

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Lesson 7.1 Sentence Fragment *SE/TWE pp. 250–251*

FOCUS

Objectives: To recognize the most common types of sentence fragments: a fragment lacking a subject, a fragment lacking a predicate, and a fragment lacking both a subject and a predicate; to correct sentence fragments

___ Bellringer and Motivating Activity, TWE p. 250

TEACH

___ Cross-reference: Usage, TWE p. 250

___ Two-Minute Skill Drill, TWE p. 251

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Grammar Workbook*, Lesson 6

CLOSE

___ Close activity, TWE p. 251

Homework Assignments

Lesson 7.2 Run-on Sentence *SE/TWE pp. 252–253*

FOCUS

Objectives: To recognize and to avoid using run-on sentences; to revise run-on sentences

___ Bellringer and Motivating Activity, TWE p. 252

TEACH

___ Cross-reference: Usage, TWE p. 252

___ Two-Minute Skill Drill, TWE p. 253

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Grammar Workbook*, Lesson 7

CLOSE

___ Close activity, TWE p. 253

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Lesson 7.3 Lack of Subject-Verb Agreement *SE/TWE pp. 254–255*

FOCUS

Objectives: To recognize the constructions that commonly lead to lack of subject-verb agreement; to correct the misuse of these constructions

___ Bellringer and Motivating Activity, TWE p. 254

TEACH

- ___ Cross-reference: Usage, TWE p. 254
- ___ Cross-reference: Usage, TWE p. 255
- ___ Two-Minute Skill Drill, TWE p. 255

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Sentence-Combining Practice*, pp. 19–20
- ___ *Grammar Workbook*, Lesson 48

Homework Assignments

CLOSE

___ Close activity, TWE p. 255

Lesson 7.4 Incorrect Verb Tense or Form *SE/TWE pp. 256–257*

FOCUS

Objective: To learn to recognize the most common kinds of errors in verb tense or form and to avoid or correct these errors

___ Bellringer and Motivating Activity, TWE p. 256

TEACH

- ___ Cross-reference: Grammar, TWE p. 256
- ___ Two-Minute Skill Drill, TWE p. 257

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Grammar Workbook*, Lesson 16

CLOSE

___ Close activity, TWE p. 257

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Lesson 7.5 Incorrect Use of Pronouns *SE/TWE pp. 258–259*

FOCUS

Objectives: To recognize the constructions that give rise to incorrect pronoun use; to use subject and object pronouns correctly

___ Bellringer and Motivating Activity, TWE p. 258

TEACH

___ Cross-reference: Grammar, TWE p. 258

___ Cross-reference: Usage, TWE p. 259

___ Two-Minute Skill Drill, TWE p. 259

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Grammar Workbook*, Lessons 25–27

CLOSE

___ Close activity, TWE p. 259

Homework Assignments

Lesson 7.6 Incorrect Use of Adjectives *SE/TWE pp. 260–261*

FOCUS

Objectives: To recognize the incorrect use of regular and irregular comparative and superlative adjectives; to correct errors in the use of comparative and superlative adjectives

___ Bellringer and Motivating Activity, TWE p. 260

TEACH

___ Cross-reference: Grammar, TWE p. 260

___ Two-Minute Skill Drill, TWE p. 261

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Grammar Workbook*, Lessons 32–33

CLOSE

___ Close activity, TWE p. 261

Lesson Plan

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Lesson 7.7 Incorrect Use of Commas *SE/TWE pp. 262–263*

FOCUS

Objective: To recognize and use commas to separate words, phrases, or clauses and to set off direct quotations

___ Bellringer and Motivating Activity, TWE p. 262

TEACH

- ___ Cross-reference: Mechanics, TWE p. 262
- ___ Cross-reference: Mechanics, TWE p. 263
- ___ Two-Minute Skill Drill, TWE p. 263

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Grammar Workbook*, Lesson 72

CLOSE

___ Close activity, TWE p. 263

Homework Assignments

Lesson 7.8 Incorrect Use of Apostrophes *SE/TWE pp. 264–265*

FOCUS

Objectives: To use possessive apostrophes correctly; to recognize the most common instances in which possessive apostrophes are missing or misused

___ Bellringer and Motivating Activity, TWE p. 264

TEACH

- ___ Cross-reference: Usage, TWE p. 265
- ___ Two-Minute Skill Drill, TWE p. 265

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Grammar Workbook*, Lesson 80

CLOSE

___ Close activity, TWE p. 265

Lesson Plan

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Lesson 7.9 Incorrect Capitalization SE/TWE pp. 266–267

FOCUS

Objective: To recognize and correct errors in the use of capitalization when referring to nationalities, languages, and ethnic groups, and in the first word of direct quotations

___ Bellringer, TWE p. 266

TEACH

- ___ Cross-reference: Mechanics, TWE p. 266
- ___ Using Proofreading Symbols, TWE p. 267

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Grammar Workbook*, Lessons 63–70

CLOSE

___ Close activity, TWE p. 267

Homework Assignments

