




Challenges and Solutions

Directions: In the left column, list three challenges you have encountered when working with English learners in your classroom. Exchange activity pages with another group. In the left column of the activity page, list ways that each of the other group's challenges might be met. When directed by the facilitator, return the activity page back to its owners.

Challenges

Solutions

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Think and Discuss: Discuss what an “orally rich” environment is and how this sort of environment promotes the content area learning of English learners.

Facilitator Directions

Challenges and Solutions

- Have participants view the video segment in which Ruben Zepeda gives an overview of English learner issues: “Overview.”
- Direct participants to locate the Video Guide activity page entitled “Challenges and Solutions.”
- Divide participants into pairs and ask one person in the group to be the recorder.
- Ask each group to discuss and record (on the recorder’s activity page) three challenges they have meeting the needs of the English learner.
- Direct each pair to find another group with which to trade their activity page.
- Tell groups that they will now discuss and record (in the right column) how the other group’s challenges might be met. Ask participants to return the activity page to the appropriate group.
- Ask volunteers to share with the whole group a challenge and a solution.
- Inquire if any other pairs had recorded the same challenge and if so to share the solution on their activity page. Continue asking pairs to volunteer to share with the group both challenges and solutions.
- Summarize by restating some of the most common challenges and solutions that participants shared.

Think and Discuss

- Discuss what an “orally rich” environment is and how this sort of environment promotes the content area learning of English learners.

Alternate Discussion Topic

- Discuss how the use of modeling in science benefits the English learner.