Lesson Plan

Teacher’s Name ...................................................................................... Date .................................................................
Grade .................................................................................... Class(es) .................................................. Date(s) ............................................................. M T W Th F

Lesson 19.1  Usage Glossary  SE/TWE pp. 691–703

FOCUS
Objective: To understand the difference between words that are often confused and to know that certain words and expressions should be avoided in formal English.

Bellringer, TWE p. 691

TEACH
- Teaching Tip, TWE p. 691
- Teaching Tip, TWE p. 692
- Grammar Tip, TWE p. 692
- Cross-reference: Dictionary, TWE p. 692
- Listening and Speaking, TWE p. 692
- Teaching Tip, TWE p. 693
- Exploring Language, TWE p. 693
- Teaching Tip, TWE p. 694
- Cross-reference: Usage, TWE p. 694
- Listening and Speaking, TWE p. 694
- Exploring Language, TWE p. 694
- Vocabulary Link, TWE p. 695
- Cross-reference: Writing, TWE p. 695
- Cooperative Learning, TWE p. 695
- Teaching Tips, TWE p. 696
- Cross-reference: Vocabulary, TWE p. 696
- Exploring Language, TWE p. 696
- Cross-reference: Grammar, TWE p. 697
- Exploring Language, TWE p. 697
- Cross-reference: Writing, TWE p. 698
- Grammar Tip, TWE p. 698
- English Language Learners, TWE p. 698
- Teaching Tip, TWE p. 699
- Cross-reference: Grammar, TWE p. 699
- Cross-reference: Writing, TWE p. 699
- Exploring Language, TWE p. 699
- Listening and Speaking, TWE p. 700
- Two-Minute Skill Drill, TWE p. 700

PRACTICE AND ASSESS
- Answers: Exercises 1–8, TWE pp. 693, 695, 697, 700–703

Additional Resources
- Bellringer Activities Transparencies
- Daily Language Practice Transparencies
- Two-Minute Skill Drill Transparencies

CLOSE
- Close activity, TWE p. 703

Assessment Options
- Tests with Answer Key & Rubrics
  Unit 19 Pretest, pp. 67–68
- Testmaker
  Unit 19 Pretest

Homework Assignments

128  Writer’s Choice: Lesson Plans, Grade 10
**Lesson Plan**

**Teacher’s Name** ..........................................................  
**Date** ..........................................................  
**Grade** .................................. **Class(es)** ..........................................................  
**Date(s)** .......................................................... **M Tu W Th F**

**Unit 19**  
**Grammar Review** *SE/TWE pp. 704–710*

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**TEACH**

- About the Literature, TWE p. 704
- Linking Grammar and Literature, TWE p. 704
- Cooperative Learning, TWE p. 704
- Teaching Tip, TWE p. 704
- Grammar Tip, TWE p. 705
- Viewing the Art, TWE p. 709

**PRACTICE AND ASSESS**

- Answers: Exercises 1–8, TWE pp. 705–708, 710

**Additional Resources**

- *Grammar Workbook*, Lessons 65–69; Unit 10 Review; Cumulative Review: Units 1–10

**CLOSE**

- Close activity, TWE p. 710

**Writing Application** *p. 711*

- Word Usage in Writing, TWE p. 711
- Techniques with Word Usage, TWE p. 711
- Practice, TWE p. 711

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**Assessment Options**

- *Tests with Answer Key & Rubrics*  
  Unit 19 Mastery Test, pp. 69–70
- *Testmaker*  
  Unit 19 Mastery Test
- *MindJogger Videoquizzes*
- *Interactive Tutor: Self-Assessment, Unit 19*