- _____ p. 196, Working on the Chapter Project, Exercise 36
- _____ p. 219, Working on the Chapter Project, Exercise 27
- _____ p. 223, Completing the Chapter Project, Alternative Assessment

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 178-180)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Use divisibility rules for 2, 3, 5, 6, 9, and 10.
- _____ State/local objectives: _____

NCTM Standards: 1, 2, 3, 6-10
South Carolina Math Curriculum Standards
Grade 6: ALG I.A.1., GEO I.V.E.1.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 178
- _____ ⇨ Transparency 5-1A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 178
- _____ Cross-Curriculum Cue, *TWE*, p. 178

2 TEACH


- _____ ⇨ Transparency 5-1B
- _____ Using Charts, *TWE*, p. 179
- _____ In-Class Examples, *TWE*, p. 179
- _____ ⇨ *Study Guide Masters*, p. 32
- _____ Reteaching the Lesson, *TWE*, p. 179
- _____ ⇨ *Transition Booklet*, pp. 25-26
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-1

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 179-180

Homework Assignments (p. 180)

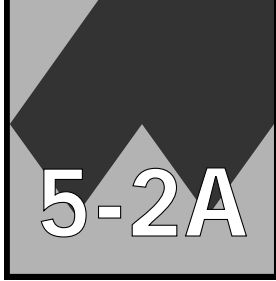
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|-----------------------------------|-----------------------------------|
| _____ Core: 11-35 odd, 36-40 | _____ Enriched: 12-32 even, 34-40 |
| _____ Alternate Assignment: _____ | |

- _____ Extra Practice, *SE*, p. 568
- _____ ⇨ *Practice Masters*, p. 32
- _____ ⇨ *Hands-On Lab Masters*, p. 73
- _____ ⇨ *Science and Mathematics Lab Manual*, pp. 77-80
- _____ ⇨  *South Carolina Parent and Student Study Guide Workbook*, p. 36

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 180
- _____ Extending the Lesson, *TWE*, p. 180
- _____ ⇨ *Enrichment Masters*, p. 32

KEY	SE = Student Edition	TWE = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (p. 181)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Identify prime and composite numbers by using rectangular arrays.
- _____ State/local objectives: _____

NCTM Standards: 2, 3, 6-8, 10
South Carolina Math Curriculum Standards
Grade 6: ALG I.A.1.

MANAGEMENT

- _____ Getting Started, *TWE*, p. 181
- _____ ⇨ *Hands-On Lab Masters*, pp. 11, 12: grid paper
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Lesson 5-2A
- _____ ⇨ *Overhead Manipulative Resources*: algebra/area tiles

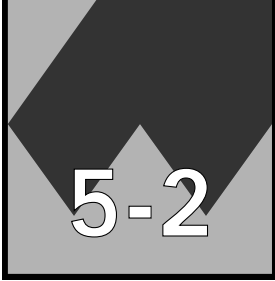
ASSESS

- _____ *TWE*, p. 181
- _____ ⇨ *Hands-On Lab Masters*, p. 47

Class Activity (p. 181)
_____ All: 1-6
_____ Alternate Assignment: _____

- _____ Math Journal, *TWE*, p. 181

KEY	SE = Student Edition	TWE = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (pp. 182-185)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Find the prime factorization of a composite number.
- _____ State/local objectives: _____

NCTM Standards: 1, 2, 5-10
South Carolina Math Curriculum Standards Grade 6: NO I.F.1., ALG I.A.1., GEO IV.E.1.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 182
- _____ ⇨ Transparency 5-2A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 182
- _____ Multiple Learning Styles, Visual/Spatial, *TWE*, p. 182

2 TEACH


- _____ ⇨ Transparency 5-2B
- _____ Reading Mathematics, *TWE*, p. 182
- _____ In-Class Examples, *TWE*, p. 183
- _____ ⇨ *Study Guide Masters*, p. 33
- _____ Reteaching the Lesson, *TWE*, p. 183
- _____ Error Analysis, *TWE*, p. 183
- _____ ⇨ *Transition Booklet*, pp. 21-22
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-2, Interactive Lesson 5-2

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 183-184

Homework Assignments (p. 184)

- | | |
|-----------------------------------|-----------------------------------|
| _____ Core: 13-41 odd, 42-47 | _____ Enriched: 14-38 even, 40-47 |
| _____ Alternate Assignment: _____ | |

- _____ Extra Practice, *SE*, p. 569
- _____ ⇨ *Practice Masters*, p. 33
- _____ ⇨ *Diversity Masters*, p. 5
- _____ School to Career Activity, *SE*, p. 185
- _____ ⇨  *South Carolina Parent and Student Study Guide Workbook*, p. 37

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 184
- _____ Extending the Lesson, *TWE*, p. 184
- _____ ⇨ *Enrichment Masters*, p. 33

KEY	SE = Student Edition	TWE = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (pp. 186-187)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Solve problems by making an organized list.
- _____ State/local objectives: _____

NCTM Standards: 1, 6-10
South Carolina Math Curriculum Standards
Grade 6: ALG I.A.1.

1 FOCUS

- _____ Getting Started, *TWE*, p. 186

2 TEACH

- _____ In-Class Examples, *TWE*, p. 186
- _____ Reteaching the Lesson, *TWE*, p. 186

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 187

Homework Assignments (p. 187)

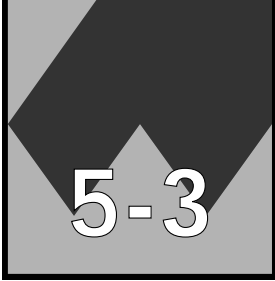
- _____ All: 4-14
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 569
- _____ Mixed Problem Solving, *SE*, pp. 593-594

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 187
- _____ Extending the Lesson, *TWE*, p. 187

KEY	SE = Student Edition	TWE = Teacher's Wraparound Edition	↔ = Other Program Components
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Lesson Planning Guide (pp. 188-190)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Find the greatest common factor of two or more numbers.
- _____ State/local objectives: _____

NCTM Standards: 1, 3, 4, 6-10
South Carolina Math Curriculum Standards
Grade 6: NO I.F.1.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 188
- _____ ⇨ Transparency 5-3A
- _____ Motivating the Lesson, Communication, *TWE*, p. 188

2 TEACH

- _____ ⇨ Transparency 5-3B
- _____ In-Class Examples, *TWE*, p. 189
- _____ ⇨ *Study Guide Masters*, p. 34
- _____ Reteaching the Lesson, *TWE*, p. 189
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-3, Interactive Lesson 5-3
- _____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 189

Homework Assignments (pp. 189-190)

- _____ Core: 11-31 odd, 33-37 _____ Enriched: 10-30 even, 31-37
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 569
- _____ ⇨ *Practice Masters*, p. 34
- _____ ⇨ *South Carolina Parent and Student Study Guide Workbook*, p. 38

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 190
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz A, p. 127
- _____ Extending the Lesson, *TWE*, p. 190
- _____ ⇨ *Enrichment Masters*, p. 34

KEY	SE = Student Edition	TWE = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (pp. 191-192)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Use models to represent fractions and equivalent fractions.
- _____ State/local objectives: _____

NCTM Standards: 1, 6-8, 10
South Carolina Math Curriculum Standards Grade 6: NO I.D.1.

MANAGEMENT

- _____ Getting Started, *TWE*, p. 191
- _____ ⇨ *Hands-On Lab Masters*, p. 3-4: fraction models

ASSESS

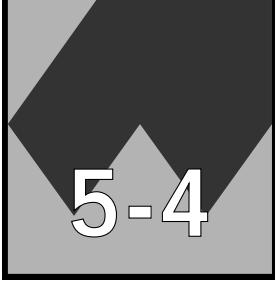
- _____ *TWE*, p. 192
- _____ ⇨ *Hands-On Lab Masters*, p. 48

Class Activity (pp. 191-192)

_____ All: 1-8	_____ Alternate Assignment: _____
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- _____ Math Journal, *TWE*, p. 192

KEY	SE = Student Edition	TWE = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (pp. 193-196)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Express fractions and ratios in simplest form.
- _____ State/local objectives: _____

NCTM Standards: 1, 6-10
South Carolina Math Curriculum Standards Grade 6: NO I.D.1.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 193
- _____ ⇨ Transparency 5-4A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 193
- _____ Multiple Learning Styles, Kinesthetic, *TWE*, p. 193

2 TEACH

- _____ ⇨ Transparency 5-4B
- _____ Using Patterns, *TWE*, p. 194
- _____ In-Class Examples, *TWE*, p. 194
- _____ ⇨ *Study Guide Masters*, p. 35
- _____ Reteaching the Lesson, *TWE*, p. 195
- _____ Error Analysis, *TWE*, p. 195
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-4, Interactive Lesson 5-4

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 195

Homework Assignments (pp. 195-196)

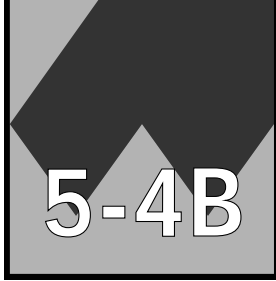
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|---|---|
| _____ Core: 11-35 odd, 37-42 | _____ Enriched: 12-32 even, 34, 35, 37-42 |
| _____ Optional: 36 (Working on the Chapter Project) | |
| _____ Alternate Assignment: _____ | |

- _____ Extra Practice, *SE*, p. 570
- _____ ⇨ *Practice Masters*, p. 35
- _____ ⇨ *South Carolina Parent and Student Study Guide Workbook*, p. 39

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 196
- _____ Extending the Lesson, *TWE*, p. 196
- _____ ⇨ *Enrichment Masters*, p. 35

KEY	SE = Student Edition	TWE = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (p. 197)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Determine the experimental probability for a given set of data.

_____ State/local objectives: _____

NCTM Standards:
1, 2, 4, 6-9

MANAGEMENT

_____ Getting Started, *TWE*, p. 197

_____ ⇨ *Hands-On Lab Masters*, p. 21: number cube patterns

ASSESS

_____ *TWE*, p. 197

_____ ⇨ *Hands-On Lab Masters*, p. 49

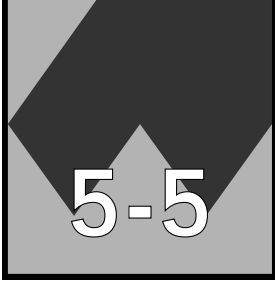
Class Activity (p. 197)

_____ All: 1-4

_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 197

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 198-201)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Express mixed numbers as improper fractions and vice versa.
- _____ State/local objectives: _____

NCTM Standards:
1-4, 6-10

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 198
- _____ ⇨ Transparency 5-5A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 198

2 TEACH

- _____ ⇨ Transparency 5-5B
- _____ Using the Mini-Lab, *TWE*, p. 199
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 5-5
- _____ In-Class Examples, *TWE*, p. 199
- _____ ⇨ *Study Guide Masters*, p. 36
- _____ Reteaching the Lesson, *TWE*, p. 200
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-5

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 200

Homework Assignments (pp. 200-201)

_____ Core: 11-33 odd, 35-39 _____ Enriched: 12-32 even, 33-39

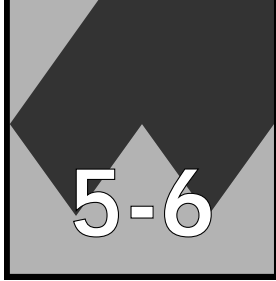
_____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 570
- _____ ⇨ *Practice Masters*, p. 36
- _____ ⇨ *School to Career Masters*, p. 5
- _____ ⇨ *South Carolina Parent and Student Study Guide Workbook*, p. 40

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 201
- _____ ⇨ *Assessment and Evaluation Masters*, Mid-Chapter Test, p. 126
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz B, p. 127
- _____ Extending the Lesson, *TWE*, p. 201
- _____ ⇨ *Enrichment Masters*, p. 36
- _____ Mid-Chapter Self Test, *SE*, p. 201

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 202-205)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Measure line segments and objects with a ruler divided in halves, fourths, and eighths.
- _____ State/local objectives: _____

NCTM Standards: 1, 4, 6-10
South Carolina Math Curriculum Standards
Grade 6: GEO IV.E.1., MEA II.A.1., MEA II.B.1.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 202
- _____ ⇨ Transparency 5-6A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 202

2 TEACH

- _____ ⇨ Transparency 5-6B
- _____ Using the Mini-Lab, *TWE*, p. 2-3
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 5-6
- _____ In-Class Examples, *TWE*, p. 203
- _____ ⇨ *Study Guide Masters*, p. 37
- _____ Reteaching the Lesson, *TWE*, p. 203
- _____ Error Analysis, *TWE*, p. 203
- _____ ⇨ *Transition Booklet*, pp. 29-30
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-6

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 203-204

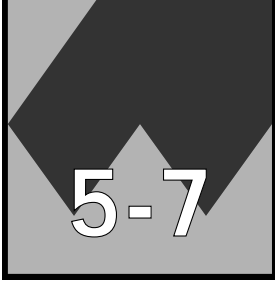
Homework Assignments (pp. 204-205)	
_____ Core: 11-33 odd, 34-38	_____ Enriched: 12-30 even, 32-38
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 570
- _____ ⇨ *Practice Masters*, p. 37
- _____ Family Activity, *SE*, p. 204
- _____ Math in the Media, *SE*, p. 205
- _____ ⇨ *South Carolina Parent and Student Study Guide Workbook*, p. 41

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 205
- _____ Extending the Lesson, *TWE*, p. 205
- _____ ⇨ *Enrichment Masters*, p. 37

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (pp. 206-209)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Find the least common multiple of two or more numbers.
- _____ State/local objectives: _____

NCTM Standards: 1, 4-9
South Carolina Math Curriculum Standards Grade 6: NO I.F.1., MEA II.A.1., MEA II.B.1.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 2-6
- _____ ⇨ Transparency 5-7A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 206

2 TEACH

- _____ ⇨ Transparency 5-7B
- _____ Reading Mathematics, *TWE*, p. 207
- _____ Using the Mini-Lab, *TWE*, p. 207
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 5-7
- _____ In-Class Examples, *TWE*, p. 207
- _____ ⇨ *Study Guide Masters*, p. 38
- _____ Reteaching the Lesson, *TWE*, p. 208
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-7, Interactive Lesson 5-7

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 208

Homework Assignments (pp. 208-209)

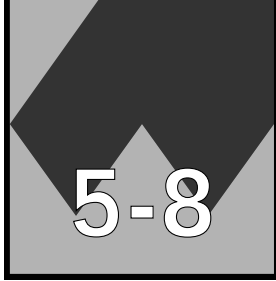
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|-----------------------------------|-----------------------------------|
| _____ Core: 13-35 odd, 37-42 | _____ Enriched: 12-34 even, 35-42 |
| _____ Alternate Assignment: _____ | |

- _____ Extra Practice, *SE*, p. 571
- _____ ⇨ *Practice Masters*, p. 38
- _____ ⇨ *Technology Masters*, Spreadsheet Activity, p. 10
- _____ ⇨ *South Carolina Parent and Student Study Guide Workbook*, p. 42

4 ASSESS

- _____ Let the Games Begin, *SE*, p. 209
- _____ Closing Activity, Writing, *TWE*, p. 209
- _____ Extending the Lesson, *TWE*, p. 209
- _____ ⇨ *Enrichment Masters*, p. 38

KEY	SE = Student Edition	TWE = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (pp. 210-213)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Compare and order fractions.
- _____ State/local objectives: _____

NCTM Standards: 1, 4, 6-10
South Carolina Math Curriculum Standards Grade 6: NO I.B.1., NO I.F.1., MEA II.A.1.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 210
- _____ ⇨ Transparency 5-8A
- _____ Motivating the Lesson, Communication, *TWE*, p. 210

2 TEACH

- _____ ⇨ Transparency 5-8B
- _____ Thinking Algebraically, *TWE*, p. 211
- _____ In-Class Examples, *TWE*, p. 211
- _____ ⇨ *Study Guide Masters*, p. 39
- _____ Reteaching the Lesson, *TWE*, p. 212
- _____ Error Analysis, *TWE*, p. 212
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-8

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 212

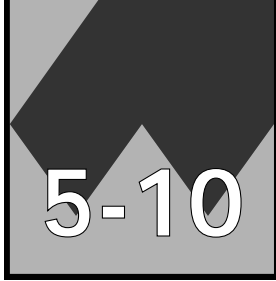
Homework Assignments (pp. 212-213)	
_____ Core: 11-29 odd, 30-36	_____ Enriched: 10-26 even, 28-36
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 571
- _____ ⇨ *Practice Masters*, p. 39
- _____ ⇨ *Classroom Games*, pp. 11-13
- _____ ⇨ *South Carolina Parent and Student Study Guide Workbook*, p. 43

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 213
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz C, p. 128
- _____ Extending the Lesson, *TWE*, p. 213
- _____ ⇨ *Enrichment Masters*, p. 39

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (pp. 217-219)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Express fractions as terminating and repeating decimals.
- _____ State/local objectives: _____

NCTM Standards: 1, 2, 6-10
South Carolina Math Curriculum Standards
Grade 6: NO I.A.1., NO III.A.1.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 217
- _____ ⇨ Transparency 5-10A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 217

2 TEACH

- _____ ⇨ Transparency 5-10B
- _____ Reading Mathematics, *TWE*, p. 217
- _____ In-Class Examples, *TWE*, p. 218
- _____ ⇨ *Study Guide Masters*, p. 41
- _____ Reteaching the Lesson, *TWE*, p. 218
- _____ Error Analysis, *TWE*, p. 218
- _____ ⇨ *CD-ROM Program*, Resource Lesson 5-10

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 218-219

Homework Assignments (p. 219)	
_____ Core: 9-25 odd, 28-32	_____ Enriched: 10-24 even, 25, 26, 28-32
_____ Optional: 27 (Working on the Chapter Project)	
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 572
- _____ ⇨ *Practice Masters*, p. 41
- _____ ⇨ *Technology Masters*, Calculator Activity, p. 9
- _____ ⇨ *Science and Mathematics Lab Manual*, pp. 9-12
- _____ ⇨ *South Carolina Parent and Student Study Guide Workbook*, p. 45

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 219
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz D, p. 128
- _____ Extending the Lesson, *TWE*, p. 219
- _____ ⇨ *Enrichment Masters*, p. 41

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
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Review and Assessment (pp. 220-225)



Teacher's Name _____ Dates _____

Grade _____ Class _____
Review M Tu W Th F
Testing M Tu W Th F



- _____ Study Guide and Assessment, *SE*, pp. 220-223
- _____ Standardized Test Practice, *SE*, pp. 224-225
- _____ Chapter Test, *SE*, p. 599

⇔ *Assessment and Evaluation Masters* (pp. 113-131)

Multiple-Choice Tests

Free-Response Tests

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|---|---------------------------------------|
| _____ Form 1A, 1B, or 1C, pp. 113-118 | _____ Form 2A, 2B, or 2C, pp. 119-124 |
| _____ Standardized Test Practice, pp. 129-130 | _____ Performance Assessment, p. 125 |
| | _____ Cumulative Review, p. 131 |

- _____ ⇔ *MindJogger Videoquizzes*, Chapter 5
- _____ ⇔ *Test and Review Software*
- _____ ⇔ *CD-ROM Assessment Game*
- _____ ⇔ *State Test Preparation CD-ROM*
- _____ ⇔  *South Carolina Parent and Student Study Guide Workbook*, p. 46
- _____ ⇔  *South Carolina PACT Workbook and Test Preparation, Grade 6*

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇔ = Other Program Components