

1 Problem Solving and Algebra



Chapter Pacing Guide

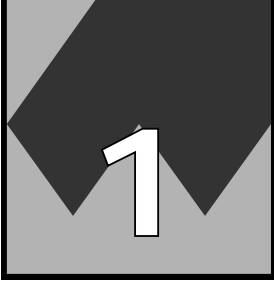
Please note that this pacing guide is based upon completing the entire text in 165 classes, approximately 50 minutes each. More time can be allotted for this chapter if you do not plan to teach the entire text.

<i>Day (Standard)</i>	<i>Day (Honors)</i>	<i>Lesson</i>	<i>Title</i>
1	1	*Chapter Project	Theme: Technology Home Page Bound
2		1-1	A Plan for Problem Solving
3	2	1-2	Powers and Exponents
4		1-3	Variables, Expressions, and Equations
	3	*1-3B	TECHNOLOGY LAB Graphing Calculators Evaluating Expressions
5		1-4	Solving Subtraction and Addition Equations
6	5	1-5	Solving Division and Multiplication Equations
7	6	1-6	Writing Expressions and Equations
8	7	1-7A	THINKING LAB Problem Solving Work Backward
9		1-7	Solving Two-Step Equations
		*1-7B	HANDS-ON LAB Cooperative Learning Function Machines
10	10	1-8	Integration: Geometry Perimeter and Area
11	11	1-9	Solving Inequalities
12	12	Review: Study Guide and Assessment	
13	13	Assessment: Chapter Test	

* *Optional*

Chapter Resources

<p>Meeting Individual Needs <i>Investigations for the Special Education Student</i>, Vacation Getaways, pp. 1-2; Dining Out, p. 7 <i>Spanish Study Guide and Assessment</i> <i>Study Guide and Practice Workbook</i></p>	<p>Technology <i>Electronic Teacher's Classroom</i> <i>Resources (ETCR)</i> www.glencoe.com/sec/math/mac/mathnet</p>
<p>Interactive Mathematics: Activities and Investigations Units 9 and 11</p>	<p>Applications <i>Family Letters and Activities</i>, pp. 53-54 <i>Spanish Family Letters and Activities</i>, pp. 53-54</p>



Chapter Project (pp. 2-3)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Use the four-step problem-solving plan to design and organize their home pages.
- _____ Gain an awareness of the technology available for designing home pages.
- _____ Extend their ability to express themselves verbally and graphically.
- _____ State/local objectives: _____

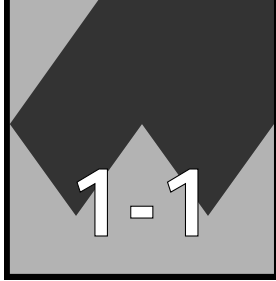
Theme: Technology

- _____ Chapter Project, *SE*, p. 3
- _____ Chapter 1 Notes, *TWE*, p. 2
- _____ Question of the Day, *TWE*, p. 2
- _____ ⇄ *Investigations and Projects Masters*, pp. 17-20

Homework Assignments

- _____ p. 7, Working on the Chapter Project, Exercise 7
- _____ p. 25, Working on the Chapter Project, Exercise 34
- _____ p. 41, Working on the Chapter Project, Exercise 21
- _____ p. 51, Completing the Chapter Project, Alternative Assessment

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇄ = Other Program Components



Lesson Planning Guide (pp. 4-7)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Solve problems by using the four-step plan.
- _____ State/local objectives: _____

NCTM Standards: 1, 6-9
South Carolina Math Curriculum Standards Grade 8: ALG I.B.1.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 4
- _____ ⇨ Transparency 1-1A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 4
- _____ Cross-Curriculum Cue, *TWE*, p. 4

2 TEACH

- _____ ⇨ Transparency 1-1B
- _____ Modeling Mathematics, *TWE*, p. 5
- _____ In-Class Examples *TWE*, pp. 5, 6
- _____ ⇨ *Study Guide Masters*, p. 1
- _____ Reteaching the Lesson, *TWE*, p. 6
- _____ ⇨ *Transition Booklet*, pp. 7-8
- _____ ⇨ *CD-ROM Program*, Resource Lesson 1-1

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 6-7
- _____ ⇨ *South Carolina Parent and Student Study Guide Workbook*, p. 1

Homework Assignments (p. 7)

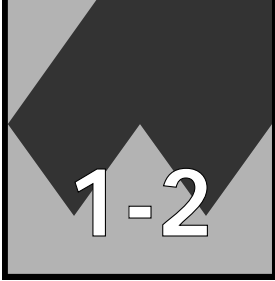
- _____ Core: 6, 8-11 Enriched: 6, 8-11
- _____ Optional: 7 (Working on the Chapter Project)
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 605
- _____ ⇨ *Practice Masters*, p. 1

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 7
- _____ Extending the Lesson, *TWE*, p. 7
- _____ ⇨ Enrichment Masters, p. 1

KEY <i>SE</i> = Student Edition <i>TWE</i> = Teacher's Wraparound Edition ⇨ = Other Program Components
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Lesson Planning Guide (pp. 8-10)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Use powers and exponents in expressions.
- _____ State/local objectives: _____

NCTM Standards: 1, 3, 6-9
South Carolina Math Curriculum Standards Grade 8: NO II.B.1.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 8
- _____ ⇨ Transparency 1-2A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 8

2 TEACH

- _____ ⇨ Transparency 1-2B
- _____ Reading Mathematics, *TWE*, p. 8
- _____ In-Class Examples, *TWE*, p. 9
- _____ ⇨ *Study Guide Masters*, p. 2
- _____ Reteaching the Lesson, *TWE*, p. 9
- _____ Error Analysis, *TWE*, p. 9
- _____ ⇨ *Transition Booklet*, pp. 9-10
- _____ ⇨ *CD-ROM Program*, Resource Lesson 1-2
- _____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 9

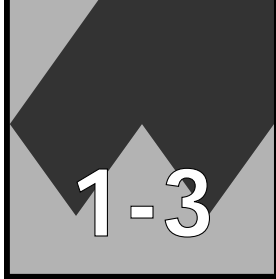
Homework Assignments (p. 10)	
_____ Core: 13-37 odd, 38-40	_____ Enriched: 12-34 even, 35-40
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 605
- _____ ⇨ *Practice Masters*, p. 2
- _____ ⇨ *Technology Masters*, Calculator Activity, p. 53
- _____ ⇨ *South Carolina Parent and Student Study Guide Workbook*, p. 2

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 10
- _____ Extending the Lesson, *TWE*, p. 10
- _____ ⇨ *Enrichment Masters*, p. 2

KEY	SE = Student Edition	TWE = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (pp. 11-15)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Evaluate expressions and find the solutions of equations.
- _____ State/local objectives: _____

NCTM Standards: 1, 2, 6-9
South Carolina Math Curriculum Standards Grade 8: ALG I.B.1., ALG II.A.1., ALG II.C.1.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 11
- _____ ⇨ Transparency 1-3A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 11
- _____ Multiple Learning Styles, Kinesthetic, *TWE*, p. 11

2 TEACH

- _____ Transparency 1-3B
- _____ Thinking Algebraically, *TWE*, p. 12
- _____ In-Class Examples, *TWE*, pp. 12-13
- _____ ⇨ *Study Guide Masters*, p. 3
- _____ Reteaching the Lesson, *TWE*, p. 14
- _____ ⇨ *CD-ROM Program*, Resource Lesson 1-3

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 14
- _____ Error Analysis, *TWE*, p. 14

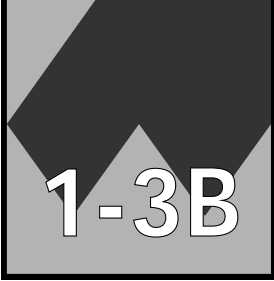
Homework Assignments (pp. 14-15)	
_____ Core: 15-43 odd, 44-48	_____ Enriched: 14-40 even, 42-48
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 605
- _____ ⇨ *Practice Masters*, p. 3
- _____ ⇨ *South Carolina Parent and Student Study Guide Workbook*, p. 3

4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 15
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz A, p. 15
- _____ Extending the Lesson, *TWE*, p. 5
- _____ ⇨ *Enrichment Masters*, p. 3

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Lesson Planning Guide (p. 16)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Evaluate expressions by using a graphing calculator.
- _____ State/local objectives: _____

NCTM Standards: 1, 2, 6, 8
South Carolina Math Curriculum Standards Grade 8: ALG II.A.1.

MANAGEMENT

- _____ Getting Started, *TWE*, p. 16
- _____ ⇨ *Hands-On Lab Masters*, p. 33: calculator layout

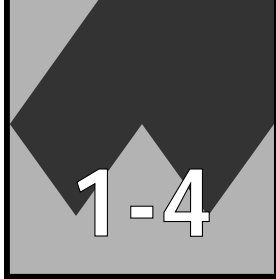
ASSESS

- _____ *TWE*, p. 16

Class Activity (p. 16)
_____ All: 1-5
_____ Alternate Assignment: _____

- _____ Math Journal, *TWE*, p. 16

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Lesson Planning Guide (pp. 17-20)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve equations by using the subtraction and addition properties of equality.

_____ State/local objectives: _____

NCTM Standards:

1-3, 6-10

South Carolina Math Curriculum Standards

Grade 8: ALG II.C.1.,
ALG II.D.2.

1 FOCUS

_____ 5-Minute Check, *TWE*, p. 17

_____ ⇨ Transparency 1-4A

_____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 17

2 TEACH

_____ Transparency 1-4B

_____ Using the Mini-Lab, *TWE*, p. 18

_____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 1-4

_____ In-Class Examples, *TWE*, p. 18

_____ ⇨ *Study Guide Masters*, p. 4

_____ Reteaching the Lesson, *TWE*, p. 19

_____ ⇨ *CD-ROM Program*, Resource Lesson 1-4, Interactive Lesson 1-4

_____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

_____ Check for Understanding, *SE*, p. 19

_____ Error Analysis, *TWE*, p. 19

Homework Assignments (pp. 19-20)

_____ Core: 13-31 odd, 33-37

_____ Enriched: 12-28 even, 30-37


_____ Alternate Assignment: _____

_____ Extra Practice, *SE*, p. 606

_____ ⇨ *Practice Masters*, p. 4

_____ ⇨ *Classroom Games*, pp. 1-2

_____ Math in the Media, *SE*, p. 20

_____ ⇨  *South Carolina Parent and Student Study Guide Workbook*, p. 4

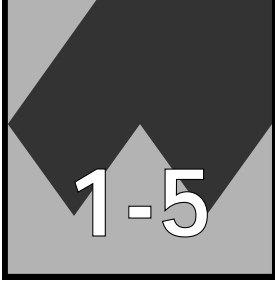
4 ASSESS

_____ Closing Activity, Modeling, *TWE*, p. 20

_____ Extending the Lesson, *TWE*, p. 20

_____ ⇨ *Enrichment Masters*, p. 4

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 21-26)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Solve equations by using the division and multiplication properties of equality.
- _____ State/local objectives: _____

NCTM Standards: 1-3, 6-10
South Carolina Math Curriculum Standards Grade 8: ALG I.B.1., ALG II.C.1., ALG II.D.2.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 21
- _____ ⇨ Transparency 1-5A
- _____ Motivating the Lesson, Communication, *TWE*, p. 21

2 TEACH

- _____ ⇨ Transparency 1-5B
- _____ Using the Mini-Lab, *TWE*, p. 21
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 1-5
- _____ Multiple Learning Styles, Intrapersonal, *TWE*, p. 21
- _____ In-Class Examples, *TWE*, pp. 22, 23
- _____ ⇨ *Study Guide Masters*, p. 5
- _____ Reteaching the Lesson, *TWE*, p. 23
- _____ Error Analysis, *TWE*, p. 23
- _____ ⇨ *Transition Booklet*, pp. 11-12
- _____ ⇨ *Interactive Mathematics Tools Software*
- _____ ⇨ *CD-ROM Program*, Resource Lesson 1-5, Interactive Lesson 1-5

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 23

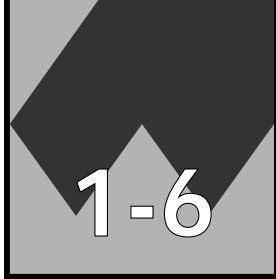
Homework Assignments (pp. 24-25)	
_____ Core: 11-33 odd, 35-38	_____ Enriched: 12-30 even, 31-33, 35-38
_____ Optional: 34 (Working on the Chapter Project)	
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 606
- _____ ⇨ *Practice Masters*, p. 5
- _____ ⇨ *Diversity Masters*, p. 27
- _____ School to Career Activity, *SE*, p. 26
- _____ ⇨ *South Carolina Parent and Student Study Guide Workbook*, p. 5

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 25
- _____ Mid-Chapter Self Test, *SE*, p. 25
- _____ Extending the Lesson, *TWE*, p. 25
- _____ ⇨ *Enrichment Masters*, p. 5
- _____ ⇨ *Assessment and Evaluation Masters*, Mid-Chapter Test, p. 14
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz B, p. 15

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Lesson Planning Guide (pp. 27-29)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Write algebraic expressions and equations from verbal phrases and sentences.

_____ State/local objectives: _____

NCTM Standards: 1, 2, 6-10
South Carolina Math Curriculum Standards Grade 8: ALG I.B.1., ALG II.C.1., ALG II.D.2.

1 FOCUS

_____ 5-Minute Check, *TWE*, p. 27

_____ ⇨ Transparency 1-6A

_____ Motivating the Lesson, Communication, *TWE*, p. 27

_____ Multiple Learning Styles, Auditory, *TWE*, p. 27

2 TEACH

_____ Transparency 1-6B

_____ Reading Mathematics, *TWE*, p. 27

_____ In-Class Examples, *TWE*, p. 28

_____ ⇨ *Study Guide Masters*, p. 6

_____ Reteaching the Lesson, *TWE*, p. 28

_____ ⇨ *CD-ROM Program*, Resource Lesson 1-6

3 PRACTICE/APPLY

_____ Check for Understanding, *SE*, p. 28

Homework Assignments (p. 29)

_____ Core: 11-31 odd, 32-36

_____ Enriched: 12-28 even, 29-36


_____ Alternate Assignment: _____

_____ Extra Practice, *SE*, p. 606

_____ ⇨ *Practice Masters*, p. 6

_____ ⇨ *Science and Mathematics Lab Manual*, pp. 49-52

_____ Family Activity, *SE*, p. 29

_____ ⇨  *South Carolina Parent and Student Study Guide Workbook*, p. 6

4 ASSESS

_____ Closing Activity, Writing, *TWE*, p. 29

_____ Extending the Lesson, *TWE*, p. 29

_____ ⇨ *Enrichment Masters*, p. 6

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 30-31)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Solve problems by working backward.
- _____ State/local objectives: _____

NCTM Standards: 1, 6-9
South Carolina Math Curriculum Standards Grade 8: NO I.A.1., NO III.A.1.

1 FOCUS

- _____ Getting Started, *TWE*, p. 30

2 TEACH

- _____ In-Class Example, *TWE*, p. 30
- _____ Reteaching the Lesson, *TWE*, p. 30

3 PRACTICE/APPLY

- _____ Check for Understanding, *TWE*, p. 31

Homework Assignments (p. 31)

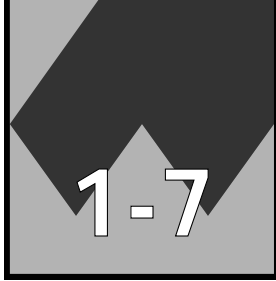
- _____ All: 5-14
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 607
- _____ Mixed Problem Solving, *SE*, pp. 645-646

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 31
- _____ Extending the Lesson, *TWE*, p. 31

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Lesson Planning Guide (pp. 32-36)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Solve two-step equations.
- _____ State/local objectives: _____

NCTM Standards: 1, 2, 6-10
South Carolina Math Curriculum Standards Grade 8: NO II.B.1., ALG I.B.1., ALG II.C.1., ALG II.D.2.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 32
- _____ ⇨ Transparency 1-7A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 32

2 TEACH

- _____ ⇨ Transparency 1-7B
- _____ Using the Mini-Lab, *TWE*, p. 33
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 1-7
- _____ In-Class Examples, *TWE*, pp. 33, 34
- _____ ⇨ *Study Guide Masters*, p. 7
- _____ Reteaching the Lesson, *TWE*, p. 35
- _____ ⇨ *CD-ROM Program*, Resource Lesson 1-7, Interactive Lesson 1-7
- _____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 35
- _____ Error Analysis, *TWE*, p. 35

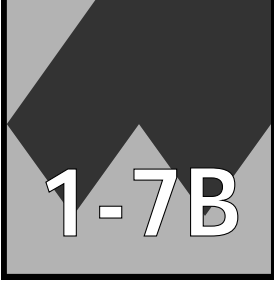
Homework Assignments (pp. 35-36)	
_____ Core: 13-37 odd, 38-43	_____ Enriched: 12-34 even, 35-43
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 607
- _____ ⇨ *Practice Masters*, p. 7
- _____ ⇨ *South Carolina Parent and Student Study Guide Workbook*, p. 7

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 36
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz C, p. 16
- _____ Extending the Lesson, *TWE*, p. 36
- _____ ⇨ *Enrichment Masters*, p. 7

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Lesson Planning Guide (p. 37)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Use function machines to find output from a given input and vice versa.
- _____ State/local objectives: _____

NCTM Standards: 1, 2, 6-9
South Carolina Math Curriculum Standards Grade 8: ALG I.B.1.

MANAGEMENT

- _____ Getting Started, *TWE*, p. 37

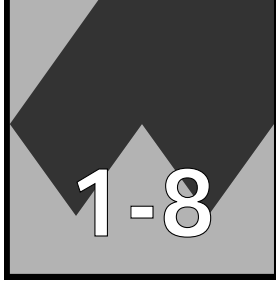
ASSESS

- _____ *TWE*, p. 37
- _____ ⇔ *Hands-On Lab Masters*, p. 40

Class Activity (p. 37)
_____ All: 1-6
_____ Alternate Assignment: _____

- _____ Math Journal, *TWE*, p. 37

KEY	SE = Student Edition	TWE = Teacher's Wraparound Edition	⇔ = Other Program Components
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Lesson Planning Guide (pp. 38-42)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Find the perimeters and areas of rectangles, squares, and parallelograms.

_____ State/local objectives: _____

NCTM Standards: 1-4, 6-10
South Carolina Math Curriculum Standards
Grade 8: NO I.A.1., NO III.A.1., ALG II.D.2., MEA II.F.1

1 FOCUS

_____ 5-Minute Check, *TWE*, p. 38

_____ ⇨ Transparency 1-8A

_____ Motivating the Lesson, Communication, *TWE*, p. 38

2 TEACH

_____ ⇨ Transparency 1-8B

_____ Using the Mini-Lab, *TWE*, p. 40

_____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 1-8

_____ In-Class Examples, *TWE*, pp. 39, 40

_____ ⇨ *Study Guide Masters*, p. 8

_____ Reteaching the Lesson, *TWE*, p. 40

_____ ⇨ *CD-ROM Program*, Resource Lesson 1-8, Interactive Lesson 1-8

3 PRACTICE/APPLY

_____ Check for Understanding, *SE*, pp. 40-41

Homework Assignments (pp. 41-42)

_____ Core: 9-19 odd, 23, 25-28 _____ Enriched: 10-20 even, 22-28


_____ Optional: 21 (Working on the Chapter Project)

_____ Alternate Assignment: _____

_____ Extra Practice, *SE*, p. 607

_____ ⇨ *Practice Masters*, p. 8

_____ ⇨ *Hands-On Lab Masters*, p. 68

_____ ⇨  *South Carolina Parent and Student Study Guide Workbook*, p. 8

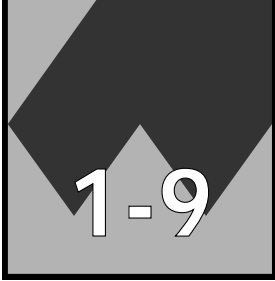
4 ASSESS

_____ Closing Activity, Speaking, *TWE*, p. 42

_____ Extending the Lesson, *TWE*, p. 42

_____ ⇨ *Enrichment Masters*, p. 8

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 43-47)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Write and solve inequalities.
- _____ State/local objectives: _____

NCTM Standards: 1, 2, 4, 6-10
South Carolina Math Curriculum Standards Grade 8: ALG II.D.2.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 43
- _____ ⇨ Transparency 1-9A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 44

2 TEACH

- _____ ⇨ Transparency 1-9B
- _____ Using the Mini-Lab, *TWE*, p. 44
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 1-9
- _____ In-Class Examples, *TWE*, pp. 44-45
- _____ ⇨ *Study Guide Masters*, p. 9
- _____ Reteaching the Lesson, *TWE*, p. 46
- _____ ⇨ *CD-ROM Program*, Resource Lesson 1-9

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 46

Homework Assignments (pp. 46-47)

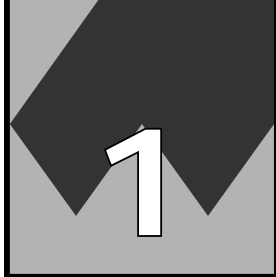
- _____ Core: 13-33 odd, 35-39
- _____ Enriched: 12-32 even, 33-39
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 608
- _____ ⇨ *Practice Masters*, p. 9
- _____ ⇨ *Technology Masters*, Graphing Calculator Activity, p. 54
- _____ ⇨ *School to Career Masters*, p. 27
- _____ ⇨ *South Carolina Parent and Student Study Guide Workbook*, p. 9

4 ASSESS

- _____ Let the Games Begin, *SE*, p. 47
- _____ Closing Activity, Speaking, *TWE*, p. 47
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz D, p. 16
- _____ Extending the Lesson, *TWE*, p. 47
- _____ ⇨ *Enrichment Masters*, p. 9

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Review and Assessment (pp. 48-53)



Teacher's Name _____ Dates _____

Grade _____ Class _____

Review M Tu W Th F
Testing M Tu W Th F

- _____ Study Guide and Assessment, *SE*, pp. 48-51
- _____ Standardized Test Practice, *SE*, pp. 52-53
- _____ Chapter Test, *SE*, p. 647



⇔ **Assessment and Evaluation Masters (pp. 1-19)**

Multiple-Choice Tests

- _____ Form 1A, 1B, or 1C, pp. 1-6
- _____ Standardized Test Practice, pp. 17-18

Free-Response Tests

- _____ Form 2A, 2B, or 2C, pp. 7-12
- _____ Performance Assessment, p. 13
- _____ Cumulative Review, p. 19

- _____ ⇔ *MindJogger Videoquizzes, Chapter 1*
- _____ ⇔ *Test and Review Software*
- _____ ⇔ *CD-ROM Assessment Game*
- _____ ⇔ *State Test Preparation CD-ROM*
- _____ ⇔  *South Carolina Parent and Student Study Guide Workbook, p. 10*
- _____ ⇔  *South Carolina PACT Workbook and Test Preparation, Grade 8*

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇔ = Other Program Components